

Students' Problems in Receptive Skills Achievement at the Eight Grade
of SMPN 20 Banjarmasin

THESIS



By

Sri Eka Saputri

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS' TRAINING
ENGLISH EDUCATION DEPARTMENT

BANJARMASIN

2017/2018



UIN

**STUDENTS' PROBLEMS IN RECEPTIVE SKILLS ACHIEVEMENT AT
THE EIGHT GRADE OF SMPN 20 BANJARMASIN**

THESIS

Presented to
Antasari State Islamic University Banjarmasin
In partial fulfilment of the requirements
For the degree of Sarjana in English Language Education

by
Sri Eka Saputri
1301240861

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS' TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
JANUARI, 2018 A.D/1439**

APPROVAL

Paper entitled : STUDENTS' PROBLEMS IN RECEPTIVE SKILLS
ACHIEVEMENTS AT THE EIGHT GRADE OF
SMPN 20 BANJARMASIN

Written By : Sri Eka Saputri

SRN : 1301240861

Program : S1

Departement : English Education Department

Faculty : Tarbiyah and Teachers' Training

Having been checked out and resive properly, we hereby approve it to be submitted and examined in from of paper examining team of Tarbiyah Faculty of Antasari State Islamic University Banjarmasin.

Banjarmasin, 28 December 2017

Advisor I,



Raida Asfihana, S. Pd., M. Pd.
NIP. 198311302006042003

Advisor II,



Afifah Linda Sari, S. S., M. Pd.
NIP. 198711102015032004

Approved by:

Head of English Department

Tarbiyah Faculty

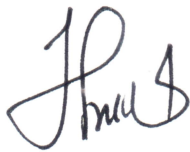
Antasari State Islamic University Banjarmasin



Nani Hizriani, MA
NIP. 197711272003122001

VALIDATION

This is certify that the *sarjana's* thesis of Sri Eka Saputri with the title Students' Problems in Receptive Skills Achievement at the Eight Grade of SMPN 20 Banjarmasin Academic Year 2017/2018, has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



....., Chair

Nani Hizriani, MA

NIP. 197711272003122001



....., Member

Raida Asfihana, S. Pd., M. Pd

NIP. 198311302006042003



....., Member

Afifah Linda Sari, S. S., M. Pd

NIP. 198711102015032004

Approved by

Dean of Tarbiyah and Teachers Training Faculty

Prof. Dr. H. Juairiah, M. Pd

NIP. 196001061986032004

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Sri Eka Saputri

SRN : 1301240861

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, January th 2018

The writer,



Sri Eka Saputri

ABSTRACT

Sri Eka Saputri. 2017. *Students' Problems in Receptive Skills Achievement at the eight grade of SMPN 20 Banjarmasin Academic Year 2017/2018.* Thesis. English Education Department, Tarbiyah and Teachers Training Faculty. Advisor I : Raida Asfihana, S. Pd., M. Pd. Advisor II: Afifah Linda Sari, S. S., M. Pd.

Keywords: *Students' Problems, Receptive Skills, and Achievement*

The receptive skills are listening and reading, because learners do not need to produce language to do these, they receive and understand it. They receive the language and decode the meaning to understand the message. Receptive skills usually makes the students feel difficult. Therefore, in this research the writer describes students' problem in receptive skills achievement at the eight grade of SMPN 20 Banjarmasin academic year 2017/2018.

The problem formulation of this research are: how are the students' receptive skills achievement? and what are the students' problems in receptive skills at the eight grade of SMPN 20 Banjarmasin?

The subject of this research is 84 students of the eight grade of SMPN 20 Banjarmasin academic year 2017/2018. The object of the research are the students' achievement in receptive skills and the students' problems in receptive skills.

To collect the data, the writer uses the techniques of test, questionnaire, observation, interview, and documentary. Data processing in this research is divided into phases: coding and classification, tabulating, and data interpretation. Then, all the data are analyzed descriptively and quantitatively.

