

**FIACS Analysis of Teacher-Students Classroom
Interaction in English Subject of the Ninth Grade
at MTs 1 Muhammadiyah Banjarmasin
Academic Year 2017/2018**

Thesis by

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**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2018 A.D/ 1439 H**



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INTERACTION
IN ENGLISH SUBJECT OF THE NINTH GRADE
AT MTS 1 MUHAMMADIYAH BANJARMASIN
ACADEMIC YEARS 2017/2018

THESIS

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in partial fulfillment of the requirements
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by
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ANTASARI STATE ISLAMIC UNIVERSITY
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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original excepts as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academy title will be cancelled due to the law.

Banjarmasin, Sya'ban 1438 A.H
April 2018 A.D

The writer



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APPROVAL

This is to certify that the *sarjana's* thesis of Maulida Fitriana with the title **"FIACS Analysis of Teacher-Students Classroom Interaction in English Subject of the Ninth Grade at MTs 1 Muhammadiyah Banjarmasin Academic Years 2017/2018"** has been approved by the thesis advisor for further approval by the board of examiners.

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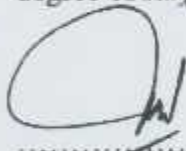


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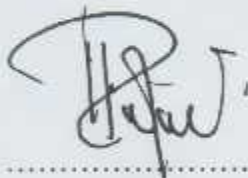
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MOTTO

The delay is not a failure after all, yet it is a long winding road for achieving the perfect dreams. Keep going and you're going to get what you have been fighting for.

DEDICATION

This thesis is dedicated to:

My parents, my family and my friends who always support me no matter what.

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Finally, the researcher hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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