

Appendix 1

TRANSLATERY LIST

<u>Q.S Ar – Ruom: 22</u>	<u>Indonesia</u>	<u>English</u>
<p>وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ السِّنِّكُمْ وَالْوَلَوَاتِ بِكُلِّ لَوْنٍ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِلْعَالَمِينَ</p>	<p>Dan di antara tanda-tanda kekuasaan-Nya ialah menciptakan langit dan bumi dan berlain-lainan bahasamu dan warna kulitmu. Sesungguhnya pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui.</p>	<p>And of His signs is the creation of the heavens and the earth, the diversity of your languages and colours. Indeed in that are signs for those of knowledge.</p>

Appendix 2

BAHASA INGGRIS KELAS : VIII

Listening Section

In this section of the test, you will have the chance how well you understand spoken English. There are four parts to this section with special directions for each part.

Part I

Questions 1 – 4

Directions:

In this part of the test you will hear some dialogues and questions spoken in English. The questions and the dialogues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you listen to the dialogue and the question about it, read the five possible answers, and decide which one would be the best answer to the question you have heard.

Now listen to a sample question.

Man : We are almost out of cereal

Woman : I know. I will go to the grocery store to buy some more. I will also get some milk, bread, and fruit.

Man : Would you get me some instant noodles?

Narrator : What does the man want the woman to buy?

- A. Fruit
- B. Milk
- C. Bread
- D. Noodles
- E. Cereal

The best answer to this question is “Noodles” therefore you should choose answer (D).

1.
 - a. Buying stationary set a book store
 - b. Going to a book store
 - c. Following directions
 - d. Asking for directions to the woman
 - e. Walking down Jalan Basuki Rahmat
2.
 - a. In the morning
 - b. In the afternoon
 - c. In the evening
 - d. At noon
 - e. At midnight

3.
 - a. Expressing hope
 - b. Expressing pride
 - c. Expressing satisfaction
 - d. Showing happiness
 - e. Showing certainty

4.
 - a. Take the phone for the woman
 - b. Leave the woman alone
 - c. Getting a quick call
 - d. Giving a mobile phone
 - e. Thanking the man

Part II
Questions 5 – 7

Directions:

In this part of the test, you will hear some incomplete dialogues spoken in English, followed by four responses, also spoken in English. The dialogues and the responses will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. You have to choose the best response to each question.

Now listen to a sample question.

Man : May I taste the caramel pudding you just made?

Woman : Of course you may. How does it taste?

Man :

Narrator : What is the most appropriate response for the man to reply?

- A. It is very expensive I think
- B. It is very delicious. I really enjoy the taste
- C. I think I will cook it myself
- D. I don't think I'll come with you

The best answer to the question "How does it taste?" is choice B. Therefore you should choose answer (B)

5.
 - a. Thanks God ness.
 - b. Yes, it's so hard to play.
 - b. I like the way you treat me.
 - d. Sure, it's so wonderful.

6. a. I'd love that book.
 b. Thank you.
 c. I'm proud of you.
 d. I'm sorry. I'll try to get a new one for you
7. a. My box is black and big.
 b. I will go to her room.
 c. Thank you. That's very nice of you.
 d. It's a plastic box

Part III

Question 8 – 12

Directions :

In this part of the test, you will hear some dialogues or monologues spoken in English. The dialogues or monologues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you listen to the dialogue or monologue, look at the five pictures provided in your test book, and decide which one would be the most suitable with the dialogue or monologue you have heard.

8.

A.



D.



B.



E.



C.



9.

A.



D.



B.



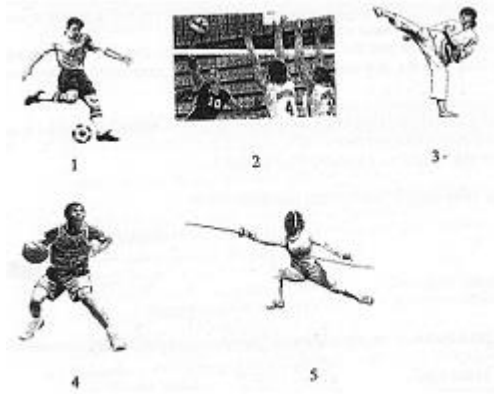
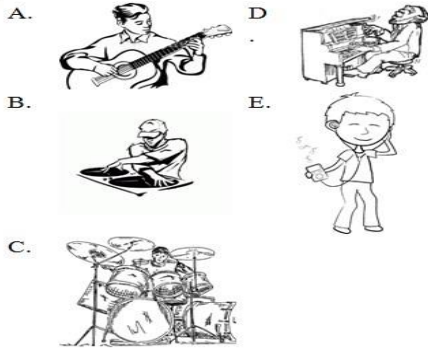
E.



C.



11.



Part III

Question 13 – 16

Directions:

In this part of the test, you will hear 2 conversations. They will be spoken times. After you hear a conversation and the questions about it, read the five possible answers and decide which one would be the best answer to the questions you have heard.

- 13. a. How to get a bus
 - b. How to get a taxi
 - c. How far to walk
 - d. How to get to the shopping center
 - e. How to shop at the market
- 14. a. Take a taxi
 - b. Wait for a bus
 - c. Ask for direction
 - d. Go to another place
 - e. Walk to the shopping center
- 15. a. At a coffee shop
 - b. At Rudi's office
 - c. At Sandra's office
 - d. At the police station
 - e. At a college
- 16. a. Some tea
 - b. Some soft drink
 - c. Some water
 - d. Some coffee
 - e. Orange juice

Part IV
Question 17 – 20

Directions:

In this part of the test, you will hear several monologues. Each monologue will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you hear the monologue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard.

17. a. Surabaya's climate
 - b. Rare rainfall in Surabaya
 - c. The tropical cyclone of Narelle
 - d. Weather report
 - e. High speed wind
18. a. The cyclone prevent cloud formation
 - b. the weather is shifted
 - c. the climate change
 - d. the rain intensity is low
 - e. the cyclone is over
19. a. Elephant's habit
 - b. Elephant's characteristics
 - c. Elephant's foods
 - d. Elephant's activities
 - e. Elephant's usage in human life
20. a. 3 meter
 - b. 3,8 meter
 - c. 2,8 meter
 - d. 2 meter
 - e. 1800 kg

Reading Section

Read the following text and answer question 21-22

Ladies and Gentlement,

This is a special announcemet for passangers travelling on Garuda Indonesia flight number GA 021 to Sydney. Garuda Indonesiaa regrets to announce a delay to the department of this flight, due to adverse weather conditions. This flight due to leaves at 10 am. The new departure time for this flight will be announced as soon as possible. In the meantime passangers are inviting to Lounge B for light refreshment compliments of the airline. Please present your boarding pass.

Thank you.

21. Where will the passenger wait for the flight?
- a. Lounge B
 - b. Sydney
 - c. Garuda Indonesia
 - d. Boading Pass
22. The announcement is for?
- a. Ladies
 - b. Gentleman
 - c. Lady and Gentleman
 - d. Passengers

The text for Question number 23 to 24.

