

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the research towards the comparative study of students' achievement between listening to American English and British English of the fourth semester students of English Department at Antasari State Islamic University Banjarmasin academic year 2017/2018, there are some important conclusions that can be presented by the writer as follows:

1. The writer concludes that the categories of the students' achievement in listening to American English are: 2.5% of them are in excellent category, 5% of them are in good category, 7.5% of them are in fair category, 12.5% of them are in low category, and 72.5% of them are in very low category. Whereas, the mean of the score is 41.
2. The writer concludes that the categories of the students' achievement in listening to British English are: 2.5% of them are in excellent category, 5% of them are in good category, 7.5% of them are in fair category, 7.5% of them are in low category, and 77.5% of them are in very low category. Whereas, the mean of the score is 37.37.
3. t_{count} (1.03) < t_{table} 5% (1.99) or t_{count} (1.03) < t_{table} 1% (2.64). Because t_{count} is lower than t_{table} 5% and 1%, the writer concludes that there is no

significant difference in students' achievement in listening to American English and British English of the fourth semester students of English department at Antasari State Islamic University Banjarmasin academic year 2017/2018.

B. Suggestion

1. Students of English department should improve their listening skill because it is one of the basic skills that has to be mastered in learning English, especially in listening to American English and British English since these two varieties are more common than other varieties of English.
2. The writer realizes that this study has not been satisfying yet. Therefore, the writer hopes there will be the next researchers who will continue this study and give many contributions for English teaching and learning process.