

PROFIL SEKOLAH

SMP NEGERI 4 SAMPIT

TAHUN PELAJARAN 2017/2018

1. Nama Sekolah : SMP NEGERI 4 SAMPIT
2. No. Statistik Sekolah : 20.1.14.04.01.01047
3. Tipe Sekolah : A/A1/A2/**B**/B1/B2/C/C1/C2
4. Alamat Sekolah : Ir. H. Juanda No.18 Sampit
: (Kecamatan) Mentawa Baru Ketapang
: (Kabupaten/Kota) Kotawaringin Timur
: (Propinsi) Kalimantan Tengah
5. Telepon/HP/Fax : 0811521422
6. Email/Webe-site : smp4.sampit@gmail.com
7. Status Sekolah : **Negeri**/Swasta (coret yang tidak perlu)
8. Nilai Akreditasi Sekolah : **A**
9. Prosentase ruang kelas yang sudah berbasis IT :
10. Prosentase guru yang S2/S3 :
11. Apakah Sekolah sudah memiliki fasilitas HOT-SPOT : a. Sudah b. Belum
12. Apakah sekolah sudah memiliki sister-school : a. Sudah b. Belum
Apabila sudah : sekolah :
Negara :
Tahun :
13. Apakah sekolah sudah memiliki sertifikat **ISO 9001** : a. Sudah b. Belum
Apabila sudah : Lembaga sertifikasi :
Versi ISO :
Tahun :
14. Kontribusi Pendanaan dari Pemerintah dan Pemerintah Daerah :

Th. Pelajaran	Pusat	Propinsi	Kab/Kota	Masyarakat	Jumlah
	Dalam Juta	Dalam Juta	Dalam Juta	Dalam Juta	Dalam Juta
2013/2014					
2014/2015					
2015/2016					
2016/2017					

15. Data Peserta Didik Baru pada tahun terakhir yang dinyatakan diterima di sekolah

Tahun	Jumlah Pendaftar Peserta Didik Baru	Jumlah Peserta Didik Baru yang diterima	NUN yang diterima
2013/2014	315	295 org	
2014/2015	285	252 org	
2015/2016	306	252 org	
2016/2017	273	252 org	
2017/2018	308	252 org	

16. Data Siswa 4 (empat tahun terakhir) siswa reguler :

Th. Pelajaran	Jml Pendaftar (Cln Siswa Baru)	Kelas VII		Kelas VIII		Kelas IX		Jumlah (Kls. VII + VIII + IX)		
		Jml Siswa	Jumlah Rombel	Jml Siswa	Jumlah Rombel	Jml Siswa	Jumlah Rombel	Siswa		
								L	P	L
2013/2014	315		7 rbl		7 rbl		7 rbl			21 rbl
2014/2015	285		7 rbl		7 rbl		7 rbl			21 rbl
2015/2016	306		7 rbl		7 rbl		7 rbl			21 rbl
2016/2017	273		7 rbl		7 rbl		7 rbl			21 rbl
2017/2018	252		8 rbl		7 rbl		7 rbl			22 rbl

17. Pendidik dan Tenaga Kependidikan

a. Kepala sekolah

		Nama	Jenis Kelamin		Usia	Pend. Akhir	Masa Kerja
			L	P			
1.	Kepala Sekolah	Dra. Hj. SITI HADIJAH	P		51	S1	26 th
2.	Wakil Kepala Sekolah	HJ. SUYATMI, S.Pd		P	54	S1	30 th
3.	Wakil Kepala Sekolah	HARYANTI, S.Pd		P	46	S1	13 th
4.	Wakil Kepala Sekolah	SUMIATI, S.Pd		P	51	S1	23 th

b. Guru

1. Kualifikasi Pendidikan, Status, Jenis Kelamin, dan Jumlah

No.	Tingkat Pendidikan	Jumlah dan Status Guru				Jumlah
		GT/PNS		GTT/Guru Bantu		
		L	P	L	P	
1.	S3/S2	2				2
2.	S1	2	28	1	4	35
3.	D-4					
4.	D3/Sarmud		1			1
5.	D2		1			1
6.	D1					
Jumlah		4	30	1	4	39

2. Jumlah guru dengan tugas mengajar sesuai dengan latar belakang pendidikan (keahlian)

No.	Guru	Jumlah guru dengan latar belakang pendidikan sesuai dengan tugas mengajar				Jumlah guru dengan latar belakang pendidikan yang TIDAK sesuai dengan tugas mengajar				Jumlah
		D1/D2	D3/Sarmud	S1/D4	S2/S3	D1/D2	D3/Sarmud	S1/D4	S2/S3	
1.	IPA	-	-	4	-	-	-	-	-	4
2.	Matematika	-	-	5	-	-	-	-	-	5
3.	Bahasa Indonesia	-	-	5	-	-	-	-	-	5
4.	Bahasa Inggris	-	-	5	-	-	-	-	-	5
5.	Pendidikan Agama	-	-	2	-	-	-	1	-	2
6.	IPS	-	-	4	1	-	-	-	-	5
7.	Penjasorkes	-	-	1	-	-	-	1	-	2
8.	Seni Budaya	-	-	-	-	-	-	3	-	3
9.	PKn	-	-	2	-	-	-	1	-	3
10.	TIK/Keterampilan	-	-	-	-	-	-	1	-	1
11.	BK	-	-	2	-	-	-	-	-	2
12.	Lainnya:	-	-	-	-	-	-	-	-	1
Jumlah		1	1	29	1	-	-	6	-	39

3. Pengembangan kompetensi/profesionalisme guru

No.	Jenis Pengembangan Kompetensi	Jumlah Guru yang telah mengikuti kegiatan pengembangan kompetensi/profesionalisme			
		Laki-laki	Jumlah	Perempuan	Jumlah
1.	Penataran KTSP	3		30	33
3.	Penataran Metode Pembelajaran (termasuk CTL)	3		30	33
4.	Penataran PTK				
5.	Penataran Karya Tulis Ilmiah				
6.	Sertifikasi Profesi/Kompetensi	3		19	22
7.	Penataran PTBK	3		7	10
8.	Penataran lainnya:				