The result of this research shows that the students at the eight grade of SMPN 20 Banjarmasin academic year 2017/2018 have achievement in receptive skills that categorized in low category with the mean score is 26,42. This research also shows the students' problem in receptive skills. The aspects in receptive skills in listening skill are implisit information, explisit information, picture, and main idea, while, in reading skill includes: topic, main idea, supporting idea, specific information, factual information, and reference. From the calculation, it is found that the problem category of receptive skills the eight grade of SMPN 20 Banjarmasin academic year 2017/2018 is in listening to identifying main idea (84,3%), and in reading to analyzing the topic in the text (22,2%). It means that students have 63% problems in receptive skills test, and it is categorized in high problem level.

ABSTRAK

Sri Eka Saputri. 2017. *Permasalahan Siswa dalam Kemampuan Kemahiran Reseptif pada Kelas 8 SMPN 20 Banjarmasin Tahun Ajaran 2017/2018. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I: Raida Asfihana, S. Pd., M. Pd. Pembimbing II: Afifah Linda Sari, S. S., M. Pd.*

Kata Kunci: *Permasalahan Siswa, Kemahiran Reseptif, dan Kemampuan*

Kemahiran reseptif yaitu mendengar dan membaca, karena siswa tidak perlu menghasilkan bahasa untuk melakukannya, mereka menerima dan memahaminya. Mereka menerima bahasa dan mengerti maknanya untuk memahami pesan. Banyak siswa mengalami kesulitan dalam kemahiran reseptif. Oleh karena itu, penulis mengemukakan tentang permasalahan siswa dalam kemampuan kemahiran reseptif pada kelas 8 SMPN 20 Banjarmasin tahun ajaran 2017/2018.

Rumusan masalah dalam penelitian ini adalah bagaimana kemampuan kemahiran reseptif siswa dan apa permasalahan siswa dalam kemahiran reseptif pada kelas 8 SMPN 20 Banjarmasin.

Subjek dalam penelitian ini adalah 84 siswa pada kelas 8 SMPN 20 Banjarmasin tahun ajaran 2017/2018. Objek penelitian ini adalah kemampuan siswa dalam kemahiran reseptif dan permasalahan siswa dalam keterampilan reseptif.

Untuk mengumpulkan data, penulis menggunakan teknik tes, angket, observasi, wawancara, dan dokumentasi. Proses data dalam penelitian dibagi dalam tiga bagian: coding dan klasifikasi, tabulasi, dan interpretasi data. Kemudian, semua data dianalisis secara deskriptif kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa siswa kelas 8 SMPN 20 Banjarmasin tahun ajaran 2017/2018 mempunyai kemampuan dalam kemahiran reseptif dengan kategori rendah dengan nilai rata-rata 26,42. Penelitian ini juga menunjukkan permasalahan siswa dalam kemahiran reseptif. Beberapa kategori dalam kemahiran reseptif ialah keterampilan mendengarkan yaitu informasi implisit, informasi eksplisit, gambar, dan ide utama. Dalam keterampilan membaca yaitu analisis topik, ide utama, ide pendukung, informasi spesifik, informasi faktual, dan referensi. Sesuai perhitungan, dalam kemahiran reseptif mendengarkan yang paling bermasalah dari kategori tersebut adalah mengidentifikasi ide utama (84,3%), dan dalam kemahiran reseptif membaca yang paling bermasalah adalah menganalisis topik dalam teks (22,2%). Ini berarti siswa mempunyai 63% permasalahan dalam tes kemahiran reseptif, dan dengan kategori permasalahan level tinggi.

MOTTO

**BETTER TO FEEL HOW HARD EDUCATIONAL IS AT THIS TIME
RATHER THAN FELL THE BITTERNESS OF STUPIDITY, LATER.**

DON'T PUT UNTIL TOMORROW WHAT YOU CAN DO TODAY.

DEDICATION

My beloved father and mother

Thanks a lot for your love and belief

You always give the best for me... You are my precious power who always pray for my success, give me sprit and motivation, advice and guide me to be a good person...

