

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

This research was conducted at English Department of *Tarbiyah* and Teachers Training Faculty of Antasari State Islamic University located on A. Yani Street km. 4,5 Banjarmasin. This chapter present the result of research in the form a description of students' problems in making research proposal.

The result of this research and the discussion are data analysis result gathered during the research process. It is collected based on the result of questionnaire and interview which has done outside classroom to students of English Department academic year 2014.

The researcher gathered the sample for questionnaire i.e. 36 students by selecting 9 students randomly in each class. Based on the result questionnaire, the researcher found several problems that students have in making research proposal. They are:

- a. The problems in understanding structure of written.
- b. The problems in making background of study.
- c. The problems in finding literature.
- d. The problems in determining design of research.
- e. The problems in analysing the result of research.

4.1 Table of Indicator Questionnaire

No.	Indicator Questionnaire	Percent
		Yes
1	Structure of Written (Statements No.1,6,7,10,)	55,55%
2	Background of Study (Statements No. 2,3,4,5)	58,33%
3	Literature Review (Statements No. 8,9)	77,77%
4	Design (Statements No. 11,12,13)	48,15%
5	Procedure (Statements No. 14,15,16)	67,60%

1. In questionnaire structure of written there are 4 statements, i.e. Statements No. 1, 6, 7, and 10.
 - a. Statements No. 1: “I have difficulty to understand the systematics of written in Chapter I/Introduction”. In this statement there are 18 student answer Yes, and there are 18 students answer No.
 - b. Statements No. 6: “I have difficulty to make definition of key terms”. In this statement there are 10 students answer Yes, and there are 26 students answer No.

- c. Statements No. 7: “I have difficulty to understand the systematics of written in Chapter II/Literature of Review”. In this statement there are 21 students answer Yes, and there are 15 students answer No.
 - d. Statements No. 10: “I have difficulty to understand the systematics of written in Chapter III/Research Method”. In this statement there are 31 students answer Yes, and there are 5 students answer No.
2. In questionnaire background of study there are 4 statements, i.e. statements No. 2, 3, 4, and 5.
- a. Statements No. 2: “I have difficulty to make background of study”. In this statement there are 23 students answer Yes, and there are 13 students answer No.
 - b. Statements No. 3: “I have difficulty to make statement of problem”. In this statement there are 21 students answer Yes, and there are 15 students answer No.
 - c. Statements No. 4: “I have difficulty to make objective of study”. In this statement there are 18 students answer Yes, and there are 18 students answer No.
 - d. Statements No. 5: “I have difficulty to make significance of study”. In this statement there are 22 students answer Yes, and there are 14 students answer No.

3. In questionnaire literature review there are 2 statements, i.e. statements No. 8 and 9.
 - a. Statements No. 8: “I have difficulty to develop review of theories”. In this statement there are 28 students answer Yes, and there are 8 students answer No.
 - b. Statements No. 9: “I have difficulty to find the appropriate previous study”. In this statement there are 28 students answer Yes, and there are 7 students answer No.
4. In questionnaire design there are 3 statements, i.e. statements No. 11, 12, and 13.
 - a. Statement No. 11: “I have difficulty to determine the appropriate type of research”. In this statement there are 27 students answer Yes, and there are 9 students answer No.
 - b. Statement No. 12: “I have difficulty to determine time and place for research”. In this statement there are 8 students answer Yes, and there are 28 students answer No.
 - c. Statement No. 13: “I have difficulty to determine population and sample / subject and object”. In this statement there are 17 students answer Yes, and there are 19 students answer No.
5. In questionnaire procedure there are 3 statements, i.e. statements No. 14, 15, and 16.

- a. Statement No. 14: “I have difficulty to determine research instrument”. In this statement there are 17 students answer Yes, and there are 19 students answer No.
- b. Statement No. 15: “I have difficulty to determine data collection procedure”. In this statement there are 24 students answer Yes, and there are 12 students answer No.
- c. Statement No. 16: “I have difficulty to determine data analysis procedure”. In this statement there are 32 students answer Yes, and there are 4 students answer No.

After obtaining the result of questionnaire, the researcher wants to explore the problems in depth investigation, so the researcher makes questions for interview based on the result of questionnaire. The interview consists of several questions. From result of questionnaire, the questions for interview are what the problems in understanding structure of written, in making background of study, finding literature, determining design of research, and analysing the result of research.