4. Prestasi guru

No.	Jenis lomba	Perolehan kejuaraan 1 sampai 3 dalam 3 tahun terakhir	
		Tingkat	Jumlah Guru
1.	Lomba PTK	Nasional	1
		Provinsi	1
		Kab/Kota	1
2.	Lomba Karya tulis Inovasi Pembelajaran	Nasional	
		Provinsi	
		Kab/Kota	4
3.	Lomba Guru Berprestasi	Nasional	
		Provinsi	1
		Kab/Kota	2
4.	Lomba lainnya:	Nasional	
		Provinsi	
		Kab/Kota	
4.		Nasional	
		Provinsi	
		Kab/Kota	

21. a) Data Ruang Belajar (Kelas)

Kondisi	Jumlah dan ukuran				Jml. ruang lainnya yg digunakan untuk r. Kelas (e)	Jumlah ruang yg digunakan u. R. Kelas (f)=(d+e)
	Ukuran 7x9 m ² (a)	Ukuran > 63m ² (b)	Ukuran < 63 m ² (c)	Jumlah (d) =(a+b+c)		
Baik				 ruang, yaitu:	
Rsk ringan						
Rsk sedang						
Rsk Berat						
Rsk Total						

Keterangan kondisi:

Baik	Kerusakan < 15%
Rusak ringan	15% - < 30%
Rusak sedang	30% - < 45%
Rusak berat	45% - 65%
Rusak total	>65%

b) Data Ruang Belajar Lainnya

Jenis Ruangan	Jumlah (buah)	Ukuran (pxl)	Kondisi*)	Jenis Ruangan	Jumlah (buah)	Ukuran (pxl)	Kondisi
1. Perpustakaan	1	8.5 x 18.5	R.ringan	6. Lab. Bahasa	1	8 x 15 m	Baik
2. Lab. IPA	1	8 x 15 m	baik	7. Lab. Komputer	1	4x9	RR
3. Ketrampilan	-	-	-	8. PTD	-	-	-
4. Multimedia	-	-	-	9. Serbaguna/aula	-	-	-
5. Kesenian	-	-	-	10.	-	-	-

c) Data Ruang Kantor

Jenis Ruangan	Jumlah (buah)	Ukuran (pxl)	Kondisi*)
1. Kepala Sekolah	1	5x8	Baik
2. Wakil Kepala Sekolah			
3. Guru	2	8x12	Baik
4. Tata Usaha	1	6x4	Baik
5. Tamu	-	-	-
Lainnya:	-	-	-

d) Data Ruang Penunjang

Jenis Ruangan	Jumlah (buah)	Ukuran (pxl)	Kondisi*)	Jenis Ruangan	Jumlah (buah)	Ukuran (pxl)	Kondisi
1. Gudang	1	8x2	Kurang	10. Ibadah	1	6x6	R.B
2. Dapur	1	4x1,5	Kurang baik	11. Ganti	1	9x2	R.S
3. Reproduksi	-	-		12. Koperasi	1	3x2,5	R.B
4. KM/WC Guru	2	1,5x2	Baik	13. Hall/lobi			
5. KM/WC Siswa	12	1,5x2	Baik	14. Kantin	6	5x4	Baik
6. BK	1	4x7	Kurang baik	15. Rumah Pompa/ Menara Air	2	1,5x7	baik
7. UKS	1	3x4	baik	16. Bangsal Kendaraan	-	-	-
8. PMR/Pramuka	-	-	-	17. Rumah Penjaga	1	6x8	Baik
9. OSIS	1	3x3	Kurang baik	18. Pos Jaga	1	2x3	baik

22. Lapangan Olahraga dan Upacara

Lapangan	Jumlah (buah)	Ukuran (pxl)	Kondisi	Keterangan
1. Lapangan Olahraga				
a. sepak bola	1	140x65	sedang	
b. basket	1	15x20	sedang	
c. bola volly	1	9x18	sedang	
d. bulu tangkis	2	6,10 x 13, 40	sedang	
e. futsal				
2. Lapangan Upacara				

23. Kepemilikan Tanah : Pemerintah/yayasan/pribadi/menyewa/menumpang*)

Status Tanah : SHM

Luas Lahan/Tanah : 25042 m²

Luas Tanah Terbangun : 3065 m²

Luas Tanah Siap Bangun : m²

Luas Lantai Atas Siap Bangun : m²

*) Coret yang tidak perlu

Lampirkan rencana tapak (*site plan*) sekolah skalatis (berskala) dengan ukuran kertas minimal A4.

24. Perabot (*furniture*) utama

a. Perabot ruang kelas (belajar)

No.	Jumlah ruang kelas	Perabot																		
		Jumlah dan kondisi meja siswa					Jumlah dan kondisi kursi siswa					Almari + rak buku/alat				Papan tulis				
		Jml	Baik	Rsk. Ringan	Rsk. Berat	Jml	Baik	Rsk. Ringan	Rsk. Berat	Jml	Baik	Rsk. Ringan	Rsk. Berat	Jml	Baik	Rsk. Ringan	Rsk. Berat			
	21																21	21		

d. Perabot Ruang Penunjang

No.	Ruang	Perabot															
		Meja				Kursi				Almari + rak buku/alat				Lainnya			
		Jml	Baik	Rsk. Ringan	Rsk. Berat	Jml	Baik	Rsk. Ringan	Rsk. Berat	Jml	Baik	Rsk. Ringan	Rsk. Berat	Jml	Baik	Rsk. Ringan	Rsk. Berat
1.	BK	3	2	1		6	5	1		3	1	2					
2.	UKS																
3.	PMR/Pramuka																
4.	OSIS	2	✓			2	✓			1		✓					
5.	Gudang	2															
6.	Ibadah									1		✓					
7.	Koperasi	2	✓							2	✓			1	✓		
8.	Hall/lobi																
9.	Kantin																
10.	Pos jaga																
11.	Reproduksi																
12.	Lainnya:																

25. Koleksi Buku Perpustakaan

No.	Jenis	Jumlah	Kondisi	
			Rusak	Baik
1.	Buku siswa/pelajaran (semua mata pelajaran)	4.850	--	✓
2.	Buku bacaan (misalnya novel, buku ilmu pengetahuan dan teknologi, dsb.)	792	-	✓
3.	Buku referensi (misalnya kamus, ensiklopedia, dsb.)	188	-	✓
5.	Jurnal	-	-	-
6.	Majalah	-	-	-
7.	Surat kabar	-	-	-
8.	Lainnya:			
	Total			