Criminal in my house

Last week, there was a crime in my house. When I opened the door, suddenly there was two persons came in and hold my hands. They asked me to show where I put my jewelries.

They had characterized, one person has short hair, black skin, chubby cheeks, his body is strong, he is not very tall, is it about 170 m, and he is slim. Unlike, the second man, he has long hair and curly, bright skin, his body is strong, he is tall, it is about 180m, but he is fat.

They brought my jewelries and put it in their bag, after I gave it. Then they went out, I am very shockand very scared. After that, I remembered to call the police.

23. What is the text about?
- a. crime in the writer's house
 - b. the characterized of man
 - c. Robbers man
 - d. Jewelries
24. The second paragraph tells us about...
- a. Black and bright skin
 - b. The Robbers' body are strong
 - c. They have short and long hair
 - d. The characterized of the robbers

The Text for question number 25 to 29. Read the text carefully

Like all children. Ani has a pet. It is a cat. It is white. Ani call it "Putih". Every morning Ani takes her cat to go to out for a walk. Putih always walk behind Ani while she walks. When Ani is at home, Putih is always near her sometimes Putih likes to sit on Ani's lap.

Putih drink milk everyday. It doesn't eat mice like other cats. Ani feed it some fish and other food. Although Putih likes fish it doesn't distrub the two gold fish in an aquarium in the living room. It is a very good cat. Ani is proud of her pet, Putih.

25. What kind of pet does Ani have? She has...
- a. A bird
 - b. A cat
 - c. Mouse
 - d. Fish
26. What does Putih sometimes do when Ani is at home?
- a. Sits
 - b. Sit
 - c. Sitting
 - d. To sit
27. What does Putih do every morning?
- a. Sit on Ani lap
 - b. Walks behind
 - c. Drink milk
 - d. Goes out for a walk

28. Putih doesn't eat mice...
- a. Some food
 - b. Called Putih
 - c. Like other cats
 - d. White, clean, beautiful
29. What does Putih like to eat?
- a. Mice
 - b. Other cats
 - c. Fish and other food
 - d. Gold fish

Text for number 30 – 33.

Last weekend the girl scouts and the boy scouts of my school had their first fun camping outside the school.

They left for Cikoneng at 05.00 a.m. After a long and thrilling drive they arrived at the village and found a good camping site.

“Let's set up our tents there.” Said the leader while pointing at a garden. Then, they started to work to prepare everything for camping. In a short time the tents were ready and they put a small flag on the top of each tent. After that, some girl scouts made a fire while some others cooked their lunch. The boys were busy working. The lunch was ready at 03.00 and they immediately started to eat. After that, they took a little rest.

At 04.30 p.m. the leader blew his whistle and all the girl scouts and the boy scouts gathered around to start their fun camping programs.

30. When did the scouts begin their fun camping programs?
- a. At night
 - b. In the evening
 - c. In the morning
 - d. In the afternoon
31. The scouts set their tents up...
- a. On the mountain
 - b. Beside the road
 - c. at the garden
 - d. In the valley
32. “. . . and some others cooked their lunch.” (paragraph 3 line 5)
What does the underlined phrase refer to?

- a. The teachers
 - b. The girl scouts
 - c. The boy scouts
 - d. The leader of scouts
33. What's the main idea of the third paragraph?
- a. The scouts set up their tents
 - b. The scouts came to the camping side
 - c. The scouts prepared everything for camping
 - d. The scouts started their activities in camping site

Text for number 34 – 37.

Mangroves Trees

A mangrove is a tropical marine tree or shrub of genus *Rhizophora*. Mangroves have special aerial root and salt-filtering tap roots that enable them to thrive in brackish water (brackish water is salty, but not as salty as sea water).

There are several species of mangroves trees found all over the world. Some prefer more salinity, while other like to be very close to a large fresh water source (such as river). Some species have their roots covered with sea water every day during high tide. Other species grow on dry land, but are still parts of the ecosystem.

1. Support roots which directly pierce the soil
2. Level – growing roots while twist emerging on the water surface
3. Level – growing roots whose downward twist (sub-roots) appear above the water surface

Any part of a root that appears above the water flows oxygen to the plant under surface. As the soil begins to build up, these roots produce additional roots that become embedded in the soil.

34. The text is written in order to
- a. Show the use of mangrove in our life
 - b. Explain how to plan mangroves trees
 - c. Describes about mangroves trees
 - d. Tell where mangroves live
35. The main idea of the the second paragraph is
- a. Mangroves can grow on dry land
 - b. Mangrove can be found all over the world
 - c. Mangroves has several species all over the world
 - d. Mangroves can grow only on sea water

36. “..... that enable them to thrive in brackish water.”

(paragraph 1)

The underlined word has the same meaning as

- a. Grow well
- b. Absorb salt
- c. Appear
- d. Survive

The Text for question number 37 to 38. Read the text carefully

Young Star

The finalists of “Akademi Fantasi Indosiar 1” (AFI) were wonderful young people. One of them was Mawar.

Mawar who was born on 26 February 1985 was a cute girl. She has straight, short hair. Her bright skin, chubby cheeks, and lovely smile make her look very marvelous. She is not very tall. However, her weight which is 40 kg matches her body well and makes her look cute.

After she sang for the first time in the TV and the audiences said that her voice is very nice so there were some Recording company which asked her to join with them. It made that girl began popular in the Indonesian people as one of the new male singer.

37. The text is used to

- a. Describe about Mawar AFI
- b. Explain about AFI
- c. Introduce about wonderful people
- d. Describes about the finalists of AFI 1

38. “Her bright skin, chubby cheeks, and lovely smile ...”

(paragraph 2)

The underlined word can mean

- a. White
- b. Black
- c. Brown
- d. Brownish

The Text for question number 39 to 40. Read the text carefully

Tlatar Water Park

TlatarWaterPark is one of tour resorts in Boyolali. It is located about 7 km north of Boyolali. We can go there by bus or public vans with the fare of Rp 3,000 only.

There are many facilities of recreation there, namely swimming pools, fishing spots, wood ball course, etc. The swimming pool is actually a water spring which

irrigates the rice fields surround the village. No wonder that Tlatar has beautiful evergreen landscape.

Nowadays Tlatar Water Park is famous for its 'lesehan' restaurants. 'Lesehan' means sitting on mats, not on chairs. Not only visitors from Boyolali but also from Solo and Semarang come to Tlatar to enjoy swimming, fishing or dining on specific menu, that is grilled or fried fish. It is very comfortable.

