

ABSTRACT

Akhmad Fiqri Ramdani. 2018. Exploring English Students Department's Problems in Making Research Proposal. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. UIN Antasari Banjarmasin. Advisors: (I) Nani Hizriani, MA. (II) Puji Sri Rahayu, MA.

Key words: Exploring, Students Problems, Research Proposal

This research describes the problems of making research proposal of the seventh semester students of English Department of UIN Antasari Banjarmasin. The thesis is a requirement for students to earn a master's degree or bachelor. But, before writing a thesis, the students have to make research proposal. Writing a good proposal is not easy; the students have to think about content, method, and also language.

The design of this research is qualitative method with case study approach. The subject in this research was the seventh semester of English Department. The object in this research was the problems that students have in making research proposal. In data collection, the researcher used questionnaire and interview techniques. Then, all of data that have been collected were analysed in case study analysis based on Creswell.

The result of this research indicated that there were ten problems that students have in making research proposal i.e. The difficulty to know the parts of a research proposal, the difficulty to put ideas into writing, the difficulty to explain the reasons for choosing a topic so as not to be the same as previous research, the difficulty to write in generally to specifically, the difficulty in finding books, journals, and etc. the difficulty in finding theories that related with topic proposal, the difficulty in finding sources on the internet, because there are some paid sites, the topic of research has no many previous researches, the difficulty to understand the theories of data analysis, the difficulty to conclusion the result of data analysis. Based on the ten problems, they were divided into three categories they are, *Literature, writing ability, and knowledge.*