

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusion**

Based on the results of research “ The Use of Domino Media in Teaching English Vocabulary of Young Learners” which was done through observation, interview, and questionnaire, the conclusion could be taken include:

1. Teachers use pre-activity, during activity, and post activities in teaching and learning vocabulary process. Before teaching, teacher setting up everything related to today's lessons, like media, materials, warnings, etc. There are several stages in teaching vocabulary using the domino media, that is:
  - a) Brainstorming.
  - b) While the teacher's activities explain more about the material at teaching vocabulary using media such as pictures, vocabulary text of the relevant image and short text related to the material being taught.
  - c) The students listen to the teacher's explanation of English vocabulary learning, the teacher reads the vocabulary and the students repeat it.
  - d) Evaluation of the exercise by giving English vocabulary and students in order to find the meaning of the English vocabulary.
  - e) Post activities summarized by the teacher lesson and remember more about vocabulary using exercise.

2. The students' responses about using domino media in teaching English vocabulary of young learners are happy, enjoyable, enthusiastic, and interesting. But this media can not used continuously, because the students would feel bored with the same media and they should be given different media.

### **B. Suggestion**

1. For the headmaster, the authors hope that they will improve school facilities, facilities and infrastructure such as the completeness of English books for students, both English language textbooks and English books outside the subjects in order to increase their insight and also the media that support it.
2. For English teachers SDN AnjirPasar Kota II. it was suggested that teachers become more creative and innovative when they teach English especially vocabulary using media, there are many strategies that teachers can use to teach lessmonotonous.
3. For the students, they should be diligent in home study especially Mastering many new vocabulary and improving other skills such as listening, speaking, reading, and writing. Do not forget to always bring a dictionary.