

CHAPTER III

RESEARCH METHOD

A. Research Design

The study applies a qualitative research design. According to Denzin and Lincoln (2009, p. 2) qualitative research focuses on some methods that learn the research subject in natural context and try to understand or interpret the phenomenon. Bodgan and Taylor in Hadi (2005, p. 56) state that qualitative research is a procedure to produce descriptive data in a form of written or spoken words from subjects or objects that can be observed. According to Cresswell (1998, p. 24), qualitative research is a loosely defined category of research designs or models, all of which elicit verbal, visual, tactile, olfactory, and gustatory data in the form of descriptive narratives like field notes, recordings, or other transcriptions from audio and videotapes and other written records and pictures or films.

The research aims to know the activities of native English teacher in the teaching process related to the eight basic teaching skills. This research is descriptive qualitative research which is to obtain information concerning the current status of phenomenon and determine the natural situation as it exists at the time of study.

B. Research Setting

This research takes place at English Education Department, Faculty of

Tarbiyah and Teachers Training, Antasari State Islamic University Banjarmasin, South Kalimantan. The reason of choosing this place is that English Education Department has a native English teacher, and the eight basic teaching skills have been applied as basic knowledge before teaching practice I and II there.

C. Subject and Object

1. Subject

The subject of this research is the native English teacher at English Education Department. He is Mr. Spencer Edward Lemaich, a native English from the United States of America, who teaches some subjects in English Education Department.

2. Object

The object of this research is the eight basic teaching skills. They are: asking skill, giving reinforcement skill, making variations skill, explaining skill, opening and closing skill, guiding small group discussion skill, classroom management skill, and teaching of small groups and individuals skills.

D. Data and Source of Data

1. Data

The data in this research are the eight basic teaching skills that have been applied by native English Teacher at English Education Department.

2. Sources of Data

The sources of data that related to this research are:

- a. Participants: Participants of observation involve the observer (being a member of the setting when collecting data) and the native English teacher.
- a. Informants: Administration staff of English Education Department
- c. Documents: All written reports and important documents which have relation in this research.

E. Data Collection Procedures

The techniques used for data collection in this study are observation, interview, and documentary.

1. Observation

Observation is a method of data collection in which the researcher observes and writes systematically toward the situations being observed (Hadi, 2005, p. 94). In this research, the researcher comes to the classroom to observe the native English Teacher while teaching in the classroom related to the eight basic teaching skills. He has been observed for eight times during times March to April 2018, those were Tuesday, March 5th, 2018, Wednesday, March 6th, 2018, Tuesday, March 13th, 2018, Wednesday, March 14th, 2018, Tuesday, April 17th, 2018, Wednesday, April 18th, 2018, Tuesday, April 24th, 2018, and Wednesday, April 25th, 2018.

The kind of observation the researcher used is systematic observation. Systematic observation means the observer already determines the components to be searched. In this research, the observer uses ten observation sheets consisting of components of eight basic teaching skills.

2. Interview

This technique is aimed at looking for the indeed information related to the observation. The kind of interview the researcher used is combination of guided interview and free interview. It was conducted once on Tuesday, 22nd May 2018. Before the interview, the researcher already determines some questions, but it doesn't close the opportunity to add other questions to probe the answer of interviewee more detail.

3. Documentary

This technique is aimed at looking for the data related to this study and for all written reports or documents such as description about research location, lecturers, and administration staff.

F. Techniques of Data Analysis

Data analysis is the process of searching and arranging the interview transcript, field notes, and other materials that have accumulated to increase own understanding and enable to present what have been discovered to others (Sugiono,2010). According to Miles and Huberman (2007), there are four techniques used to analyze the data. The researcher used these techniques in

analyzing the data because they are suitable to the problem of the study. They are as follows:

- 1 Data collection

The researcher collects the data related to the eight basic teaching skills of native English teacher. The data collected come from observation and interview.

- 2 Data reduction

According to Arikunto (2010) data reduction is analyzing the qualitative data via theme analysis or thematic coding and also analyzing the quantitative data via descriptive statistics. This step is a process of selecting. The researcher chooses the most relevant data and focuses on the data that directly concern to solve the problem and answer the research problem.

- 3 Data display

In this step, after the data have been reduced, the researcher gives simple explanation, draft, relation categories, and flowchart of the data. Then, the researcher is going to describe the data qualitatively.

- 4 Drawing conclusion /verification

After all the data have been found, the data is concluded and verified by rechecking every step of analyzing, from data collection, reducing, and displaying. In this step, the researcher concludes the data to answer the statement of problem by using observation and interview.