

**THE EFFECTIVENESS OF USING RECAST AS CORRECTIVE  
FEEDBACK IN SIMPLE PRESENT TENSE TEACHING TO THE  
EIGHT GRADERS OF MTs. AL-MAWAHIB BANJARMASIN**

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**ANTASARI STATE ISLAMIC UNIVERSITY OF BANJARMASIN**

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BANJARMASIN

**THE EFFECTIVENESS OF USING RECAST AS CORRECTIVE  
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GRADERS OF MTs. AL-MAWAHIB BANJARMASIN**

**Presented to**

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**2018 A.D/ 1438 H**

## **STATEMENT OF AUTHENTICITY**

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Cerify that the result in this thesis is, to the best of my knowledge and belief, original, except as knowledged in the text, and has not been submitted, either in whole part or in part, for a degree at this university or any universities. If someday, it is proved as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, January, 2018

The Writer,

Andi Puput Oktavia

## APPROVAL

Thesis Entitled :THE EFFECTIVENESS OF USING RECAST AS  
CORRECTIVE FEEDBACK IN SIMPLE PRESENT  
TENSE TEACHING TO THE EIGHT GRADERS OF MTs.  
AL-MAWAHIB BANJARMASIN THESIS

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Having been checked out and revised properly, we hereby approval that thesis to be submitted and examined by the Thesis Examiner Team of Tarbiyah and Teachers's Training Faculty of Antasari State Islamic University of Banjarmasin.

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## ABSTRACT

**Oktavia, Andi Puput.** 2018. The Effectiveness of Using Recast as Corrective Feedback in Simple Present Tense Teaching to the Eight Graders of MTs. Al-Mawahib Banjarmasin. Thesis. English Department, Faculty of Tarbiyah and Teachers Training. Antasari State Islamic University of Banjarmasin. Banjarmasin. Advisor: 1) Rusnadi, S.Pd.I, M.Pd.I, MA. 2) Nur Alfa Rahmah, S. S., .M.Pd.

**Keywords:** Recast, corrective feedback, teaching Simple Present Tense.

This study is about using recast as corrective feedback in English as a Foreign Language Learning on the Eight graders of MTs. Al-Mawahib Banjarmasin. The purpose of the present study is to investigate the effectiveness of recast on correcting students' errors in learning English. The writer chose "Simple Present Tense" in the *pre-test* and *post-test*.

The population in this study was all eighth graders of MTs. Al-Mawahib Banjarmasin, they were only 24 eighth graders; all of them, therefore, were taken as the samples for this study. The data were collected from observation, tests, and interview. The data were analyzed and explained descriptive-quantitatively.

This research showed how recast as corrective feedback effective to use. About using recast as corrective feedback in English teaching at the eighth graders of MTs. Al-Mawahib Banjarmasin was effective to use, it can be seen from the teaching process and the result of test before and after treatments. According to analysis value of SPSS, value of Sig. (2-tailed) = 0,000. Because only one part was examined, the Sig is divided into 2, which was  $0,000/2 = 0$ . Because 0 is smaller than  $\alpha = 0.05$ , so  $H_0$  is ignored. Finally, this analysis is used to suggest ways in which recast as corrective feedback can be used to enhance its effectiveness in classroom.

## ABSTRAK

**Oktavia, Andi Puput.** 2018. *Keefektifan Penggunaan Recast sebagai feedback langsung dalam mengajar Simple Present Tense pada siswa-siswi kelas delapan (8) MTs. Al-Mawahib Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Universitas Negeri Antasari Banjarmasin. Banjarmasin. Dosen Pembimbing: 1) Rusnadi, S.Pd.I, M.Pd.I, MA. 2) Nur Alfa Rahmah, S. S., .M.Pd.*

**Kata Kunci:** Recast, feedback langsung, mengajar Bahasa Inggris.

*Penelitian ini tentang menggunakan recast sebagai feedback langsung dalam mengajar Bahasa Inggris sebagai pembelajaran bahasa asing pada siswa-siswi kelas delapan MTs. Al-Mawahib Banjarmasin. Tujuan dari penelitian ini adalah untuk meneliti keefektifan dari recast pada kesalahan siswa-siswi dalam belajar Bahasa Inggris. Penulis memilih “Simple Present Tense” menguji pada sebelum dan sesudah dilakukan eksperimen.*

