

**THE EFFECTIVENESS OF USING PIAGET AND BRUNER THEORIES
IN TEACHING ENGLISH VOCABULARY FOR YOUNG LEARNERS
AT THE THIRD GRADE OF SD NEGERI 1 MARABAHAN
SCHOOL YEAR 2017/2018**

THESIS

By:

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FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
ACADEMIC YEAR
2017**



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THESIS

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By

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowldged in the text, and has not ben submitted, either in the whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by other partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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APPROVAL

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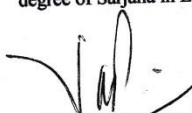



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ABSTRACT

Rusmawardah. 2013. The Effectiveness of using Piaget and Bruner Theories in Teaching English Vocabulary for Young Learners at the Third Grade of SD Negeri 1 Marabahan School Year 2017-2018. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Advisor: (1) Drs. Saadillah, M.P.d, (II) Nani Hizriani, MA.

Keywords: Piaget, Bruner, Teaching, Vocabulary, Young Learners.

The problem formulation of this reseach are: Do the students who practice their English Vocabulary through to use of the Piaget and Bruner theories have better achievement than those who do not .

The population of the research is all of the students' at SD Negeri 1 Marabahan on third grade. The number of them are consist 46 students. In SD Negeri 1 Marabahan just have 2 class and the researcher took A 22 students as the control class and class B 24 students' as the experiment class. The instrument used to get the data is test that consisting 11 T/F (true or false) items and 9 crosswordpuzzle items. The writer using purposive sampling.

To collect the data, the researcher chose quasi experimental research. Then, the researcher uses some techniques such as test and documentation. Then all the data are analyzed by using quantitative method.

The result of this reseach find out the effective of using Piaget and Bruner theoriesis in high category because gain score of the test result is 0,725, and showed that the mean score of the pretest of experiment class as 54,625 and 50,363 control class, and the mean score of the posttest of experiment group was 87,916 and 81,545 for control class. With the help of Microsoft Exel, the researcher found t- test, t count is 2,303 bigger than t table is 2,015 so H0 rejected, H1 accepted. It means significant achievement difference between students who are taught use Piaget and Bruner theories compared students who are taught without use Piaget and Bruner theories in III grade of SDN 1 Marabahan.

ABSTRAK

Rusmawardah. 2017, Efektifitas Menggunakan Teori Piaget dan Bruner dalam Pembelajaran Kosakata Bahasa Inggris untuk Anak-anak Kelas Tiga di SD Negeri 1 Marabahan Tahun 2017/2018. Tesis. Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing (I) Drs. Saadillah, M. Pd, (II) Nani Hizrini, S. Pd. MA.

Kata Kunci : Piaget, Bruner, Pembelajaran, Kosakata, Anak-anak.

Bentuk permasalahan dalam penelitian ini adalah: apakah siswa-siswa yang melalui praktek kosakata bahasa Inggris mereka dengan menggunakan teori Piaget dan Bruner dapat meningkatkan kemampuan dibandingkan dengan yang tidak menggunakan.

Populasi dalam penelitian ini adalah semua siswa SD Negeri 1 Marabahan di kelas tiga. Jumlah mereka adalah sebanyak 46 siswa. Di SD Negeri 1 Marabahan hanya ada 2 kelas dan peneliti mendapat kelas A 22 siswa sebagian kelas kontrol dan kelas B 24 siswa sebagai kelas eksperimen. Instrumen yang digunakan untuk mendapatkan data adalah dengan tes yang berisi 11 soal T/F (benar atau salah) dan 9 soal teta teki silang.

Untuk pengolan data, peneliti memilih penelitian semu eksperimen. Peneliti menggunakan beberapa teknik seperti tes dan dokumentasi. Kemudian semua data di analisis menggunakan metode kuantitatif.

Hasil dari penelitian ini menyatakan keefektifan menggunakan teori Piaget dan Bruner adalah kategori tinggi karena hasil dari skor gain adalah 0.725, dan menunjukkan bahwa skor mean dari pretes kelas eksperimen adalah 54.625 dan 50.363 kelas kontrol, dan skor mean post tes dari grup eksperimen adalah 87,916 dan 81,545 untuk kelas kontrol. Dengan bantuan dari Microsoft Exel, peneliti menemukan t- tes, hasil t- tes adalah 2,303 lebih besar dari t-tabel adalah 2,015 jadi H_0 ditolak, H_1 diterima. Maksudnya memberikan kemampuan yang berbeda antara siswa yang belajar menggunakan Piaget dan Bruner teori dibandingkan dengan siswa yang belajar tanpa menggunakan teori Piaget dan Bruner di kelas III SDN 1 Marabahan.

DEDICATION

I dedicate this thesis for :

My mother, my father, my sister and my brother. No love and care is greater than yours. Thank you for everything. May Allah SWT bless you.

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Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitle “The Effectiveness of using Piaget and Bruner Theories in Teaching English Vocabulary for Young Learners at the Third Grade of SD Negeri 1 Marabahan School Year 2017/2018”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this reasearch will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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