

Appendix 1

List of Translation

Page/Verse	Name of Surah	Indonesian	English
1/31	Al-Baqarah	Dan Dia ajarkan kepada Adam nama-nama (benda) semuanya, kemudian Dia perlihatkan kepada para malaikat, seraya berfirman: "Sebutkan kepadaKu nama semua benda ini, jika kamu yang benar!"	And He taught Adam the names - all of them. Then He showed them to the angels and said, " Inform Me of the names of these, if you are truthful."
1/4	Ibrahim	Dan kami tidak mengutus seorang rasulpun, melainkan dengan bahasa kaumnya, agar dia dapat memberi penjelasan kepada mereka. Maka Allah menyesatkan siapa yang Dia kehendaki, dan memberi petunjuk kepada siapa yang Dia kehendaki. Dia yang Mahaperkasa, Mahabijaksana.	And We did not send any messenger except (speaking) in the language of his people to state clearly for them, and Allah sends astray (thereby) whom He wills and guides He wills. And He is the Exalted in Might, the wise.

Appendix 2: The Biography of The Native English Teacher

Biographical Data: Spenser E. Lemaich, MA



Originally from Portland, Oregon, USA, Spenser Lemaich served as an English Language Fellow, run through the Regional English Language Office of the US Embassy in Jakarta, at Universitas Islam Negeri Antasari Banjarmasin from September

2016 until June 2018. Spenser has been involved in English language teaching and teacher training in Indonesia since 2010, first as an English language teacher, and then as the Director of Studies of a private language school in Surabaya, before joining the EL Fellow program. He is passionate about the need for addressing issues of culture in language teaching, to increase students' cross-cultural communicative competence. He is a strong advocate of the benefits of critical and creative thinking, as well as the use of learners' mother tongue in the English language classroom. He holds a master's degree in Teaching English to Speakers of Other Languages (MA TESOL) from Biola University in La Mirada, California.

During his time as an English Language Fellow, Spenser was a frequent speaker at local, regional and international events around Indonesia, speaking to both local and foreign audiences on topics ranging from second language

acquisition and linguistics to reflective teaching and digital literacy. He conducted regular teacher training sessions at the English language center at UIN Antasari, and delivered talks at Thai TESOL (2018), INACELT (2017) and ELITE (2017 and 2016), the English language teaching association for Islamic higher education in Indonesia. His talks around Indonesia brought him to Gorontalo, Ambon, Jakarta, Surabaya, Palangkaraya, Jombang, Lumajang, Malang and several other cities.

Spenser has previously conducted research on students' perceptions toward native and non-native English-speaking teachers, and interference problems of Indonesian-background English language learners. He has recently contributed to publications relating to the incorporation of culture-instruction in language teaching, and the running of extra-curricular English camps as a forum for pre- and in-service teacher training. He is currently researching pre-service English teachers' motivation for choosing to study English.

He lives with his wife and son in Surabaya.

Appendix 3: The Guideline of Observation

BASIC ASKING SKILL'S OBSERVATION SHEET

Teacher's Name :

Time :

Subjects/class :

Topic :

NO	COMPONENTS	FREQUENCY	INFORMATION/EXPLANATION
1	Clear and concise in conveying question		
2	Giving direction		
3	Shifting turns		
4	Distributing		
5	Giving time for thinking		
6	Giving guidance		

Observer,

.....

ADVANCE ASKING SKILL'S OBSERVATION SHEET

Teacher's Name :

Time :

Subjects/class :

Topic :

NO	COMPONENTS	FREQUENCY	INFORMATION/EXPLANATION
1	Converting cognitive level arrangements in answering questions: a. memorization b. comprehension c. application d. analysis e. synthesis f. evaluation		
2	Arranging sequences of questions		
3	Using tracking questions a. classification b. giving motive c. agreement d. accuracy e. relevance f. example g. complex answer		
4	Increasing interactions.		

Observer,

.....

REINFORCEMENT SKILL'S OBSERVATION SHEET

Teacher's Name :

Time :

Subjects/class :

Topic :

NO	COMPONENTS	FREQUENCY	INFORMATION/EXPLANATION
1	Verbal Reinforcement: a. words b. sentences		
2	Non-verbal reinforcement : a. Reinforcement by gestures, b. Reinforcement by approach, c. Reinforcement by touch (contact), d. Reinforcement with fun activities, e. Reinforcement of symbols or objects f. Partial reinforcement		

Observer,

.....

