# THE EFFECTIVENESS OF USING COMMUNITY LANGUAGE LEARNING ACTIVITIES (CLLA) IN TEACHING SPEAKING FOR THE EIGHTH GRADE STUDENTS OF MTS NOORHIDAYAH DARUSSALAM PALINGKAU LAMA IN ACADEMIC YEAR 2017/2018



BY:

**AZIZAH** 

ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN 2018 AD/1439 H



# THE EFFECTIVENESS OF USING COMMUNITY LANGUAGE LEARNING ACTIVITIES (CLLA) IN TEACHING SPEAKING FOR THE EIGHTH GRADE STUDENTS OF MTS NOORHIDAYAH DARUSSALAM PALINGKAU LAMA IN ACADEMIC YEAR 2017/2018

### **THESIS**

Presented to
Antasari State Islamic University Banjarmasin
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education

By

**AZIZAH** 

SRN. 1101240590

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
JULY, 2018 A.D/1439 H

### **APPROVAL**

This is to certify that the sarjana's thesis of Azizah with the title The Effectiveness of Using Community Language Learning Activities (CLLA) in Teaching Speaking for The Eighth Grade Students of Mts Noorhidayah Darussalam Palingkau Lama in Academic Year 2017/2018 has been approved by the thesis advisor for further approval by the board of a Examiners.

Banjarmasin, June 6<sup>th</sup> 2018

Advisor II

Advisor I

Drs. H. Ahdi Makmur, M.Ag, Ph.D

NIP. 19540121 198203 1 003

Nur Laila Kadariyah, S.Ag, M.Pd

NIP. 19701118 199603 2 001

Acknowledged by,

Head of English Department

71127 200312 2 001

### VALIDATION

This is to certify that the *sarjana's* thesis of Azizah Students Reg. 1101240590 with the title THE EFFECTIVENESS OF USING COMMUNITY LANGUAGE LEARNING ACTIVITIES (CLLA) IN TEACHING SPEAKING FOR THE EIGHTH GRADE STUDENTS OF MTS NOORHIDAYAH DARUSSALAM PALINGKAU LAMA IN ACADEMIC YEAR 2017/2018 has been approved by the board of examiners as the requirements for the degree of *Sarjana* in English Languange Education.

Drs. H. Ahdi Makmur, M.Ag., Ph.D, Chair

NIP. 195401211982031003

Hidayah Nor, M.Pd, Member

NIP. -

Hj. Nurlaila Kadariyah, S.Ag., M.Pd, Member

NIP. 197011181996032001

Approved by

Dean Faculty of Tarbiyah and Teachers Training

Prof. Dr. H. Juairiah, M. Pd NIP. 19600106 198603 2 004

# **MOTTO**

Be as Yourself as You Want

### **DEDICATION**

Thanks to Allah the Almighty who creates everything in the world

My Greatest Prophet Muhammad, Peace be Upon Him

This thesis is dedicated to

My beloved parents, H. Muhammad (Alm) and Hj. Maskacil who always love me, give me many advices, pray for me and give the best for me. You are my hero.

My academic advisor Dr. Saifuddin Ahmad Husin, M.A, and also my thesis advisors Drs. H. Ahdi Makmur, M.Ag. Ph. D. and Nur Laila Kadariyah, S.Ag, M.Pd. Thanks for the advice and guidance.

All of my teachers, lecturers and people who shared their knowladge.

Thanks for my brother and sisters, also all my family that always support me.

Thanks for my friends, you all complete my life.

### **ACKNOWLEDGEMENT**

Praises be to Allah the Almighty for His Mercy and Guidance till the writer finished this thesis entitled: THE EFFECTIVENESS OF USING COMMUNITY LANGUAGE LEARNING ACTIVITIES (CLLA) IN TEACHING SPEAKING FOR THE EIGHTH GRADE STUDENTS OF MTS NOORHIDAYAH DARUSSALAM PALINGKAU LAMA IN ACADEMIC YEAR 2017/2018. Peace and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

The writer would like to express appreciation and gratitude to:

- 1. Prof. Dr. H. Juairiah, M. Pd., as the Dean Faculty of Tarbiyah and Teachers

  Training of Antasari State Islamic University and all his staff for their help in the
  administrative matters.
- 2. Nani Hizriani, M.A., as the Head of English Department who helped and motivated writer for everything.

