

CHAPTER V

CLOSURE

This chapter presents conclusion and suggestions on the basis of the research finding and discussions. The conclusions deal with the result of the research finding. Meanwhile, the suggestions are to other writer and those who are interested in analysis English thesis.

A. Conclusions

1. Based on the research and analyzing the data. There were some discipline problems done by the class 8.1 of MTs Modern Puteri Cindai Alus Martapura. Those were :
 - a. Chatting with peers
 - b. Walking around
 - c. Laughing
 - d. Playing
 - e. Coming late
 - f. Babbling

Problems, including chatting with peers. From the observations, the writer concluded that chatting with peers was the most common discipline problem that the students did during the lessons. The other discipline problems, such as walking around and coming late. Since the classroom has 23 students, the teacher can not handle all students with their typical discipline problems.

2. There are four nonverbal and three verbal interventions that the teacher use to handle the student's discipline problems. The nonverbal interventions are signal interference, proximity control, touch control, and planned ignoring. The verbal interventions are direct appeal and calling on the student or name dropping. The teacher often send signals to the students who are misbehaving, such as staring or smiling.
3. The responses of the students from The results of the intervention varied. It depended on each student's characteristic. There are three interventions that could stop the student's discipline problems. They were signal interference, proximity control and direct appeal. The teacher's mostly use signal interference, proximity and direct appeal. The teacher mostly use signal interference in handling student N's discipline problems, the teacher handle student R's discipline problems with direct appeal and the teacher handle student S's discipline problem by proximity control.

B. Suggestion

The writer realized that this study has not been perfect and needs some improvements in many things. Therefore, the writer hoped that the further research can complete this study and make it perfect. Based on the research, the writer has suggestions as follows :

1. To English teacher would be better to use interventions hierarchically.

2. To school and principal, the writer suggested that is good for the school and the principal to work together with the teacher to solve the student's discipline problem.
3. To further studies, the writer suggested that the future writer to observe the classroom more than six times. It will be better if there is no day off during the observationn.