MAKING VARIATION SKILL'S OBSERVATION SHEET

Teacher's Name :

Time :

Subjects/class :

Topic :

NO	COMPONENTS	FRE- QUENCY	INFORMATION/EXPLANATION
1	Variations in teaching style: a) Variation of Teacher voice b) Variation of focusing c) Variation of teacher silence d) Variation of eye contact, and e) Variation of movement		
2	Variations in using media and teaching tools: a) variations of visible tools or materials (visual aids), b) variations of audible tools or materials, c) variations of touchable tools or materials (motoric) d) variations of AVA		
3	Variations in patterns of students' interaction and activities.		

Observer,

.....

EXPLAINING SKILL'S OBSERVATION SHEET

Teacher's Name :

Time :

Subjects/class :

Topic :

NO	COMPONENTS	FREQU	INFORMATION/EXPLANATION
1	Clarity: a. Using confusing sentences b. avoid too much and confusing words		
2	Using examples and illustrations: a. using examples/illustration b. using suitable examples for explanation c. suitable for student's ability		
3	Emphasis: a. by voice b. by repeat c. by picture, demonstration d. by mimic, movement e.		
4	Feedback		

Observer,

.....

OPENING AND CLOSING SKILL'S OBSERVATION SHEET

Teacher's Name :

Time :

Subjects/class :

Topic :

NO	COMPONENTS	FREQUENCY	INFORMATION/EXPLANATION
1	Opening skill: 1) Attract students' attention 2) Increase motivation 3) Giving directions 4) Giving Apperception		
2	Closing skill: 1) Review the materials 2) Doing evaluation.		

Observer,

.....

GUIDING SMALL GROUP DISCUSSION SKILL'S OBSERVATION SHEET

Teacher's Name :

Time :

Subjects/class :

Topic :

NO	COMPONENTS	FREQUENCY	INFORMATION/EXPLANATION
1	Focusing students' attention on the purpose and topic of discussion		
2	Analyze students' views		
3	Expand the problem		
3	Improving students' thinking		
4	Spreading the opportunity to participate		
5	Close the discussion		

Observer,

.....

CLASSROOM MANAGENANT SKILL'S OBSERVATION SHEET

Teacher's Name :

Time :

Subjects/class :

Topic :

NO	COMPONENTS	FREQ- UENCY	INFORMATION/EXPLANATION
1	Skills related to the optimal creation and maintenance learning conditions (preventive): <ol style="list-style-type: none"> a. the teacher's initiative ability b. teacher's giving attention ability c. teacher focusing the group ability d. giving clear clues e. giving advices f. reinforcement 		
2	Skills related to the optimal return of learning conditions: <ol style="list-style-type: none"> a. teacher's response toward an ongoing disruption student and teachers' initiative action to restore optimal learning conditions. 		

Observer,

.....

**TEACHING OF SMALL GROUP AND INDIVIDUAL SKILLS' OBSERVATION
SHEET**

Teacher's Name :

Time :

Subjects/class :

Topic :

NO	COMPONENTS	FREQ- UENCY	INFORMATION/EXPLANATION
1	Personal approaching ability		
2	Organizing ability		
3	Guiding and facilitate learning ability		
4	Planning and implementing teaching and learning activities ability.		

Observer,

.....

Appendix 4: Observation Timetable

Num.	Day and Date	Time	Class	Subject	Topic
1	Tuesday, March 5 th , 2018	14.00- 13.40	TBI D 2016	TEFL 1	Teaching, Learning, and Learners
2	Wednesday, March 6 th , 2018	10.20- 12,00	TBI A 2017	Introduction to Linguistics	Syntax
3	Tuesday, March 13 th , 2018	14.00- 13.40	TBI D 2016	TEFL 1	The Roles of Teacher
4	Wednesday, March 14 th , 2018	10.20- 12,00	TBI A 2017	Introduction to Linguistics	Culture and Language
5	Tuesday, April 17 th , 2018	14.00- 13.40	TBI D 2016	TEFL 1	Grammar Translation Method
6	Wednesday, April 18 th , 2018	10.20- 12,00	TBI A 2017	Introduction to Linguistics	Pagmatics
7	Tuesday, April 24 th , 2018	14.00- 13.40	TBI D 2016	TEFL 1	Audio Lingual Method
8	Wednesday, April 25 th , 2018	10.20- 12,00	TBI A 2017	Introduction to Linguistics	Discourse Analysis

