

ABSTRACT

Hasim, 2017, *A Comparative Study of Students' Achievement Between Listening to American English and British English of the Fourth Semester Students of English Department at Antasari State Islamic University Banjarmasin Academic Year 2017/2018*. Thesis, English Education Department, Tarbiyah and Teachers Training Faculty. Advisor (I) Nani Hizriani, M.A., (II) Hj. Noor Maulidiyah, M.A.

Keywords: Comparative Study, Listening Achievement, American English, British English

This research compares the fourth semester students' achievement between listening to American English and British English of English Department at Antasari State Islamic University Banjarmasin Academic Year 2017/2018. The problems that should be answered in this research are: 1) How is the students' achievement in listening to American English? 2) How is the students' achievement in listening to British English? 3) Is there any significant difference in the students' achievement in listening to American English and British English? Based on the problems, the objectives of this research are: 1) To find out the students' achievement in listening to American English. 2) To find out the students' achievement in listening to British English. 3) To find out if there is or there is not any significant difference in the students' achievement in listening to American English and British English.

The subject in this research are 40 students that are taken randomly from class A, B, C, D, and E. The objective of this research is the students' achievement in listening to American English and British English. To collect the data, the writer uses written test. Then all data are analyzed quantitatively using comparative analysis.

The result of the research denotes that the categories of the students' achievement in listening to American English are the following: 2.5% of them are in excellent category, 5% of them are in good category, 7.5% of them are in fair category, 12.5% of them are in low category, and 72.5% of them are in very low category. The mean score is 41. The result also shows that the categories of the students' achievement in listening to British English are the following: 2.5% of them are in excellent category, 5% of them are in good category, 7.5% of them are in fair category, 7.5% of them are in low category, and 77.5% of them are in very low category. The mean score is 37.37. Based on the calculation, it is concluded that there is no significant difference in students' achievement in listening to American English and British English.