

CHAPTER III

RESEARCH METHOD

A. Research Design

This research uses descriptive qualitative method. Qualitative research aims to gather an indepth understanding of human behavior and the reasons that govern such behaviour. Qualitative methods produce information only on the particular cases studies, and any more general conclusion are only propositions (informed assertions).

According to Parahoo (1997, p. 59) “qualitative research focuses on the experience of people as well as stressing uniqueness of the data individual. Holloway (2005) refer to qualitative research as “a form of social enquiry that focuses on the way people interpret and make sense of experience and the world in which they live” researchers use qualitative approach to explore the behavior, perspectives, experiences and feeling of people and emphasis the understanding of these elements.

Denzin and Lincoln (2012, p. 4) has also defined about qualitative research as follow :

“qualitative research is multi-method in focus, involving an interpretive, naturalistic approach to its subject matter. This means that qualitative researchers study things in their natural settings, attempting to make sense of or interpret phenomena in terms of the meanings people bring to them. Qualitative research involves the studied use and collection of a variety of empirical materials case study, personal experience, instrospective, life story interview, observational, historical, interactional, and visual texts that describe routine and problematic moments and meaning in individuals’ lives.”

The definition above means that qualitative research has focus on multi methods that comprise an interpretive and naturalistic approach to its subject matter. It means that those who conduct a research using qualitative method study the things in their natural setting and try to interpret the meaning based on phenomenon people bring. Qualitative research involves some varieties such as personal experience, introspective, life story, interview and so on to explain about problematic moment and meaning in individuals' lives.

In conducting the data, the researcher uses descriptive method. According to Richard and Schmidt (2002, p.1520, descriptive research is "an investigation that attempts to describe accurately and factually a phenomenon, subject or area".

Qualitative research focuses on describing and understanding a phenomenon. Description include a detailed account of the context, teacher's professional development . The goal of the research was to describe teacher's professional development by certified and uncertified English teacher.

B. Research Setting

Setting in this research was divided into two parts, they are: Location of research and time of research. This research was located in nine senior High Schools in Banjarmasin. They are SMAN 6 Banjarmasin, SMAN 10 Banjarmasin, SMA PGRI 3 Banjarmasin, SMAN 4 Banjarmasin, SMAN 12 Banjarmasin, SMA Muhammadiyah 2 Banjarmasin, SMA Kartika, SMA PGRI 2 Banjarmasin, SMAN 1 Banjarmasin. include certified English teachers and uncertified English

teachers. The time for research is conducted for two months to get all data from November 15, 2017 – Januari 15, 2018.

C. Subject and the Object of the Research

1. Subject

Subject of this research are certified and uncertified English teachers at Senior High Schools Banjarmasin .

2. Object

Object of this reserach are the English teachers professional Development.

D. Data and Sources of Data

1. Data

The data to be investigated in this research are the data about certified English teachers' professional development. And the data about uncertified English teachers' professional development.

2. Sources of Data

The data were collected through respondents. They are : certified English teachers' and uncertified English teachers' in senior High Schools Banjarmasin.

E. Technique of Data Collection

To obtain the data, the researcher uses the techniques of collecting data such as:

1. Questionnaire

Questionnaire was used to gain the data about teachers' background, experience, condition, and effort to improve their professional in teaching. Because of them, the teachers learn and reflect of their personal in teaching and think what they do then through professional development.

2. Interview

Interview is used to cross check all the obtained from questionnaire and also to dig deeper about the issues about the support and the challenges faced in pursuing the professional development.

F. Data Collecting Procedure

1. The procedure of collecting data

In research procedure, the researcher come to the schools, and explain the purpose, then, give the English teachers a questionnaire to know about teachers' background, experience, and effort to improve proffesional development. And then, the reaseacher also interview to get about the issues about the support and challenges in pursuing the professional development.

2. Technique of Data Processing

a. Collecting

The researcher collect all data from questionnaire and interview by certified English teachers and uncertified English teachers about their teachers' background, experience, and effort to improve professional development. Then, also about the issues about the support and challenges faced in pursuing the professional development.

b. Classifying

The researcher uses this technique to classify the data based on the kind of data like certified English teachers and uncertified English teachers'. So' its will be easily to analyzing and editing.

c. Analysing and Editing

The researcher analyse the data and recheck all collected data to make sure weather they have already completed or not in this research.

G. Data Analysis Procedure

The researcher analyze the data collecting of the teachers, then, the researcher classify data certified and uncertified English teachers, from the questionnaire and interview, and then analyze every point such as, what certified and uncertified English teachers do to professional development are, the challenges faced and supports have been given to pursue professional development, of the result to answer the problem in the research with describe the result using descriptive qualitative.