

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the research result, there are some necessary conclusions that can be presented by writer as follow:

1. The total score of receptive skills test is 3.042,5 of 84 students. The mean score is 36,22 shows that students' ability in receptive skills is categorized into low category. In listening skill, the highest problem is in identify the main idea of the monolog and the lowest problem is in identify the picture ot the monolog. In reading skill, the highest problem is in analyzing the topic of the text and the lowest problem is in finding the factual infromation and comprehending the reference.
2. a. Students' problems in listening skill are as follow:
  1. Most of students cannot identify the sound they are hearring correctly.
  2. Most of students have to understand every word.
  3. Most of students cannot understand the long monolog.
  4. Almost of students need to hear the audio more than once in a monolog.
  5. Most of students sometimes cannot focus on text listening that is too long.
- b. Sudents problems in reading skill are as follow:
  1. Students' vocabulary knowledge are lack.
  2. Some of students read the text too slowly.
  3. Most of students have to difficult understand the meaning of the text.

4. Almost all students cannot comprehend the long/complex sentence in the text.
5. Most of students have not joined any English course.

## **B. Suggestion**

Based on the result of research, the writer gives some suggestion as follow:

1. The student, especially the eight grade of SMPN 20 Banjarmasin academic year 2017/2018 should seriously improve their english especially in receptive skills. They should often to practices listening skill and reading skill. To keep studying listening English, including listening to monolog texts, learn more about listening to monolog text by practicing every time and it can improve our vocabularies and easily understand what are our listen. Mainwhile, improve their reading ability by understand the content of the text. The practice can be not only in the class, but also through TV, radio, magazine or newspaper, and joining English club.
2. The English teacher of SMPN 20 Banjarmasin is hoped should be more improve the teaching of English skills especially in receptive skills, more practice listening comprehension in the class, ask the students to memorize vocabulary much more, give empathy to the students much more, create comfortable situation in teaching and learning English lesson, so the students will be more enjoyalbe in learning English.

3. The writer realizes that this study has not been satisfactory yet. The writer hopes that the other research would continue this study to find other aspects in English learning process.