39. What is the text about?
- A tour resort
 - A recreation destination
 - A water spring
 - A location of recreation
40. The second paragraph tells about we can enjoy in Tlatas
- Recreation facilities
 - Places of interest
 - Kinds of entertainment
 - Natural water spring

Appendix 3

Part I

Questions 1 to 4

1. Man : Excuse me. Is there a Bookstore around here?
Woman : Yeah, there is one near here.
Man : Can you tell me how to get there?
Woman : Sure! Go straight down this street for two blocks. Turn right when you get to Jalan Basuki Rahmat. Stay on Jalan Basuki Rahmat for half a block. It's on the right-hand side.
Narrator: What is the man doing?
2. Woman : Why didn't you answer my call?
Man : Did you call me? When is that?
Woman : Around 8 this morning.
Man : Oh, I'm sorry. My mobile phone was on silent mode.
Narrator : When did the woman call the man?
3. Dad : I heard you won the national math Olympic. That is awesome. I'm very proud of you!
Daughter : Thank you Dad! I could never do it without you.
Narrator : What is the topic of the conversation?
4. Woman : Did you see my mobile phone?
Man : Oh, yeah. It is on the dining table. Let me take it for you.
Woman : Thank you.
Narrator : What will the man do?

Part II

Questions 5 to 7

5. Man : Hi, Sandy! Thank you for the present you gave me yesterday.
Woman : Don't mention it. I hope you like it.
Narrator : What is the man probably answer?

- a. Thanks God ness
- b. Yes, it's so hard to play
- c. I like the way you treat me
- d. Sure, it's so wonderful

6. Man : Please forgive me, I surely made a mistake.

Woman : What is it about?

Man : The grammar book I borrow from you yesterday. I have lost it. I really need it for my English test preparation.

Narrator : What is the man most likely reply?

- a. I'd love that book
- b. Thank you
- c. I'm proud of you
- d. I'm sorry. I'll try to get a new one for you

7. Man : Do you want me to carry these papers to your new room?

Woman : No, thank you. I can manage that.

Man : Ok, but let me bring that box.

Narrator : What is the woman probably response?

- a. My box is black and big
- b. I will go to her room
- c. Thank you. That's very nice of you
- d. It's a plactic box

Part II

Question 8 to 12

8. Man : Did you come to our school reunion last week?

Woman : No. I had to prepare a test for my students. What about you?

Man : Yes, I came to the reunion. I met so many old friends there. Danny is a lawyer. He runs his own law firm. Eddy is a successful business owner. Rosa is in the Army, and her Brother picture shows the woman's occupation?

9. Man : Have you bake the turkey, honey?

Woman : Not yet! I think we need a new microwave. This old one is not work very well anymore.

Man : Ok, let's buy a new one, then.

Narrator : which picture shows what they want to buy?

10. Hi, my name is andy. I'm 17 years old. Almost everybody has some kind of hobby. My hobby is listening to music. I am very fond of music. When I am free, I often listen to my favorite songs from a digital music player. At weekends, I usually go to music shops in the downtown areas to buy good CDs. Of the famous pop singers. I prefer Adele, Bruno Mars, One Direction and Noah.

What is Andy's hobby?

11. X : What sport do you like?

Y : Fencing.

X : O yeach? What do you need for that?

Y : Things like a shot, a helmet, and some special clothes.

Which picture goes with the dialogue?

12. Last week, I went to a plaza in town. When I was in front of a gift shop, I saw a hand bag with a strap. I wanted to buy it but I didn't have enough money.

Which picture goes with the monologue?

Part III

Question 13 to 16

Question 13 – 14 refers to the following dialogue.

X : How can I get to the shopping center from here?

Y : You can take a bus or taxi but it isn't too far to walk?

X : Thank you

13. What information is the woman asking for?

14. What does the man suggest the woman should do?

Question 15 – 16 refers to the following dialogue.

X : Welcome to our office. It's nice to see you again.

Y: Nice to see you too. By the way, do you know my colleague Sandra?

X : Yes, I do. How are you, Sandra?

Z : Fine, thanks Rudy, and you?

X : Fine. Let's go upstairs and have some coffee.

15. Where does the conversation take place?

16. What is Rudy going to serve for his guests?

Part IV

Questions 17 to 20

Question number 17 and 20 refer to the following monologue.

Good morning, everyone. I'm Iman Dwi, lively reported for Suara Surabaya 100 FM. It is 8 in the morning on Surabaya local time and thank for staying with us.

We start this report with Tropical Cyclone, Narelle, which station of Juanda, for next few days, Surabaya and surrounding areas will be affected by gale. The wind will reach the speed of 30 to 40 kilometers per hour. In fact, in extreme conditions, the wind speed can reach approximately 45 kilometers per hour.

Narelle tropical cyclone will reduce rainfall. The strong winds prevent the formation of clouds in the sky which makes the rain rarely fall. Later, when the Cyclone is over, the rainfall will restore to normal intensity as before, or even much heavier. So citizen, please prepare for this weather shift.

17. What is the monologue about?

18. Why does the rain rarely fall during tropical cyclone?

Question number 19 – 20 refer to the following monologue

An elephant is the largest and strongest of all animals. It is a strange looking animal with its thick legs, huge sides and backs, large hanging ears, a small tail, little eyes, long white tusks and has a long nose.

The elephant is a very intelligent animal. Its intelligence combined with its great strength makes it a very useful servant to man and it can be trained to serve in various ways, such as: carry heavy loads, hunt for tigers and even fight.

The elephant's weight considerably varies from 1200 kg to 1800 kg; males average 3 meter in total length while females average 2.8 meter. They have an average body temperature of 28 °Celsius to 32 °Celsius.

19. What is the monologue about?

20. How long does the male elephant in average?

KEY ANSWERS

1. D	11. E	21. A	31. C
2. A	12. E	22. D	32. B
3. B	13. D	23. A	33. C
4. A	14. A	24. D	34. C
5. D	15. C	25. B	35. C
6. D	16. D	26. D	36. A
7. C	17. D	27. D	37. A
8. E	18. A	28. C	38. A
9. B	19. B	29. C	39. B
10. E	20. A	30. C	40. A

Appendix 4

The Students' Test Score in Receptive Skills

Students	Receptive Skill		Students score (Total of True answer x 2,5)
	Listening	Reading	
1. Ainun Zariyah	5	7	30
2. Chandra Pratama	6	11	42,5
3. Devi Noor Erina	8	8	40
4. Dewi Hevitasari	6	11	40
5. Khusnul Hatimah	7	10	42,5
6. Kurnia Rahmawati	7	10	42,5
7. Mahyunatiwi	4	8	30
8. Novia Ramadan	6	10	40
9. Nurul Hayati	3	8	27,5
10. Rahmani	6	9	37,5
11. Razwah Mudiawati	7	11	42,5
12. Siti	9	10	47,5
13. Vinando Fandinata Putra	7	7	35
14. Ahmad Bakri	6	9	37,5
15. Aldi	7	8	37,5
16. Alya Mursyida	7	9	40
17. Ginawati	10	11	52,5
18. GT. Ahmad Maulana	6	10	40
19. Khaidir Wardana	7	9	40
20. M. Rio Pratama	5	9	35
21. Mahdy Firmansyah	5	6	27,5
22. Maulita	3	8	27,5
23. Muhammad Rizky Fadillah	8	9	42,5
24. Nely	2	7	22,5
25. Nurul Hafifah	4	8	30
26. Sari Wahyuningsih	5	7	30
27. Wahyu Abdillah	2	11	32,5
28. Waulida	4	5	22,5
29. Abdie Ramadhan	9	11	50
30. Arbainah	8	10	45
31. Gusti Sabariah	3	8	27,5
32. M. Fahrur Rozi	3	8	27,5
33. Miranda Silvia	5	10	37,5
34. Muhammad Afik	4	9	32,5
35. Muhammad Guntur	6	7	32,5
36. Nor Sifa	7	8	37,5
37. Nur Hasanah	4	8	30
38. Romi Bayu Saputra	6	8	35
39. Salsa Bil Nabila	4	7	27,5
40. Sayid Yasir	4	8	30