26. Fasilitas Penunjang Perpustakaan

No.	Jenis	Jumlah / Ukuran/ Spesifikasi
1.	Komputer	11
2.	Ruang baca	-
4.	TV	1
5.	LCD	1
6.	VCD/DVD player	-
7.	Lainnya:	-

27. Alat/Bahan di Laboratorium/Ruang Keterampilan/Ruang Multimedia (di isi dalam angka)

No.	Alat/bahan	Jumlah, kualitas, dan kondisi alat/bahan*)										
		Jumlah				Kualitas				Kondisi		
		Kurang dari 25% dr keb.	25%-50% dr keb.	50%-75% dr keb.	75%-100% dr keb.	Kurang	Cukup	Baik	Sangat baik	Rusak berat	Rusak ringan	Baik
1.	Lab. IPA		✓	1		✓					✓	
2.	Lab. bahasa			✓				✓				
3.	Lab. komputer	✓				✓					✓	
4.	Ketrampilan											
5.	PTD											
6.	Kesenian											
7.	Multimedia											

*) Lampirkan daftar alat pada laboratorium/ruang dengan spesifikasi teknisnya.

28. Prestasi sekolah/siswa tiga (3) tahun terakhir

a. Prestasi Akademik: NUN

No.	Tahun Pelajaran	Rata-rata NUAN					Rata-rata tiga mapel
		Bhs Indonesia	IPA	Matemati ka	Bahasa Inggris	Jumlah	
1.	2013/2014	7.36	7.18	6.91	6.56		
2.	2014/2015	66.98	38.6	34.80	42.62		
3.	2015/2016	67.84	37.75	31.40	40.10		
4.	2016/2017						

b. Prestasi Akademik: Peringkat rerata NUN (di isi dalam angka)

No.	Tahun Pelajaran	Peringkat								
		Tingkat Kecamatan (Rayon)			Tingkat Kab/Kota			Tingkat Propinsi		
		Sek. Negeri	Sek. Swasta	Sek. Negeri dan Swasta	Sek. Negeri	Sek. Swasta	Sek. Negeri dan Swasta	Sek. Negeri	Sek. Swasta	Sek. Negeri dan Swasta
1	2013/2014									
2	2014/2015									
3	2015/2016									

c. Prestasi Akademik: Nilai Ujian Sekolah (US)

No	Mata Pelajaran	Rata-rata Nilai US		
		Tahun 2013/2014	Tahun 2014/2015	Tahun 2015/2016
1	Pendidikan Agama	7.84	76.09	80
2	Pendidikan kewarganegaraan	7.42	77.87	76
3	Bahasa Indonesia	7.60	79.62	76
4	Bahasa Inggris	7.23	78.87	75
5	Matematika	7.32	76.15	74
6	IPA	7.26	76.19	74
7	IPS	7.68	80.43	78
8	Seni Budaya	8.21	82.14	80
9	Penjaskes	7.99	80.67	80
10	TIK	7.32	79.68	77
11	Muatan Lokal	8.25	79.70	82

d. Angka Kelulusan dan Melanjutkan

No.	Tahun Ajaran	Jumlah Kelulusan dan Kelanjutan Studi				
		Jumlah Peserta Ujian	Jumlah Lulus	% Kelulusan	% Lulusan yang Melanjutkan Pendidikan	% Lulusan yang TIDAK Melanjutkan Pendidikan
1.	2013/2014			100 %		
2.	2014/2015	249	249	100 %		
3.	2015/2016	260	260	100 %		

g. Jumlah dan prosentase siswa *drop-out*

No	Kelas	Jumlah dan prosentase siswa <i>drop-out</i>		
		2013/2014	2014/2015	2015/2016
1	VII			
2	VIII			
3	IX			
	Total (%)			

h. Jumlah dan prosentase siswa yang TERANCAM *drop-out*

No	Kelas	Jumlah dan prosentase siswa terancam <i>drop-out</i>		
		2013/2014	2014/2015	2015/2016
1	VII			
2	VIII			
3	IX			
	Total (%)			

29. Sumber Dana 3 (tiga) tahun terakhir

No	Sumber Dana	2011/2012	2012/2013	2013/2014
1.	Rutin	108.000.000	108.000.000	108.000.000
2.	APBD Kab/Kota			
3.	APBD Propinsi			
4.	BOS	126.000.000	126.000.000	
5.	Komite Sekolah/Orang tua siswa (jumlah keseluruhan iuran bulanan dan sumbangan pendidikan bagi siswa baru)			
6.	School Grant			
7.	Grant Pendidikan Kecakapan Hidup			
8.	Subsidi Imbal Swadaya			
	Lain-lain:			
	Jumlah			

30. Alokasi Dana 2 (dua) tahun terakhir

No.	Jenis pembiayaan	Tahun 2012/2013 (Rupiah)	Tahun 2013/2014 (Rupiah)
1.	Investasi		
2.	Operasional		
3.	Personal		
	Jumlah		

31. Lain-lain

a. Alasan lulusan SMP tidak melanjutkan ke SMA/SMK/ sederajat

No	Alasan tak melanjutkan	Urutan alasan dari yang paling utama dengan memberi nomor 1 s.d. 9*)
1	SMA/SMK/ sederajat yang ada terlalu jauh/tak terjangkau	
2	Tidak mampu membiayai	
3	Transportasi sulit/mahal	
4	Kondisi geografis (medan sulit)	
5	Daerahnya terpencil	
6	Pendidikan dipandang kurang penting	
7	Bekerja	
8	Menikah	
9	Lain-lain, sebutkan:	

b. Latar Belakang Sosial Ekonomi Orangtua Siswa

1). Pekerjaan orangtua/wali siswa

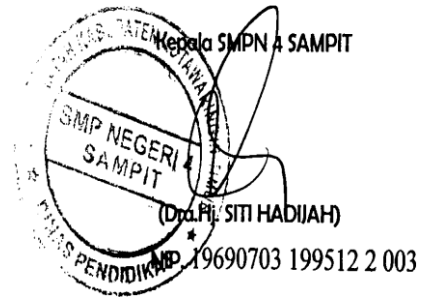
No.	Pekerjaan	Prosentase
1.	PNS	
2.	TNI/POLRI	
3.	Petani	
4.	Swasta	
5.	Nelayan	
6.	Politisi (misalnya anggota DPR)	
7.	Perangkat Desa	
8.	Pedagang	
...

