

**THE IMPLEMENTATION OF LANGUAGE ASSESSMENT PRINCIPLES
ON SUMMATIVE TEST AT MADRASAH ALIYAH NI'MATUL AZIZ
JELAPAT BARITO KUALA ACADEMIC YEAR 2017/2018**

THESIS



By

SAHRANI

1301240925

**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
2018 A.D/1439 H**

**THE IMPLEMENTATION OF LANGUAGE ASSESSMENT PRINCIPLES
ON SUMMATIVE TEST AT MADRASAH ALIYAH NI'MATUL AZIZ
JELAPAT BARITO KUALA ACADEMIC YEAR 2017/2018**

THESIS

Presented to
Antasari State Islamic University
In partial fulfillment of the requirements
For degree of Sarjana in English Education department

By
SAHRANI
1301240925

ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
2018 A.D/1439 H

APPROVAL

This is to certify that the Sarjana's thesis of Sahrani with the title "The Implementation of Language Assessment Principles to Evaluate Summative Test at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Academic Year 2017/2018" has been approved by the thesis advisor for further approval by the board of examiners.

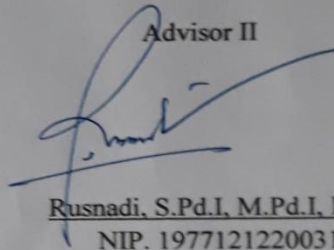
Banjarmasin, December 29th 2017

Advisor I



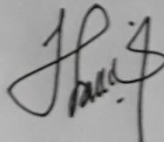
Dr. Hj. Nida Mufidah, M.Pd
NIP. 196512141992032002

Advisor II



Rusnadi, S.Pd.I, M.Pd.I, MA
NIP. 197712122003121002

Acknowledge by
Head of English Department



Nani Hizriani, MA.
NIP. 197711272003122001

VALIDATION

This is to certify that the *Sarjana's* thesis of Sahrani with the title "The Implementation Of Language Assessment Principles On Summative Test At Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Academic Year 2017/2018" has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

Dr. Hj. Nida Mufidah, M.Pd , Chair
NIP. 196512141992032002

Nani Hizriani, S.Pd. MA, Member
NIP. 197711272003122001

Rusnadi, S.Pd.I, M.Pd.I, MA Member
NIP. 197712122003121002

Approved by
Dean Faculty of Tarbiyah and Teachers Training



Prof. Dr. H. Juairiah, M.Pd.
NIP. 196001061986032004

ABSTRACT

Sahrani, 2018. The Implementation Of Language Assessment Principles On Summative Test At Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Academic Year 2017/2018. Thesis. English Education, Faculty of Tarbiyah and Teachers Training. Advisors (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Rusnadi, S.Pd.I, M.Pd.I, MA.

Keywords: Assessment Principles, Implementation and summative test.

This research described the implementation of language assessment principles to evaluate summative test at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Academic year 2017/2018. The students in this research are 27 students for class X.

The objectives of this research are (1) To know how teacher implements the practicality question for summative test at Madrasah Aliyah Ni'matul Aziz 2017-2018, (2) To know how teacher implements the reliability question for summative test at Madrasah Aliyah Ni'matul Aziz 2017-2018, (3) To know how teacher implements the validity question for summative test Madrasah Aliyah Ni'matul Aziz 2017-2018, (4) To know how teacher implements the authenticity question for summative test Madrasah Aliyah Ni'matul Aziz 2017-2018, (5) To know how teacher implements the washback from summative test at Madrasah Aliyah Ni'matul Aziz 2017-2018.

This is a descriptive qualitative research. For data collection the researcher did the observation, interview and documentary. The researcher analyzed the data descriptive qualitatively.

The result of this research is found that the implementation of language assessment principles on summative test at Madrasah Aliyah Ni'matul Aziz is good. The questions for the test are practice, reliable, valid, authentic, and have a positive washback. Those factors influence the test to be a good test. The teacher has success in making a question for a test. Although the test itself still has a weakness but it is not make the test to be poor in quality.

ABSTRAK

Sahrani, 2018, Implementasi Prinsip Penilaian Bahasa dalam tes di sekolah Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Tahun Pelajaran 2017/2018. Skripsi, Jurusan Bahasa Inggris, Fakultas Tarbiyah Dan Keguruan. Pembimbing: (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Rusnadi, S.Pd.I, M.Pd.I, MA.

Kata Kunci : Principles of language assessment, Evaluasi dan test akhir

Penelitian ini mendeskripsikan tentang implementasi prinsip penilaian bahasa dalam sebuah tes di Sekolah Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Tahun Pelajaran 2017/2018. Jumlah siswa dalam penelitian ini berjumlah 27 siswa.

Tujuan dari penelitian ini adalah (1) untuk mengetahui bagaimana cara guru dalam mengimplementasikan kepraktisan soal dalam sebuah tes di sekolah Madrasah Aliyah Ni'matul Aziz 2017-2018, (2) untuk mengetahui bagaimana cara guru dalam mengimplementasikan kepercayaan soal dalam sebuah tes di sekolah Madrasah Aliyah Ni'matul Aziz 2017-2018, (3) untuk mengetahui bagaimana cara guru dalam mengimplementasikan keabsahan soal dalam sebuah tes di sekolah Madrasah Aliyah Ni'matul Aziz 2017-2018, (4) untuk mengetahui bagaimana cara guru dalam sebuah mengimplementasikan keaslian soal dalam tes di sekolah Madrasah Aliyah Ni'matul Aziz 2017-2018, (5) untuk mengetahui cara implementasi efek/hasil dari tes di sekolah Madrasah Aliyah Ni'matul Aziz 2017-2018.