The researcher decides to choose subject in this interview i.e. 10 students that answered the questionnaire. Based on the result of interview, the researcher found several problems that students have in making research proposal. They are:

- a. The problem in understanding systematic of written:
The difficulty to know the parts of a research proposal.
- b. The problems in making background of study:

- 1). the difficulty to put ideas into writing.
 - 2). the difficulty to explain the reasons for choosing a topic so as not to be the same as previous research.
 - 3). the difficulty to write in generally to specifically.
- c. The problems in finding literature:
- 1). the difficulty in finding books, journals, and etc.
 - 2). the difficulty in finding theories that related with topic proposal.
 - 3). the difficulty in finding sources on the internet, because there are some paid sites.
- d. The problems in determining design of research:
The topic of research has no many previous researches.
- e. The problems in analysing the result of research:
- 1). the difficulty to understand the theories of data analysis.
 - 2). the difficulty to conclusion the result of data analysis.

After obtaining the result of interview and finding the problems, the researcher analysed the result of data through four steps based on case study analysis steps by Creswell. In the first step, the researcher found three categories from the identified problems. The first category is *writing ability*; in this category, the researcher compared the problems with students' writing ability. The second is *knowledge*; there are some problems that related students' knowledge. The third is *literature*; from the

identified problems, there are several problems which include in finding literature. Here is the table.

4.2 Table of Problems Categories

No	Problems	Categories		
		Writing Ability	Knowledge	Literature
1	The difficulty to know the parts of a research proposal		√	
2	The difficulty to put ideas into writing	√		
3	The difficulty to explain the reasons for choosing a topic so as not to be the same as previous research	√		
4	The difficulty to write in generally to specifically	√		
5	The difficulty in finding books, journals, and etc.			√
6	The difficulty in finding theories that related with topic proposal			√
7	The difficulty in finding sources on the internet, because there are some paid sites			√
8	The topic of research has no many previous researches			√
9	The difficulty to understand the theories of data analysis		√	
10	The difficulty to conclusion the result of data analysis.	√		

The table above describes students' problems in making research proposal. The researcher found several problems that divided into three categories.

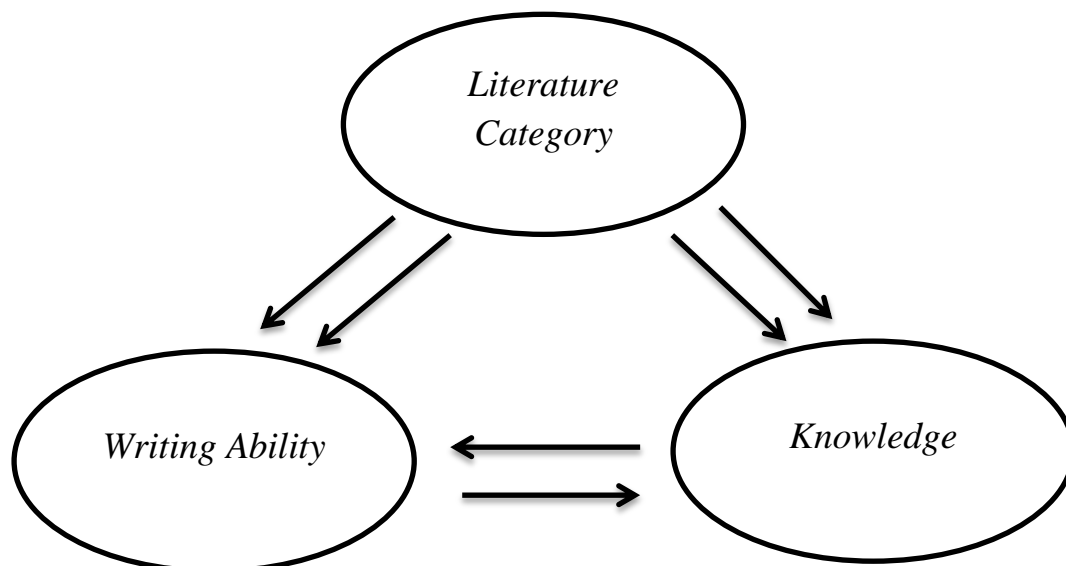
The first category is *writing ability*. The four problems which include in this category show that indeed, there are a lot of students who have low writing ability in making research proposal. It is because the students not usually writing, especially in a scientific paper.

The second category is *knowledge*. There are two problems which include in this category. In those problems, the students don't understand the material that related to research proposal. It is because either their learning style that slow in accepting the lesson or the lecturer's delivering style toward students which is not really effective.

