

CHAPTER IV

FINDING AND DISCUSSION

A. FINDING

In this finding the writer described about the result on the field based on the data that are collected by techniques of data collection with written test. The writer conducted the research in December 18th, 2017 until April (two months). On December 18th, 2017, the writer gave the administration staff the research letter than gave the written test to A class in the fifth semester students with the total number 30 students. On December 19th, 2017, the writer gave the written test to B class in the fifth semester students with the total number 34 students. Next on December 20th, 2017 the writer gave the written test to C class in the fifth semester students with the total number 32 students. Then, on December 21th, 2017 the writer gave the written test to D class in the fifth semester students with the total number 28 students. Finally, on December 22th, 2017 the writer gave the written test to E class in the fifth semester students with the total number 35 students.

1. Description About The Students' Mastery of Adverb Clause At English Education Department Of Tarbiyah And Teachers Training Faculty Academic Year 2017/2018

Students mastery on adverb clause is conducted by giving written test with the total number of students are 159 students who enrolled the

test and there are 23 students did not come to the class to enroll the test at that time.

Based on the result written test of the fifth semester students at English Education Department of Tarbiyah and Teachers Training Faculty academic year 2017/2018, it focused on the data that the highest score was 100 and the lowest score was 15. The test result can be seen in this following table :

Table. 4.1 The test result of A class students on adverb clause

NO	NAME	SCORE	CATEGORY
1	AMB	75	Good
2	AM	85	Excellent
3	DAD	85	Excellent
4	EYH	-	Good
5	Fh	-	Good
6	HK	90	Excellent
7	JM	65	Fair
8	NNR	80	Excellent
9	NSS	60	Fair
10	RM	80	Excellent
11	RRS	80	Excellent
12	RNS	85	Excellent
13	SA	80	Excellent

14	SN	75	Good
15	SG	75	Good
16	SP	75	Good
17	AKW	70	Good
18	MA	80	Excellent
19	MMH	-	Good
20	MRA	-	Good
21	RJ	80	Excellent
22	MAF	80	Excellent
23	BTD	95	Excellent
24	JY	65	Fair
25	TNL	80	Excellent
26	YR	65	Fair
27	ARJ	90	Excellent
28	BR	95	Excellent
29	RM	60	Fair
30	RA	80	Excellent
Mean score		2030	78.07

Table 4.2 The test result of B class students on adverb clause

NO	NAME	SCORE	CATEGORY
1	FW	80	Excellent
2	HA	85	Excellent
3	HM	75	Good
4	MR	95	Excellent
5	MR	90	Excellent
6	MW	80	Excellent
7	NT	75	Good
8	NN	90	Excellent
9	RH	75	Good
10	RN	90	Excellent
11	RMW	60	Fair
12	RA	80	Excellent
13	SA	80	Excellent
14	SA	80	Excellent
15	SMI	80	Excellent
16	AM	75	Good
17	AH	40	Very low
18	MA	95	Excellent
19	MAF	95	Excellent
20	MJ	80	Excellent
21	RA	75	Good
22	AN	80	Excellent
23	AJ	-	Excellent
24	ASR	90	Excellent
25	EA	90	Excellent

26	EN	95	Excellent
27	IBL	75	Good
28	RP	75	Good
29	RD	80	Excellent
30	MI	85	Excellent
31	NAH	80	Excellent
32	MK	65	Fair
33	MJ	60	Fair
34	RR	95	Excellent
Mean score		2645	80.15

Table 4.3 The test result of C class students on adverb clause

NO	NAME	SCORE	CATEGORY
1	MS	-	Low
2	DM	45	Very low
3	FW	15	Very low
4	IV	40	Very low
5	JN	45	Very low
6	JF	20	Very low
7	MM	50	Low
8	MP	30	Very low
9	NMN	60	Fair
10	NH	70	Good
11	PR	20	Very low
12	PNR	60	Fair
13	SES	30	Very low
14	SR	65	Fair

