

CHAPTER I

INTRODUCTION

A. Background of Study

Education plays an important role in our lives. Education gives us many advantages. It also helps us in forming our characters and the way our minds work, however in the processes of obtaining education, both students and teachers do not only face conducive and effective teaching-learning processes. But also face some discipline problems that appear during the learning processes. Based on holy qur'an Al-Maidah Verse 67 as follow :

يَا أَيُّهَا الرَّسُولُ بَلِّغْ مَا أُنزِلَ إِلَيْكَ مِنْ رَبِّكَ وَإِنْ لَمْ تَفْعَلْ فَمَا بَلَّغْتَ رِسَالَتَهُ وَاللَّهُ يَعْصِمُكَ مِنَ النَّاسِ إِنَّ اللَّهَ لَا يَهْدِي الْقَوْمَ الْكَافِرِينَ (٦٧)

Based on the verse above, it means that Allah given the obligation for teaching and learning for every human. Which will guide humanity to the path of Allah and let them to goodness.

Teacher is a person who help others to acquire knowledge, competence and values. Student is followed what the teacher given. In the processes teaching and learning teacher and student do not only face conducive and effective teaching learning processes. But also some discipline problems that appear during the learning will be affected.

In most classroom many teachers employ the same techniques in handling students in lower level of education in fact, the students must be treated differently since their discipline problems are different. One of the real examples is when a student talks to her friend while the teacher is teaching. This action does not only disturb her friend who listening to the teacher, but also disturbs the others students who are sitting around them. As a result , these students do not pay attention to the teacher and do not get any information from the teacher.

However, some discipline problems appear because of students normal developmental changes. Environment plays an important role in affecting ones behavior. As the society is dynamic, it is very easy for children to be affected. Although this problem does not happen at school, these might be some factors that have caused the children to be have badly discipline in school. Moreover, students who have badly discipline they have own reason why they have inappropriately in classroom. The most common reason is because they feel bored with the lesson. They feel bored with the lesson because it is too difficult to understand. These fact mostly happen in the school.

The writer discusses the discipline problems that appear in junior high school level and how the teacher apply nonverbal and verbal interventions to handle them. Especially, it is on the eighth grade students a reat the age of 13-14 years old, students at this level are considered as early adolescents. They face some normal behavior changes such as mingle with friends, search their

identity become aware of their appearance for girls and their voice have changes for boys. The students at this level try to question everything that applies for them.

In other words, when they are limited by rules, they tend to question what it is for and mostly they are likely to disagree or disobey the rules. As soon as this happen, the teacher have to handling it. They have to understand better how to solve the problems. Once the teacher bring the students down, the student tend to disrespect the teacher. They even try to ignore the teacher by, for example ,doing anything that shows rudeness or impoliteness. It happens because the student think that the teacher have embarrassed them un front of their friends by telling the student's mistakes.

Intervention is a strategy that teachers use to convey knowledge to their students both physically and mentally. The intervention or action of teachers in the classroom is very important to the development of the students. Giving intervention to given and reduce discipline problem in the classroom for make the class so conducive for example when the students make class so noise and the then the teacher reduce that by call their names or others. This kind of intervention is required by the English teacher to meet the needs of the learners. Based on holy Qur'an An-Nahl verse 125 as follows :

ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِهِمْ بِالنَّبِيِّ هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ (١٢٥)

Based on verse above, teaching intervention very need to the teacher, it is clear that the call of *da'wah* and the learning process with wisdom or words

that are firm and true that can distinguish between the true and the false. As well as providing good lessons, or by setting a good example, creating knowledge provided with a variety of interventions for learners. And also provide discussion space for mutual argument, but if there is a debate or dispute, it should be solved with a good solution, that is by using a friendly language, and smooth. The ongoing learning will become interesting and occur in a conducive atmosphere.

In order to create effective teaching and learning processes, the teacher must be competent in managing students with discipline problems so that it would not reduce the time of learning. The teachers have to know interventions should be used to handle the students with discipline problem so that the distractions will be solved as soon as possible. Knowing the appropriate skills to use in handling discipline problems is important for a teacher so the discipline problems done by the students will be reduced.

