## **CHAPTER V**

## **CLOSURE**

In this chapter the researcher will present the conclusion oas follows:

## A. Conclusion

Based on the statistical hypothesis on significant level 0,05 showed the result of t<sub>value</sub> was higher than t<sub>table</sub> (2,949>1,6905). So, H<sub>a</sub> (alternative Hypothesis) was accepted and H<sub>o</sub> (Null Hypothesis) was rejected. Based of the result of independent t<sub>test</sub> using comics in story retelling is more effective in teaching speaking than not using comics in story retelling. Also, the mean of post-test of experiment class (70,75) higher than the of post-test of control class (64,25). So, there was a significant difference and effective using comics in story retelling in teaching speaking at VIII grade of MTs Kebun Bunga Banjarmasin.

## **B.** Suggestion

Based on the findings of research, the researcher would like to purpose the following suggestion:

1. For the students, they need to pay attention to the teacher's instruction. Although using comics in story retteling is easy to be applied in learning English and already proved that it improved speaking skill, the success of the method depends on the learners. The students are better to make themselves enjoy the process of learning.

Then, always practicing speaking in English every day makes their speaking ability better from day to day.

- 2. For the English teachers, they should make a variation of the topic of the material and also make it interesting and enjoyable for the students. Using comics in story retelling actually can be applied to teach other material, it depends on the teachers' creativity. In addition, the use of the learning strategy should be appropriate with the condition of the student and the facilities of the school.
- 3. For the next researcher, speaking is one of the difficult skills for students to master. This research may be still have many weaknesses. Thus, the researcher suggests to the next researchers to be actively explore many methods of teaching speaking. This research also could be one of the references for the next researchers.

Finally, the researcher hopes that the result of this research would be useful for the reader. It is also hoped that the readers would have more information about the use of using comics in story retelling in teaching speaking.