15	SM	35	Very low
16	SR	50	Low
17	SMP	55	Low
18	WH	70	Good
19	WA	50	Low
20	MRF	80	Excellent
21	IR	30	Very low
22	MS	-	Low
23	NH	40	Very low
24	RJ	70	Good
25	RR	45	Very low
26	TN	55	Low
27	ZN	70	Good
28	RA	45	Very low
29	AJ	55	Low
30	AW	-	Low
31	MRR	55	Low
32	SF	65	Fair
Mean score		1420	59.16

Table 4.4 The test result of D class students on adverb clause

NO	NAME	SCORE	CATEGORY
1	ADW	75	Good
2	AI	65	Fair
3	FR	60	Fair
4	MD	60	Fair
5	NS	40	Very low

6	NJ	55	Low
7	NL	75	Good
8	NI	55	Good
9	PR	40	Very low
10	RA	30	Very low
11	SM	60	Fair
12	ZN	-	Low
13	AM	50	Low
14	BNJ	60	Fair
15	DW	40	Very low
16	DA	-	Low
17	KHN	65	Fair
18	LD	-	Low
19	LA	35	Very low
20	NN	35	Very low
21	RA	-	Low
22	SY	75	Good
23	WP	55	Low
24	ZN	75	Good
25	AH	50	Low
26	AW	60	Fair
27	IP	45	Very low
28	MSF	60	Fair
Mean score		1320	55

Table 4.5 The test result of E class students on adverb clause

NO	NAME	SCORE	CATEGORY
1	ES	55	Low
2	AM	35	Very low
3	M. H	45	Very low
4	PSA	65	Fair
5	DPK	65	Fair
6	FR	85	Excellent
7	IPS	70	Good
8	LH	70	Good
9	MT	75	Good
10	RJ	70	Good
11	RA	-	Fair
12	FR	90	Excellent
13	MAAR	70	Good
14	SH	70	Good
15	MW	70	Good
16	MW	85	Excellent
17	MT	-	Fair
18	NL	70	Good
19	RS	-	Fair
20	RA	75	Good
21	AG	75	Good
22	AS	100	Excellent
23	EANR	50	Low
24	MMI	75	Good
25	MFFK	75	Good

26	MRR	55	Low
27	TN	-	Fair
28	AY	75	Good
29	MKA	-	Fair
30	NAH	-	
31	RR	-	
32	RD	-	
33	MI	-	
34	MZ	-	
35	RP	-	
Mean score		1670	

To find out the students mastery on adverb clause of the fifth semester students at English Education Department of Tarbiyah and Teachers Training Faculty academic year 2017/2018, the writer uses the mean as follows:

$$M = \frac{\sum X}{N}$$

$$M = \frac{9085}{136}$$

$$M = 66.80$$

From the means above, the researcher obtained the mastery level of the fifth semester students was fair with mean 66,80. The test was conducted on 18th - 22nd December, 2017. Before the test, adverb clause

has been learned by the students on Grammar IV subject. So that to do a test was not surprised them.

Table 4.6 Frequency Distribution of the students' Test Result of and The Classification

No	Score	Frequency	Category
1	80-100	43	Excellent
2	70-<80	34	Good
3	60-<70	23	Fair
4	50-<60	14	Low
5	0-<50	22	Very low
Total		136	

Based on the table above, it shows that the students' percentage on adverb clause based on the categories there are 43 students who get the score 80-100 are classified into excellent category, 34 students who get the score 70-<80 are classified into good category, 23 students who get the score 60-<70 are classified into fair category, 14 students who get the score 50-<60 are classified into low category, and 22 students who get the score 0-<50 are classified into very low category.

Table 4.7 The Frequency Distribution of The Students' Test Result on Adverb Clause of Time by the Fifth Semester Students At English Education Department And Teachers Training Faculty.

Number of	Test Items	Wrong

Questions		Answer
3	The five-cent coin looks very Canadian__it has a picture of beaver on it	48
6	You shouldn't drive__drinking alcohol.	32
15	__the fire started blazing, the skewers were tilted toward the flames.	66
20	It will continue use my bike__petrol prices remain high.	83
Total Mistakes		229

From the data above, it is known that the question on adverb clause of time, the students can not answer question number 3 are 48 students , the students can not answer the question number 6 are 32 students, the students can not answer the question number 15 are 66 students, and the students can not answer the question number 20 are 83. So, the total mistakes are 229.