Based on the facts that discipline problems may exist during teaching and learning processes, the writer is quite interested in gaining more knowledge about the discipline problems and how the teacher implements nonverbal and verbal interventions in handling the students of the eighth grade junior high school with discipline problem in classroom. It is important for the teacher to understand the student's development so the teacher will be successful to handle the student's discipline problem.

Based on the explanation above, the writer will conduct a study research entitled "Teacher Intervention in Handling The Eighth Grade

Students Discipline Problems in Teaching English at MTs Modern Puteri Cindai Alus Martapura”. The writer wants to conduct the research there because there have some discipline problem when teaching and learning and the writer wants to know how the teacher handle discipline problems from the students.

The reason the writer chosen this level is because the students at this age have better understanding about the rules applied in the school. But because of their level of developments, most of the students within this age sometimes deal with discipline problems. Thus, the use of nonverbal and verbal interventions might be quite effective implemented by the teacher in handling the student’s discipline problems. Logical consequences, such as giving punishments and decreasing the students’ score, were excluded from this research.

B. Statement of Problem

Based on the background of the study above, the researcher wants to focus on some problems as follow:

1. What are the student’s discipline problems at the eighth grade students of MTs Modern Puteri Cindai Alus ?
2. What kinds of interventions do the teacher use in handling discipline problem at the eighth grade students of MTs Modern Puteri Cindai Alus ?

3. What are the student's responses from given interventions at eighth grade the students of MTs Modern Puteri Cindai Alus ?

C. Previous of The Study

There is some similar thesis idea with this study that is the Studies that have been conducted in the areas of teachers intervention and discipline problem are by amymichele bass (2015), Comparing with this thesis, the writer finds similarity and difference with the topic that will be researched. The similarity is the writer using teacher as an object but in this study not only teacher but also students as an object.and

Another similar thesis idea is by Mellisa Kelly (2013). The results of that similar thesis are the teacher intervention that she got from her research in reading ability are the teacher often initiated, thus canceling student's initiatives. In another thesis by Mellisakelly, that the similar with this study is the focus on discipline problem but the different is her research does not use teacher intervention to handle she just affective classroom management. The results of her research the problem classroom management inventory indicate a negative situation. Results also indicate no significant difference on the classroom management problem among according to gender, academic performance.

D. Objective of the Research

The writer limits the dicussionof this study, as follows :

1. To know the discipline problem that doing by the students in the classroom
2. To know how the teacher handle the students when they during teaching and learning processes in the classroom.
3. To know the student's responses from teacher's intervention when they did discipline problem.

E. Significant of The Study

This study is expected to give contribution for the tacher, the writer, and for another.

1. For the teacher

As teachers, especially those who are teaching in junior high school in the second grade, they have to know various kinds of discipline problems happening during teaching and learning processes. The teacher will also know the ways to handle the problems when they encounter the same problem as stated in this study.

2. For the school

This study might be as a document that can be used to train the new teachers or give the teachers some references about handling discipline problems. It aslo might become a reference to support the school in making a decision for the rules applied in the school.

F. Defintion of Key Terms

The terms that are used in this study are defined as follows :

1. Teacher's Intervention

Intervention is strategy that the teacher use for make classrooms conducive, and build encourage a child to apply an existing skill to new situation setting.

2. Discipline Problems.

A discipline problem is behavior that (1) Interferes with the teaching act; (2) interferes with the rights of others to learn; (3) the psychologically or physically unsafe; or (4) destroy property.

3. Student at Eighth Grade of MTs Modern PuteriCindaiAlus

MTs Modern PuteriCindaiAlus is one of modern Islamic boarding in Martapura, which the writer wants to conduct the research. The writer conduct the research by student at eighth grade junior high school are the students who are achieving their education in junior high school in the second year and. The average ages of the students are 13 to 14 years old.