

## CHAPTER V

### CONCLUSION

This chapter the researcher will present the conclusion of the study and suggestions for the students, teacher and further researcher.

#### A. Conclusion

The statistical hypothesis on significant level  $\alpha = 0.05$  showed the result of  $t_{value} = 7,103$  was higher than  $t_{table} = 1,714$ . So,  $H_1$  was accepted and  $H_0$  was rejected. Based on the *One Sample Test*, the level of significant (Sig. (2-tailed) = 0)  $< \alpha = 0.05$ . It means that recast as a coorrective feedback is effective to use in English teaching the eighth graders of MTs. Al-Mawahib Banjarmasin.

#### B. Suggestions

Based on the findings of the research, the writer would like to give the following suggestions for:

1. Teachers
  - a. Should try using recast as corrective feedback, because it was effective as strategy when teaching English.

- b. Should know the using of recast as corrective feedback in teaching English so that they can use and improve it with other strategy.
- c. Can use recast to build good communication with their language learners.

2. Students

- a. To provoke their attention that there is one alternative corrective feedback for them which is able to direct their language acquisition ability.
- b. To appreciate them how language learn appropriate with the target language.

3. Other researchers

The result of this study can be used as references of the research.