

**THE IMPLEMENTATION OF E-LEARNING IN TEACHING WRITING
AT THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF UIN
ANTASARI BANJARMASIN**

THESIS



**BY
YUNITA DELVIANTI
1401240793**

**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
TARBIYAH FACULTY AND TEACHERS TRAINING
DEPARTMENT OF ENGLISH EDUCATION
2018 A.D/1439 H**

**THE IMPLEMENTATION OF E-LEARNING IN TEACHING WRITING
AT THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF UIN
ANTASARI BANJARMASIN**

THESIS

Presented to

Antasari State Islamic University Banjarmasin

in partial fulfillment of the requirements

for the degree of *Sarjana* in English Language Education

By

Yunita Delvianti

SRN: 1401240793

**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
2018 A.D/1439 H**

APPROVAL

This is to certify that the *sarjana's* thesis of Yunita Delvianti Reg. number 1401240793 with the title THE IMPLEMENTATION OF E-LEARNING IN TEACHING WRITING AT THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF UIN ANTASARI BANJARMASIN has been approved by the thesis advisors for further approval by the board of examiners.

Banjarmasin, June 2018

Advisor I



Rahmila Murtiana, SS., MA

NIP. 197107302005012004

Advisor II



Nur Alfa Rahmah, M.Pd

NIP. 198711102015032004

Acknowledged by

Head of English Education Department



VALIDATION

This is to certify that the *sarjana*'s thesis of Yunita Delvianti with the title THE IMPLEMENTATION OF E-LEARNING IN TEACHING WRITING AT THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF UIN ANTASARI BANJARMASIN has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



Puji Sri Rahayu, MA (Chairman)
NIP. 197701182008012013



Rahmila Murtiana, SS., MA (Member)
NIP. 197107302005012004



Nur Alfa Rahmah, M.Pd (Member)
NIP. 198711102015032004

Approved by

Dean Faculty of Tarbiyah and Teachers Training



Prof. Dr. H. Juairiah, M.Pd
NIP. 19600106 1986032004

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Yunita Delvianti

SRN : 1401240793

Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, June 2018



The Writer

Yunita Delvianti

ABSTRACT

Yunita Delvianti, 2018. The Implementation of E-Learning in Teaching Writing at The Fourth Semester of English Department of UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (1) Rahmila Murtiana, SS., MA. and (2) Nur Alfa Rahmah, SS., M.Pd.

Keywords: Implementation, E-learning, Writing.

Educational materials that have been effectively designed will facilitate the achievement of desired learning outcomes for students. The student, need to practice their English not only in classrooms but also outside the classroom to improve their English skills. This study explains about the implementation of e-learning in teaching writing at the fourth semester in English Department of UIN Antasari Bnarmasin.

The problem statements of this study are (1) how is the implementation of e-learning in teaching writing, (2) what are the problems of the implementation of e-learning in teaching writing, and (3) how are the students' response of the implementation of e-learning in writing class. The objectives of this study are to find out the implementation of e-learning in teaching writing and the problem in the implementation of e-learning in teaching writing.

This study used descriptive analysis. For data collection, the writer classifies type of data after collect data appropriate with the procedures, then the writer analyzed the data descriptive qualitatively.

The findings of this study concluded that (1) The implementation of e-learning in teaching writing consists of four phases; they are a) The teacher' explanation in using e-learning; b) The learning materials provided by the lecturer; c) The students' activity on the use of e-learning; d) The effectiveness of application. (2) The most common problem in the implementation of e-learning in teaching writing is internet connection. This is the lack of Learning Management System that we will meet if we implement e-learning. (3) The implementation of e-learning in teaching writing receives a positive response from the students. They feel enjoy and interested when they should make a paragraph in Schoology, and they think it is useful using e-learning because they can do it everywhere, in term of writing improvement, a half students said their ability does not improve but e-learning help them to do assignment and can make them easier in submitting their assignment.

ABSTRAK

Yunita Delvianti, 2018. Pengimplementasian E-Learning dalam Pengajaran Menulis pada semester empat di Jurusan Pendidikan Bahasa Inggris di UIN Antasari Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (1) Rahmila Murtiana, SS., MA. dan (2) Nur Alfa Rahmah, SS., M.Pd.

Kata Kunci: Implementasi, E-learning, Menulis

Materi pendidikan yang telah dirancang secara efektif akan memudahkan pencapaian hasil belajar yang diinginkan untuk siswa. Para siswa perlu melatih Bahasa Inggris mereka tidak hanya di ruang kelas tetapi juga dengan kegiatan diluar kelas yang harus dilaksanakan untuk memberikan keterampilan Bahasa Inggris mereka. Studi ini menjelaskan tentang Pengimplementasian E-Learning dalam Pengajaran Menulis pada semester empat di Jurusan Pendidikan Bahasa Inggris di UIN Antasari Banjarmasin.

Pernyataan masalah dari penelitian ini adalah (1) bagaimana cara peimplementasian e-learning dalam pengajaran menulis, (2) apa saja masalah dalam peimplementasian e-learning dalam pengajaran menulis, dan (3) bagaimana respon siswa terhadap peimplementasian e-learning dalam kelas menulis. Tujuan penulisan dari penelitian ini adalah untuk mencari tahu bagaimana peimplementasian e-learning dalam pengajaran menulis dan apa saja masalah yang dihadapi dalam peimplementasian e-learning dalam pengajaran menulis.