Penelitian ini adalah diskriptif kualitatif. Peneliti mengumpulkan data dengan cara observasi, wawancara dan dokumen. Peneliti menganalisis hasil data dengan cara diskriptif kualitatif.

Hasil penelitian ini menemukan bahwa penerapan prinsip penilaian bahasa pada tes sumatif di Madrasah Aliyah Ni'matul Aziz adalah baik. Soal untuk ujian ini sangat praktis, dapat diandalkan, valid, otentik, dan memiliki efek yang positif. Faktor-faktor tersebut mempengaruhi tes menjadi tes yang bagus. Guru berhasil membuat pertanyaan untuk ujian. Meskipun tes itu sendiri masih memiliki kelemahan tetapi tidak membuat tes menjadi buruk dalam kualitas.

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents: ISMAIL (ALM) & JAHRAH

May ALLAH gathering our family in the heaven

My beloved brother and sister

For may old brother who sacrifice your dream and changing our father position, my young who always makes me to be a patient person and my young sister who always be the dearest women in the family.

MY Teacher

For my teacher there is no word to describe your sacrifice in teaching me I only hope that wish your job make you to the heaven.

**My beloved friends, PBI D 2013, UKK Pramuka UIN Antasari
Banjarmasin, Sanak Scout Super, BG'S Club**

A massive thank you to come in my life

May Allah gather us in beautiful heaven

MOTTO

Life is a problem and Problem is a life. Feel the sensation of your problem, enjoy your life because ALLAH always is there.

ACKNOWLEDGEMENT

الحمد لله رب العالمين والصلاة والسلام شرف على الأنبياء والمرسلين وعلى آله وصحبه أجمعين أما بعد

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Implementation Of Language Assessment Principles On Summative Test At Madrasah Aliyah Ni’matul Aziz Jelapat Barito Kuala Academic Year 2017/2018”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah until the last day.

Best appreciation and gratitude for those who have kindly given their uncountable help, motivation, and support in finishing this thesis, they are:

1. Prof. Dr. Hj. Juairiah, M.Pd as the Dean of Tarbiyah Faculty and Teachers Training of Antasari State Islamic University Banjarmasin and all his staffs for their help in the administrative matters.
2. Nani Hizriani, MA as the Head of English Language Education Department for the assistance and motivation.
3. Rusnadi, S.Pd.I, M.Pd.I, MA as my academic advisor and my thesis advisor in language and writing for the guidance, corrections and suggestions.
4. Dr. Hj. Nida Mufidah, M.Pd as my thesis advisor, for the guidance, encouragement, advice, help, suggestions and corrections.

5. All lecturers and assistants of Tarbiyah and Teachers Training Faculty who have guide me
6. The head of Library State Islamic University, and also the librarian at Tarbiyah and Teachers Training Faculty library who have given the writer some help to get needed literary.
7. The Headmaster of Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala who has permitted me did a research in the school.
8. M. Amin S.Pd as a English teacher at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala who has given me the information about both of the classes and has permitted me did a research in her class.
9. All students of X^A who has given their times for following the test and allow me to observe them on their test exam

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Billahitaufik walhidayah wassalamu'alaikum wr. Wb

Banjarmasin, Rabiul Akhir 1439 A.H

January, 2018 A.D

Sahrani

CONTENTS

COVER PAGE	
TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
APPROVAL	iii
VALIDATION	iv
ABSTRACT	v
ABSTRAK	vi
DEDICATION	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
CONTENTS	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	Page
A. Background of study	1
B. Statements of problem.....	6
C. Objectives of the Research	6
D. Significance of the Research.....	7
E. Definition of Keyterm	7
CHAPTER II THEORETICAL REVIEW	Page
A. The Definitions of a test.....	9
B. Types of Test Items	10
C. Principles of Language Assessment.....	17
D. Evaluation	26
E. Summative test.....	27
CHAPTER III RESEARCH METHOD	Page
A. Research Design.....	29
B. Research Setting.....	30

C. Subject and Object of the Research	30
D. Data and Sources Data	30
E. Technique of Data Collection	31
F. Data Analysis	33
CHAPTER IV FINDING AND DISCUSSION.....	Page
A. FINDING.....	34
B. DISCUSSION.....	52
CHAPTER V CONCLUSION AND SUGGESTION.....	Page
A. CONCLUSION	56
B. SUGGESTION	57
REFERENCES	
APPENDIXES	
CURRICULUM VITAE.....	

LIST OF APPENDICES

1. Translatery
2. Structure of the teacher
3. Number of the Students
4. Facilities of the School
5. Observation Checklist
6. Key Answer of the Question for test
7. Interview question for the practicality
8. Rubric for Scoring
9. Interview question for the Reliability
10. Interview question for the Validity
11. Interview question for the Authenticity
12. Students' score
13. Interview question for the Washback

