

CHAPTER 1

INTRODUCTION

A. Background of Study

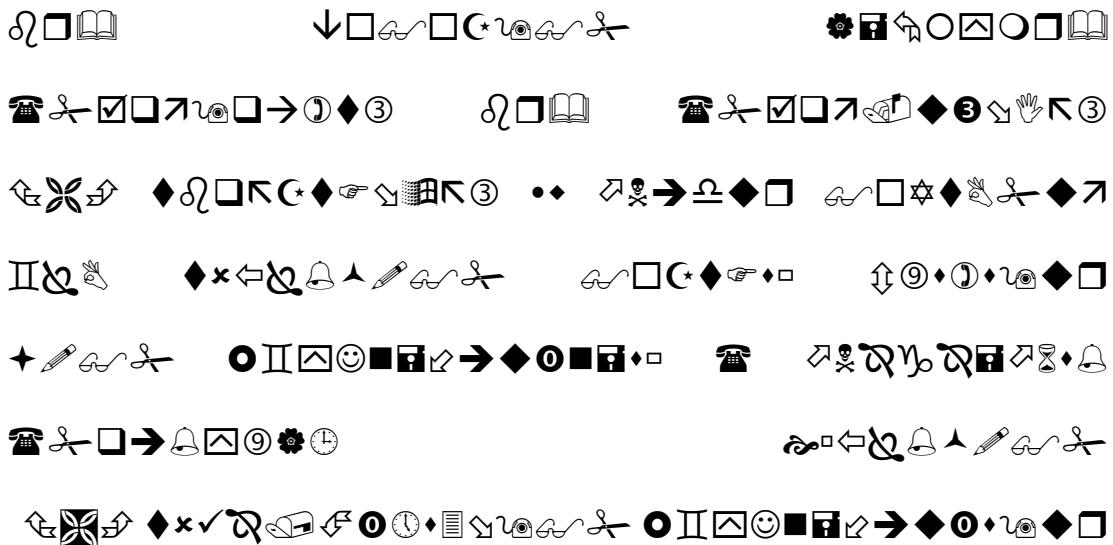
School is a place to learn or develop student knowledge and ability. The teacher teaches by using many techniques or method to make student understand with the material. In the middle and the end of semester teacher has a test or final exam to measure student knowledge. This test is a summative test. It uses to measure, or summarize, what a student has grasped and typically occurs at the end of a course. A summation of what a student has learned implies looking back and taking stock of how well that student has accomplished objectives, but it does not necessarily point the way to future progress. One of the way to know student's knowledge by doing an assessment to evaluate student knowledge at the middle and the end of year.

Mousavi (2009) states assessment is the way to measure, value level or development of knowledge for a person or student. One of the way to develop the quality of teaching and learning by giving an assessment. The result of assessment can be used to measure student knowledge including quality of teaching and learning process. This result can be used as references in making syllabus for teaching and learning for the next semester or years.

Assessment as one of indicator to value is the teaching and learning process appropriate with syllabus and curriculum. A professional teacher should know how to

assess the students. This condition is a standard to decide method, technique in teaching and create an efficient process education. It can be a development in learning process to get the aim of education.

Brown (2009 : 5) stated the quality in teaching and learning process can develop if the system of evaluation has a good quality. Developing quality of teaching and learning process should know student's characteristic. By knowing student characteristic teacher can decide which is the best method and technique for teaching. It will give students more motivation in learning. In Holly Qur'an Allah give a test to evaluate humans as in Al-Ankabut ayat 2-3:



Evaluation in teaching and learning has three aspects. There are cognitive, affective, psychomotor. Based on the three aspects, the teacher usually measures student in aspect cognitive. The question to measure student's cognitive has a relation with student has learned and syllabus. Student cognitive is not the only one to evaluate student's knowledge.

According to Winaputra (1994: 177) the result of teaching and learning is a product of knowledge, attitude, skill, and student ability for using the product in their daily life. Based on that statement student's cognitive is not the only one criterion to measure student. The test must include of the three aspects are cognitive, affective, psychomotor.

Brown (2009 : 3) defined test as a subset of assessment techniques. It is prepared administrative procedures that occur at identifiable times in a curriculum. Test can be called a method of measuring a person's ability, knowledge, or performance in a given domain.

Giving a test to measure something is important. The test to measure student knowledge has some factors which influence student on answering the question. Those factors are student knowledge in understanding material, student preparation on test, and the question of the test which has no relation with material or syllabus. Teacher need to understand technique in making a good question for a test which appropriate with material and syllabus. A good test can be identified by knowing the practicality, validity, reliability, authenticity and washback of the test.

Brown (2009 : 7) reminded the function of an assessment depends on the procedure that used. There are commonly divide into two kinds of test. There are formative and summative test. Formative test used to evaluate student in the process of "forming" their ability and knowledge which the aim for making the student to continue that growth process. Summative test is a test which used to evaluate student achievement, knowledge. The test is expected can give a conclusive final report at the

end of the project. The report describes or presents the evaluation approaches, instruments, and procedures used, comprehensive assessment, and suggestions about the whole program. Summative reports usually written and detailed also contain data and graphs to complement and explain the message delivered.

