

## **ABSTRACT**

**Evita Zuleha**, 2018. *The use of Cooperative Learning in Teaching Reading Comprehension of the Seventh Grade at SMPN 4 Sampit*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor I Dra. Andi Irlina, M. Hum Advisor II Raida Asfihana, S.Pd, M.Pd

**Keywords:** Cooperative Learning, Reading Comprehension.

This research is an experiment research which the data analyzed quantitatively. This research wants to see the significant of using Cooperative Learning in teaching reading comprehension of seventh grade students at SMPN 4 Sampit. The problem should be answered in this research are: 1) How is students reading comprehension skill in control class; 2) How is students' reading comprehension skill in experiment class; 3) Is there any significant students' achievement in learning reading comprehension after the application of Cooperative Learning in experiment class between control class.

The subject of this research is 64 students of the seventh grade at SMPN 4 Sampit. The object of the research is the application of Cooperative Learning in improving students reading comprehension achievement of seventh grade students at SMPN 4 Sampit.

To collect the data, the writer uses test, observation. Furthermore, this research was conducted through the following procedures: giving the pre-test, applying treatments, giving post-test. Then, all the data are analyzed quantitatively.

The result of this research indicates that the use of Cooperative Learning is effective to improve the students' reading achievement of the seventh grade at SMPN 4 Sampit and there is significant difference in achievement for the students who use Cooperative Learning than the students who taught without Cooperative Learning. Therefore, the use of Cooperative Learning is success to improve the students' reading comprehension achievement of the seventh grade at SMPN 4 Sampit.

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**Kata Kunci:** Reading Comprehension, Cooperative Integrated Reading and Composition.

Penelitian ini ingin mengetahui adanya significant dalam penggunaan Cooperative Learning dalam pengajaran reading comprehension pada kelas tujuh di SMPN 4 Sampit. rumusan masalah dalam penelitian ini adalah: 1) bagaimana peningkatan kemampuan *reading comprehension* di kelas kontrol; 2) bagaimana peningkatan kemampuan *reading comprehension* di kelas eksperimen; 3) apakah ada peningkatan yang signifikan dalam pembelajaran *reading comprehension* setelah pengaplikasian Cooperative Learning antara kelas eksperimen dan kelas control.

Adapun subjek dari penelitian ini adalah dari penelitian ini adalah siswa kelas tujuh SMPN 4 Sampit. Sedangkan objek penelitiannya adalah pengaplikasian *Cooperative Learning* untuk meningkatkan kemampuan *reading comprehension* siswa kelas tujuh SMPN 4 Sampit.

Untuk mengumpulkan data, penulisan menggunakan beberapa teknik yaitu tes tertulis, observasi. Selanjutnya, penelitian ini dilaksanakan melalui langkah-langkah berikut: pemberian *pre-test*, pengaplikasian Cooperative Learning, pemberian *post-test*. Kemudian, semua data dianalisis menggunakan metode kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa penggunaan Cooperative Learning efektif untuk meningkatkan nilai *reading comprehension* siswa kelas tujuh di SMPN 4 Sampit dan terdapat perbedaan nilai signifikan pada siswa yang diajarkan menggunakan Cooperative Learning dari pada siswa yang tidak diajarkan menggunakan Cooperative Learning. Oleh karena itu, pengguna Cooperative Learning sukses untuk meningkatkan nilai *reading comprehension* siswa kelas tujuh di SMPN 4 Sampit.