

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the result of the research toward a comparative study between students who use and do not use word wall media in English class of seventh grade MTs Ahsanul Huda school year 2016/2017, there are some important conclusions that can be presented by the researcher as follows:

1. After analyzing, the students who use word wall media has increased their English vocabulary and the result is 27,34. Thus,  $t_{\text{count}} = 27,34 < t_{\text{table } 5\%} = -1,70$ .  $-T_{\text{count}}$  is higher than  $-T_{\text{table}}$ .  $H_0$  (Null Hypothesis) is rejected and  $H_a$  (Alternative Hypothesis) is accepted. By this result, the researcher concludes that  $H_a$  is accepted.
2. After analyzing, the students who do not use word wall media has increased their English vocabulary and the result is -6,526. Thus,  $t_{\text{count}} = -6,526 < -T_{\text{table } 5\%} = -1,70$ .  $T_{\text{count}}$  is lower than  $t_{\text{table}}$ .  $H_0$  (Null Hypothesis) is accepted and  $H_a$  (Alternative Hypothesis) is rejected. By this result, the researcher concludes that  $H_0$  is accepted. The result of the calculation using t-test shows that a comparative study between students who use and do not use word wall media of seventh grade at MTs Ahsanul Huda Bahalayung school year 2016/2017, is 0,652 as called  $t_{\text{count}}$ . After the t-count is consulted with  $t_{\text{table}}$  at df 34, in the significance standard

3. 5% (1,67) and also 1% (2.39), it is found that  $t_{count}$  is higher than  $t_{table}$ . It means that  $H_0$  (Null Hypothesis) is rejected and  $H_a$  (Alternative Hypothesis) is accepted. By the result, there is effective using word wall media between students who use and do not use word wall media of seventh grade at MTs Ahsanul Huda Bahalayung school year 2016/2017. Based on Gain test Category, using word wall media have effectiveness toward students vocabulary mastery of seventh grade at MTs Ahsanul Huda Bahalayung school year 2016/2017 is in high category, it is mean that the media is effectiveness toward student vocabulary, because all of students who use word wall media have increase their vocabulary.

#### **B. Suggestion**

Based on the findings of research, the researcher would like to propose the following suggestions.

1. For the students who word wall media in the teaching and learning process to be focus in next study. The students are interested in memorizing the vocabulary by word wall media. Therefore , their vocabulary mastery will be increased because the students can answer the test which are related to the topic. As a result the students' English vocabulary achievement has increase, and keep their achievements, never feel satisfied, keep practicing and be focus.

2. For the students who do not use word wall media, they can also use the word wall media. They should try and practice so that they can enjoy in memorizing vocabulary.
3. For the teacher should try to use and develop this media which is suitable with the material in the next teaching-learning process. Make sure that the students can focus in teaching and learning process while the students use the media, the students can easier to memory vocabulary.
4. For the MTs Ahsanul Huda Bahalayung, through word wall media can increase the effectiveness toward students' vocabulary and it can develop the media which is stimulate students' interest in learning English.