Here are some previous studies related with this research. The first research entitled : “*Analisis Butir Soal Ulangan Semester Gasal Pada Mata Pelajaran Matematika Kelas XI IPA di MAN Negara Kabupaten Hulu Sungai Selatan Tahun Pelajaran 2013-2014*” written by Yusti Fauzi. Yusti’s thesis focus on giving feedback for the teacher to make a good item for a test. The similarity with that thesis is to analyze each item questions on mathematic course. While this research focuses on analyze each questions validity, reliability, and distractor in summative test. The differences with this research are researcher will give some technique to evaluate summative test by giving a questionnaire for the teacher who teach English course.

The second research with entitled “*An Analysis of English Items of The Eleventh Grade at Man Negara Hulu Sungai Selatan Regency Academic Year 2009/2010*”. written by Dewi Amiaty, Dewi’s thesis talked about the effectives of distractor. The similarity is on the research in summative test and difference to research the effectiveness of distractor but the researcher focus on principles of language assessment in summative test

One of the problems for teacher who teaches English usually does not measure the questions of the test. It means the question for the test is not valid or appropriate with student competence. For example is the national exam. The government gives a

question for national exam and makes the question based on the curriculum, without think are the students have learned the material or not. The teacher only gives the question and gets student answer, then give a score for each student. This is always happen for many schools.

The researcher chooses this school because the teacher at that school has a teacher who graduated from English Department. The teacher has a good knowledge in teaching English based on her background study. The other reason, that teacher does not evaluate his question on summative test such as the practicality, validity, reliability, authenticity and washback of the test.

This research conducted on class IX A. The researcher decides to choice class IX because class IX is a beginner in learning English Course. This condition will decide student future about English subject. When student gets lower score they feel bad with English course. In others cases their friends will judge the students who get lower score as a fool student because they get lower school. The score is not a standard to decide student knowledge. The teacher should know the question for the test whether valid or reliable to the test. Test is expected to measure student knowledge and the material that has been learned.

The other purpose of this test is what happen when student passed summative test, give a washback for student, and motivate student to learn English course. Based on the problem the researcher wants to evaluate the question in final semester to know the practicality, validity, reliability, authenticity, washback. It is really needed to get the research entitled **“THE IMPLEMENTATION OF LANGUAGE**

**ASSESSMENT PRINCIPLES ON SUMMATIVE TEST AT MADRASAH
ALIYAH NI'MATUL AZIZ JELAPAT BARITO KUALA ACADEMIC YEAR**

2017/2018. There are many kind of problem based on the tittle as follow.

B. Statement of the Problems

Based on background study, it's really needed to have a research for summative test. The Problem will be formulated as follows:

1. How does teacher implement the practicality of question for summative test at Madrasah Aliyah Ni'matul Aziz academic year 2017/2018?
2. How does teacher implement the reliability of question for summative test at Madrasah Aliyah Ni'matul Aziz academic year 2017/2018?
3. How does teacher implement the validity of question for summative test at Madrasah Aliyah Ni'matul Aziz academic year 2017/2018?
4. How does teacher implement the authenticity of question for summative test at Madrasah Aliyah Ni'matul Aziz academic year 2017/2018?
5. How does teacher implement the washback of question for summative test at Madrasah Aliyah Ni'matul Aziz academic year 2017/2018?

C. Objective of Research

According to statement of problems, the researcher is expected to get result of the research which has related with the problem. Indeed, the objective of the research which suitable with the problem.

1. To know how teacher implements the practicality question for summative test at Madrasah Aliyah Ni'matul Aziz 2017-2018.
2. To know how teacher implements the reliability question for summative test at Madrasah Aliyah Ni'matul Aziz 2017-2018.
3. To know how teacher implements the validity question for summative test at Madrasah Aliyah Ni'matul Aziz 2017-2018.
4. To know how teacher implements the authenticity question for summative test at Madrasah Aliyah Ni'matul Aziz 2017-2018.
5. To know how teacher implements the washback from summative test at Madrasah Aliyah Ni'matul Aziz 2017-2018.

D. Significance of the Research

The researcher expects that this thesis will be useful for the readers. Although, the researcher aware that this thesis is not perfect. The use of this research can be classified as follow:

1. Enriching the researcher's knowledge in analyzing question test and applying researcher's knowledge on this department.
2. For teacher this research will make teacher to be more professionalism in making an item question for a test.
3. Adding the literacy source of UIN Antasari Library

E. Definition of key term

In this paragraph, the researcher will explain some words to make clear or avoid misunderstanding with the reader. Those words are Principles of Language Assessment, Evaluation and summative test.

1. Language assessment principle is a set of testing that applied in a question for a test to make the test to be a good test.. Language assessment principles consist of practicality, reliability, validity, authenticity, washback.
2. Implementation is a process to make something. Implementation means put or give a plan, idea that result something to be better. By implementing principles of language assessment in a test Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala will have a good test.
3. Summative test is used to evaluate student growth after teaching and learning. It does in the middle and the end of year. The summative test at Madrasah Aliyah Ni'matul Aziz for English lesson uses a test by giving a multiple choice to know student achievement.