My beloved family

Thank you so much for your support, you always help and protect me, you also give me inspiration and suggestion to do the best in my life.

My beloved teachers and lectures

Thank you so much for teaching me, giving me knowledge, you always give me support and guide me to finish my study.

My beloved friends

All of my friends in class PBI D 2013, someone who has motivated and helped me to finish my study.

Thank you so much

I love you all....

CONTENTS

COVER PAGE	i
LOGO PAGE	ii
TITLE PAGE	iii
APPROVAL	iv
VALIDATION	v
STATEMENT OF AUTHENTICITY	vi
ABSTRACT	vii
ABSTRAK	viii
MOTTO	ix
DEDICATION	x
ACKNOWLEDGEMENT	xi
CONTENTS	xiii
LIST OF TABLES	xv
LIST OF APPENDICES	xvi

CHAPTER I	: INTRODUCTION	
	A. Background of Study	1
	B. Statement of Problem	5
	C. Object of Study	6
	D. Significance of Study	6
	E. Definition of Key Terms	7
CHAPTER II	: THEORETICAL REVIEW	
	A. Students' Problem in Learning English	8
	B. Receptive Skills	9
	1. Listening Skill	10
	a. Definition of Listening	10
	b. Purpose of Listening	10
	c. Component of Listening	11
	d. Problems in Listening	12
	e. Monolog Texts	15
	2. Reading Skill	16
	a. Definition of Reading	16
	b. Purpose of Reading	18
	c. Component of Reading	18
	d. Problems in Reading	19
	e. Skill of Reading	22
CHAPTER III	: RESEARCH METHOD	
	A. Research Design	25
	B. Research Setting	25
	C. Population and Sample	26
	D. Data and Source of Data	27
	E. Data Collection Prucedure	28
	F. Design of Measurement	29

	G. Techniques of Data Processing and Data Analysis	32
	H. Research Procedure	33
CHAPTER IV	: FINDINGS AND DISCUSSION	
	A. Findings	35
	B. Discussion	44
CHAPTER V	: CLOSURE	
	A. Conclusions	48
	B. Suggestions	49
BIBLIOGRAPHY		
APPENDICES		
CURRICULUM VITAE		

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ وَعَلَى آلِهِ وَصَحْبِهِ
أَجْمَعِينَ أَمَا بَعْدُ

All praises be to Allah the Almighty for His Mercy and Guidance till the writer can finish this thesis entitled “Students’ Problems in Receptive Skills Achievement at the Eight Grade of SMPN 20 Banjarmasin Academic Year 2017/2018”. My blessing and salutation always be upon the great Prophet Muhammad (PBUH), all his families, his companions, as well as his followers until the end of the day.

The writer expresses appreciation and gratitude to those who gave their help and motivation in finishing this thesis, they are:

1. Prof. Dr. Hj. Juhairiah M. Pd as the Dean of *Tarbiyah* and Teachers Training Faculty Antasari State Islamic University Banjarmasin for his approval and all his staffs for their help in the administrative matters.
2. Nani Hizriani, S. Pd., MA as the Head of English Language Education for the permission, chance, and motivation so that the writer finally can finish this thesis proudly.
3. My thesis advisor I, Raida Asfihana S. Pd., M. Pd and advisor II, Afifal Linda Sari, S. S., M. Pd, in her capacity as the researcher’s advisor who gave the writer much support, patience, encouragement, suggestions, corrections, and guidance from beginning to the completing of this thesis.

4. My academic advisor, Rusnadi Ali Kasan, S. Pd. I, M. Pd. I, M. A who gave the writer guidance, motivation, and suggestions.
5. All lecturers and assistants of Tarbiyah and Teachers Training Faculty for the a lot of valuable knowledge.
6. H. Kafrawi as Headmaster, Lisna Kemala Dewi, S. Pd as English teacher, administration staffs and eight grade students of SMPN 20 Banjarmasin academic year 2017/2018 who helped the writer in processing the research at that school.
7. The Head and all of librarians at Library of Antasari State Islamic University Banjarmasin for useful and valuable reading resources.

