CHAPTER V

CONCLUSION

This chapter the researcher will present the conclusion of the study and suggestions for the students, teacher and further researcher.

A. Conclusion

The statistical hypothesis on significant level $\alpha = 0.05$ showed the result of $t_{value} = 7.103$ was higher than $t_{table} = 1.714$. So, $H_1$ was accepted and $H_0$ was rejected. Based on the One Sample Test, the level of significant (Sig. (2-tailed) = 0) < $\alpha = 0.05$. It means that recast as a corrective feedback is effective to use in English teaching the eighth graders of MTs. Al-Mawahib Banjarmasin.

B. Suggestions

Based on the findings of the research, the writer would like to give the following suggestions for:

1. Teachers
   a. Should try using recast as corrective feedback, because it was effective as strategy when teaching English.
b. Should know the using of recast as corrective feedback in teaching English so that they can use and improve it with other strategy.

c. Can use recast to build good communication with their language learners.

2. Students

a. To provoke their attention that there is one alternative corrective feedback for them which is able to direct their language acquisition ability.

b. To appreciate them how language learn appropriate with the target language.

3. Other researchers

The result of this study can be used as references of the research.