CHAPTER V
CLOSURE

A. Conclusions

Based on the research result about the teacher’s motivation strategies toward the tenth grade students learning English attitude at SMA Al-Islami Nurul Ma’ad Banjarbaru, some conclusion are following:

1. The teacher used ten strategies to motivate the students on teaching learning process. The first teachers showing good behavior to students (teacher appropriate behaviours), second giving pleasant and supportive classroom environment, third creating cohesive learner group with appropriate group norms, fourth increasing the learners’ expectancy of success, fifth making the teaching materials relevant for the students, sixth making learning stimulating and enjoyable, seventh presenting task in a motivating way, eighth increasing learners’ self-confidence, ninth giving positive feedback and the last tenth strategy giving reward and grades in a motivating manner.

2. English teacher used different methods in every teaching to excite the spirit of the student to study, thus, the learning goals can be achieved effectively because of students active in class. To stimulate the spirit of students in learning English, teacher teach using media (LCD), gave number or value and gave positive feedback, appreciation, and attention to students. Besides, the teacher will give the award to the students who are able to complete a task or problem to the class correctly. For
unsuccessful students, the teacher did not a punishment. It does not mean that students who were wrong to be punished, but students will be guided by the teacher. Indirectly, the teacher in the class always maintains good attitude and appearance to students. Through a good example from the teacher, the students can increase their confidence and ultimately helps to improve their motivation to study towards lessons, especially English.

B. Suggestions

From the result of this research, the researcher recommended some suggestion to improve the students’ motivation in learning English. The suggestions are:

1. Suggestion for English teacher, to increase the student’s motivation in learning English is very important. The teacher must give good motivation to the students, such as; playing game and drilling. So the students have a good attitude on learning English that gives influence toward the student’s achievement. The teacher may be able to develop English by doing an extracurricular program such as English club, English camp or English forum will be very useful to help the student develop their communicative skill in English language acquisition.

2. Suggestion for students, the writer hopes the students will keep their motivation in learning English. The students should practice English and make it as a habit. The most important one is they must have a big desire to learn English. Whatever the problem was faced in learning English by
the student, it’s expected that the students soon be able to solve it by asking the teacher or their friends who can solve it.

3. For the next researcher, the results of this research can be used as reference for the next research relating to the strategy of a teacher in motivating students to study English in the anywhere educational institution.