

**TEACHERS' PERCEPTION ON
"GURU PEMBELAJAR" COURSE**

THESIS

By

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VALIDATION

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Certify that the work in this thesis is, to the best of my knowledge and belief, original. Except as the acknowledge in the text, and has not been submitted either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly of entirely. I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, Januari 2018

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ABSTRACT

Karima Fitriani. 2017. *Teacher's Perception on "Guru Pembelajar" Course*. Thesis. English Education Department. Faculty Tarbiyah and Teaching and Training. Advisor (1) Nani Hizriani, MA. Advisor (2) Puji Sri Rahayu, MA

Keyword: Perception, *Guru Pembelajar*" Course

The professional teacher can be seen by the teacher competency and performance. The teacher competency and performance can be improved by *Guru Pembelajar*" course. Based on the data of "*Guru Pembelajar*" course year 2016/2017, there are ten English teachers as members of this course in Banjarmasin. This program is depend on the teachers perception. So the researcher interested to study with the title Teacher Perception on "*Guru Pembelajar*" Course. The objectives these research are to know the teachers perception in joining "*Guru Pembelajar*" course and the problems encounter by the teachers

The approach of this research is qualitative. The research subjects is 10 English teachers in "*Guru Pembelajar*" course. They are English teachers of MTs and SMP in Banjarmasin, SMP Sabilal Banjarmasin, SMPN 4, and SMP 9 Banjarmasin. The are 10 teachers as members of Englis *Guru Pembelajar* Course Banjarmasin. The data techniques was interview. Data analysis is used with interactive model by miles and Huberman. The analysis is done by data reduction, data display, and conclusion or verification.

The results of this research are the teachers perception in Joining "*Guru Pembelajar*" Course can be seen by 3 perspectives, namely cognitive, emotional, and readiness to behave (action). The teachers perception in Joining "*Guru Pembelajar*" Course from cognitive perspective is good. They have knowledge of the meaning, aim, and kind of model. The teachers perception in Joining "*Guru Pembelajar*" Course from emotional perspective is positive. It means that they like and believe the course can improve the competency and performance. The teachers perception in Joining "*Guru Pembelajar*" Course from action perspective they have readiness to behave in practicing the *Guru Pembelajar* course result at school. But the teachers have the problems encounter in joining "*Guru Pembelajar*" Course. The problems are time allocation, media available, and supervision. The conclusion is the teachers have good perception in cognitive perspective. They have positive thinking to guru pembeajar course. They are ready to practice the course result in the class.

ABSTRACT

Karima Fitriani. 2017. *Persepsi Guru terhadap Pelatihan Guru Pembelajar*. Skripsi. Jurusan Bahasa Inggris. Fakultas Tarbiyah. Pembimbing (1) Nani Hizriani, MA. Advisor (2) Puji Sri Rahayu, MA

Kata Kunci: Persepsi, Pelatihan *Guru Pembelajar*

Guru profesional dapat dilihat melalui kompetensi dan kinerja guru. Kompetensi dan kinerja guru dapat ditingkatkan dan dikembangkan dengan pelatihan *Guru Pembelajar*. Berdasarkan data pelatihan *Guru Pembelajar*, ada 10 guru SMP dan MTs di Banjarmasin menjadi peserta pelatihan ini. Keberhasilan program ini tergantung persepsi guru. Oleh sebab itu peneliti tertarik meneliti *Persepsi Guru terhadap Pelatihan Guru Pembelajar*.

Penelitian ini menggunakan metode kualitatif. Subjek penelitian guru bahasa Inggris SMP dan MTs di Banjarmasin berjumlah 10 orang dari SMP Sabialal Banjarmasin, SMPN 4 Banjarmasin, dan SMPN 9 Banjarmasin. Teknik pengumpulan data menggunakan interview. Analisis data menggunakan model Huberman dengan tahapan pengumpulan data, penyajian data, dan penimpulan data atau verifikasi.

Hasil penelitian ini menunjukkan bahwa persepsi guru terhadap pelatihan *Guru Pembelajar* ada 3 yaitu pengetahuan, emosional, dan kesiapan. Pengetahuan guru baik, perasaan atau emosi guru positif, dan guru siap mengaplikasikan semua materi yang telah diperoleh dari pelatihan itu di sekolah. Permasalahan yang dihadapi dalam penerapannya adalah alokasi waktu kurang, media belum memadai, dan kepala sekolah belum melaksanakan supervisi. Kesimpulannya adalah persepsi guru baik dan positif. Guru siap mengikuti pelatihan dan mempraktikkan hasil pelatihan di sekolah.

MOTTO

La Hawla Wala Quwwata Illa Billah

And

Devoted to parents

DEDICATION

I dedicate this thesis with sincerity to :

My Beloved parents: Mr.Fitriadi and Mrs. Ani Milawati

Who always pray for me, motivate, support me in every steps in my life and teach me about simplicity and ikhlas. I hope this thesis can make them proud of me and gift for their patience. Thank for being flawless angels.

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May Allah gather us in beautiful heaven.

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Finally, the writer hopes that this thesis research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin. Rabiul Akhir, 4th 1438 H

December, 22nd 2017

Writer

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