

**A STUDY ON CERTIFIED AND UNCERTIFIED ENGLISH TEACHER'
PROFESSIONAL DEVELOPMENT OF SENIOR HIGH
SCHOOLS IN BANJARMASIN**

THESIS



BY

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2018 A.D / 1438 H**

**A STUDY ON CERTIFIED AND UNCERTIFIED ENGLISH TEACHER'
PROFESSIONAL DEVELOPMENT OF SENIOR HIGH
SCHOOLS IN BANJARMASIN**

THESIS

Presented to

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In partial fulfillment of the requirements

For the degree of Sarjana in English Language Education

by

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FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
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APPROVAL

Paper entitled : A STUDY ON CERTIFIED AND UNCERTIFIED
ENGLISH TEACHER' PROFESSIONAL
DEVELOPMENT OF SENIOR HIGH SCHOOLS IN
BANJARMASIN

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having been checked out and revised properly. We hereby approve it to be submitted and examined in front of paper examining team of Tarbiyah and Teachers Training Faculty of Antasari State University, Banjarmasin.

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, December 27, 2017

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ABSTRACT

Nisa. 2017. A Study on Certified and Uncertified English Teacher' Professional Development of Senior High Schools in Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisors: (I) Nani Hizriani, S.Pd., MA, (II) Puji Sri Rahayu, M.A

Keywords: Certified English Teachers, Uncertified English Teachers, professional Development

This research aimed to investigate what certified and uncertified English Teachers that they did to pursue professional development. The reason why the researcher chose this title because certified teachers cannot always be assumed to reflect superior competence. On the other side, the teachers who are not yet certified also can do professional development by evaluation and training. The previous study done by Fahmi (2011) showed that the certification program is not always followed by teachers' better performance in professional development as well as in improving students' performance.

This research used descriptive qualitative research in which the data are analyzed qualitatively. To collect the data, the researcher used two techniques such as questionnaire and interview. Data processing in this research is divided into three phases : collecting, classifying, and editing. Then, all the data are analyzed by using descriptive qualitative approach.

The objective of the research were: First, to know what kind of professional development experienced by certified and uncertified English teachers. Second, to know what are the challenges faced by certified and uncertified English teachers in pursuing professional development. Third, to know what kind of supports have been given to them pursue professional development.

The subject of this research were 20 English Teachers consisting of 10 certified and 10 uncertified English teachers from 9 senior High Schools in Banjarmasin. The object of this research was English teachers professional development.

The findings of this research showed that Senior High School certified English teachers did many professional development types than Senior High School uncertified English teachers in Banjarmasin.

ABSTRAK

Nisa. 2017. Penelitian terhadap Guru Bahasa Inggris yang Tersertifikasi dan yang belum Tersertifikasi dalam Pengembangan Profesional di SMA Banjarmasin. Tesis. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing : (I) Nani Hizriani, S.Pd., MA, (II) Puji Sri Rahayu, M.A.

Kata kunci: *Guru Bahasa Inggris tersertifikasi, Guru Bahasa Inggris yang belum tersertifikasi, Pengembangan Profesional*

Penelitian ini bertujuan untuk menginvestigasi guru bahasa Inggris bersertifikasi dan tidak bersertifikat untuk pengembangan profesional. Alasan mengapa peneliti memilih judul ini karena guru bersertifikat tidak dapat selalu diasumsikan untuk mencerminkan kompetensi superior. Guru yang belum bersertifikat juga dapat melakukan pengembangan profesional dengan melakukan evaluasi dan pelatihan. Penelitian sebelumnya yang dilakukan oleh Fahmi (2011) menunjukkan bahwa program sertifikasi tidak selalu diikuti oleh kinerja guru yang lebih baik dalam pengembangan profesional serta dalam meningkatkan kinerja siswa.

Penelitian ini menggunakan penelitian deskriptif kualitatif yang dianalisis secara kualitatif. Untuk mengumpulkan data, peneliti menggunakan dua teknik seperti kuesioner dan wawancara. Pengolahan data dalam penelitian ini dibagi menjadi tiga tahap: pengumpulan, klasifikasi, dan pengeditan. Kemudian, semua data dianalisis dengan menggunakan pendekatan kualitatif deskriptif.

Tujuan dari penelitian ini adalah untuk mengetahui jenis pengembangan profesional yang dilakukan oleh guru bahasa Inggris bersertifikasi dan tidak bersertifikat. Kemudian, untuk mengetahui tantangan apa yang dihadapi oleh guru bahasa Inggris bersertifikat dan tidak bersertifikat dalam mengejar pengembangan profesional. Dan yang terakhir, untuk mengetahui jenis dukungan apa yang telah diberikan untuk selalu mengembangkan profesional.

Subjek penelitian ini adalah 20 Guru Bahasa Inggris yang mana 10 guru Bahasa Inggris orang bersertifikat dan 10 guru bahasa Inggris tidak bersertifikat 'dari 9 SMA Banjarmasin. Objek penelitian ini adalah pengembangan profesional guru Bahasa Inggris.

Temuan penelitian ini menunjukkan bahwa guru bahasa Inggris bersertifikat lebih banyak mengembangkannya daripada guru bahasa Inggris SMA Banjarmasin yang tidak bersertifikat.

MOTTO

**Do not tell God 'I have a big problem',
but say 'I have a Great God'.**

(Ali bin Abi Tholib)

DEDICATION

I dedicate my thesis of course

for my beloved parents, Mama (almh) ; Hj. hamidah and Abah ; Supian, who always give me everything in this world. And for my 2 brothers : Nazmi and Pandi Akhmad and all of my families who always support me. I LOVE YOU so much and thanks for being my great family.

I LOVE YOU

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ، وَعَلَى آلِهِ

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Praise be to Allah the Almighty for His blessing, merciful, and guidance to the researcher in order to complete this thesis entitled “A Study on Certified and Uncertified English Teacher’ Professional Development of Senior High Schools in Banjarmasin”. May peace and blessing always be upon the great prophet Muhammad (peace be upon him), all his families, companions and his followers until the end of day.

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Finally, the reseracher hopes that this research will be useful for the next researchers. The reseracher believes and considers that this reserach paper is not complete and perfect yet, they are many mistakes should be corrected. For the improvement of this research, the researcher also hopes the readers of this research give their critics and suggestion

Banjarmasin, December,2017

A.D

Researcher

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