2) Penghasilan orangtua/wali (gabungan kedua orangtua) siswa

No.	Penghasilan	Prosentase
1.	Kurang dari Rp.500.000,-	
2.	Antara Rp.500.000,- s.d. Rp.1.000.000,-	
3.	Antara Rp.1.000.000,- s.d. Rp.1.500.000,-	
4.	Antara Rp.1.500.000,- s.d. Rp.2.000.000,-	
5.	Lebih dari Rp.2.000.000,-	

3) Tingkat kesejahteraan orangtua/wali siswa

No.	Tingkat kesejahteraan	Prosentase
1.	Pra sejahtera	
2.	Sejahtera I	
3.	Sejahtera II	
4.	Purna sejahtera	



Appendix II

LESSON PLAN (EXPERIMENT CLASS)

Institution	: SMPN 4 Sampit
Subject	: English
Skill	: Reading
Grade/ Semester	: VII/II
Time allocation	: 2 x 40 minutes

I. Standard Competence :

11.1 Understanding the meaning of short functional text and simple essay on descriptive text which is related to the nearest environment.

II. Basic Competence :

11.2 Responding the meaning and the rhetoric steps accurately, fluently and accepted on simple essay which is related to the nearest environment on descriptive text.

III. Indicator :

1. Identifying the main idea of the text.
2. Comprehending the content of the text.
3. Deducing the content of the text.

IV. Learning Objective :

1. The students will be able to identify the main idea of the text by determine general and specific information of the text.
2. The students will be able to comprehend the content of the text by identify the meaning of word / sentence of the text.
3. The students will be able to deduce the content of the text by analyze general and specific information, and comprehend the whole of the text content.

V. Learning Material :

1. Monologue text in the form of descriptive text.
2. CIRC Method to analyze the content of the text.

The reading material that will be given to the students:

Title	New York City
Identification	New York City is one of the big cities in the United States of America. New York City is located in New York State.
Description	<p>New York City borders on the Atlantic Ocean. It was settled as „New Amsterdam“ by the dutch in 1625. Today, New York City is an important commercial and banking center which includes Wall Street. It has also many important skyscrapers such as The Empire State Building. This city also has one of the most popular sights in the world. It lies in a small island near New York City. It is a statue called the Liberty.</p> <p>Not only for commerce, New York City is also important for immigration. Ellis Island is used to be the entry point for many immigrants who passed through New York City at the turn of the century.</p>
<p>The text is the written form of a descriptive text. We use a descriptive text in order to describe a particular person, thing or place.</p> <p>A descriptive consist of three main elements. The elements are:</p> <ul style="list-style-type: none">• Title, which shows the title of the text.• Identification, which identifies the person, thing or place to be described.	

- **Description**, which describes parts, qualities and characteristics of the person, place or thing. When we describe a particular person, thing or place, use the simple present tense.

VI. Teaching Method :

Cooperative Learning Strategy.

- Teacher asks to the students to make a group consist of 4 students heterogeneously.
- Teacher gives reading text about descriptive text to the each group.
- Teacher guides to the students to analyze the main idea of the reading text

cooperatively.

- The students do some exercise based on the given reading text.

VII. Learning Activities :

No	Structure	Learning Activity	Time
1.	Pre-activities		
	Apperception	Greeting, praying and checking the students" attendance list.	5 minutes
		Giving the topic of the material to the students.	
		Giving the purpose of the lesson.	
	Motivation	Giving some questions based on students" prior knowledge about the topic.	5 minutes
2.	Whilst-activities		
	Exploration	Giving the students an explanation about descriptive text.	10 minutes
		Explaining the goal and method which will be implemented in	

		teaching and learning	
	Elaboration	Guiding the students to read and analyze descriptive text based on Cooperative Learning Strategy.	30 minutes
		Giving an exercise about the materials to the students.	
	Confirmation	Discussing the students" exercises.	15 minutes
		Giving positive feedback toward the students" difficulties.	
3.	Post-activities		
	Closing	Reflection of the materials.	15 minutes
		Asking the students about their difficulties during teaching and learning activities.	

		Closing the teaching and learning activity by greeting.	
--	--	---	--

VIII. Learning Sources and Teaching Media

1. Learning Sources :
 - a. English book “Let’s Talk” for the seventh grade of students Junior High School page 52.
 - b. Students worksheet “PR Bahasa Inggris” for the seventh grade of students Junior High School semester 2 page 34.
2. Teaching Media : Reading text, white board, marker.

IX. Evaluation

1. Testing type : Reading test
2. Technique of test : Multiple choice and Short answer
3. Scoring Rubric :
 - a. Multiple choice

No	Answer	Score
1 – 20	The answer is correct	3.5
	The answer is wrong	0
	Score Maximum	70

- b. Short answer

No	Answer	Score
1 – 5	The answer is correct	6
	The answer is almost correct	3
	The answer is wrong	1
	Score Maximum	30

- c. Total score : multiple choice score + short answer score.

Sampit, May 2018

Acknowledge by
English Teacher

A handwritten signature in black ink, appearing to read 'Noorina' with a stylized flourish at the end.

Noorina S.Pd
NIP. 198410212011012017

The Researcher

A handwritten signature in black ink, appearing to read 'Evita Zuleha' with a stylized flourish at the end.

Evita Zuleha
NIM.1401240723

TEST

Name :
Class / semester :
Subject : **English**

A. Read the text and answer the questions based on the available text!

The following text is for questions 1 to 3.

The Jackson Family

Mr. Jackson is an American teacher, but he lives and works in Denpasar. He teaches English at SMP 8. He is a very good teacher. His students like him.

His wife is an Indonesian. She comes from Medan. They have one son and one daughter. The children go to a primary school.

Mr. Jackson's house is made of wood. It has five rooms: a kitchen, a bathroom, a living room and two bedrooms. The Jacksons has a house maid to help Mrs. Jackson to do the house work. The maid comes from Bantul.