Finally, the writer hopes that this thesis will be useful for the next researcher to get the knowledge and information of it. The writer believes that this thesis is far from adequate information. For the improvement of this research, the writer wishes the readers of this thesis give their critics and suggestions.

Banjarmasin, January 4th 2018

Writer

	G. Techniques of Data Processing and Data Analysis	32
	H. Research Procedure	33
CHAPTER IV	: FINDINGS AND DISCUSSION	
	A. Findings	35
	B. Discussion	44
CHAPTER V	: CLOSURE	
	A. Conclusions	48
	B. Suggestions	49
BIBLIOGRAPHY		
APPENDICES		
CURRICULUM VITAE		

CONTENTS

COVER PAGE	i
LOGO PAGE	ii
TITLE PAGE	iii
APPROVAL	iv
VALIDATION	v
STATEMENT OF AUTHENTICITY	vi
ABSTRACT	vii
ABSTRAK	viii
MOTTO	ix
DEDICATION	x
ACKNOWLEDGEMENT	xi
CONTENTS	xiii
LIST OF TABLES	xv
LIST OF APPENDICES	xvi

CHAPTER I	: INTRODUCTION	
	A. Background of Study	1
	B. Statement of Problem	5
	C. Object of Study	6
	D. Significance of Study	6
	E. Definition of Key Terms	7

CHAPTER II	: THEORETICAL REVIEW	
	A. Students' Problem in Learning English	8
	B. Receptive Skills	9
	1. Listening Skill	10
	a. Definition of Listening	10
	b. Purpose of Listening	10
	c. Component of Listening	11
	d. Problems in Listening	12
	e. Monolog Texts	15
	2. Reading Skill	16
	a. Definition of Reading	16
	b. Purpose of Reading	18
	c. Component of Reading	18
	d. Problems in Reading	19
	e. Skill of Reading	22

CHAPTER III	: RESEARCH METHOD	
	A. Research Design	25
	B. Research Setting	25
	C. Population and Sample	26
	D. Data and Source of Data	27
	E. Data Collection Prucedure	28
	F. Design of Measurement	29

	G. Techniques of Data Processing and Data Analysis	32
	H. Research Procedure	33
CHAPTER IV	: FINDINGS AND DISCUSSION	
	A. Findings	35
	B. Discussion	44
CHAPTER V	: CLOSURE	
	A. Conclusions	48
	B. Suggestions	49
BIBLIOGRAPHY		
APPENDICES		
CURRICULUM VITAE		

LIST OF TABLES

No.	Page
1. Table 3. 1 The population of the eight grade students	26
2. Table 3. 2 Sample of research	26
3. Table 3. 3 Standard creteria of <i>Dinas Pendidikan Provinsi Kal-sel</i>	31
4. Table 4. 1 The students' test score in receptive skills.....	36
5. Table 4. 2 The category of students' ability in receptive skills	39
6. Table 4. 3 The category of students' problems.....	39
7. Table 4. 4 The students' ability in listening skill test	41
8. Table 4. 5 The category of students' problems in listening skill.....	41
9. Table 4. 6 The students' ability in reading skill test	43
10. Table 4. 7 The category of students' problems in reading skill.....	43

LIST OF APPENDICES

1. TRANSLATERY LIST
2. TEST INSTRUMET
3. STUDENTS QUESTIONAIRE
4. THE GUIDELINES OF INTERVIEW
5. PROFILE OF SMPN 20 BANJARMASIN
6. DOCUMENTATION
7. CURRICULUM VITAE
8. *SURAT KETERANGAN PERSETUJUAN JUDUL*
9. *SURAT KETERANGAN TELAH SEMINAR DESAIN PROPOSAL*
10. *SURAT REKOMENDASI MELAKUKAN RISET*
11. *SURAT TELAH MELAKUKAN RISET*
12. *CATATAN SEMINAR DESAIN PROPOSAL*
13. *CATATAN KONSULTASI*