

CHAPTER III

RESEARCH METHOD

A. Research design

The form of this study is a *descriptive qualitative research* because the researcher takes place in the real situation about social phenomena. “Qualitative research is an approach to social science research that emphasizes collecting descriptive data in natural setting, uses inductive thinking, and emphasizes understanding the subjects point of view” (Robert, 2006, p:274). Natural means that qualitative research is done in the real setting as a direct source of data. The researcher comes and spends the time in the class, or other learning place about educational concern. In qualitative research, the researcher doesn’t build any hypothesis to be proved or disproved, but accent the researcher’s idea.

This research aimed refusal expression during teaching in the classroom, the type of this research was descriptive research. It can be called descriptive because it described a linguistic phenomenon under the study. As stated by Ary (1990, p.381)” descriptive research studies are design to obtain information concerning the current status phenomenon”. It is explain of refusal expression which is used by the teacher during teaching English in the classroom.

B. Subject and Object of the research**a. Subject**

The subject of the research involved 30 students of “*Darul Istiqomah*” Islamic Boarding School for Girls Barabai.

b. Object

The object of this research was the refusal expression from Eleventh Graders of students in Darul Istiqomah Islamic Boarding School Barabai.

C. Research setting

The research was conducted at 11th grade of “*Darul Istiqomah*” Islamic Boarding School Barabai. The research was conducted about two month it was 1st of September until 1st of October 2017. It is located on Banua Budi street Central Hulu Sungai Regency South of Borneo. The researcher was conducted the research “*Darul Istiqomah*” Islamic Boarding School Barabai For Girls because the students of that school learn English Language and not only used Arabic in daily communication but also English for their daily communication and most of people in Hulu Sungai believe that who graduated from “*Darul Istiqomah*” Islamic boarding School can speak two language “Arabic and English”.

D. Technique of data collection

The methods used by the researcher to get the data in this research is as follows:

1. Observation

Observations enable the researcher to gather data on the physical setting, human setting, interactional setting, and program setting. By done the observation, the researcher seen students' refusal expression during teaching in learning process directly.

| No | Day/ Date | Observation | Type of Refusal |
|----|-----------------------------|--------------------|-------------------------------------|
| 01 | Friday, 01 September 2017 | First Observation | Only see the situation |
| 02 | Saturday, 02 September 2017 | Second Observation | Only see the situation |
| 03 | Sunday, 01 September 2017 | Third Observation | Direct refusal and indirect refusal |
| 04 | Friday, 22 September 2017 | Fourth Observation | Direct Refusal |
| 05 | Saturday, 23 September 2017 | Fifth Observation | Indirect Refusal |
| 06 | Sunday, 24 September 2017 | Sixth Observation | Adjunct to Refusal |

E. Data Analysis Procedure

The steps of data analysis procedure involves several steps:

a. Collecting

This process is for collecting all of the data that needed in this research.

The data of this research is the types and the strategies of refusal expression, the researcher collected the data and to analyze it.

b. Classifying

This procedure to classify the part of types from types of refusal expression and the strategies of refusal expression

c. Analyzing

The researcher analyzed the data after the data were collected. The researcher classified the data based on the theory explained in chapter 2, related literature review.

d. Editing

This technique is used to check back all of the data to make sure the researcher that the data already complete or not