

ABSTRACT

M. Zanu, Wardani. 2018. *The Effectiveness of English Comics to Imporeve Students Speaking Ability in Story Retelling.* Thesis, English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (I). Dr. H. Husnul Yaqin, M. Ed., (II) Rahmila Murtiana SS. M.A

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This research was aimed to help the students improve speaking skill with other strategy compared with conventional strategies. To get the data, the researcher chose quasi experimental research which need 5 meetings including pretest, treatment, and posttest for experiment class, 2 meetings including pretest and posttest for control class.

This research is an Experiment research which conducted in MTs Kebun Bunga Banjarmasin, VIII grade. Then, the researcher took 20 students from experiment class, and 20 students from control class. The instrument use to get the data with story telling test used comics for the media.

The finding showed that the mean score of the pretest of experimental class was (62,70) and (65,20) for control class. The mean score of the posttest of experimental group was (70,75) and (64,25) for control group. With the help of SPSS 22, the researcher found t value of posttest was (2,949) which higher from critical value df 38. It means significant difference between students who are taught by using comics in story retelling compared students who are taught without using comics in story retelling in VIII grade of MTs Kebun Bunga Banjarmasin.