41. Supiani	6	11	40
42. Tiwi Aprilia	5	9	35
43. Angga Aryanto	6	9	37,5
44. Arbainah	7	10	42,5
45. Ektania Sari	9	10	47,5
46. Hadizah	6	6	30
47. Jainal	6	8	35
48. Khoyri	3	12	37,5
49. M. Arifin	9	12	52,5
50. Marselawati	4	8	30
51. Melisa Agustina	4	7	27,5
52. Muhammad Zaidi Mahlufi	6	8	35
53. Noor Azizah	8	9	42,5
54. Rekha Amalia	5	5	25
55. Sayid Abdillah	5	11	40
56. Siti Hodijah	6	9	37,5
57. Binatang Natalino K.	7	7	35
58. Elsa	5	6	27,5
59. Haikal Fikri	9	11	50
60. Harif Nur Rahman	3	8	27,5
61. Kania	6	8	35
62. Misnawati	7	7	35
63. Muhammad Arsyad	6	6	30
64. Muhammad Hapi	7	11	45
65. Muhammad Reynadi	7	8	37,5
66. Mutia	6	8	35
67. Noor Ikhsandi	9	10	47,5
68. Silvi Pedriani	3	10	32,5
69. Siswa Adiet Setiawan	6	9	37,5
70. Siti Fatimah	9	10	47,5
71. Audina Rahmah	5	7	27,5
72. Aura Nabela Sausan	3	8	27,5
73. Halimatus Sa' diah	5	8	32,5
74. Haris Effendi	9	9	45
75. M. Hanafi	5	9	35
76. Muhammad Arifin	5	13	45
77. Muhammad Zidan	6	8	35
78. Nita	6	12	45
79. Nor Dina	3	5	20
80. Norhajahwati	6	7	32,5
81. Putri Oktaviani Anwar	4	12	40
82. Rahel Delaura Hatauruk	4	6	25
83. Raudhatul Jannah	9	10	47,5
84. Suci Aulia Pratiwi	6	10	40
Total	486	735	1485
Mean			36,21

Appendix 5

STUDENT QUESTIONNAIRE

Nama :

Kelas :

Petunjuk :

Ø Perhatikan dan cermati setiap pertanyaan sebelum memilih jawaban.

Ø Gunakan kejujuran anda dan jangan terpengaruh oleh jawaban teman

Berilah tanda centang (√) pada kolom di depan jawaban yang sesuai dengan keadaan Anda!

1. Menurut Anda seberapa penting kah bahasa Inggris itu?
() Penting () Biasa saja () Tidak Penting
2. Pernahkah Anda belajar bahasa Inggris di Sekolah Dasar?
() Pernah () Belum pernah
3. Pernahkah Anda belajar bahasa Inggris di Lembaga Bimbingan Belajar?
() Sering () Kadang-kadang () Tidak Pernah
4. Bagaimana Anda menilai kemampuan berbahasa Inggris Anda?
() Bagus () Biasa saja () Kurang
5. Bagaimana Anda menilai kemampuan Listening(Mendengarkan) Anda?
() Bagus () Biasa saja () Kurang
6. Bagaimana Anda menilai kemampuan Reading(Membaca) Anda?
() Bagus () Biasa saja () Kurang
7. Dari kedua keterampilan bahasa, keterampilan mana yang menurut Anda mudah?
() Mendengarkan () Membaca
8. Dari kedua keterampilan bahasa, keterampilan mana yang menurut Anda sulit?
() Mendengarkan () Membaca
9. Seberapa sering anda menemui teks bahasa inggris dan membacanya?
() Sering () Jarang () Tidak pernah

10. Seberapa sulitkah anda memahami tata bahasa dalam bahasa Inggris?
() Sangat sulit () Cukup sulit () Tidak
11. Apakah kamu mengalami kesulitan dalam memahami bacaan dalam bahasa Inggris ?
() Sangat sulit () Cukup sulit () Tidak
12. Apakah kamu mengalami kesulitan dalam mengartikan bahasa Inggris kedalam bahasa Indonesia?
() Sangat sulit () Cukup sulit () Tidak
13. Apakah kamu mengalami kesulitan ketika gurumu mendekati dalam bahasa Inggris ?
() Sangat sulit () Cukup sulit () Tidak
14. Apakah kamu mengalami kesulitan dalam membaca kata bahasa Inggris dengan benar ?
() Sangat sulit () Cukup sulit () Tidak
15. Apakah kamu mengalami kesulitan dalam membedakan cara baca pada kata yang hampir sama tulisannya dalam bahasa Inggris ?
() Sangat sulit () Cukup sulit () Tidak
16. Apakah pengajaran bahasa Inggris yang sekarang cocok dengan keadaan?
() Cocok sekali () Cocok () Tidak cocok
17. Menurut Anda, keterampilan berbahasa Inggris apa yang perlu Anda kuasai?
() Mendengarkan () Membaca
18. Apakah cara guru mengajar dengan teknik ceramah menarik?
() Menarik () Kurang menarik () Tidak Menarik
19. Apakah cara guru mengajar dengan teknik diskusi menarik?
() Menarik () Kurang menarik () Tidak Menarik
20. Apakah cara mengajar guru dengan teknik praktik langsung menarik?
() Menarik () Kurang menarik () Tidak Menarik
21. Apakah cara guru mengajar dengan teknik game menarik?
() Menarik () Kurang menarik () Tidak Menarik
22. Apakah dalam mendengarkan kosakata dalam monolog listening sulit?
() Sangat sulit () Cukup sulit () Tidak

23. Apakah dalam mendengarkan pengucapan narrator dalam monolog listening sulit?
() Sangat sulit () Cukup sulit () Tidak
24. Apakah dalam mendengarkan topik yang di bahas dalam monolog listening sulit?
() Sangat sulit () Cukup sulit () Tidak
25. Apakah dalam membaca, kosa kata dalam text reading sulit?
() Sangat sulit () Cukup sulit () Tidak
26. Apakah dalam membaca, tata bahasa dalam text reading sulit?
() Sangat sulit () Cukup sulit () Tidak
27. Apakah dalam membaca, topik/konten/makna dalam text reading sulit dipahami?
() Sangat sulit () Cukup sulit () Tidak

Thank you for your co-operation !