*Populasi dalam penelitian ini adalah semua siswa-siswi kelas delapan MTs. Al-Mawahib Banjarmasin, mereka hanya berjumlah 24 siswa; oleh sebab itu, mereka adalah sampel pada penelitian ini. Data dikumpulkan dari observasi, tes dan wawancara. Data dianalisis dan dideskripsikan melalui penggambaran kuantitatif.*

*Penelitian ini menunjukkan hasil bagaimana keefektifan menggunakan recast sebagai feedback langsung dalam mengajarkan Bahasa Inggris pada siswa-siswi MTs. Al-Mawahib Banjarmasin, hal ini dapat dilihat dari proses mengajar dan hasil uji coba sebelum dan sesudah dilakukan eksperimen. Berdasarkan hasil analisis SPSS, nilai Sig. (2-tailed) = 0,000. Karena hanya menguji satu pihak, maka nilai Sig dibagi 2, yaitu  $0,000 / 2 = 0$ . Karena 0 lebih kecil dari nilai  $\alpha = 0.05$ , maka  $H_0$  ditolak. Akhirnya, analisis ini digunakan untuk menyarankan cara dimana recast sebagai corrective feedback dapat digunakan untuk meningkatkan keefektifannya di dalam kelas.*



## **MOTTO**

**“Because of Allah, from Allah and for Allah”**

**“Impossible is nothing”**

## **DEDICATION**

I dedicate this thesis with sincerity to:

My beloved parents, Andi Muhammad Ali and Andi Hasna

My big family

My best friends

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Praise be Allah the Almighty who has been giving the writer guidance till the writer finished this thesis entitled “The Effectiveness of Using Recast as Corrective Feedback in Simple Present Tense Teaching to the Eight Graders of MTs. Al-Mawahib Banjarmasin”. Peace and salutation always be upon to Prophet Muhammad P.B.U.H. and all his friends who struggled for Allah.

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Finally the writer hopes that this research will be useful for the next researches. The writer admits that this research paper is not perfect yet. Hence, suggestion will be excepted to make it better.

Banjarmasin, January, 2018

The Writer

## CONTENTS

COVER PAGE .....	i
LOGO PAGE .....	ii
TITLE PAGE .....	iii
APPROVAL .....	iv
STATEMENT OF AUTHENCITY .....	v
VALIDATION .....	vi
ABSTRACT .....	vii
ABSTRAK .....	viii
MOTTO .....	ix
DEDICATION .....	x
ACKNOWLEDGEMENT .....	xi
CONTENTS .....	xiii
LIST OF APPENDIXES .....	xvii
CHAPTER I : INTRODUCTION	
A. Background of Study .....	1
B. Statement of Problems .....	10

C. The Objective .....	11
D. Significances of Study.....	11
E. Hypothesis.....	11
F. Definition of Key Terms .....	12

## CHAPTER II : THEORETICAL REVIEW

A. Teaching.....	14
1. Definition of Teaching .....	14
2. Teaching English.....	21
B. Simple Present Tense .....	29
C. Corrective Feedback.....	33
1. Definition of Corrective Feedback.....	33
2. Types of Corrective Feedback .....	38
3. Recast as Corrective Feedback.....	42

## CHAPTER III : RESEARCH METHOD

A. Research Design.....	46
B. Research Setting .....	47
C. Population and Sample .....	47
D. Research Instrument and Data Collection.....	48
E. Data Analysis Procedure .....	49
a. Measurement Design of Learning Outcomes .....	50
b. Data Analysis Technique .....	50

## CHAPTER IV :FINDINGS AND DISCUSSION

A. Findings.....	55
1. Pre-test.....	58
2. Treatments.....	63
3. Post-Test.....	72
4. The Effectiveness of Using Recast as Corrective Feedback .....	75
B. Discussion .....	80

## CHAPTER V : CONCLUSSION AND SUGGESTION

A. Conclusion.....	84
B. Suggestion.....	84
REFERENCES .....	86

## LIST OF APPENDIXES

1. Translation of Surah An-Nahl verse 125
2. Research Schedule Activities
3. The questions test and answer keys of (*pre-test*) and (*post-test*)
4. Students test results (*pre-test* dan *post-test*)
5. The result of validity test
6. *Pre-test* Description
7. *Post-test* Description
8. Reliability test result from all items totally
9. Normality test result
10. Test of homogeneity and variances
11. Hypothesis and Significant of Hypothesis test
12. The lesson plan of class VIII
13. r table *Product Moment*
14. F table (0,05)
  - Surat rekomendasi izin penelitian dari Departemen Agama
  - Lembar catatan konsultasi skripsi
  - Pictures documentation