

CHAPTER I

INTRODUCTION

A. Background of study

The main purpose of teaching a language, including English, is to develop students' communicative competence. Communicative competence is a knowledge and skill that are used in communicative situation. Canale and Swain (1980) and Canale (1983) understood communicative competence as a synthesis of an underlying system of knowledge and skill needed for communication (Vesna and Jelena, 2007:96). Shortly, communicative competence is ability to communicate in communicative situation.

It means in teaching a language, there is a thing that students have to master for communication. This is also supported by Al Qur'an. In Ibrahim verse 4, Allah says:

وَمَا أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانِ قَوْمِهِ لِيُبَيِّنَ لَهُمْ ۖ فَيُضِلُّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي مَنْ يَشَاءُ ۚ وَهُوَ الْعَزِيزُ الْحَكِيمُ.

In this context, it is said that Allah makes language as mediator and it is explained that to communicate to the people who has different language, we need to learn their language by not forget a skill for communication. It's communicative competence for understanding what come with it (Jalaluddin, 2008:207)

This is also supported by Hadith. In Hadith Tirmidzi number 2639, and in Tuhfatul Ahwadzi with Syarhi Jaami'ut Tirmidzi, it's related by [Al A'masy] from [Tsabit son of Ubaid Al Anshari] from [Zaid son of Tsabit], he said:

أمرني رسول الله صلى الله عليه وسلم أن أتعلم السريانية

In this context, it is said that the Prophet asked to learn a language. It means, we are not enough to master our language only, but also, we need learn other language (<https://tafsirq.com/hadits/tirmidzi/2639>), and (Muhammad: 1352 A.H).

Communicative competence has four elements of competencies, but at first, the theoretical framework proposed by Canale and Swain (1980, 1981) was three. They are; grammatical, sociolinguistic, and strategic competence. Later version of these frameworks, Canal and Swain (1983, 1984) transferred some element from sociolinguistic into discourse competence as the fourth competence (Vesna and Jelena, 2007:97).

From the four competencies that language learners need to generate a correct sentence, it's grammatical competence. Defined by Chomsky (1965) that grammatical competence is theoretical and practical knowledge of grammar rules to generate the correct sentences (Millrood: 115). Savignon (2002) added that grammatical competence is the ability to recognize the feature of language to interpret and form word and sentence (Savignon, 2002:9).

To generate correct sentence as grammatical competence, language learners need to learn grammar. Language learners will learn about class words, their inflection, their function, and their relation in sentence. Grammar is the study of the classes of words, their inflections, and their function and relation in the sentence (Merriam-Webster Dictionary).

Known that in Hadith marfu' and atsar mauquf, The Prophet Muhammad P.B.U.H said:

إِنَّ اللَّهَ لَا يَسْمَعُ الدَّعَاءَ مَلْحُونًا

In this context, The Prophet said that Allah will not accept a pray that doesn't have line (Dahlan, 2005:4). So that in learning the rules of that language is needed to be accepted. Form that word, we can get a lesson that the word that express without learning its rule cannot be accepted. In English the rule of language's name is grammar that students have known about it.

By learning grammar, language learners will be helped in speech or writing. It because a grammar is competing element of language. Grammar has been viewed as competing of language (Murcia, 2001:249). Without grammar, language learners cannot generate a correct sentence. Murcia (2001:249) explained that if language learners treat grammar only sporadically, so the result they will not be able to produce coherent and accurate sentence (in writing or speech). It's not only for writing, but it's also for speech. If the language learners make incoherent and inaccurate sentence, so they are going to make some communicative problem.

On learning grammar, language learners will find part of speech as the basic of grammar. There are eight parts of speech that needed to know namely; noun, pronoun, adjective, verb, adverb, preposition, conjunction, and interjection (Seaton, 2007:4). By learning these, students will able to make a good sentence in communication. Besides, language learners should pay attention with all the functions of words classes and the rules when the words classes get into the sentence in speech or writing.

One of the rules is about time of the sentence or we can call it as tenses. There are three tenses in English: past, present, and future. The past is used to describe things that have already happened (e.g., yesterday). The present is used to describe things that are continuous. The future tense describes things that have yet to happen (grammarly.com). It means students should consider when they speak, and what they speak whether they speak about yesterday, today, or tomorrow. It's because of a day has special pattern in the sentence that students should obey.