The third category is *literature*. From the two categories that are mentioned above, actually, the main category is finding literature. This category truly determines students' writing ability and knowledge. There are four problems which include in this category. In those problems, the students difficult to find the literature that related to their topic research. It is because the books, journals, and any other sources that related to topic difficult to find, either in library or on internet.

From the table above, the researcher can describe a pattern about four problems in *writing ability* category, two problems in *knowledge* category, and four problems in *literature* category. From those categories, it is known that students are weak in *writing ability* and *knowledge*,

moreover, in *literature* category, they are truly weak. This pattern can be described as follows:



Based on the description of pattern above, it can be explained that *Literature* category influence students' *writing ability* and *knowledge*. Therefore, the problems in *writing ability* and *knowledge* category are caused by the main category which is *literature* category. *Literature* category is the most problems that students have in making research proposal.

In this kind of framework, the complete literature is needed in order to be source references and learning guide for students. The complete literature will be easier for students to make research proposal, because they can find the books, journals, and any other sources that related to their topic of research proposal.

From those categories, the researcher will explain in detail about the identified problems in discussion.

B. Discussion

Based on the identified problems, the researcher will discuss the whole identified problems in this research entitled Exploring English Students Department's Problems in Making Research Proposal. Here is the discussion:

a. The difficulty to know the parts of a research proposal

The research proposal consist of several chapter, every chapter has some own parts. The material about research proposal can find in many sources; books, journals, articles, thesis, and etc. also it can be learning in the course of college. In our campus, the course that taught the material of research proposal is Research in ELT.

In research in ELT, the students taught the methods, approaches, and also parts of research proposal. But, many students still don't understand about parts of research proposal. It is caused either their learning style that slow in accepting the lesson or the lecturer's delivering style toward students which is not really effective.

Based on the result of data that researcher gathered, the students don't know the parts of a research proposal because they don't understand about it. They don't know where to put the background of study; they don't know whether research design includes in chapter 1, chapter 2, or chapter 3, and etc. Several students said they didn't understand, it means their learning style slow in accepting the lesson, and several students said they didn't understand because the lecturer

delivered the material too fast and using scientific language that difficult to understand for them, it means the lecturer's delivering style which is not really effective.

b. The difficulty to put ideas into writing

Writing is the process of describing a language so that the message conveyed by the author can be understood by the reader. An author can write in many books, journals, articles, and etc. if he or she has ideas in their minds. The ideas can get in anywhere, it can be from seeing, hearing, smelling, touching, and feeling. But, it is not easy to put ideas into writing.

According to Brown (2007, p.392), writing is thinking process. Furthermore, he states that writing can be planned and given an unlimited number of revisions before its release. In addition, Elbow (1973) in Brown (2007, p.392), also says that writing is two-step process. The first process is figuring out the meaning and the second process is putting the meaning into language.

In a research proposal, there is background of study; in this part the students have to explain why he or she chooses the topic, what significances for others, who will be subject, and where the setting to conduct the research. It means they have to write and explain the reasons when making background of study in a research proposal. This process of writing is difficult for students because they have to put the reasons into writing.

The students have difficulty to put ideas into writing because they didn't usually writing, especially in a scientific paper. Actually, they have the reasons for choosing the topic of research, but they couldn't put it into writing, they didn't know start from where to write. It is because they rarely write and they didn't find the previous research which has same topic that related to research proposal as guideline to write background of study.

- c. The difficulty to explain the reasons for choosing a topic so as not to be the same as previous research

In writing background of study, the students have to explain the reasons why choose the topic. The reasons can be getting in any sources, like books, journals, articles, and one of them is from previous research. The students can get the reasons after reading some thesis or previous research. The topic that chooses will be same with previous research but it has some differences.

Previous research is one of the main sources in writing thesis, because in previous research there are many materials that related to the topic of research, i.e. references, reasons choose the topic, how to conduct the research and etc. Therefore, the appropriate previous research will be easier for the researcher in writing a thesis, but it cannot be exactly same; it must be different from previous research.

The students difficult to write the reasons in background of study because they couldn't paraphrase the reasons that they get in

previous research, they afraid to write if will be plagiarism, consequently they confuse how to explain the reasons in their background of study so as not to be the same as previous research.

d. The difficulty to write in generally to specifically

Background of study can be explained in form general to specific, or specific to general. The most general form that used in writing background of study is in the form general to specific. The first step was explaining the reasons in generally, but didn't out from the topic of research. Then, explain in specifically about why to choose the topic.