1. What does Mr. Jackson do?

- | | |
|------------|---------------|
| A. father | B. teacher |
| C. student | D. house maid |

2. Where do the Jacksons stay?

- | | |
|----------------|---------------|
| A. In Denpasar | B. In Bantul |
| C. In Medan | D. In America |

3. "She comes from Medan." (Paragraph 2)

The underlined word refers to Mr. Jackson's _____

- A. teacher B. daughter C. student D. wife

The following text is for questions 4 to 6.

I have a best friend named Emma. She is tall and thin. She wears glasses. Emma is an only child. Her mother is a housewife and her father is a businessman. Emma is very blunt and sometimes it even annoys me. I think she has to learn to be more tactful in her speech.

Emma is a bookworm. It means that she enjoys reading books very much. She cannot take her meals without a book in her hand. She can read a thick novel and complete it within a day. She has a big library in her house and she often reads her books again and again. Books about animals are her favorite ones. She wants to be a veterinarian when she grows up.

4. Who is Emma?

- A. The writer's sister B. The writer's mother
C. The writer's friend D. The writer's cousin

5. What does Emma want to be when she grows up?

- A. A businessman B. A housewife
C. A veterinarian D. A bookworm

6. "... And complete it within a day." (Paragraph 2)

What does the word „it“ refers to?

- A. A thick novel B. A thin novel
C. A book D. A science book

The following text is for questions 7 to 11.

The Candy Woman

The Candy Woman is an elderly woman.

I call the Candy Woman because she sells candies. However, she sells a special kind of candy that is not usually found in shops. Hers is a homemade sticky, golden-brown and translucent substance. It looks and tastes like honey, although it is harder and can be twined around a stick.

The Candy Woman usually comes at around one o'clock in the afternoon and stays until evening. She sits on a low stool that she brings along and places her pail of golden-brown sweet in front of her. Now and then, she plays her harmonica to attract passers-by.

I wonder where she comes from. She looks cheerful and is quite neat and well-groomed. I do not think that she needs to earn a living by selling sweets. Maybe it is the way of passing time. She may be bored sitting at home and doing nothing.

7. What are the color of the Candy Woman's candies?

- A. Brown. B. Golden brown. C. Yellow. D. Golden yellow.

8. When does the Candy Woman start selling her candies?

- A. At dawn. B. In the morning. C. In the afternoon. D. At dusk.

9. What does the Candy Woman do to attract the passers by?

- A. She plays her harmonica. B. She shouts aloud.
C. She blows her trumpet. D. She rings her bell.

10. Which of the following statements is NOT TRUE about the Candy Woman?

- A. She sells a special kind of candies.
B. She sells her candies until the evening.
C. She sits on a low stool while selling her candies.
D. She looks poor and in a mess.

11. “. . . that she brings along . . .” (paragraph 3)

The word „brings“ has closest meaning to _____

- A. carries. B. rings. C. puts. D. sells.

The following text is for questions 12 to 15.

The wonder boy, Wayne Rooney is a very popular footballer in the world. At the age of 16, Rooney was a top goal scorer for Everton, his first team.

Wayne Rooney was born on October 24th,1985 in liverpool. He is the son of a working class family. He grew up in Croxteth. He was brought up in a three-bedroom house with his parents, Jeanette and Wayne, and his younger brothers, Graham and John. When he was young, Wayne had a dream; he wanted to be the best footballer. His family was Everton lovers and Rooney’s old bedroom window was filled with Everton flags.

His debut in Everton Football Club was in August 2002. His first league goal came in October 2002 when he became the youngest goal scorer in the history of the Premier League at the age of 16 years. In 2004, he joined Manchester United. Nowadays he becomes the world’s most expensive teenager football player.

12. What is the text about?

- A. England football players. B. Wonder boys.
C. Wayne Rooney. D. Top goal scorers.

13. In what club did Wayne Rooney score his first goal?

- A. Arsenal. B. Manchester United.
C. Everton. D. Liverpool.

14. What is the main idea of paragraph one?

- A. Rooney is a very popular.
B. Rooney lives in a simple family.
C. Rooney becomes the youngest footballer.
D. Rooney has been a fan of Everton since he was young.

15. "He was brought up in a three-bedroom house "

The underlined word refers to _____

- | | |
|------------------|--------------------|
| A. Wayne Rooney. | B. Graham Rooney. |
| C. John Rooney. | D. Wayne's Father. |

The following text is for questions 16 to 20.

Sragen is one of the regencies in Central Java. The Sragen Regency which is usually called "Tlatah Sukowati" is 941,55 km² with the topographies as follows: in the middle of the area flows the longest river in Java, Bengawan Solo; in the southern part of Sragen is a slope of Mount Lawu; in the northern part is the hillside of Kendeng Mountain; and in the western part is famous region called "the Sangiran Dome".

One of the interesting tourist objects in Sragen is the Sangiran Museum which is built in the Sangiran Dome. The dome itself is situated in the Depression of Solo in the north-west slope of Mount Lawu. This area is about 56 km² which consists of three districts in the Sragen Regency (the Gemolong, Kalijambe, Plupuh districts) and one in the Karanganyar Regency (the Gondangrejo district). Sangiran is the most important site for development of various fields of knowledge: anthropology, archeology, biology, paleoanthropology and geology.

16. What does the text tell us about?

- | | | | |
|------------------|-------------|-----------|-----------------|
| A. Bengawan Solo | B. Sangiran | C. Sragen | D. Central Java |
|------------------|-------------|-----------|-----------------|

17. What passes through the middle of the Sragen Regency?

- | | |
|----------------------------|------------------------|
| A. The Bengawan Solo River | B. The Sangiran Dome |
| C. The Kendeng Mountain | D. The Plupuh district |

18. "This area is about 56 km² which consists "(Paragraph 2)

The underlined phrase refers to _____

- | | |
|------------------------|---------------------------|
| A. The Sangiran Museum | B. The Sangiran Dome |
| C. Mount Lawu | D. The Depression of Solo |

19. The following statements are TRUE about the text, **except** _____
- A. Sragen is about 56 km²
 - B. the Sragen Regency is usually called “Tlatah Sukowati”
 - C. a slope of Mount Lawu is situated in the southern part of Sragen
 - D. Sangiran is the most famous site for development of anthropology, archeology, biology, paleoanthropology and geology

20. “.....is famous region called „the Sangiran Dome“.”