Students	RESULT OF QUESTIONAIRE																											score
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
1.Ainun Zariyah	0	2	2	2	2	2	1	1	1	2	1	1	1	2	2	2	2	2	0	0	0	1	0	1	2	1	2	35
2.Chandra Pratama	0	2	2	2	2	2	2	2	2	2	1	1	2	1	2	2	0	2	0	0	0	1	0	1	2	1	2	36
3.Devi Noor Erina	0	2	2	2	2	2	1	1	1	2	1	1	1	1	2	2	0	2	0	0	0	1	0	1	2	1	2	32
4. Dewi Hevitasari	0	2	2	2	2	2	2	1	1	1	2	2	1	1	2	2	0	2	0	0	0	1	0	1	2	1	2	34
5. Khusnul Hatimah	0	2	2	2	2	2	1	1	1	2	1	1	1	1	2	2	0	2	0	0	0	1	0	1	2	1	2	32
6. Kurnia Rahmawati	0	2	2	2	2	1	1	1	1	2	1	1	1	0	2	2	0	2	0	0	0	1	0	1	2	1	2	30
7. Mahyunatiwi	0	2	2	2	2	2	2	1	1	2	1	1	1	1	2	2	0	2	0	0	0	1	0	1	2	1	2	33
8. Novia Ramadan	0	2	2	2	2	2	0	1	1	1	0	0	0	1	2	2	0	2	0	0	0	1	0	1	2	1	2	27
9. Nurul Hayati	0	2	2	2	2	2	1	2	1	2	0	2	1	1	2	2	0	2	0	0	0	1	0	1	2	1	2	33
10.Rahmani	0	2	2	2	2	2	1	1	1	1	1	1	2	0	2	2	0	2	0	0	0	1	0	1	2	1	2	31
11. Razwah Mudiawati	0	2	2	1	2	2	2	1	1	1	1	1	1	1	2	2	0	2	0	0	0	1	0	1	2	1	2	31
12. Siti	0	2	2	1	2	2	2	1	1	1	1	1	1	1	2	2	0	2	0	0	0	1	0	1	2	1	2	31
13.Vinando Fandinata Putra	0	2	2	2	2	2	1	2	2	1	1	1	1	1	2	2	0	2	0	0	0	1	0	1	2	1	2	33
14. Ahmad Bakri	0	2	2	2	2	2	2	1	1	0	2	1	1	1	2	2	0	2	0	0	0	1	0	1	2	1	2	32
15. Aldi	1	2	2	2	2	2	2	1	1	2	0	0	1	1	2	2	1	2	1	2	0	1	0	1	2	1	2	36
16. Alya	0	2	2	2	2	2	1	1	1	1	1	2	2	1	2	2	2	2	2	2	0	1	0	1	2	1	2	39

Mursyida																												
17. Ginawati	0	2	2	2	2	2	2	1	0	0	2	0	1	0	2	2	2	2	2	2	0	1	0	1	2	1	2	35
18. GT. Ahmad Maulana	1	2	2	2	2	2	1	1	1	1	0	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	37
19. Khaidir Wardana	0	2	2	2	2	2	1	2	1	1	0	1	2	0	2	2	2	2	2	2	0	1	0	1	2	1	2	37
20. M. Rio Pratama	0	2	2	2	2	2	0	2	2	2	2	2	2	0	2	2	2	2	2	2	0	1	0	1	2	1	2	41
21. Mahdy Firmansyah	0	2	2	2	2	2	1	1	0	0	0	0	1	0	2	2	2	2	2	2	0	1	0	1	2	1	2	32
22. Maulita	0	2	2	2	2	2	1	2	2	1	2	2	2	0	2	2	2	2	2	2	0	1	0	1	2	1	2	41
23. Muhammad Rizky Fadillah	0	2	2	2	2	2	1	2	2	1	2	2	2	0	2	2	2	2	2	2	0	1	0	1	2	1	2	41
24. Nely	0	2	2	2	2	2	2	1	0	1	0	1	0	2	2	2	2	2	2	2	0	1	0	1	2	1	2	36
25. Nurul Hafifah	0	2	2	1	2	2	1	2	1	1	0	1	1	1	2	2	0	2	2	2	0	1	0	1	2	1	2	34
26. Sari Wahyuningsih	0	2	2	2	2	2	2	2	1	1	1	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	39
27. Wahyu Abdillah	1	2	2	2	2	2	2	1	1	0	0	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	37
28. Waulida	0	2	2	1	2	2	1	2	2	1	0	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	37
29. Abdie Ramadhan	0	2	2	1	2	2	1	1	2	2	2	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	39
30. Arbainah	1	2	2	2	2	2	1	1	0	0	0	0	0	2	2	2	2	2	2	2	0	1	0	1	2	1	2	34
31. Gusti Sabariah	0	2	2	2	2	2	2	1	1	1	0	0	1	1	1	2	1	2	2	2	0	1	0	1	2	1	2	34
32. M. Fahrur Rozi	0	2	2	2	2	2	1	1	1	1	0	1	2	0	1	2	2	2	2	2	0	1	0	1	2	1	2	35

33. Miranda Silvia	1	2	2	2	2	2	1	0	0	2	0	0	0	2	2	2	2	2	2	0	1	0	1	2	1	2	35	
34. Muhammad Afik	0	2	2	1	2	2	2	1	1	1	0	1	1	1	2	2	2	2	2	0	1	0	1	2	1	2	36	
35. Muhammad Guntur	0	2	2	2	2	2	2	1	1	1	1	1	1	1	2	2	2	2	3	2	0	1	0	1	2	1	2	39
36. Nor Sifa	1	2	2	2	2	2	2	0	0	0	1	1	1	1	2	2	3	2	2	2	0	1	0	1	2	1	2	37
37. Nur Hasanah	0	2	2	2	2	2	0	2	2	2	1	2	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	40
38. Romi Bayu Saputra	0	2	2	2	2	2	2	1	1	2	1	1	1	2	2	2	0	2	0	2	0	1	0	1	2	1	2	36
39. Salsa Bil Nabila	0	2	2	2	2	2	3	1	1	1	1	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	39
40. Sayid Yasir	0	2	2	2	2	2	2	1	1	1	1	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	38
41. Supiani	0	2	2	2	2	2	2	1	1	1	1	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	38
42. Tiwi Aprilia	1	2	2	2	2	2	1	0	0	1	0	0	0	2	2	2	2	2	2	2	0	1	0	1	2	1	2	34
43. Angga Aryanto	0	2	2	2	2	2	1	2	2	1	1	2	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	40
44. Arbainah	0	2	2	2	2	2	1	2	1	2	2	2	1	1	2	2	0	2	2	2	0	1	0	1	2	1	2	39
45. Ektania Sari	0	2	2	2	2	2	2	1	1	1	1	1	1	1	2	2	2	2	1	2	0	1	0	1	2	1	2	37
46. Hadizah	0	2	2	2	2	2	1	2	1	1	1	1	1	1	2	2	0	2	0	2	0	1	0	1	2	1	2	34
47. Jainal	0	2	2	2	2	2	1	1	1	2	3	0	0	1	2	2	2	2	2	2	0	1	0	1	2	1	2	38
48. Khoyri	0	2	2	2	2	2	0	2	2	1	2	2	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	40
49. M. Arifin	0	2	2	2	2	2	0	2	1	1	2	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	38
50. Marselawati	0	2	2	2	2	2	0	2	1	1	1	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	37
51. Melisa Agustina	0	2	2	2	2	2	1	1	1	1	1	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	37
52. Muhammad Zaidi Mahlufi	0	2	2	2	2	2	0	1	1	1	2	1	0	0	2	2	1	2	2	2	0	1	0	1	2	1	2	34

