

## CHAPTER V

### CLOSURE

#### A. Conclusion

From the result of the data, it can be concluded that:

- 1 The teacher used all of the eight basic teaching skills. He used asking skill eight times, giving reinforcement skill eight times, making variation skill eight times, explaining skill eight times, opening and closing skills eight times, classroom management skill eight times, and teaching of small group and individual skill eight times. Only guiding small group discussion that applied six times in eight meetings.
- 2 In implementing the eight basic teaching skills, the native English teacher quite followed the same rule as the theories. Practically, there were some skills that he applied more often than other skills. On each skill, there were components that he really emphasized to use, and some were not really paid attention. Also, there were some components and sub-components of the eight basic teaching skills he absolutely left.

## **B. Suggestions**

There are some suggestions from the researcher:

- 1 Students in English Education Department should pay their attention more to the eight basic teaching skills, and also to each component and sub-component on it.
- 2 English Education department should consider the suitable subjects according to the purpose of using native English Teacher. If the purpose of using native English teacher is for increasing and practicing speaking, take him to the subjects for practicing English and do not take him to the subjects that about theories of English.