A. Research Design

This research is descriptive qualitative where its purposes to give description and explanation about the research (Sugiyono, 2000, p.11). According to (McMillan & Scumacher, 2003, p. 395), qualitative research explores the richness, depth, and complexity of phenomena. The writer needs to describe the situation, the daily process obviously, the custom reality, grounded theory, and develop the understanding by collecting some data from documentary, interview, and observation (Donald, 2008, p. 23).

This research conducted to know the implementation of using Domino media in teaching vocabulary to young learner at the fifth grade of SDN Anjir Pasar Kota II. 1. Therefore, the writer applies this research directly at the school by observing the students’ activity in learning English.

The aspect of a situation involves the collection of the data that will provide an account or description of individuals and group. The instruments use to obtain the data in this descriptive studies are observation, interview and documentary.

Based on explanation above, the writer would described the use of Domino media in teaching English vocabulary to young learners at the fifth grade of SDN Anjir Pasar Kota II. 1.
B. Research Setting

The location of this research will take in of SDN Anjir Pasar Kota II.1, on Anjir Pasar Lama Street, Km 28.100, subdistrict: Anjir Pasar, Barito Kuala regency. The writer choose SDN Anjir Pasar Kota II.1. as the location of the research because this school is the Elementary School in Anjir Pasar Subdistrict and some of school in the observation this school a applied the use of domino media in teaching vocabulary.

C. Subject And Object

1. Subject of the Study

The subject of this research are one teacher and fifteen students of the fifth grade of SDN Anjir Pasar Kota II. 1.

2. Object of the Study

The objects of this research is the use of Domino media in teaching English vocabulary to young learners at the fifth grade of SDN Anjir Pasar Kota II. 1.

D. Data and Source of Data

The data is collect in this research are getting by the researcher from in depth interview with the English teacher and observation about the use of Domino media in the classroom during teaching and learning process, and supported by some documentation as follows the picture of the English teacher explanation.
The sources of data of this research the domino media in teaching English vocabulary at young learner the fifth grade of SDN Anjir Pasar Kota II.1. To complete the primary data the writer also collect the supporting data that is description about the condition of students and classroom environment.

1. **Kind of Data**

The data of this research are divided into two kinds as follows:

a. **Primary Data**

The data are about teacher’s media domino in teaching English vocabulary to young learners at the fifth grade SDN Anjir Pasar Kota II.1, which consisting about:

1) The applications domino media in teaching English vocabulary to young learners at the fifth grade of SDN Anjir Pasar Kota II.1.

2) The investigate the students responses towards use domino media in teaching English vocabulary to young learners at the fifth grade of SDN Anjir Pasar Kota II.1.

b. **Secondary Data**

The writer also collected the secondary data relating to the research location as follows:

1) Brief history of SDN Anjir Pasar Kota II.1

2) The data about headmaster, teachers, administration staff and students of SDN Anjir Pasar Kota II.1
2. **Source of Data**

The data were collected through some sources as follow:

a. **Respondent**: the teacher who teach English and all of students at the fifth grade in SDN Anjir Pasar Kota II.1

b. **Informants**: headmaster and staff administrative of SDN Anjir Pasar Kota II.1

c. **Document**: all written reports that relate to the primary and secondary data.

**E. Data Processing**

In processing the data, the writer uses some techniques such as:

1. **Editing**

   The writer rechecks all the collected data from the result of interview and observation to make sure whether they have already completed or not. Writer also makes recording to save the data.

2. **Classifying**

   The writer classifies the collected data based on its kind which one the primary data or secondary data in order to analyzing the data easily.

3. **Interpreting**

   The data are described by the writer’s interpretation without changes means of the data. It aims to give meaning. It can help to analyze the data easily.
4. Data Analysis

The data were analyzed by using descriptive qualitative technique. The analysis helps the writer to highlight some important conclusions from this research. The conclusions are taken through inductive way (make conclusion from specific facts to general).

F. Technique of Data Collection

The writer will carry out three instruments to collect the data, they are:

1. Observation

This technique is used to observe directly the way of teacher’s media in conveying the lesson during learning process on English subject. It is purposed to know observe the use of domino media in teaching English vocabulary to young learner at the fifth grade. The observe will be done for several times of SDN Anjir Pasar Kota II. 1.

2. Interview

This technique is used to interview the informant in order to know about the use of domino media in teaching vocabulary to young learners. Also, the writer will ask more about the students’ responds about the domino media in teaching vocabulary. The questions will be given directly to the English teacher and students as the respondents. Interview is used by writer to complete and strengthen the data in this research.
3. Documentary

This technique is aimed at looking for all written reports or documents that keep some detailed data. Documentary is used by writer to complete data research such as description about research location, teachers, and administration staff, the data of students and employees.

4. Questionnaire

The researcher in this research is using a questionnaire to collect the data. Questionnaire is written questions given for the subject of this research, and the subject in this research is the students who learn English vocabulary to young learners at the fifth grade SDN Anjir Pasar Kota II. 1.
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