In mastering tenses well, language learners also need knowing the aspect of tense. Such as verb, and helping verb. For example "Mary *enjoys* singing". It should add "s" on the verb (Seaton, 2007:80). Students need to master verb because in tenses, students should find the changes of the verb in the past, present, or participle that influences to the perfectness of the sentences. In addition, a verb needs a helping verb that it's a form of rule in the tenses. A helping verb is not only a part of the tenses, but also students need to put the helping verb appropriately with the verb whether it's active,

passive, single, plural, past, present, future, simple, continuous, or perfect. It likes; “I *am* Peter”. It should use “am” because the subject is first person singular (Seaton, 2007:83-84).

Other part that needed to know by the students in mastering tenses well is adverb. Adverb needed to know because adverb is going to describe the verb (Seaton, 2007:127). By describing, the reader or the listener will be easy to understand the point that the writer or the speaker means.

After mastering the tenses, the aspects of the verb, and adverb, the students need to bring their mastering to the performances also or speaking skill. Some of students although they have mastered them, they can't bring their mastering to their performances or to speaking. They make a grammatical error when they speak. It likes what the researcher saw that Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan. The researcher found some students there made a grammatical error in speaking although they have mastered them even they got high score on grammar test.

After the researcher knew that people who has mastered grammar, they are not necessarily to speak well or to speak with correct grammatical. As the researcher know that the Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan have to speak English every day that means they have accustomed with speak English.

Addition to describe what is Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan. The Language

Association is an association for students who want to study about language. They are going to be gathered in a dormitory. It's Language Dormitories. There are two languages there, they are Arabic and English. The language dormitories are divided into two: Arabic Dormitory and English Dormitory. Arabic Dormitory is on first floor and English Dormitory is on the second floor. The Dormitory has a rule that obligate the students there to speak their language (English for English Dormitory) 24 hours in a day. Despite they speak 24 hours in a day; they still make grammatical errors while they speak.

students' grammatical errors in speaking have happened especially for Language Association of Al Falah Islamic Boarding School Banjarbaru, South Kalimantan. students' grammatical errors in speaking will be discussed in this thesis. students' grammatical errors in speaking that happened shows that somebody or something is indirectly responsible for an action. The subject doesn't perform the action itself, but causes someone or something else to do it instead. In order to give message, a speaker will not be understood if he just says the words without arranging them. Savignon (2002:7) states that a central of language development requires a structure, or grammar as a set how language works.

students' grammatical errors in speaking sometimes happen. It's included in using tense, verb, linking verb (to be), and adverb. Tense means they don't correctly use the function of the tense or the exact time when they use the tense. Verb means they don't correctly use whether it should be simple or plural form. linking verb (to be) means students don't correctly use

the appropriate linking verb (to be) in sentences they use. Adverb means they don't correctly describe verb, adjective, or another adverb. However, the students need to speak as a tool for communication.

As a tool of communication, speaking becomes an important aspect to people in their life. Because by speaking people can communicate their feeling, share the ideas and opinions. Speaking is a language other than your own. It's because speaking happens in real time (Nunan, 2005:49). In other words, speaking English as a kind of skill used to show that the people have superiority in mastering English. Or some people give a judgment about English competence based on speaking ability rather than from any other language skills. In addition, students' ability to speak a language is the most basic means of human communication (Murcia, 2001:103).

Not out from students' ability, Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan has made Speaking as the part become a part or their education system as language learners. So that way, they made an English Program that is Language Association that done in both; (1) Al-Falah Islamic Boarding School for Male, and (2) Al-Falah Islamic Boarding School for Female.

The Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan has been existing for about 5 years, since 2012 till now. There're 7 generations now. Generation 1 – 5 has graduated from that school, and probably some of them have been studying at university. While generation 6 – 7 is still in that school, and for generation 6, they have

already finished the English Program, while generation 7 is still on the program.

It was very interesting when the researcher found students' grammatical error in speaking at the Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan. The Language Association, especially the generation 6. The finding of the researcher is some students still cannot distinguish correct grammar. So that they do not know which exactly grammar that they should choose. Although it is quite difficult to practice, it is very important for students to know its grammatical rules and using correct grammar to support and enrich their skills in English because they are English students who has a dream in each person.

The researcher decides to choose students' grammatical errors in speaking because as English student, we strongly need to consider grammar for speaking English especially for Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan because they have to speak English 24 hours in a day. Also, to be good speaker, we have to use the correct grammar when we speak. With the correct grammar in speaking, it is going to help the listener to understand easily what we want to share. Also, if we don't use the correct grammar in speaking, it is going to make what we express nonsense. It's also the reason why the researcher decides to choose students' grammatical errors in speaking.

