

## **CHAPTER V**

### **CLOSURE**

This chapter focuses on two points relating to the results of the data analysis and discussion after conducting the research. Then, based on findings and discussions, the researcher has the following conclusion.

#### **A. Conclusion**

After the researcher transcribed the videos and analyzed the data, the researcher would like to give the conclusions as follows:

1. The most dominant category of teacher-students interaction used during English lesson of the ninth grade in academic year 2017/2018 at MTs 1 Muhammadiyah Banjarmasin is teacher talk.
2. The most dominant sub-category of teacher-students interaction used during English lesson of the ninth grade in academic year 2017/2018 at MTs 1 Muhammadiyah Banjarmasin is asking questions.

#### **B. Suggestion**

Referring to the conclusions above, the researcher proposes some suggestions to the students and the teacher and can be explored more by further researcher as follows:

1. It would be better to improve more interaction between teachers and the students when learning and teaching process and it would be better for teachers to try new roles in teaching and learning activity.

2. The researcher hopes the teacher should try using other categories of interaction between a teacher and students while teaching and learning process.
3. The researcher hopes the teacher should try using other sub categories of interaction between a teacher and students while teaching and learning process.
4. It will be better if the teacher uses different styles and techniques of teaching while teaching and learning process. Try to using tools to encourage learning and to stimulate students to be more active in the classroom.
5. Based on this research, the researcher hopes that the results of research will give knowledge about interaction analysis that is useful for teaching and learning process, for example it can be another source for understanding deeper about interaction analysis.