Penelitian ini menggunakan analisis deskriptif. Untuk pengumpulan data, penulis mengklasifikasikan jenis data setelah data yang dikumpulkan sesuai dengan prosedur kemudian penulis menganalisis data secara deskriptif kualitatif.

Hasil temuan penelitian ini menyimpulkan bahwa (1) Implementasi e-learning dalam pengajaran menulis terdiri dari empat fase, yaitu a) Penjelasan guru dalam menggunakan e-learning; b) Bahan pembelajaran yang disediakan oleh dosen; c) Aktivitas siswa pada penggunaan e-learning; d) Efektivitas penerapan. (2) Masalah paling umum dalam implementasi e-learning dalam mengajar menulis adalah koneksi internet. Ini adalah kurangnya LMS yang akan kita temui jika kita menerapkan e-learning. (3) Implementasi e-learning dalam pengajaran menulis mendapat respon positif dari para siswa. Mereka merasa senang dan tertarik ketika mereka harus membuat paragraf di Schoology, dan mereka pikir itu adalah pembelajaran yang bermanfaat menggunakan e-learning karena itu dapat mereka lakukan di mana saja, dalam hal peningkatan menulis setengah siswa mengatakan kemampuan mereka tidak meningkat tetapi e- belajar membantu mereka untuk melakukan tugas dan dapat mempermudah mereka dalam menyerahkan tugas mereka.

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents: Mama (Rahimah), Bapak (M. Djufri) and Papa

(M. Nasrun)

Who have been supporting me morally and financially, always pray for me, and motivate me to make my dream come true. I love you so much, my heroes

For all of my families, especially my siblings: Putri Novianti and Aldi Renaldi

Who always give me happiness, spirit and motivation

For my beloved late grandmother: (Hj. Siti Aisyah Alm.)

Who have been always supporting me in everything since I was born. I hope you can watch my success from heaven

MOTTO

Hold firm the principles of your life.

Because of the principles, people shall appreciate you.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ
وَصَحْبِهِ أَجْمَعِينَ.

Praise be to Allah the Almighty who has been giving the writer guidance till she finished this thesis entitled “The Implementation of E-Learning in Teaching Writing at The Fourth Semester of English Department of UIN Antasari Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah until the last day.

Best appreciation and gratitude for those who have kindly given their uncountable help, motivation, and support in finishing this thesis, they are;

1. Prof. Dr. Hj. Juairiyah, M.Pd as the Dean of Tarbiyah Faculty and Teachers Training of Antasari State Islamic University Banjarmasin and all her staffs for their help in the administrative matters.
2. Nani Hizriani, M.A. as the Head of English Language Education Department for the assistance and motivation.
3. Rahmila Murtiana, SS., MA. as the writer's thesis advisor, for the guidance, encouragement, advice, help, suggestions and corrections.
4. Nur Alfa Rahmah, M.Pd as the writer's thesis advisor in language and writing for the guidance, corrections and advice.
5. Lecturers of Tarbiyah and Teachers Training Faculty who helped the writer in administration

6. The head of Library State Islamic University, and also the librarian at Tarbiyah and Teachers Training Faculty library who have given the writer some help to get needed literatures.
7. The writer's close friends: Febry Wira Kasuma Indah, Nurlina, Nurul Wahdah, Siti Fathul Jannah, and Khairunisa who want to be her friends in happiness and sadness, and always support and helping her anytime. Hopefully we will be friends till jannah. Amien
8. All the writer's classmates: PBI B (Class Bee 2014) who always make the writer's day full of happiness and who always provide sweet memories during university

Finally, the writer hopes that this study will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Billahitaufik walhidayah wassalamu'alaikum wr. Wb

Banjarmasin, Ramadhan 1439 A.H

June , 2018 A.D

Yunita Delvianti

CONTENTS

COVER PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
CONTENTS	xii
LIST OF TABLE	xiv
LIST OF FIGURE.....	xv
 CHAPTER I : INTRODUCTION	
A. Background of Study.....	1
B. Statement of Problem.....	7
C. Objective of Research.....	8
D. Limitation of Problem	8
E. Key term Definition	8
 CHAPTER II : THEORITICAL REVIEW	
A. Definition of E-Learning	10
B. The Benefit of E-Laerning	13
C. Platform E-Learning	14
D. Teaching Writing	18
E. Type of Writing	20
F. Type of Academic Writing	22
G. Previous Study on E-Learning	25
 CHAPTER III : RESEARCH METHOD	
A. Research Design.....	28
B. Setting of Research	28
C. Subject and Object of Research	29
D. Data Collection	29
E. Technique of Data Processing.....	32
F. Data Analysis	33
 CHAPTER IV : FINDING AND DISCUSSION	
A. Research Findings	35
B. Discussion	55
 CHAPTER V : CLOSURE	

A. Conclusion.....	61
B. Suggestion.....	62

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLE

Table

Table 4.1	46
-----------------	----

LIST OF FIGURE

Figure 4.1 The example of writing from teacher	32
Figure 4.2 The example of writing response from students.....	33
Figure 4.3 The example of topic on Schoology	34
Figure 4.4 The example of writing task from student	35
Figure 4.5 The example of writing task from student.....	36
Figure 4.6 The example of writing task from student.....	37
Figure 4.7 The example of writing task from student.....	37
Figure 4.8 The example of writing from teacher	38