The underlined word can be best replaced by _____

- A. well-known B. interesting C. obvious D. substantial

B. Read the text and answer the questions based on the text!

Mrs. Hilman is my aunt. She is a nurse. She works in a hospital near her house. Mrs. Hilman is about 30s. She has a daughter and a son, Novi and Hendra. Mrs. Hilman is stocky with a heart-shaped face. She has curly black hair and wears glasses. She has fair complexion. She takes plenty of exercise because she does not want get flabby.

She is a good mother. Although she is busy, she always spares her time with her children.

1. What is the text about?
2. What does she do?
3. Where does she work?
4. How old is she?
5. Why does she call a good mother?

LESSON PLAN
(CONTROL CLASS)

Institution : SMPN 4 Sampit
Subject : English
Skill : Reading
Grade/ Semester : VII/II
Time allocation : 2 x 40 minutes

I. Standard Competence :

11.1 Understanding the meaning of short functional text and simple essay on descriptive text which is related to the nearest environment.

II. Basic Competence :

11.2 Responding the meaning and the rhetoric steps accurately, fluently and accepted on simple essay which is related to the nearest environment on descriptive text.

III. Indicator :

1. Identifying the main idea of the text.
2. Comprehending the content of the text.
3. Deducing the content of the text.

IV. Learning Objective :

1. The students will be able to identify the main idea of the text by determine general and specific information of the text.
2. The students will be able to comprehend the content of the text by identify the meaning of word / sentence of the text.
3. The students will be able to deduce the content of the text by analyze general and specific information, and comprehend the whole of the text content.

V. Learning Material :

1. Monologue text in the form of descriptive text.

The reading material that will be given to the students:

Title	New York City
Identification	New York City is one of the big cities in the United States of America. New York City is located in New York State.

Description	<p>New York City borders on the Atlantic Ocean. It was settled as „New Amsterdam“ by the dutch in 1625. Today, New York City is an important commercial and banking center which includes Wall Street. It has also many important skyscrapers such as The Empire State Building. This city also has one of the most popular sights in the world. It lies in a small island near New York City. It is a statue called the Liberty.</p> <p>Not only for commerce, New York City is also important for immigration. Ellis Island is used to be the entry point for many immigrants who passed through New York City at the turn of the century.</p>
--------------------	--

The text is the written form of a **descriptive text**. We use a descriptive text in order to describe a particular person, thing or place.

A descriptive consist of three main elements. The elements are:

- **Title**, which shows the title of the text.
- **Identification**, which identifies the person, thing or place to be described.

- **Description**, which describes parts, qualities and characteristics of the person, place or thing. When we describe a particular person, thing or place, use the simple present tense.

VI. Learning Activities :

No	Structure	Learning Activity	Time
1.	Pre-activities		
	Apperception	Greeting, praying and checking the students' attendance list.	5 minutes
		Giving the topic of the material to the students.	
		Giving the purpose of the lesson.	
	Motivation	Giving some questions based on students' prior knowledge about the topic.	5 minutes
2.	Whilst-activities		
	Exploration	Giving the students an explanation about descriptive text.	10 minutes
		Explaining the goal and strategy which will be implemented in	

		teaching and learning	
	Elaboration	Guiding the students to read and analyze descriptive text.	30 minutes
		Giving an exercise about the materials to the students.	
	Confirmation	Discussing the students' exercises.	15 minutes
		Giving positive feedback toward the students' difficulties.	
3.	Post-activities		
	Closing	Reflection of the materials.	15 minutes
		Asking the students about their difficulties during teaching and learning activities.	
		Closing the teaching and learning activity by greeting.	

VIII. Learning Sources and Teaching Media

1. Learning Sources :
 - a. English book "Let's Talk" for the seventh grade of students Junior High School page 52.
 - b. Students worksheet "PR Bahasa Inggris" for the seventh grade of students Junior High School semester 2 page 34.
2. Teaching Media : Reading text, white board, marker.

IX. Evaluation

1. Testing type : Reading test
2. Technique of test : Multiple choice and Short answer
3. Scoring Rubric :
 - a. Multiple choice

No	Answer	Score
1 – 20	The answer is correct	3.5
	The answer is wrong	0
	Score Maximum	70

b. Short answer

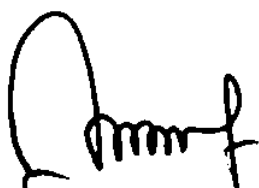
No	Answer	Score
1 – 5	The answer is correct	6
	The answer is almost correct	3
	The answer is wrong	1
	Score Maximum	30

- c. Total score : multiple choice score + short answer score.

Sampit, May 2018

Acknowledge by

English Teacher



Noorina S.Pd

NIP. 198410212011012017

The Researcher



Evita Zuleha

NIM.1401240723

TEST

Name : Class /

semester :

Subject : English

A. Read the text and answer the questions based on the available text! The following text is for questions 1 to 3.

The Jackson Family

Mr. Jackson is an American teacher, but he lives and works in Denpasar. He teaches English at SMP 8. He is a very good teacher. His students like him.

His wife is an Indonesian. She comes from Medan. They have one son and one daughter. The children go to a primary school.

Mr. Jackson's house is made of wood. It has five rooms: a kitchen, a bathroom, a living room and two bedrooms. The Jacksons has a house maid to help Mrs. Jackson to do the house work. The maid comes from Bantul.

1. What does Mr. Jackson do?

- | | |
|------------|---------------|
| A. father | B. teacher |
| C. student | D. house maid |

2. Where do the Jacksons stay?

- | | |
|----------------|---------------|
| A. In Denpasar | B. In Bantul |
| C. In Medan | D. In America |

3. "She comes from Medan." (Paragraph 2)

The underlined word refers to Mr. Jackson's _____

- | | | | |
|------------|-------------|------------|---------|
| A. teacher | B. daughter | C. student | D. wife |
|------------|-------------|------------|---------|

The following text is for questions 4 to 6.