Table 4. 8 The Frecuency Distribution of The Students' Test Result on Adverb Clause of Purpose By the Fifth Semester Students At English Education Department And Teachers Training Faculty.

Number of Questions	Test Items	Wrong Answer
1	Hockey players wear lots of protective clothing __ they don't get hurt.	35
16	Seat belts were introduced __ traffic fatalities	72

	would be reduced.	
19	It is important that the government financially assist theatres__they can continue to provide entertainment to the public.	116
Total mistakes		223

From the data above, its known that the question on adverb clause of purpose, the students can not answer question number 1 are 35 sudents , the students can not answer the question number 16 are 72 students, and the students can not answer the question number 19 are 116. So, the total mistakes are 223.

Table 4.9 The Frecuency Distribution of the Students' Test Result on Adverb Clause of Contrast by the Fifth Semester Students at English Department and Teachers Training Faculty.

Number of Questions	Test Items	Wrong Answer
2	__ volkswagen cars are cheap, they last a long time.	54
8	___ the dolphin lives in the sea, it is not a fish — it's a mammal.	25
11	___ U.S team captain Clint Dempsey had broken nose, he played the World Cup game anyway.	22
Total Mistakes		101

From the data above, its known that the question on adverb clause of contrast, the students can not answer question number 2 are 54 students , the students can not answer the question number 8 are 25 students, and the students can not answer the question number 11 are 22. So, the total mistakes are 101.

Table 4.10 The Frequency Distribution of The Students' Test Result on Adverb Clause of Condition By the Fifth Semester Students At English Education Department And Teachers Training Faculty.

Number of Questions	Test Items	Wrong Answer
4	You will have to pay higher insurance ___ you buy a sports car.	19
10	You may get malaria ___ you are bitten by a mosquito.	13
17	Global warming will not slow ____ governments take serious action soon	63
Total Mistakes		95

From the data above, its known that the question on adverb clause of condition, the students can not answer question number 4 are 19 students , the students can not answer the question number 10 are 13 students, and the students can not answer the question number 17 are 63. So, the total mistakes are 95.

Table 4.11 The Frequency Distribution of the Students' Test Result on Adverb Clause of Reason by the Fifth Semester Students At English Education Department And Teachers Training Faculty.

Number of Questions	Test items	Wrong Answer
7	You need proper shoes to go hiking in the mountains ____ the ground is rough and hard.	16
14	This region is called "land of apple" ____ it yields a lot of apples.	18
Total Mistakes		34

From the data above, its known that the question on adverb clause of reason, the students can not answer question number 7 are 16 students , and the students can not answer the question number 14 are 18 students. So, the total mistakes for 3 question of the reason category are 34.

Table 4. 12 The Frequency Distribution of The Students' Test Result on Adverb Clause of Result by the Fifth Semester Students At English Department And Teachers Training Faculty.

Number of Questions	Test Items	Wrong Answer
9	It is important that the government financially assist theatre____they can continue to provide entertainment to the public.	15
Total Mistakes		15

From the data above, it is known that the question on adverb clause of result, the students can not answer question number 9 are 15

students . So, the total mistakes for 1 question of the reason category are 15.

Table 4. 13 The Frecuency Distribution of The Students' Test Result on Adverb Clause of Place by the Fifth Semester Students At English Department And Teachers Training Faculty.

Number of Questions	Test Items	Wrong Answer
13	_____ I Looked, I found fingerprints.	43
Total Mistakes		43

From the data above, its known that the question on adverb clause of place, the students can not answer question number 13 are 43 students. So, the total mistakes for 1 question of the reason category are 34.

So, from the description of the data above it could be concluded that the difficulties category was the adverb clause of time that had 229 mistakes but, the difficulties question was the number 19 had 116 mistakes.

