# **CHAPTER III**

# **METHOD OF RESEARCH**

#### A. Research Design

In this study, the research design is descriptive qualitative design this study concerned with process. Its mean the data were not statistic data. Qualitative research is a type of educational research in which the writer relies on the views of participans; asks broad, general questions; collects data consisting largely of words (or text) from participans; describes and analyzes these words for themes; and conduct the inquiry in a subjective, biased manner. Moreover, the research was a case study because the writer examined some cases related to the discipline problems done by students of eight geade junior high school and how the teacher implement nonverbal and verbal interventions to overcome the problems happened in classrom. A descriptive study determined and reports the thing. It means that descriptive study, the research happened naturally, and the research has no control over the condition and the situation, and could only measure what already exist ( Gay, 1992 :11).

## **B.** Research Setting

The research was held at Madrasah Tsanawiyah Modern Puteri Cindai Alus. It is a National Islamic Junior High School which is located in Martapura.

## C. Subject and Object of the Research

### 1. The subject of Research

The subjects of the study were an English teacher and three of Eighth grade students of MTs Modern Puteri Cindai Alus. It was in class 8.1

# 2. Object of the research

The object of the research is teacher's intervention in handling students discipline problem at the eight grade of MTs Modern Cindai Alus Martapura.

### **D.** Sources of Data

a. Respondent : English teacher at eighth grade and three students at eighth grade of MTs Modern Cindai Alus Martapura.

### E. Technique of Data Collection

In this study, there were three techniques that the writer used to collect the data. They are from observations and interviews.

# 1. Observation

The main purpose of the observation was to get the real data that is needed in the research and related to the research questions. From the observations, the writer obtained the actual situation of the students, the discipline problems done by the students, the teacher's implementations of nonverbal and verbal interventions during the teaching and learning processes in the classroom, and also the results from the given interventions. The writer focused on the students' discipline problems and how the teachers handled them. The observations were held eighth times within two months, one times a week during English class.

#### 2. Interviews

Interviews are another way of collecting data in which the research would acquire better understanding of the discipline oriblems and the implementation of the nonverbal and verbal interventions. The information from the interviews added the data not obtained from the observation. The writer interviewed the related teachers about their experiences of handling the discipline problems. Besides the writer also interviewed students to get the useful information related to this study.

#### F. Data Collecting Procedure

The observation was conducted on 7<sup>th</sup> October 2017 until 24<sup>th</sup> October 2017. The interview was conducted on 2<sup>nd</sup> November 2017 until 3<sup>rd</sup> November 2017 and documentary was conducted on 7<sup>th</sup> November 2017.

### G. Data Analysis Procedure

After collecting the data, the writer begin to analyze. Next activity is doing the data analysis technique used is interactive data analysis model. In which, this technique most simple and widely used by qualitative writer.

# 1. Reduction of The Data

Reduction of the data is the beginning step which has to do in analysis of the data. Reduction refers to resume the data, choosing main things, focusing on the important things, look for the theme before. For reduction the writer observation in the classroom used observation sheet for to know the teacher's intervention and students discipline problem. And then, it make easier the writer for describe that.

The schedule reduction the data from 6 oktober -26 oktober 2017 it all about six meeting.

#### 2. Display the data

After reduction the data the next step is display the data. Display the data is the collection information which arranged and gives possibility to get the conclusion and take the action. By displaying the data, the data will be organized. For display data, the writer used observati sheet and list interview for organized information.