I have a best friend named Emma. She is tall and thin. She wears glasses. Emma is an only child. Her mother is a housewife and her father is a businessman. Emma is very blunt and sometimes it even annoys me. I think she has to learn to be more tactful in her speech.

Emma is a bookworm. It means that she enjoys reading books very much. She cannot take her meals without a book in her hand. She can read a thick novel and

complete it within a day. She has a big library in her house and she often reads her books again and again. Books about animals are her favorite ones. She wants to be a veterinarian when she grows up.

4. Who is Emma?

- A. The writer's sister
- B. The writer's mother
- C. The writer's friend
- D. The writer's cousin

5. What does Emma want to be when she grows up?

- A. A businessman
- B. A housewife
- C. A veterinarian
- D. A bookworm

6. "... And complete it within a day." (Paragraph 2) What

does the word „it“ refers to?

- A. A thick novel
- B. A thin novel
- C. A book
- D. A science book

The following text is for questions 7 to 11.

The Candy Woman

The Candy Woman is an elderly woman.

I call the Candy Woman because she sells candies. However, she sells a special kind of candy that is not usually found in shops. Hers is a homemade sticky, golden-brown and translucent substance. It looks and tastes like honey, although it is harder and can be twined around a stick.

The Candy Woman usually comes at around one o'clock in the afternoon and stays until evening. She sits on a low stool that she brings along and places her pail of golden-brown sweet in front of her. Now and then, she plays her harmonica to attract passers-by.

I wonder where she comes from. She looks cheerful and is quite neat and well-groomed. I do not think that she needs to earn a living by selling sweets. Maybe it is the way of passing time. She may be bored sitting at home and doing nothing.

7. What are the color of the Candy Woman's candies?

- A. Brown.
- B. Golden brown.
- C. Yellow.
- D. Golden yellow.

8. When does the Candy Woman start selling her candies?

- A. At dawn.
- B. In the morning.
- C. In the afternoon.
- D. At dusk.

9. What does the Candy Woman do to attract the passers by?

- A. She plays her harmonica. B. She shouts aloud. C. She
blows her trumpet. D. She rings her bell.

10. Which of the following statements is NOT TRUE about the Candy Woman?

- A. She sells a special kind of candie
B. She sells her candies until the evening.
C. She sits on a low stool while selling her candies. D. She

looks poor and in a mess.

11. “. . . that she brings along . . .” (paragraph 3)

The word „brings“ has closest meaning to _____

- A. carries. B. rings. C. puts. D. sells.

The following text is for questions 12 to 15.

The wonder boy, Wayne Rooney is a very popular footballer in the world. At the age of 16, Rooney was a top goal scorer for Everton, his first team.

Wayne Rooney was born on October 24th,1985 in liverpool. He is the son of a working class family. He grew up in Croxteth. He was brought up in a three- bedroom house with his parents, Jeanette and Wayne, and his younger brothers, Graham and John. When he was young, Wayne had a dream; he wanted to be the best footballer. His family was Everton lovers and Rooney’s old bedroom window was filled with Everton flags.

His debut in Everton Football Club was in August 2002. His first league goal came in October 2002 when he became the youngest goal scorer in the history of the Premier League at the age of 16 years. In 2004, he joined Manchester United. Nowadays he becomes the world’s most expensive teenager football player.

12. What is the text about?

- A. England football players. B. Wonder boys.
C. Wayne Rooney. D. Top goal scorers.

13. In what club did Wayne Rooney score his first goal?

- A. Arsenal. B. Manchester United. C.
Everton. D. Liverpool.

14. What is the main idea of paragraph one?

- A. Rooney is a very popular.
B. Rooney lives in a simple family.
C. Rooney becomes the youngest footballer.
D. Rooney has been a fan of Everton since he was young

15. "He was brought up in a three-bedroom house

The underlined word refers to _____

- A. Wayne Rooney. B. Graham Rooney. C.
John Rooney. D. Wayne's Father.

The following text is for questions 16 to 20.

Sragen is one of the regencies in Central Java. The Sragen Regency which is usually called "Tlatah Sukowati" is 941,55 km² with the topographies as follows: in the middle of the area flows the longest river in Java, Bengawan Solo; in the southern part of Sragen is a slope of Mount Lawu; in the northern part is the hillside of Kendeng Mountain; and in the western part is famous region called "the Sangiran Dome".

One of the interesting tourist objects in Sragen is the Sangiran Museum which is built in the Sangiran Dome. The dome itself is situated in the Depression of Solo in the north-west slope of Mount Lawu. This area is about 56 km² which consists of three districts in the Sragen Regency (the Gemolong, Kalijambe, Plupuh districts) and one in the Karanganyar Regency (the Gondangrejo district). Sangiran is the most important site for development of various fields of knowledge: anthropology, archeology, biology, paleoanthropology and geology.

16. What does the text tell us about?

- A. Bengawan Solo B. Sangiran C. Sragen D. Central Java

17. What passes through the middle of the Sragen Regency?

- A. The Bengawan Solo River B. The Sangiran Dome
C. The Kendeng Mountain D. The Plupuh district

18. "This area is about 56 km² which consists" (Paragraph 2)

The underlined phrase refers to _____

- A. The Sangiran Museum B. The Sangiran Dome
C. Mount Lawu D. The Depression of Solo

19. The following statements are TRUE about the text, **except** _____

- A. Sragen is about 56 km²
B. the Sragen Regency is usually called "Tlatah Sukowati"
C. a slope of Mount Lawu is situated in the southern part of Sragen
D. Sangiran is the most famous site for development of anthropology, archeology, biology, paleoanthropology and geology

20. “.....is famous region called „the Sangiran Dome“.”

The underlined word can be best replaced by_____

- A. well-known B. interesting C. obvious D. substantial

B. Read the text and answer the questions based on the text!

Mrs. Hilman is my aunt. She is a nurse. She works in a hospital near her house. Mrs. Hilman is about 30s. She has a daughter and a son, Novi and Hendra.

Mrs. Hilman is stocky with a heart-shaped face. She has curly black hair and wears glasses. She has fair complexion. She takes plenty of exercise because she does not want get flabby.

She is a good mother. Although she is busy, she always spares her time with her children.

1. What is the text about?
2. What does she do?
3. Where does she work?
4. How old is she?
5. Why does she call a good mother?

