

## **CHAPTER V**

### **CLOSURE**

This chapter presents conclusions and suggestions related to data that have been analyzed and discussed in chapter IV. It has correlated with the title, “The Implementation Of Teaching And Learning English Using Smart Board For The Seventh Grade Of SMP Al Mazaya Islamic School Banjarmasin”

#### **A. Conclusions**

From the result of the study that has been discussed in chapter IV, the researcher can conclude that:

1. The implementation of teaching and learning English using smart board worked well. The method that is used in teaching and learning English were direct method and communicative language teaching (CLT). Beside smart board, media that often used by the teacher were tablet, LCD, and whiteboard. And problem that faced when teaching and learning using smart board were about electricity and sensitivity of the smart board. This was not a big problem, however, this thing could obstruct the lesson.
2. The students' response in learning English using smart board were the students had positive response to learning English using this media because it really helped for teaching and learning English. This media always used when teaching English, because it was very easy to use, and also had many features that could help the students in understanding the lesson. This media

had so much fun, and it could be an overcome the problem in learning English like confusion, boredom, and even did not interest with English.

## **B. Suggestions**

The researcher gives some suggestion according to the result as follow:

1. For the chairman and headmaster of SMP Al Mazaya Islamic School Banjarmasin, they should maintain the regulations about obligation of using English in school environment. Those are good regulations which can develop students' foreign language acquisition. If it is possible, the school may add more activities about English in order to get better of students' foreign language skill and achieve the purpose of education.
2. For the educators, they should used the other methods in teaching English, the method could customize with English skill that wanted to be taught to the students, so the process of teaching and learning could be more creative and not monotonous. They have to give students many interesting activities/learning from the methodology or the media of smart board, in order to make students did not feel bored and to motivate students in learning English.
3. For the students, they should utilize the learning facilities or media which can make students easier in understanding the lesson and also can doing the obligation that has been made by school about compulsory to use English in school environment. Because that thing can help the students in practice the language in order to can speak English well and fluently through this way.