53.Noor Azizah	0	2	2	2	2	2	1	1	1	1	1	1	1	1	2	2	1	2	2	2	0	1	0	1	2	1	2	36
54.Rekha Amalia	0	2	2	2	2	2	1	1	1	1	1	1	1	2	2	1	2	2	2	0	1	0	1	2	1	2	36	
55.Sayid Abdullah	0	2	2	2	2	2	1	2	1	1	2	2	1	2	2	2	1	2	3	2	0	1	0	1	2	1	2	41
56. Siti Hodijah	0	2	2	2	2	2	0	2	1	1	1	1	1	2	2	2	0	2	2	2	0	1	0	1	2	1	2	36
57.Binatang Natalino K.	0	2	2	2	2	2	1	1	1	1	0	1	0	1	2	2	2	2	2	2	0	1	0	1	2	1	2	35
58. Elsa	0	2	2	2	2	2	1	1	2	2	1	1	2	1	2	2	2	2	2	2	0	1	0	1	2	1	2	40
59. Haikal Fikri	0	2	2	2	2	2	1	1	2	1	1	2	2	1	2	2	2	2	2	2	0	1	0	1	2	1	2	40
60.Harif Nur Rahman	0	2	2	2	2	2	2	1	1	1	1	2	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	39
61.Kania	0	2	2	2	2	2	1	2	1	2	2	1	0	0	2	2	0	2	2	2	0	1	0	1	2	1	2	36
62. Misnawati	0	2	2	2	2	2	1	2	2	1	1	2	2	1	2	2	2	2	2	2	0	1	0	1	2	1	2	41
63.Muhammad Arsyad	0	2	2	2	2	2	1	1	1	1	2	2	1	2	2	2	2	2	2	2	0	1	0	1	2	1	2	40
64.Muhammad Hapi	0	2	2	2	2	2	2	1	2	1	1	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	39
65.Muhammad Reynadi	0	2	2	2	2	2	1	1	1	1	1	1	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	37
66. Mutia	0	2	2	2	2	2	1	1	1	0	1	2	2	0	2	2	2	2	2	2	0	1	0	1	2	1	2	37
67.Noor Ikhsandi	0	2	2	2	0	2	1	0	0	3	1	2	1	1	2	2	2	2	2	2	0	1	0	1	2	1	2	36
68.Silvi Pedriani	0	2	2	2	2	2	1	1	2	2	1	1	2	1	2	2	2	2	2	2	0	1	0	1	2	1	2	40
69.Siswa Adiet Setiawan	0	2	2	2	2	2	2	1	1	2	2	1	2	1	2	2	2	2	2	2	0	1	0	1	2	1	2	41
70.Siti Fatimah	0	2	2	3	2	2	1	2	2	2	1	2	2	1	2	2	2	2	2	2	0	1	0	1	2	1	2	43

Appendix 7

A. Untuk Kepala Sekolah

1. Kapan berdirinya SMPN 20 Banjarmasin
2. Bagaimana latar belakang berdirinya SMPN 20 Banjarmasin
3. Siapa saja yang terlibat dalam pembangunan SMPN 20 Banjarmasin
4. Apa tujuan utama didirikannya SMPN 20 Banjarmasin
5. Bagaimana usaha SMPN 20 Banjarmasin, agar para siswanya dapat memperoleh pelajaran Bahasa Inggris yang baik dan memuaskan?
6. Bagaimana usaha SMPN 20 Banjarmasin untuk meningkatkan pembelajaran Bahasa Inggris khususnya dalam pelajaran listening dan reading sehingga siswa dapat meningkatkan kemampuannya dalam berbahasa inggris?
7. Fasilitas apa saja yang disediakan oleh sekolah untuk pembelajaran Bahasa Inggris khususnya listening dan reading?

B. Untuk TU (Tata Usaha)

1. Berapa jumlah guru bahasa inggris dan jumlah siswa pada masing-masing kelas?
2. Berapa jumlah tenaga pengajar tetap, tidak tetap, tata usaha dan petugas lain?
3. Berapa jumlah sarana yang dimiliki sekolah ini?

C. Untuk Guru Bahasa Inggris

1. Apa latar belakang pendidikan Ibu sebelumnya?
2. Sudah berapa lama Ibu mengajar bahasa inggris di SMPN 20 Banjarmasin?
3. Apakah disetiap pengajaran bahasa inggris Ibu selalu menyiapkan scenario pembelajaran/lesson plan sebelumnya?
4. Bagaimana Ibu mengajar listening kepada siswa?
5. Bagaimana Ibu mengajar reading kepada siswa?

6. Masalah apa saja yang ibu hadapi dalam mengajar Bahasa Inggris khususnya listening dan reading?
7. Apa saja dampak dari masalah tersebut?
8. Apakah solusi yang Ibu lakukan untuk mengatasi masalah tersebut?
9. Dalam penyajian materi apakah Ibu menggunakan buku paket?
10. Apakah dalam pengajaran dan pembelajaran listening dan reading, Ibu menggunakan alat peraga/bantu?
11. Bahasa inggris merupakan salah satu bahasa yang sangat penting digunakan siswa dalam percakapan sehari-hari, apakah mereka dapat mendapatkan kosa kata dan pengetahuan baru tentang bahasa inggris melalui pelajaran listening dan reading?
12. Apakah siswa sering merasakan kesulitan dalam mempraktikkan bahasa inggris di sekolah?
13. Usaha-usaha apa saja yang Ibu lakukan untuk membantu siswa yang kesulitan dalam mendengarkan dalam pelajaran bahasa inggris listening dan reading?
14. Usaha apa saja yang Ibu lakukan untuk meningkatkan kemampuan siswa berbahasa Inggris?
15. Apakah dalam pembelajaran bahasa Inggris juga menggunakan bahasa Inggris?

A. Untuk Kepala Sekolah

1. SMPN 20 ini berdiri pada tahun 1991
2. –
3. Yang terlibat dalam pembangunan SMPN 20 ini adalah pemerintah dan LKMD/tokoh masyarakat.
4. Tujuan didirikan sekolah ini karena di lingkungan tersebut tidak ada sekolah SMP
5. Agar para siswa dapat memperoleh pelajaran dengan baik dan memuaskan yaitu dengan menyediakan sarana dan prasarana serta tentu saja guru yang pendidikannya sesuai dengan mata pelajaran tersebut.
6. Untuk meningkatkan pembelajaran yaitu dengan memanfaatkan laboratorium bahasa yang ada.
7. Fasilitas yang disediakan oleh sekolah yaitu laboratorium bahasa dan buku-buku yang berhubungan dengan skill tersebut.