Answer key :

Part A

- | | |
|-------|-------|
| 1. B | 11. A |
| 2. C | 12. D |
| 3. D | 13. C |
| 4. A | 14. C |
| 5. C | 15. A |
| 6. C | 16. B |
| 7. A | 17. C |
| 8. A | 18. A |
| 9. C | 19. D |
| 10. B | 20. B |

Part B

1. Mrs. Hilman
2. Nurse
3. She works in a hospital
4. 30
5. Because, she always spares her time with her children

Appendix IV

No	Experiment Class			
	Students' Name	Pre-test	Post-test	Gained Test
1	Aditya Saputra	50	87	78
2	Ananda Bahrina	45	92	93
3	Ananda Jalianti	49	87	96
4	Andi Saputra	50	82	88
5	Aulia Safitri	40	89	81
6	Dhea Aulia	42	86	85
7	Dinda Viona	43	90	86
8	Dini Masdianti Wahiyah	44	86	84
9	Fajar Rianur	45	80	81
10	Faris Saliman	50	85	86
11	Frihatin Novia	46	90	81
12	Hadid Al Kahfi	40	91	80
13	Kartika Sri Depey	41	83	86
14	Muhammad Afdal Rizqi	43	87	86
15	Muhammad Rendy	45	82	86
16	Muhammad Roofi Kurniawan	40	80	90
17	Muhdi Ramadana	40	85	86
18	Nadilla	50	82	88
19	Nurgiavany	37	89	80
20	Rara Anatasha Oktavia	40	85	86
21	Retno Tri Ainur Wulandari	30	90	78
22	Riki Ramadhani	40	85	88
23	Risky Ikhlathol Tholib	32	82	85
24	Rizieq Akbar Maulana	43	89	81
25	Rizki Umami	45	86	88
26	Rossa Amelia	41	90	86
27	Siti Auliya	49	87	89
28	Siti Fatimah	43	89	96
29	Syahdi Nur Romadan	41	92	93
30	Weldy Muhammad Al Fayad	45	88	93
31	Yakuf Al Jarkhi	43	86	86
32	Yugo Gilang	46	85	81
	Mean	43.06	86.47	85.97

Appendix V

NO	Control Class			
	Students' Name	Pre-test	Post-test	Gained Test
1	Ahmad Safrudin	65	67	56
2	Akhmad Syarif Bahrian	72	78	65
3	Alya Ramadhani	70	55	60
4	Ardi Firman Syah	65	56	65
5	Arfani Aldi	63	72	60
6	Asti Diah Mahrani	65	74	65
7	Aulia Safitri	62	81	57
8	Della Rutalia	65	71	62
9	Deri Irawan	63	70	55
10	Egi Saputra	70	56	60
11	Elda Rianty	55	67	64
12	Fahrur Rozi	60	68	59
13	Fitriyan Akbar	60	59	62
14	Futri Purnama Sari	61	69	58
15	Gustiar	65	70	57
16	Hairianur	60	70	62
17	Ika Andini	70	72	61
18	Iklima Lesa	65	64	56
19	Ilham Hidayatullah	63	62	63
20	Jheryajun	69	60	60
21	M. Hairil Koprianan	50	61	63
22	Natalia Rebeca Stevani	65	84	61
23	Ofitalia Mulyani	60	67	60
24	Rabiyatul Dwi Andita	60	78	55
25	Reza Pratama	65	55	53
26	Rio Natsiar	66	56	57
27	Rizka Sabella	67	72	52
28	Serly Margareta	73	74	60
29	Sigit Sorindra	67	81	53
30	Siti Ramadhani	70	71	54
31	Tari Setia Rani	67	70	60
32	Yulia Hisni	68	69	65
	Mean	40.72	68.09	59.37

Appendix VI

**THE COMPARISON OF STUDENTS' SCORE IN THE EXPERIMENT CLASS AND
CONTROL CLASS**

Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Contol_R3	32	100.0%	0	0.0%	32	100.0%

Report

contol_R3

Mean	N	Std. Deviation
59.37	32	3.799

Case Processing Summary

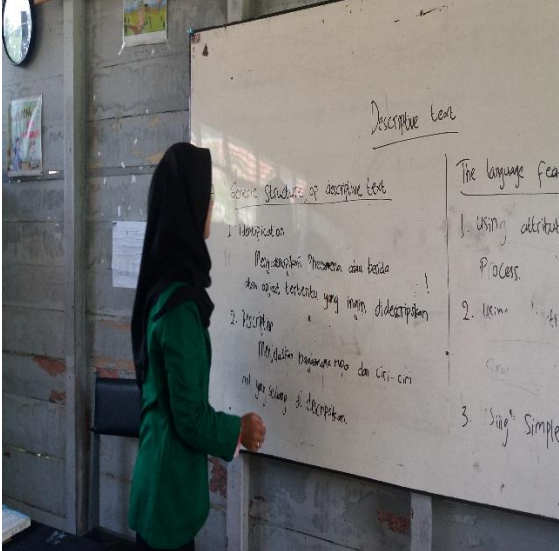
	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Experiment_R2	32	100.0%	0	0.0%	32	100.0%

Report

Experiment

Mean	N	Std. Deviation
85.97	32	4.816

Appendix Documentation





CURRICULUM VITAE

1. Name : Evita Zuleha
2. Place and Date of Birth : Bapinang Hilir, 05 December 1994
3. Religion : Islam
4. Nationality : Indonesian
5. Address : Jl. Padat Karya Permai Rt 20 Rw. 06 No. 68 Kec.
Mentawa Baru Ketapang, Kab. Kota Waringin Timur.
6. Phone Number : 081528264714
7. Education : a. SDN 2 Bapinang Hilir Graduated 2007
b. SMPN 4 Sampit Graduated 2010
c. MAN Sampit Graduated 2013
9. Family
 - a. Father
 1. Name : Jainudin, D2
 2. Occupation : Penilik PAUD
 - b. Mother
 1. Name : Sajaliah
 2. Occupation : House Wife
 - c. Sister
 1. Name : Junita Aidiliani, S.Pd
 2. Occupation : Teacher

Banjarmasin, Ramadhanth 1439H

June 08th 2018 A.D.



Evita Zuleha