The reasons in generally usually explain in wide scope, but still related to the topic of research, whereas the reasons in specifically explain in detail about why choose the topic, how conduct the research, what the problems and etc. A good background of study include 4W1H (what, why, where, when, and how).

The students didn't know what the first thing to write in generally when making background of study. They were confused to determine the material that related their topic in generally. This problem could make the background of study not coherence, because between the first and second paragraph there was no correlation.

e. The difficulty in finding books, journals, and etc.

In writing scientific paper, truly need many sources as references to make a good paper. Research proposal was one of the

scientific paper that needful many sources to support the research. The topic which has many sources will be easier for the researcher to conduct the research, so the researcher can make a good proposal, otherwise, if the sources hard to find, so the researcher will difficult to make a research proposal.

The sources like; books, journals, articles, thesis, and etc. could find in library, bookstore, and on internet. In this era, technology was growing and modern. The internet could find in every house. If looking on internet almost all of literature could find. Actually the problem was how to find it.

The result of data shows the most problems that students have in making research proposal was difficult to find literature. The students said they couldn't find the appropriate literature that related to the topic of research. They have already in library and on internet, but they didn't find the literature.

f. The difficulty in finding theories that related with topic proposal

The theory was one of the elements that has very important role in a research, because the theory explains the phenomena or events that would be the center of research. Finding theories in the books was not easy; it is need more time for looking in the table of contents, read chapters one by one, read page one by one, and in the references.

The students difficult to find the theories because the sources were not complete, although they found the books that related to the

topic of research but they didn't find the appropriate theories. Because the students didn't find in the books, they prefer to search on internet. On internet they could find the theories and complete sources, but there was a problem, i.e. some sites have paid so they couldn't get books or journals on the internet that related to their research.

- g. The difficulty in finding sources on the internet, because there are some paid sites

The internet in this day has become a necessary for everyone, because with internet people could know various things in other cities, other countries, even other continents. By using internet people could be easy to do something; the parents were easy to find entertainment for their babies, the office workers could expands their business, and also the students need internet to support the learning process.

The sources like thesis, journals, articles and etc. could be found on internet easily, almost anything that related to the material, the lesson, or the science could find on internet. The internet made the students to find sources more easily, but there were some sites on internet that paid. It means they have to pay to get the sources.

The students couldn't get the sources in those sites, whereas those sites have sources needed. Hence, this problem made the students difficult to find literature that they need and it will be waste their time to find in other sites.

h. The topic of research has no many previous researches

Previous research was one of the elements that important to find, because the previous research could be affirm the research was conducted. Previous research affirms that there was no plagiarism and there was difference between the previous researches with the present study.

The result of data show the difficulty to determine design of research was because the topic of research has no many previous researches. The parts of design were determines type of research, determines the time and place of research, and determines the population and sample / subject and object.

The students difficult to determine design of research because the previous research that related to the topic just a little. They said for new topic of research the previous researcher needful, because they didn't know to determine appropriate type of research. So, they need previous research as guideline in making research proposal.

i. The difficulty to understand the theories of data analysis

Data analysis was the activity that conducts to change the data from the result of collecting data into information that will be used in making conclusion. According to Patton (1980) in Moleong (2002, p.103), explains that data analysis is the process of organizing the sequence of data, organizing it into a pattern, category, and set of

basic descriptions The purpose of data analysis was to describe the data so that could be understood.

In analysing data, a researcher should have competence that related to the topic of research because analysing data was not easy. The result of analysis data could be in the form statistic or based on the theories. The students have problems in analysing data because they didn't know how to analysis. This was caused by the lack of knowledge, they didn't understand about the theories to analysing data. So, the students have to learn how to analysis data.

- j. The difficulty to conclusion the result of data analysis.

After the data were collected and analysed, the result has to describe in the form that could be understood. Making a conclusion requires a good understanding of the data analysis so that it could be explained it into written form. Either data in the form statistics or in the form based theories, a researcher has to describe and explain in the form that could be understood.

A conclusion should not be a summary. It should be a statement about the main findings, implications and the significance of the work (Bose, 2014)

A good conclusion would highlight the reliability of the author and increase readers' conviction in what they have read (Groth, Kendra, Leo, Lilyana, Lukman & Yugianingrum, 2013, p.110).

The students have difficulty to make conclusion, because the result of data in the form of statistics or theories need to explain in good written form. This problem was caused by the students who don't usually to write. The students rarely write in scientific paper especially, so that they difficult to make conclusion.