B. Discussion

- a. The mastery level of the fifth semester students at English Education Department of Tarbiyah and Teachers Tarining faculty academic year 2017/2018.

Based on the mastery level of the fifth semester students on adverb clause, it is found that the average score the students got are 66,80. This average score is categorized fair because it is between 60 % - <70 %.

From the test result, it can be found that the students get the different scores and just some students get excellent score. It might cause of their knowledge especially on adverb clause still in the lower level.

The students who got excellent score are 27%, it means that from 136 students who got excellent score are only 43 students. The students who get good score are 21,38%, it means that from 136 students who got good score are only 34 students. The students who got fair score are 14.46% from 136 students are only 23 students, the students who got low score 8,80%, it means that from 136 students are only 14 students, and the students who got very low score 13.83%, it means that from 136 students who got very low score are 22 students.

Based on the test result and after the researcher analyzed the mastery level of the fifth semester students, the researcher knew that the mean of their score was fair category.

b. The most difficulty of the fifth semester students on adverb clause test

Based on some the table of the fifth semester students' test result, the researcher concluded that the most difficulty of the fifth semester students on adverb clause in table below.

Table 4. 14 The Frequency Of Students' Difficulties In The Fifth Semester Students On Types Of Adverb Clause.

No	Types of adverb clause	F	P
1	Adverb clause of time	229	4,21%
2	Adverb clause of purpose	223	6,82%
3	Adverb clause of contrast	101	3,09%

4	Adverb clause of condition	95	2,90%
5	Adverb clause of reason	34	3,12%
6	Adverb clause of result	15	0,68%
7	Adverb clause of place	43	1,97%

Based on the table above, it is found that the most difficulty of the fifth semester students on adverb clause was adverb clause with purpose type. It was 6,82% wrong answer from 136 the fifth semester students. 4,21% was students' difficulties on adverb clause of time with frequency 229 from 136 respondents, 3,09% was students' difficulties on adverb clause of contrast with frequency 101 from 136 respondents, 2,90% was students' difficulties on adverb clause of condition with frequency 95 from 136 respondents, 3,12% was students' difficulties on adverb clause of reason with frequency 34 from 159 respondents, 0,68% was students' difficulties on adverb clause of result with frequency 15 from 136 respondents, and 1,97% was students' difficulties on adverb clause of place with frequency 43 from 136 respondents. So adverb clause of purpose was the most difficult type for the fifth semester students at English Education Department of Tarbiyah and Teacher Training faculty academic year 2017/2018 with the highest total percentage of wrong answer.

In addition although there are only three questions, but many students cannot answer the questions because the adverbial clause of

purpose is a clause which tells us about the purpose of the verb in the main clause and it cannot stand alone.

Finally, the most difficult question in every type on adverb clause test are question number 15, 16, 17, 19, 20. The question are written as follow

- Betty looks _____ something is wrong
- _____ The fire started blazing, the skewers were tilted toward the flames.
- Seat belts were introduced _____ traffic fatalities would be reduced.
- Global warming will not slow _____ governments take serious action soon
- It is important that the government financially assist theatres _____ they can continue to provide entertainment to the public.
- I will continue use my bike _____ petrol prices remain high.

However, the students can not answer question number 15 are 66 students, question number 16 are 72 students, question number 17 are 63 students, question number 19 are 116 students and question number 20 are 83 students. It happens because the students still lack in grammar especially on adverb clause.

Based on the result of the research, the difficulties on adverb clause of the fifth semester students at English Education Department of Tarbiyah and Teachers Training faculty academic year 2017/2018 are on adverb clause of purpose type with 6,82% of students' incorrect answer, adverb clause of time type with 4,21% of students' incorrect answer, adverb clause of contrast type with 3,09% of students' incorrect answer, adverb clause of condition type with 2,90% of students' incorrect answer, adverb clause of reason type with 3,12% of students' incorrect answer, adverb clause of result type with 0,68% of students' incorrect answer, adverb clause of place type with 1,97% of students' incorrect answer. Meanwhile, the most difficult question to be answered by the students are about adverb clause of purpose type.