

CHAPTER I

INTRODUCTION

A. Background

Language is favor from Allah, the Creator of the world. Historically, language appears since the first human, Adam, had been created. Allah said in the holy Qur'an surah al-Baqarah verse 31:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَٰؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ
(البقره: ٣١)

Language is undeniably vital for human being to communicate. Finocchiaro (1974) states, “Language is a system of arbitrary vocal symbols that permit all people in a given culture or other people who have learned the system of that culture, to communicate or to interact”. Language is a tool of communication. Without language, humans cannot interact with each other and share information. It is the reason why Allah send his messenger with a certain language, according to the language used by the community. Allah said in surah Ibrahim verse 4:

وَمَا أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانٍ قَوْمِهِ لِیُبَيِّنَ لَهُمْ فَمَا یُضِلُّ اللَّهُ مَنْ یَشَاءُ وَیَهْدِي مَنْ یَشَاءُ ۗ وَهُوَ الْعَزِيزُ
الْحَكِيمُ (ابراهيم: ٤)

In this globalization era, language socially influences people's life, including English language. The reason is that English is a medium to make relation in business, science, and education.

Also, English is one of the compulsory subjects in Indonesia that is taught starting from junior high school up to the university level. It is very important to master the language because besides being the language of science and technology, it is also the most common foreign language in all aspects of human life around the world. Hence, it is very important and useful to learn and master English.

Because English is very important to learn, effective and good English classes are required. Effective English classes depend on the teacher. Good teacher is an absolute condition to make learning process becomes success. Hence, teaching is not an easy thing. The teachers must be able to reach the targets and goals of their students. Because of that reason, some experts have already determined the basic teaching skills for the teacher. One of them is Turney, an expert from Australia. According to Uzer Usman (2011), Turney revealed eight basic teaching skills that were very important to determine the quality of learning process. They are skills called or named: asking skill, giving reinforcement skill, making variations skill, explaining skill, opening and closing skill, guiding small group discussion skill, classroom management skill, and teaching of small groups and individual skills.

Besides determining basic teaching skills for teacher, many other efforts have done to make English learning more effective and efficient for students. It can be seen from several approaches, methods, techniques, and strategies that have found and used in EFL teaching. One of the efforts is to use native English teacher in the EFL classroom. Davies in Lee (2005, p. 3)

claimed that the first recorded use of native speaker was the following: “The first language a human being learns to speak is his native language; he is a native speaker of this language”. According to Braine in Astriyanti (2001, p. 57), Native Speaker is believed to have superior command of fluent, correct form of idiomatic language. They are considered more knowledgeable about the connotations of their mother tongue culture and as arbitrators of acceptance of every language example. It is generally agreed upon the definition of native speaker: the original speaker is seen as someone who acquires language in early childhood. According to definition above, the researcher concludes that English native speaker teacher is a teacher who teaches English that his first language is English.

There are some studies conducted by researchers that resemble to this research. First, a research entitled “Students’ Perception on American Teacher’s Cultural Teaching Style” conducted by Lailatun Najmiah (2017) at English Education Department, Antasari State Islamic University, Banjarmasin. Both my research and her research are related to the native English teacher. The difference of our research is my research is related to the eight basic teaching skills and her research is related to the cultural teaching skills of native English teacher. Second, a research entitled “An Analysis of Code Switching Used by Native English Teacher of MTsN Kunir Wonodadi Blitar in a Social Context” conducted by Diyah Ratnaningrum (2016) at MTsN Kunir Wonodadi Blitar. Both my research and her research relate to the native English teacher. The difference of our research is my research relates to the

eight basic teaching skills and her research relates to the code switching used by the native English teacher. Then, related to the eight basic teaching skills, the researcher doesn't find the other studies related to this term. So that, this is a new idea to do research related to the eight basic teaching skills.

From the description above, the title on which the writer is going to conduct research is *“The Eight Basic Teaching Skills of Native English Teacher at English Education Department Faculty of Tarbiyah and Teachers Training UIN Antasari Banjarmasin”*.

B. Statements of Problem

To guide the research, the researcher formulates the research questions as follows:

1. What are the eight basic teaching skills applied by the native English teacher in teaching process at English Education Department?
2. How does the native English teacher apply the eight basic teaching skills in teaching process at English Education Department?

C. Research Objectives

The objectives of this research are:

1. To identify the eight basic teaching skills that applied by native English teacher in teaching process at English Education Department.
2. To know how the native English teacher applies the eight basic teaching skills in teaching process at English Education Department.

D. Significance of Study

The result of the study is expected to:

1. Give inputs and ideas for teachers in English Education Department to develop their basic teaching skills.
2. Provide information for the next English education students as future teachers concerning the knowledge of the eight basic teaching skills to increase their knowledge and improve their ability in teaching skills.

E. Scope (Delimitation) of Study

The study is conducted at English Education Department in Antasari State Islamic University Banjarmasin. This study is limited only to identify and to know how the eight basic teaching skills are applied by native English teacher while teaching in English Educational Department. There are: asking skill, giving reinforcement skill, making variations skill, explaining skill, opening and closing skill, guiding small group discussion skill, classroom management skill, and teaching of small groups and individuals skills.

F. Operational Definition of Key Terms

Eight Basic Teaching Skills:

Turney in Usman (2011, p. 74) revealed eight basic teaching skills that were very important to determine the quality of learning process. They were: asking skill, giving reinforcement skill, making variations skill,

explaining skill, opening and closing skill, guiding small group discussion skill, classroom management skill, and teaching of small groups and individuals skills.

The eight basic teaching skills are very important skills for teacher, because they are basic skills to make learning process qualified. Teacher requires to be capable in these skills and ought to know not only the theories but also how to practice it in the classroom.

Native English Teacher:

Davies (Lee, 2005) claims that the first recorded use of native speaker was the following: "The first language a human being learns to speak is his native language; he is a native speaker of this language".

Teaching is defined as "showing or helping someone to learn how to do something, giving instructions, guiding in a study of something, providing with knowledge, causing to know or understand" (Brown: 2000). Teacher is someone whose job is to teach and can also be someone who helps a person to learn something. (Longman Dictionary: 2004).

It can be concluded that native English teacher is a person whose first language is English and he helps and guides students / learners to learn English in ESL / EFL classes.