

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the research toward the effectiveness of clustering technique to improve students' ability in writing analytical exposition between experiment class and control class at MA Thalabul Irsyad Sei Tatas Kapuas regency, there are some important conclusions that can be presented by the researcher as follows:

1. The effectiveness of clustering technique to improve students' ability in writing analytical exposition of the eleventh grade at MA Thalabul Irsyad Sei Tatas Kapuas regency academic year 2016/2017 is in very good category. It is based on the calculation of mean students' score of post test 83,06.
2. The effectiveness without using clustering technique to improve students' ability in writing analytical exposition of the eleventh grade at MA Thalabul Irsyad Sei Tatas Kapuas regency academic year 2016/2017 is in good category. It is based on the calculation of mean students' score of post test 67,91.
3. The application of clustering technique has a positive effect in teaching and learning English. Students who are taught by using clustering technique achieve better scores than those who are taught without clustering technique. The result of the test shows that "There is a

significant difference in the effectiveness of teaching and learning English between students in experiment class and control class.” The result showed a significant difference between t table (5% = 1,05) < T test (2,41) > t table (1%=1,13). It shows that t test is higher than t table 5% and 1%. H_0 (Zero Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted.

B. Suggestions

1. The English teacher

The English teacher in Senior High School were recommended to design and using clustering technique to students. Most important aspect of clustering technique design is to create writing assignments that are interesting and engaging to students. However teachers need to be aware of the importance of designing meaningful writing and what to do with the writing when students complete it. Clustering technique can be the alternative way to improve students' ability in English skills especially writing. Besides, this research may contribute the teacher in making some creative techniques in their teaching process. In addition, carefully selecting the types of questions and number of questions on an assignment is needed.

2. The next researcher

The research covers neither clustering technique, analytical exposition nor writing skill. Therefore, it suggests to further researchers to conduct research using other techniques of writing different text types involving more respondents in different setting and conditions to see whether the technique can be implemented effectively or not. They are also recommended to conduct other research on the use of clustering technique in teaching other skills like reading and language component like vocabulary.