THE EIGHT BASIC TEACHING SKILLS OF NATIVE ENGLISH TEACHER AT ENGLISH EDUCATION DEPARTMENT

THESIS



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THE EIGHT BASIC TEACHING SKILL OF NATIVE ENGLISH TEACHER AT ENGLISH EDUCATION DEPARTMENT

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

Hushdiah. 2018. The Eight Basic Teaching Skills of Native English Teacher at English Education Department. Thesis, English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (I). Drs. H. Ahdi Makmur, M.Ag, Ph. D., (II) Hj. Noor Maulidiyah M.A.

Keywords: The Eight Basic Teaching Skills, Native English Teacher

Effective English classes depend on the teacher. Good teacher is an absolute condition to make learning process becomes success. Because of that reason, appears 'the eight basic teaching skills' term that have been applied as a modal or basic knowledge before teaching practice I and II in faculty of Tarbiyah and Teachers Training, UIN Antasari.

This research is descriptive qualitative research. The research aims to know the activities of native English teacher in the teaching process related to the eight basic teaching skills. The problem formulation of this research are: 1) What are the eight basic teaching skills applied by the native English teacher in teaching process at English Education Department?, 2) How does the native English teacher apply the eight basic teaching skills in teaching process at English Education Department? Then, the subject of this research is a native English teacher at English Education Department, and the object is the eight basic teaching skills.

The findings showed that the native English teacher at English Education Department used all of the eight basic teaching skills. Then, his ways in implementing the eight basic teaching skills quite followed the same route as the theories. Practically, there were some skills that he applied more often than other skills. Then, on each skill, there were components that he really emphasized to use, and some were not really paid attention. Also, there were some components he absolutely left.

ABSTRAK

- Hushdiah. 2018. Delapan Keterampilan Dasar Mengajar oleh Dosen Penutur Asli Bahasa Inggris di Jurusan Pendidikan Bahasa Inggris. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Drs. H. Ahdi Makmur M.Ag., Ph. D., (II) Hj. Noor Maulidiyah M.A.
- Kata kunci: Delapan Keterampilan Dasar Megajar, Dosen Penutur Asli Bahasa Inggris

Guru berperan penting terhadap efektifnya pembelajaran bahasa Inggris. Guru yang baik adalah syarat mutlak untuk mencapai suksesnya pembelajaran. Karena itulah, munculah istilah 'delapan keterampilan dasar mengajar' yang menjadi teori bekal pembelajaran sebelum PPL 1 dan 2 di fakultas Tarbiyah dan Keguruan Universitas Islam Negri Antasari Banjarmasin.

Penelitian ini merupakan penelitian kualitatif deskripsi. Tujuan penelitian ini adalah untuk mengetahui bagaimana proses mengajar dosen penutur asli bahasa Inggris berkaitan dengan delapan keterampilan dasar mengajar yang dilakukanya. Hal-hal yang diteliti pada penelitian ini adalah: 1) Apa saja delapan keterampilan dasar mengajar yang digunakan oleh dosen penutur asli bahasa Inggris ketika mengajar di jurusan Bahasa Inggris? 2) Bagaimana dosen penutur asli bahasa Inggris menggunakan delapan keterampilan dasar tersebut?. Kemudian, subjek penelitian ini adalah dosen penutur asli Bahasa Inggris yang mengajar di jurusan pendidikan Bahasa Inggris, dan objek penelitian ini adalah delapan keterampilan dasar mengajar.

Hasil penelitian menunjukan bahwa dosen penutur asli Bahasa Inggris di Jurusan Pendidikan Bahasa Inggris menggunakan seluruh delapan keterampilan dasar mengajar. Cara penerapan delapan keterampilan dasar mengajar yang dilakukanya sudah sesuai dengan teori. Namun pada pengaplikasianya ada beberapa komponen yang benar-benar tidak digunakan.. Lebih lanjut, ada beberapa komponen yang sangat ditekankan untuk digunakan, dan yang lainya tidak terlalu ditekankan. Juga, ada beberapa yang benar-benar tidak digunakan.

MOTTO

و لم اكن بدعائك رب شقيا

"And I have never been unblest in my prayer to Thee, my Lord"

(Maryam: 4)

DEDICATION

This thesis is dedicated for:

My beloved parents: my mother and my father

Thanks for all your praying, support, trust, finance, and encouragement.

Without you, I never stand as I am now.

My lovely teachers and lecturers

Who always give me inspiration, a priceless knowledge and thank for your guidance.

All of my families and friends

Thank for your praying, support, advice, joke, and togetherness.

May Allah bless us. Aamiin Yaa Rabbal 'aalamiin.

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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, <u>Sya'wal 8th 1439 A.H</u>

June 25th, 2018 A. D

Hushdiah

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