The activity of person that is impossible to be left is communication or communicating with another person. To communicate to another person, a

person needs to speak. It does not only speak just the way it is, but also the speakers need to know the use of every aspect of the speaking. It's valid in learning foreign language. It likes English. The English learners/ students need to know the aspect of speaking English. Because of the reasons above, the researcher decides to choose speaking.

The Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan has to speak English 24 hours in a day. It means the students there need to know the aspect of speaking, and avoid the grammatical errors in speaking to give the best expression, ideas, and etcetera. the researcher decides to choose Language Association because the students who join to the Language Association means they are ready to speak English 24 hours in a day. Besides, they also need to be ready in learning grammar and speaking, and struggle to avoid grammatical errors in speaking. Because of them, the researcher decides to choose Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan

Students' Language Association has become a great English Program for the students who want learn English. It can be seen by the score they students got. As the researcher found that the Language Association got excellent score for grammar. It established that Language Association success on increase the student especially in English.

Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan has Language Association that has been existing for about 5 years since 2012 till now. Now it has 7 generations. The researcher decides to choose Al-Falah

Islamic Boarding School Banjarbaru because that school is known as Islamic Boarding School that should focus on religion knowledge. It not only teaches religion knowledge, but it also teaches a common knowledge even it has Language Association. It's out of the box as tradition Islamic Boarding School. Because of it the researcher decides to choose that school.

Also, the researcher decides to choose generation 6 because they have already learnt and practice English, especially in speaking 24 hours in a day, and they have already learnt English for more than a year by joining at Language Association. Besides, generation 1 – 5 has graduated from that school, and generations 7 have not finished the English Program.

As the researcher said before that Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan is divided into two; (1) Male, and (2) Female. The researcher decides to choose male because Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan for Male has more opportunity to competitive than Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan for female, so it can give much contribution for that school.

There were previous study, first, written by the students of English Education Department at State Islamic University Syarif Hidayatullah, Jakarta, entitle **“Error Analysis On Students’ Speaking Performance”** by Abdul Gopur. The aim of this study is to know errors in students’ pronunciation in speaking performance. Second, written by the student of Education Faculty at Walisongo State Institute for Islamic Studies, entitle **“Grammatical Error Analysis of Speaking of English Department**

Students” by Qowimul Adib. The similarities of these study with my study are we are equally researching about students’ error in speaking. And the differences are in the object of the study, Gopur searched students’ error in “pronunciation”, and Adib searched the percentages of grammatical error as long as speaking, while my study searches the grammatical errors in speaking with focus on tense, verb, linking verb (to be), and adverb. So, my study is difference with their study.

Therefore, the title on which the researcher wants to conduct research is **Students’ Grammatical Errors in Speaking at The Language Association of Al-Falah Islamic Boarding School Banjarbaru South Kalimantan.**

Students’ Grammatical errors in Speaking at Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan means the capability or skill of grammar that is used correctly by the Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan.

B. Statement of problems

Based on the background of study above, the problem of this research can be formulated as follows:

1. What are kind of students’ grammatical errors found in speaking at Language Association of Al- Falah Islamic Boarding School Banjarbaru, South Kalimantan?

2. What is the most common students' grammatical errors found at the Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan?

C. Reason for choosing the title

The writer selects the title above for the following reason :

1. Realizing grammar is essential aspect in teaching and learning English, which is not only for learning about how to use good sentence but also how to express ideas in proper speaking form or to be good speaker.
2. Although tense, verb, linking verb (to be), and adverb have been taught, not all the students of Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan have mastered it.
3. As far as the writer know tense, verb, linking verb (to be), and adverb have never observed by English Departments before.

D. Objectives of Study

Based on the problem above, this research has some objectives as follow :

1. To find out students' grammatical errors in speaking at Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan.

2. To find out what is the most common students' grammatical errors in speaking at Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan.

E. Significance of Study

It is expected that the result of this research will give many inputs as follows :

1. It will enrich the writer's knowledge and experiences about the scientific research. Also enrich the writer knowledge about the common mistake of grammar in speaking as a future teacher.
2. It will become information and input for Education in general and for Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan in particular.
3. It will become information for English students and Teacher of Al-Falah English Dormitory Banjarbaru, South Kalimantan
4. It can Become information and comparison for future researchers.

F. Definition of key terms

1. Students' Grammatical Errors in speaking is an instance of faulty, unconventional, or controversial usages that are done by Students at Language Association of Al-Falah Islamic Boarding School, such as an inappropriate verb tense, or linking verb (to be), verb, and adverb.

2. Language Association is a group for students who live in Al-Falah dormitory, and who are obligated to use English or speak English in their daily life.
3. Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan is one of traditional Boarding School in South Kalimantan which implements traditional curriculum or pesantren curriculum