

CHAPTER I

INTRODUCTION

A. Background of Study

Language is an important aspect in human life. People need language to look for and give people benefit information. Communication held the most important aspect of the language. Listening or reading cannot occur without communication. People need a language as a communication to express their feeling, thought and desires. Language is as procedural for communicative that often people refer (Vesna & Jelena, 2007:95).

As a communication device in human life and also in line with the world civilization, a language becomes an important thing and people around the world need to use it in their life. Language is needed to recognize and to know each other with other people in the world, as it is stated in the Holy Qur'an verse, on Surah Al-Hujurat 13 as follows:

يَأَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتَقْوَمُ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

The verse states that the human beings of the world are created by Allah with many races and tribes which have various culture, behavior, religion or beliefs, and languages. Those various show what a good creation of God. The most important thing that the researcher wants to show here is about language, because to recognize and know other people we need

language for communication. Language is very urgent and effective to get response from other people when we have business with others, but to interact with people out from our community we need to know other languages, so it is necessary to know and learn other language besides mother tongue. Therefore, it is important to learn another language, in order to make the same understanding when we communicate to each other and also to make easier when we interact with people out from our community.

There are many languages used in international communication. One of the most used is English. Indonesian learns English to communicate in two forms, in spoken and written form. In Indonesia, English is a foreign language. English does not have social function as wide as a second language. English in academic field is taught as a subject matter.

English has been taught and learned as a foreign language for many years at Indonesian schools starting from kindergarten (even just introduction some English vocabularies) to junior high school, senior high school even up to university or collage.

According to Brown (2001:1) in the book of "*Teaching by Principles*" explained that "Practice in English language teaching has identified the four skills: Listening, speaking, reading and writing. All of those have their own way to master them. Alexander (1975:8) also states the same statement, that is, "The students must be trained adequately in all four basic language skills:

Listening, speaking, reading and writing. If the teacher is to train his students in all four skills, he must make an efficiency of the time at his disposal.

In learning a foreign language, mastering all four skills is not enough without mastering its grammar. In his book *Concise English Handbook*, Guth (1970:1) states that “grammar is a system by which words are combined into larger units to convey ideas and information.” Rudi (2002:13) also has the same statement, “Grammar is knowledge which is about how to arrange word to be a sentence correctly, or it is said, before you arrange an English sentence you must study grammar first.”

Grammar as the rule of English, the students must be trained adequately in grammar for the four basic skills to make them easily practice and use the language. Although the learners have mastered the rules or grammar, they have not learned the correct distribution of rules yet. In fact, some students in Indonesia (for example) get some difficulties in learning English. They find many differences in grammar, sound system and culture concepts found in English, but it is not in Indonesian language. These differences can cause learning problems. One of differences in English grammar, there is significant differences of function of dependent clause either as noun, adjective, or adverb such as a dependent clause that function as an adverb. For example, “I appreciated my father’s advice although I foolishly didn’t follow the first year I was in America”.

In the writer's opinion most students in learning English especially in Indonesia got problems in mastering grammar which can be considered complicated. Grammar is essential as the rules that the students have to master. The words which are uttered by someone who are learning the language will not be meaningful without having them arranged in a certain grammatical pattern appropriately.

In this case, adverb clause for example, have essential role, because they tell readers about dependent clause that tell when, where, why, how, and how much. Careful and accurate use of dependent clause is important to be clear in writing and speaking. For instance, the clause in the passage refers to a part of complete thought as a sentence. This research focuses on the usage of adverb clause. The reason to choose adverb clause is because the dependent clause are the important part of arranging sentence that supposed the students able to make sentences correctly and also help to choose the form of language best suited to each particular situation. Lindsay and Knight (2006:34) noted in their book: "we use structure to refer to facts, possibility, our feeling or view about something and so on. They are relatively fixed patterns of words which can be adapted to fit what we want to say".

In learning grammar, a clause is the part that occurs frequently in the English book such us textbook. "A clause may be defined in the same way as a sentence. It is full predication that contains a subject and a predicate with a finite verb. There are two kinds of clauses; independent and dependent. The independent clause is a full predication that may stand alone as a sentence;

the dependent clause has a special introductory word that makes the predication „depend“ on an independent clause (Marcella:1992).” Therefore, based on functions, it is divided into three dependent clauses. Noun clause, adjective clause, and adverb clause those should be taught by an English lecturer in university. Azar (1993) said that “adverb clause is a dependent clause that has a function as an adverb.” Nevertheless, when the students learn it, they face the problems which are caused by the lack of knowledge in grammar especially in adverb clauses. For mastering it, the students need the comprehension about the questions words that telling when, where, why, how, and how much.