- 3. Drs. H. Ahdi Makmur, M. Ag. Ph. D. and Nur Laila Kadariyah, S. Ag. M. Pd. as the writer's advisors, for their patience, encouragement, guidance, suggestion, direction, and corrections during the writing of this thesis.
- 4. My academic advisor, Dr. Saifuddin Ahmad Husin, M.A., for the guidance and encouragement.
- 5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.
- 6. The Head of UIN Library and librarian at Tarbiyah and Teachers Training Faculty who have given the writer some help to get needed refences.
- 7. All the people who helped the writer to continue study.
- 8. All of my sisters and brothers for the support.
- All of my friends, especially studetnt of English Department of PBI B 2011,
   LPPQ UIN ANTASARI for the support in finishing this thesis and for the great memories.

Finally, the writer hopes that this research will be useful for the next researchers. The writer believes that this research is far from adequate information. Hence, suggestions will be expected to make it better.

Banjarmasin, <u>Ramadhan 21<sup>st</sup> 1439</u>

<u>June 6<sup>th</sup> 2018</u>

The Writer

# **CONTENTS**

		Page
COVER PAGE	<u> </u>	i
LOGO PAGE .		ii
TITLE PAGE .		iii
APPROVAL		iv
STATEMENT	OF AUTHENTICITY	vi
ABSTRACT		vii
ABSTRAK		viii
	OGEMENT	
	LES	
	NDICES	xvi
CHAPTER I	: INTRODUCTION	
	A. Background of Study	1
	B. Statement of Problems	5
	C. Objectives of Research	5
	D. Hypothesis	6
	E. Significance of Research	6
	F. Definition of Key Terms	7
CHAPTER II	: THEORETICAL REVIEW	
	A. Theory of Language	9
	B. Community Language Learning Activities (CLLA)	10
	C. Speaking as One of English skill	24

D.	Teaching and Learning Speaking Skill	25
E.	Supporting Factors on CLLA in Teaching Speaking	25
F.	Theoretical Framework	30
CHAPTER III : M	ETHOD OF RESEARCH	
A	Research Design	32
В.	Research Setting	32
C.	Population and Sample of The Research	32
D	Data and Sources of Data	34
E.	Research Basic Framework	35
F.	Research Variables	36
G	Techniques of Collection Data	36
Н	The Process of CLLA	37
I.	Research Procedures	38
J.	Design of Measurement	40
K	Data Analysis	40
L.	Normality and Homogeneity Test	40
CHAPTER IV : F	INDINGS AND DISCUSSION	
A	Findings	43
В.	Discussion	51
CHAPTER V : C	LOSURE	
A.	Conclusions	54
B.	Suggestions	55

# **REFERENCES**

# **CURRICULUM VITAE**

# LIST OF TABLES

	Page
Table 3.1. The Population of Research	33
Table 3.2. The Sample of Research	33
Table 3.3. Scoring Rubric of Speaking	38
Table 3.4. The Scoring Table for Speaking Test	39
Table 4.1. Result of Post test Group A and Group B	44
Table 4.2. The Distribution Result of Pre test and Post test of Experiment Cla	ass45
Table 4.3. The Distribution Result of Pre test and Post test of Control Class	46
Table 4.4. Result of Normality Test of Pre-test	47
Table 4.5. Result of Normality of Post-test	48
Table 4.6. Result of Homogeneity Test of Pre-Test	48
Table 4.7. Result of Homogeneity test of Post-test	49
Table 4.8. Paired Samples Test	50

### LIST OF APPENDICES

APPENDIX A. TRANSLITERY

APPENDIX B. ORAL TEST

APPENDIX C. LIST OF RESPONDEN'S NAMES

APPENDIX D. LIST OF STUDENT'S SCORES

APPENDIX E. QUESTIONS

APPENDIX F. OVERVIEW OF RESEARCH OBJECT

APPENDIX G. T TABLE VALUE

APPENDIX H. SURAT PERSETUJUAN JUDUL SKRIPSI

APPENDIX I. SURAT PERUBAHAN JUDUL SKRIPSI

APPENDIX J. SURAT KETERANGAN SUDAH SEMINAR

APPENDIX K. SURAT RISET

APPENDIX L. CATATAN KONSULTASI SKRIPSI

APPENDIX M. LESSON PLAN CLASS A

APPENDIX N. LESSON PLAN CLASS B

APPENDIX O. CURRICULUM VITAE