

**“TEACHER INTERVENTION IN HANDLING THE EIGHTH GRADE
STUDENTS DISCIPLINE PROBLEM IN TEACHING ENGLISH
AT MTs MODERN PUTERI CINDAI ALUS MARTAPURA “**

Thesis

**By
Laila Khairiyah**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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STUDENTS DISCIPLINE PROBLEM IN TEACHING ENGLISH
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THESIS

Presented to
Antasari State Islamic University
In partial fulfillment of the requirements
For the degree of Sarjana in English Education Department

By
Laila Khairiyah
1301240788

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
DECEMBER, 2017 A.D/1438 H

STATEMENT OF AUTHENTICITY

By Signing this from, I :

Name : Laila Khairiyah

SRN : 1301240788

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole in part, for a degree at this university. If someday, it is proven as duplication, imitation, plagiarism, or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

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The writer,

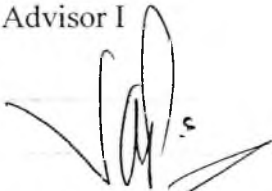
Laila Khairiyah

APPROVAL

This is to certify that the Sarjana's thesis of Laila Khairiyah with the title " *Teacher's Intervention for Handling The Eighth Grade Students Discipline Problem in Teaching English at MTs Modern Puteri Cindai Alus Martapura* " Has been approved by the thesis advisor for further approval by the board of examiners.

Banjarmasin, December 15th 2017

Advisor I



Drs. Saadillah, M.Pd

NIP. 196405201992031006

Advisor II



Nani Hizriani, S.Pd, MA

NIP. 197711272003122001

Acknowledge by :

Head of English Education Department

Tarbiyah and Teachers Training Faculty

Antasari State Islamic University Banjarmasin



Nani Hizriani, S.Pd, MA

NIP. 197711272003122001

VALIDATION

This is to certify that the Sarjana's thesis of Laila Khairiyah with the title Teacher Intervention In Handling the Eighth Grade Students Discipline Problem in Teaching English at MTs Modern Puteri Cindai Alus Martapura has been approved by the the board of examiners as the requirements for the degree of sarjana in English Language Education.

.....,Chair

.....,Member

.....,Member

Approved by

Dean Faculty of Tarbiyah and Teachers Training

Prof. Dr.H.Juairiyah,M.Pd
NIP. 196001061986032004

ABSTRACT

Laila Khairiyah. 2017. *Teacher Intervention In Handling The Eighth Grade Students Discipline Problem in Teaching English at MTs Modern Puteri Cindai Alus Martapura.* Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Drs.Saadillah,M.Pd, (II) Nani Hizriani,S.Pd,M.A.

Keyword: Teacher Intervention, Discipline Problem,Teaching English

This research aimed to investigate teacher's intervention for handling the eighth grade discipline problem in teaching english at MTs Modern Puteri Cindai Alus Martapura. The problem statement of the research are : what kinds of interventions do the teacher use for handling discipline problem, what are the student's discipline problem at the eighth grade students of MTs Modern puteri cindai alus, and what are the responses from given intervention at the eighth grade students of MTs Modern Puteri Cindai Alus.

This research use descriptive qualitative research which the data is analyzed qualitative. To collect the data, the writer uses some technique such as observation, Interview and documentary. Data processing in this research is divided into three phases: reduction of data, display the data and verification. Then, all the data are analyzed descriptively.

The subject of this research are One English Teacher and 3 Students of the second year at MTs Modern Puteri Cindai Alus Martapura. The object of the research is Teacher's Intervention for Handling Students Discipline Problem at The Eight Grade Students of MTs Modern Puteri Cindai Alus Martapura.

The results of this research showed kinds of types in teacher's intervention, they are four nonverbal intervention and three verbal intervention. The nonverbal intervention are signal interference, proximity control,touch control and planned ignoring. The verbal intervention are direct appeal, calling the student's name and name dropping. And kinds of discipline problems that doing in the classroom by the students are six discipline problems they are babbling ,walking around, chatting with peers, playing, laughing, and coming late.

ABSTRAK

Laila Khairiyah. 2017. *Tindakan Guru dalam mengatasi masalah kedisiplinan pada siswi kelas delapan dalam mengajar bahasa inggris di MTs Modern Puteri Cindai Alus Martapura.* Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing : (I) Drs.Saadillah,M.Pd, (II) Nani Hizriani,S.Pd,M.A.

Kata kunci : Intervensi Guru, Masalah Kedisiplinan, Mengajar Bahasa Inggris

Penelitian ini meneliti tentang tindakan guru dalam mengatasi masalah kedisiplinan pada dalam mengajar bahasa inggris pada siswi kelas VIII di MTs Modern Puteri Cindai Alus Martapura. Rumusan masalah pada penelitian ini adalah : apa saja jenis tindakan yang di lakukan guru untuk mengatasi masalah tersebut, apa saja masalah kedisiplinan yang di lakukan oleh siswi kelas VIII, dan apa respon siswi yang melakukan masalah kedisiplinan terhadap tindakan yang dilakukan oleh guru.

Penelitian ini merupakan penelitian kualitatif deskriptif dimana data dianalisis secara kualitatif. Teknik yang di gunakan penulis dalam pengumpulan data adalah observasi, wawancara dan dokumentasi. Seluruh data yang telah terkumpul kemudian di proses menggunakan redaksi data, menyusun data, dan pemeriksaan.

Subjek dari penelitian ini adalah 1 guru bahasa inggris dan 3 siswi kelas VIII di MTs Modern Puteri Cindai Alus Martapura. Objek dari penelitian ini adalah tindakan guru dalam mengatasi masalah kedisiplinan yang di lakukan oleh siswi kelas VIII di MTs Modern Puteri Cindai Alus Martapura.

Kesimpulan dari penelitian ini menunjukan bahwa ada beberapa jenis intervensi yang di gunakan guru dalam mengatasi pelanggaran kedisiplinan siswi yaitu ada 4 tindakan secara tidak langsung , 3 jenis tindakan secara langsung intervention, dan ada enam jenis masalah kedisiplinan yang dilakukan oleh siswi di dalam kelas yaitu berjalan-jalan, tertawa, bermain-main, datang terlambat, berbicara dengan teman sebangku dan mengoceh.

MOTTO

**“Don’t do things by a half of heart because the things
that you got would also be half ”**

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents: Asikin and Muhibbah

Who always pray for me, motivate and support me not only in material but also in every step of my live, and who also teach me about how to be patient and *tawakkal*.

My lovely sister : Inayati Fajri

Who always miss me and suport me

My lecturers

Who always give me inspiration and support me to finish this thesis

All of my friends in

PBI D 2013 and The peoples who always support me where ever you are

Thank for your everything

May Allah gather us in Firdaus

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