Appendix 5: The Questions of Interview

The Questions of Interview for the Native English Teacher

1. For introduction to linguistics subject, you have online discussion for students. Can you explain to me Sir. about your purpose using that and the system/how students used that?
2. On all your meeting, it was not too long explanation. I mean you used much time for giving examples/analyzing examples together with students and practice, like exercises, games, and so on. What was the reason you do that sir?
3. Mostly, you explained and gave directions for group activity in Indonesian language. Why you didn't using English sir? Because maybe some students want to get the opportunities to speak English with Native Speaker in the classroom?
4. Then, for opening lesson, you opened it with games/competition and it was mostly in group. I believe it is your technique to their learning, what was your purpose?
5. On the TEFL subject, I found two presentations of methods. Why you asked them to do presentation? Then, on that meeting, when groups presentation meeting, there are not explanation again about the method, you just shown some techniques, and practiced it with students. My question is: are on previous meeting you already explain about all methods sir?
6. You often made jokes, by your voice, mimic, gestures, and so on. Why you using that teaching style?
7. I was do observations on class D and A, can you give me some explanation about them, like their English level and the differences with other classes.
8. When students were noisy, you never ask them to silent, like you say: "silent my students" or "shut up", why?

9. I want to ask about your planning, how much time usually taken when you prepare/think about the materials, activities, and media you used on the classroom?
10. Did the activities/technique you use for one topic is same to others classes?
11. When explaining, what usually you do/that you think effective to make students focus on your explanation?



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Email: ftk@uin-antasari.ac.id Web: ftk.uin-antasari.ac.id

SURAT KETERANGAN

Nomor: B- 108/Un.14/II.2.b/PP.00.9/05/2018

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa :

Nama : HUSHDIAH
NIM : 1401240739
Jurusan : PBI

Yang bersangkutan benar telah mengikuti Ujian Komprehensif, yang dilaksanakan pada:

Hari : Sabtu dan Rabu
Tanggal : 21, 25 dan 28 April 2018

Berdasarkan hasil *Ujian Tertulis* dan *Ujian Praktik Keagamaan*, yang namanya tersebut di atas dinyatakan LULUS dengan nilai akhir: **88,17 (A)**

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 3 Mei 2018
Wakil Dekan Bidang Akademik
Kelembagaan,



Asrul Hudaya, M.Ag
197510232006041003



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 01 TAHUN 2018
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2017/2018

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang :
- bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
 - bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.

- Mengingat :
- Undang-Undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
 - Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan
 - Undang-Undang No. 12 Tahun 2012 tentang Pendidikan Tinggi;
 - Keputusan Menteri Agama No. 35 Tahun 2008 tentang Statuta IAIN Antasari Banjarmasin;
 - Keputusan Menteri Agama Nomor 20 Tahun 2013 tentang Organisasi dan Tata Kerja IAIN Antasari Banjarmasin;
 - Keputusan Rektor IAIN Antasari Banjarmasin No. 248 Tahun 2010 tentang Pedoman Pelaksanaan Sistem Kredit Semester IAIN Antasari.

Memperhatikan : Usul Ketua Jurusan PBI Tanggal 12 Januari 2018

MEMUTUSKAN:

Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2016/2017

Pertama : Menunjuk dan menugaskan kepada:

1. Nama : Drs. H.Ahdi Makmur, M.Ag., Ph.D
NIP : 195401211982031003
Pangkat/Golongan : Pembina Utama Muda/IV/c
Jabatan Akademik : Lektor Kepala
Sebagai Pembimbing Bidang Konten dan Metodologi

2. Nama : Hj. Noor Maulidiyah, M.A
NIP : 197803042008012021
Pangkat/Golongan : Penata Tingkat I/III/d
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan

Untuk membimbing mahasiswa penyusun skripsi:

Nama : Hushdiah
NIM : 1401240739
Jurusan/Prodi : PBI
Judul Skripsi : The Eight Basic Teaching Skills On Native English Teacher at English Education Department

Kedua : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan seperlunya.