It was very interesting when the writer conducted pre-observation. The students in English Department, especially the students in the fifth semester at English Education Department of Tarbiyah and Teachers Training Faculty Academic Year 2017/2018, from the pre-observation the writer found that some students still cannot distinguish the function of dependent clause. So they do not know which clause that has a function as an adverb. Although it is quite difficult to understand, it is very important for students to know its grammatical rules and use the adverb clause to support and enrich their skills in English because they will be future professional English teachers.

The writer decides to choose the fifth semester students at English Education Department of Tarbiyah and Teachers Training Faculty Academic Year 2017/2018 because they have already learnt adverb clause in grammar IV course in the fifth semester.

The writer decides to conduct the research about adverb clause because for this part of structure is seldom observed in English Department. For the reason above, the writer wants to conduct the research about adverb clause.

There was previous study written by the students of English Education Department at Syarif Hidayatullah State Islamic University, Jakarta, entitle “The Analysis of Students’ Errors in Using Adjective Clause by Ahmad Syarif. The aim of this study is to know how is the errors and difficulties faced by the students in using adjective clause, and the study written by the students of Department of English Education at Syarif Hidayatullah State Islamic University, Jakarta, entitle “The An Analysis of Students’ Errors in Using Noun Clause by Nur Baithy. The similarities of this study with my study is we are equally researching about the students’ difficulties in mastering dependent clause, and the difference is; they search the students’ error in using noun and adjective clause, while my study search the students’ mastery in using adverb clause. So, my study is as advanced of their study. The result of his research found that the errors done by the students because of their carelessness or because they have less or lack understanding about the construction rule of dependent clause

In this case, the writer is interested in analyzing the student’s mastery in using adverb clauses with the paper entitled “**The Students’ Mastery on Adverb Clause at English Education Department of Tarbiyah and Teachers Training Faculty Academic Year 2017/2018**”. The reason why the

writer chooses this title is because there are many students who still get difficultness to master adverb clause. By knowing these difficulties that are analyzed by the writer, it can help English teachers about how to teach an adverb clause. The fifth semester students' mastery on adverb clause at English Education Department of Tarbiyah Teachers Training Faculty means the mastery or skill to use the dependent clause that function as an adverb owned by the fifth semester students of English Department of Tarbiyah and Teachers Training Faculty Academic Year 2017/2018.

B. Statement of problems

Based on the statement above the writer would like to formulate the problems as follows:

1. How is the mastery level of the fifth semester students on adverb clause at English Education Department of Tarbiyah and Teachers Training Faculty Academic Year 2017/2018?
2. What is the most difficult type of adverb clause by the fifth semester students at English Education Department of Tarbiyah and Teachers Training Faculty Academic Year 2017/2018?

C. Reason of choosing the title

The writer selects the title above for the following reason:

1. Realizing the grammar is essential aspect in teaching and learning English, which is not only for learning about how to use good sentence but also how to express ideas in proper written form.

2. The adverb clause is an important part that belongs to component of grammar and students should master it.
3. Although the adverb clause has been taught, not all students have mastered it.
4. As far as the writer knows, the adverb clause has seldom observed by English Education Departments before.

D. Limitation of study

The scope of this study is limited to identify the students' mastery of the fifth semester students on adverb clause at English Education Department of Tarbiyah and Teachers Training Faculty Academic Year 2017/2018.

E. Objective of Study

Based on the problem limitation above, this research has some objectives as follow:

1. To know and describe the mastery level of the fifth semester students on adverb clause at English Education Departments of Tarbiyah and Teachers Training Faculty Academic Year 2017/2018.
2. To know and describe what is the most difficult type of adverb clause by the fifth semester students at English Education Department of Tarbiyah and Teachers training Faculty Academic Year 2017/2018.

F. Significance of Study

It is expected that the result of this research will give many inputs as follows:

1. It will enrich the writer's knowledge and experiences about the scientific research. Also enrich the writer knowledge about adverb clause as a future teacher.
2. It will become information and input for education generally and English teacher/ lecturer at English Education Department of Tarbiyah and Teachers Faculty.
3. It will become information for English Education Department students of Tarbiyah and Teachers Training Faculty as introspection.
4. It can become information and comparison for future researchers.

G. Definition of Key Terms

1. Mastery is comprehensive knowledge or skill in a subject or accomplishment. In this case that the writer meant is the mastery of the fifth semester on adverb clause at English Education Department of Tarbiyah and Teachers Training Faculty Academic Year 2017/2018.
2. An adverb clause is a group of words that function as an adverb. The clause can modify verbs, adverbs and adjectives by telling *when, where, why, how, how much and under what condition*. They begin with a subordinating conjunction (such as after, if, because and although) and they contain a subject and a predicate.

3. English Education Department is one of the departments of Tarbiyah and Teachers Training Faculty at UIN Antasari Banjarmasin that located on Jl. A. Yani Km. 4.5 Banjarmasin.