B. Untuk TU (Tata Usaha)

1. Jumlah guru bahasa inggris ada 3 orang dan jumlah murid di masing- masing kelas pada tabel di bawah ini

NO	Kelas VII	Kelas VIII	Kelas IX	
1	VIIA = 28	VIIIA = 27	IXA = 26	
2	VIIIB = 29	VIIIB = 28	IXB = 27	
3	VIIIC = 28	VIIIC = 27	IXC = 27	
4	VIIID = 28	VIIID = 28	IXD = 27	
5	VIIIE = 29	VIIIE = 28	IXE = 27	
6	VIIIF = 29	VIIIF = 27	IXF = 27	
	171	165	161	497

*Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin
Academic Year 2017/2018*

2. Jumlah Guru PNS : 24 orang
 Jumlah Guru Honorer : 6 orang
 Jumlah TU PNS : 4 orang
 Jumlah TU Honorer : 1 orang
 Karyawan lainnya : 3 orang

3. Jumlah sarana yang dimiliki sekolah :

No	Facilities	Amount	Condition
1	Classroom	18	Good
2	Library	1	Good
3	Mosque	1	Good
4	Science Library	1	Good
5	Language Library	1	Good
6	Osis room	1	Good
7	Teacher's room	1	Good
8	Headmaster's room	1	Good
9	Administration Staffs' room	1	Good
10	UKS room	1	Good
11	BK/BP room	1	Good

C. Untuk Guru Bahasa Inggris

1. Latar pendidikan ibu sarjana S1 Bahasa Inggris
2. Ibu mengajar di sekolah ini sejak tahun 2003, jadi sudah sekitar 14 tahun
3. Iya, setiap pembelajaran ibu selalu menyediakan lesson plan
4. Untuk mengajar listening, siswa ibu berikan daftar pertanyaan, kemudian guru membacakan teks dan siswa diminta untuk menyimak dan menjawab pertanyaan tersebut
5. Untuk mengajar reading, guru mencontohkan atau membacakan teks bacaan kemudian siswa diminta untuk membacakan teks bacaan tersebut secara bergiliran.
6. Masalah yang ibu hadapi dalam mengajar yaitu siswa kurang memahami materi yang di sampaikan sehingga sering mengulang-ulang agar siswa kembali mengingat pelajaran sebelumnya, mereview sedikit lah setelah itu baru memasuki pelajaran yang baru
7. Dampaknya adalah materi pelajaran tidak sesuai karena siswa kurang memahami

8. Solusinya siswa terlebih dahulu diberikan pertanyaan-pertanyaan dan siswa diminta untuk memahami pertanyaan tersebut
9. Ya
10. Ya
11. Ya
12. Ya
13. Usaha-usaha nya yaitu siswa terlebih dahulu diminta untuk memahami teks bacaan yang akan dibacakan oleh guru
14. Untuk meningkatkan kemampuan yaitu dengan melakukan percakapan sehari-hari yang sederhana
15. Ya, tapi tidak 100% bahasa inggris

Appendix 9

PROFILE OF SMPN 20 BANJARMASIN

A. Brief History of SMPN 20 Banjarmasin

SMPN 20 Banjarmasin was established on 1991. SMPN 20 located on Jl. Mantuil Permai Kec. Banjarmasin Selatan, Kota Banjarmasin, Kalimantan Selatan.

The located of SMPN 20 Banjarmasin borders on as follow:

- In the east, SMPN 20 Banjarmasin border with SDN Mantuil 2
- In the west, SMPN 20 Banjarmasin border with SDN Basirih 1

B. Description about Headmaster, Teachers, Staffs, Students, and Facilities at SMPN 20 Banjarmasin

1. The Headmaster and Administration Staff of SMPN 20 Banjarmasin

No	Name	Subject
1	H. Kafrawi	Headmaster
2	H. Sadin Sasau	Chairman of School Committee
3	Syahidah, S. Pd	Vice Headmaster of Curriculum
4	Jamilah, S. Pd, M. Pd	Vice Headmaster of Student
5	Hairan, S. Pd, M. Pd	Vice Headmaster of SAPRAS & HUMAS
6	Marhani, S. Pd	Secretary
7	Aida, SH	Treasurer
8	Bahrian Noor	member

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

2. The Staffs of SMPN 20 Banjarmasin

No	Name	Subject
1	Noor Aida, S. Sos	Chairman of the Administration
2	Taberani	Staff
3	Agustian Noor	Staff
4	Aida, SH	Staff
5	Yudi Roy Yani, A. Md	Staff
6	Nilam Jauhairiyah, S. Pd	Chairman of Library
7	Rahmi Asmilawati, S. Pd	Chairman of IPA Laboratory
8	Hairan, S. Pd, M. Pd	Chairman of Language Laboratory
9	Hasnawati, S. Pd	UKS

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

3. The Teachers of SMPN 20 Banjarmasin

No	Name	Subject
1	Siti Raudah, S. Ag.	PAI
2	Romy Firmansyah, S. Pd. I	PAI
3	Kurniawati Usman, S. Pd. I	PAI
4	H. Kafrawi, S. Pd, M. Pd	Bahasa Indonesia
5	Hairan, S. Pd, M. Pd	Bahasa Indonesia
6	Jamilah, S. Pd, M. Pd	Bahasa Indonesia
7	Nila Juuhairiyah, S. Pd	Bahasa Indonesia
8	Mohammad Zauhari, S. Pd	Bahasa Indonesia
9	Lisna Kemala Dewi, S. Pd	Bahasa Inggris
10	Yuli Hartaty, S. Pd	Bahasa Inggris
11	Haida Mujahidah, S. Pd	Bahasa Inggris
12	Suriansyah, S. Pd	Matematika
13	Sumiati, S. Pd	Matematika
14	Noorlaila Santi, S. Pd	Matematika
15	Lina Liana, S. Pd	Ketereampilan
16	Kurniawati Usman, S. Pd. I	Keterampilan
17	Zuraidah Hayati, S. Pd	IPA
18	Syahidah, S. Pd	IPA
19	Kiki Hidayanti, S. Pd	IPA
20	Rahmi Asmiawati, S. Pd	IPA
21	Hasnah Wati, S. Pd	IPS
22	Purnama Dewi, S. Pd	IPS
23	Laila Fitriani, S. Pd	IPS
24	Antannur	Muatan Lokal

25	Siti Raudah, S. Ag	Muatan Lokal
26	Romy Firmansyah, S. Pd. I	Muatan Lokal
27	Nunus Setiawan, S. Pd	Penjaskes
28	Rahmawati, S. Pd	Penjaskes
29	Rabiatul Adawiyah, S. Pd	Seni Budaya
30	Darma Suryadi, SE	Seni Budaya
31	Hj. Siti Murni, BA	BK
32	Dahliani, S. Pd	PKN