Ditetapkan di Banjarmasin
pada tanggal 19 Januari 2018



WAKIL DEKAN BIDANG AKADEMIK DAN KELEMBAGAAN,

DR. HAIRUL HUDAYA, M.Ag
NIP. 197510232006041003



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SURAT KETERANGAN

Nomor: 141/Un.14/III.1.t/02/2018

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Hushdiah
N I M : 1401240739
Jurusan/Prodi : PBI
Alamat : Jl. Pramuka No. 35 Rt. 21 Rw. 02 Kelurahan
Sungai Lulut Kecamatan Banjarmasin Timur

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

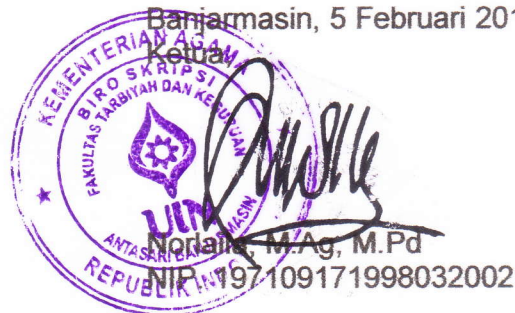
**THE EIGHT BASIC TEACHING SKILLS ON NATIVE ENGLISH
TEACHER AT ENGLISH EDUCATION DEPARTMENT**

Pada Hari/Tanggal : Rabu/31 Januari 2018

Tempat : Lokal 2.26

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 5 Februari 2018





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7 Februari 2018

Nomor : 175/Un.14/II.2.q/02/2018
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Hushdiah
NIM. 1401240739
Mahasiswa Jurusan PBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**THE EIGHT BASIC TEACHING SKILLS ON NATIVE ENGLISH TEACHER AT
ENGLISH EDUCATION DEPARTMENT**

Berubah menjadi:

**THE EIGHT BASIC TEACHING SKILLS OF NATIVE ENGLISH TEACHER AT
ENGLISH EDUCATION DEPARTMENT**

Menunjuk :

1. Bapak Drs. H. Ahdi Makmur, MAg. sebagai Dosen Pembimbing Bidang Konten dan Metodologi.
2. Ibu Hj Noor Maulidiyah, M.A. sebagai Dosen Pembimbing Bidang Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

An. Wakil Dekan Bidang Akademik
Ketua



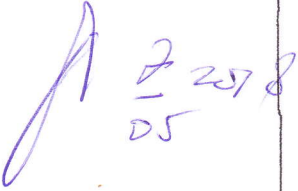


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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : HUSHDIAH
2. NIM : 1401240739
3. Program Studi : PENDIDIKAN BAHASA INGGRIS
4. Judul Skripsi : THE EIGHT BASIC TEACHING SKILLS
OF NATIVE ENGLISH TEACHER AT ENGLISH EDUCATION DEPARTMENT
5. Dosen Pembimbing : Drs. H. Ahd. Makmur, M. Ag. Pd. D
: Hj. Noor Mauliyah, MA
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1.	Revise the language used in chapter I.		• teacher and skill (oxford dict.)
2.	Also see the order of key terms.		
3.	Data collection in chapter III. Is interview needed?		
4.	Complete the date of observation you have done.		
	 2018 05		

Catatan :

1. Setiap konsultasi, lembar catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembar baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : HUSHQIAH
2. NIM : 1401240739
3. Program Studi : PENDIDIKAN BAHASA INGGRIS
4. Judul Skripsi : THE EIGHT BASIC TEACHING SKILLS OF NATIVE ENGLISH TEACHER AT ENGLISH EDUCATION DEPARTMENT
5. Dosen Pembimbing : Drs. H. Akh. Mahmud, M. Ag. Ph. D
: Hj. Noor. Maahidiyah, MA
6. Catatan Konsultasi : BAB 10 (Findings and discussion)

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1.	In this chapter (14), you have to describe what basic teaching skills the teacher used and the application of each skill. The stress is not on the meeting but on the skills.		
2.	If possible, please use table.		
3.	Don't write so much, it makes us bored to read and the repeating of ideas can't be avoided.		

