

CHAPTER V

CLOSURE

A. Conclusion

From the research findings, it can be concluded:

1. The implementation of e-learning in teaching writing consists of four phases, they are 1) The teacher' explanation in using e-learning; 2) The learning materials provided by the lecturer; 3) The students' activity on the use of e-learning; 4) The effectiveness of application. From the fourth phase, it is related with the theory and another research. From the beginning, the teacher explain how to use e-learning especially Schoology until the explanation clear and the students understand to use. In the second phase, the teacher give the material on Schoology so the students can access and read the material before the meeting. In the third phase, the teacher make assignment and quiz on Schoology to students do. And in the last phase the effectiveness of the Schoology in teaching writing, it can more effective related with how much students are active in Schoology.
2. The most common problem in the implementation of e-learning in teaching writing is Internet Connection. Not only in English Department of UIN Antasari Banjarmasin, but in another university even in the other country has the similar problem. This is the lack of LMS that we will meet if we implement e-learning.

3. The implementation of e-learning in teaching writing have a positive response from the students, they enjoy and feel interested when they should make a paragraph in Schoology, and they think it is useful learning using e-learning because they can do anywhere and everywhere, but to improve their writing a half students said not to improve but it is just to help them to do assignment and can make them easier in submit their assignment.

B. Suggestion

The research would like to give suggestion regarding the problem of the implementation of e-learning in teaching writing.

1. The suggestion goes to the teacher of writing course or another course to apply or implementing e-learning with more active to provide the new innovation in a way to learn. To make students more active in discussion on the application, to make students always give response in every posted on the application, and to make students use the application like them use social media.
2. The suggestion goes to head of faculty or others who had authority to provide the infrastructure or facilities supported the use of e-learning, facilities like internet connection in the classroom or campus area, so the teachers and the students can use the internet connection to apply e-learning in the classroom.