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

4. Description of Students at SMPN 20 Banjarmasin

NO	Kelas VII	Kelas VIII	Kelas IX	
1	VIIA = 28	VIIIA = 26	IXA = 26	
2	VIIIB = 29	VIIIB = 28	IXB = 27	
3	VIIIC = 28	VIIIC = 27	IXC = 27	
4	VIIID = 28	VIIID = 27	IXD = 27	
5	VIIIE = 29	VIIIE = 26	IXE = 27	
6	VIIIF = 29	VIIIF = 27	IXF = 27	
	171	165	161	497

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

5. The Facilities of SMPN 20 Banjarmasin

No	Facilities	Amount	Condition
1	Classroom	18	Good
2	Library	1	Good
3	Mosque	1	Good
4	Science Library	1	Good
5	Language Library	1	Good
6	Osis room	1	Good
7	Teacher's room	1	Good
8	Headmaster's room	1	Good
9	Administration Staffs' room	1	Good
10	UKS room	1	Good
11	BK/BP room	1	Good

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

Appendix 9

PROFILE OF SMPN 20 BANJARMASIN

A. Brief History of SMPN 20 Banjarmasin

SMPN 20 Banjarmasin was established on 1991. SMPN 20 located on Jl. Mantuil Permai Kec. Banjarmasin Selatan, Kota Banjarmasin, Kalimantan Selatan.

The located of SMPN 20 Banjarmasin borders on as follow:

- In the east, SMPN 20 Banjarmasin border with SDN Mantuil 2
- In the west, SMPN 20 Banjarmasin border with SDN Basirih 1

B. Description about Headmaster, Teachers, Staffs, Students, and Facilities at SMPN 20 Banjarmasin

1. The Headmaster and Administration Staff of SMPN 20 Banjarmasin

No	Name	Subject
1	H. Kafrawi	Headmaster
2	H. Sadin Sasau	Chairman of School Committee
3	Syahidah, S. Pd	Vice Headmaster of Curriculum
4	Jamilah, S. Pd, M. Pd	Vice Headmaster of Student
5	Hairan, S. Pd, M. Pd	Vice Headmaster of SAPRAS & HUMAS
6	Marhani, S. Pd	Secretary
7	Aida, SH	Treasurer
8	Bahrian Noor	member

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

2. The Staffs of SMPN 20 Banjarmasin

No	Name	Subject
1	Noor Aida, S. Sos	Chairman of the Administration
2	Taberani	Staff
3	Agustian Noor	Staff
4	Aida, SH	Staff
5	Yudi Roy Yani, A. Md	Staff
6	Nilam Jauhairiyah, S. Pd	Chairman of Library
7	Rahmi Asmilawati, S. Pd	Chairman of IPA Laboratory
8	Hairan, S. Pd, M. Pd	Chairman of Language Laboratory
9	Hasnawati, S. Pd	UKS

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

3. The Teachers of SMPN 20 Banjarmasin

No	Name	Subject
1	Siti Raudah, S. Ag.	PAI
2	Romy Firmansyah, S. Pd. I	PAI
3	Kurniawati Usman, S. Pd. I	PAI
4	H. Kafrawi, S. Pd, M. Pd	Bahasa Indonesia
5	Hairan, S. Pd, M. Pd	Bahasa Indonesia
6	Jamilah, S. Pd, M. Pd	Bahasa Indonesia
7	Nila Juuhairiyah, S. Pd	Bahasa Indonesia
8	Mohammad Zauhari, S. Pd	Bahasa Indonesia
9	Lisna Kemala Dewi, S. Pd	Bahasa Inggris
10	Yuli Hartaty, S. Pd	Bahasa Inggris
11	Haida Mujahidah, S. Pd	Bahasa Inggris
12	Suriansyah, S. Pd	Matematika
13	Sumiati, S. Pd	Matematika
14	Noorlaila Santi, S. Pd	Matematika
15	Lina Liana, S. Pd	Ketereampilan
16	Kurniawati Usman, S. Pd. I	Keterampilan
17	Zuraidah Hayati, S. Pd	IPA
18	Syahidah, S. Pd	IPA
19	Kiki Hidayanti, S. Pd	IPA
20	Rahmi Asmiawati, S. Pd	IPA
21	Hasnah Wati, S. Pd	IPS
22	Purnama Dewi, S. Pd	IPS
23	Laila Fitriani, S. Pd	IPS
24	Antannur	Muatan Lokal

25	Siti Raudah, S. Ag	Muatan Lokal
26	Romy Firmansyah, S. Pd. I	Muatan Lokal
27	Nunus Setiawan, S. Pd	Penjaskes
28	Rahmawati, S. Pd	Penjaskes
29	Rabiatul Adawiyah, S. Pd	Seni Budaya
30	Darma Suryadi, SE	Seni Budaya
31	Hj. Siti Murni, BA	BK
32	Dahliani, S. Pd	PKN

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

4. Description of Students at SMPN 20 Banjarmasin

NO	Kelas VII	Kelas VIII	Kelas IX	
1	VIIA = 28	VIIIA = 26	IXA = 26	
2	VIIIB = 29	VIIIB = 28	IXB = 27	
3	VIIIC = 28	VIIIC = 27	IXC = 27	
4	VIIID = 28	VIIID = 27	IXD = 27	
5	VIIIE = 29	VIIIE = 26	IXE = 27	
6	VIIIF = 29	VIIIF = 27	IXF = 27	
	171	165	161	497

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

5. The Facilities of SMPN 20 Banjarmasin

No	Facilities	Amount	Condition
1	Classroom	18	Good
2	Library	1	Good
3	Mosque	1	Good
4	Science Library	1	Good
5	Language Library	1	Good
6	Osis room	1	Good
7	Teacher's room	1	Good
8	Headmaster's room	1	Good
9	Administration Staffs' room	1	Good
10	UKS room	1	Good
11	BK/BP room	1	Good

Source: Documentation of the Administration Staff at SMPN 20 Banjarmasin Academic Year 2017/2018

Appendix 10

DOCUMENTATION













CURRICULUM VITAE

1. Name : Sri Eka Saputri
2. Place and Date of Birth : Binuang, 12 December 1994
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Jl. Serawi Tengah RT. 16 RW. 006 Kel.
Binuang Kec. Binuang Kab. Tapin
8. Education : a. SDN Binuang 6
b. SMPN 1 Binuang
c. SMAN 1 Binuang
d. S1 English Department of Tarbiyah Faculty
of UIN Antasari Banjarmasin Academic
Year 2017-2018
9. Organization : FOSMA (2013)
10. Parents :
 - a. Father's name : Kusairi
 - b. Mother's name : Mastika
11. Siblings : Siti Helvia

Banjarmasin, Rabiul Akhir, 1439 A. H
January, 2017 A. D