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Husnah
2. NIM : 1901240939
3. Program Studi :
4. Judul Skripsi : The Eight Basic Teaching Skill of Native English Teacher.
5. Dosen Pembimbing : Drs. H. Ahd. Makmur MA.
: Hj. Noor Ma'likiyah MA.
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1.	<i>the content is ok, but some of language used in chapter IV.</i>		
2.	<i>make stronger conclusion to revise conclusion and suggestions.</i>		

*2208
08*

Catatan :

1. Setiap konsultasi, lembar catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembar baru yang masih kosong




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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa :
2. N I M :
3. Program Studi :
4. Judul Skripsi :
5. Dosen Pembimbing :
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
			<p>- Revise the spaces</p> <p>- Revise citation</p> <p>- add your own words to & conclusion in ch2</p> <p>- Do you find the english reference related to your basic teaching skill?</p> <p>14/5/2018</p> 

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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SURAT RISET

Nomor: B- 117 /Un.14/III.1.t/02/2018

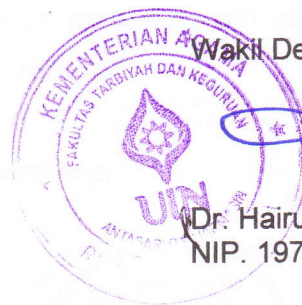
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Hushdiah
Nomor Induk Mahasiswa : 1401240739
Semester : VIII (Delapan)
Alamat : Jalan Pramuka No 35 Komplek Semanda II RT 21
RW 2 Kelurahan Sungai Lulut Banjarmasin Timur
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

THE EIGHT BASIC TEACHING SKILLS AT ENGLISH EDUCATION DEPARTMENT

Tempat yang dituju : Pendidikan Bahasa Inggris
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 1 Maret 2018
Sampai dengan tanggal : 1 Mei 2018

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Hushdiah
NIM. 1401240739



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Husnah
2. NIM : 1901240339
3. Program Studi :
4. Judul Skripsi :
5. Dosen Pembimbing : Drs. H. Akh. Makmur, MA
: Hj. Nur Ma'rifah, MA
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
			<p>Revise some see the notes inside</p> <p>5 June 2018 <i>[Signature]</i></p>

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

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Nomor : B- 171/Un.14/III.1.t/02/2018
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, Februari 2018

K e p a d a,

Yth. **Dekan Fakultas Tarbiyah dan Ilmu Keguruan
Kota Banjarmasin**
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Hushdiah

N I M : 1401240739

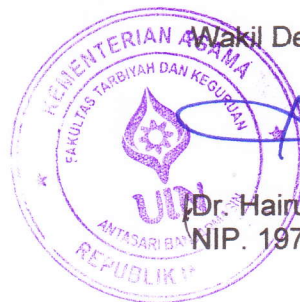
Jurusan : PBI

Fakultas : Tarbiyah dan Keguruan

Alamat : Jalan Pramuka No 35 Komplek Semanda II RT 21 RW 2 Kelurahan Sungai
Lulut Banjarmasin Timur

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Wakil Dekan Bidang Akademik,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala Pendidikan Bahasa Inggris

Appendix 6: Research Pictures







CURRICULUM VITAE

1. Name : Hushdiah
2. Place and Date of Birth : Pantai, June 3rd 1995
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesian
6. Marital Status : Single
7. Address : Jl. Dusun 1 No. 21 Rt. 4 Rw. II Desa Sungai
Kupang, Kec. Kelumpang Hulu, Kab. Kotabaru
Kalimantan Selatan
8. Parents : Father`s name : Suhardi
Mother`s name : Syarkiah
9. Siblings : Hamisatul Jannah
Siti Hadijah
10. Education : 1999-2001 : TK Yadmadipati Cantung
2001-2007 : SDN 2 Sungai Kupang
2007-2010 : MTS Nurul Musthafa Cantung
2010-2014 : MA Al-Falah Puteri
2014-2018 : UIN Antasari Banjarmasin

Banjarmasin, 25th June 2018