

CHAPTER III

RESEARCH METHOD

This chapter has content such as research design, research setting, subject and object of the research, data and source of data, techniques of data collection, and data analysis. Furthermore, the researcher will explain part by part.

A. Research Design

In this research, the researcher will use qualitative research method to know how the teacher implements the principle of language assessment in a test for tenth grade senior high school at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Regency. Qualitative research method is producing the descriptive result. The researcher will have a research to know how teacher implements the principle of language assessment in a test. This method will explore, describe and analysis the question of the test. The purposes of this technique is to explain and predict the test is it a good test or not according to data analysis.

A qualitative research is a method that focus on describing and understanding a phenomenon based on data. It is include a detail account of context, activities, participant, process and the result. The issue that discussed in this research is teacher theory in implementing principles of language assessment in summative test. The aim of this research is to answer statement of the problems.

B. Research Setting

The research will conduct at senior high school at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala. The researcher chooses this place because the final exam for English subject uses multiple choices and the teacher does not evaluate the question of the test.

C. Subject and Object of the Research

1. Subject of the research

Subject of the research is question of the test for tenth grade Senior High School at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala academic year 2017-2018. The researcher will analyze the question in the test.

2. Object of the Research

Object of this research is student answer sheet final semester English subject. In this research, the researcher will ask to the teacher's English for student's answer on final semester. The researcher will analyze student's answer to know the practicality, validity, reliability and authenticity.

D. Data and Source Data

1. Data

Data is something important in the research. The data such as observation checklist and the researcher also collect data in interview of the teacher theory in implementing principles of language assessment in a test. Observation checklist likes

observation for practicality, reliability and authenticity. Data collecting by interview is the teacher theory in implementing principles of language assessment in the test.

2. Source data

The source of data that related to this research are:

- Respondents : English teacher, Headmaster for that school and students of ninth grade junior high school at senior high school at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala.
- Informant : The headmaster, student, and administration staff
- Document : All written report that related to the data

E. Techniques of Data Collection

1. Observation

The observation will conduct tenth grade senior high school at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Regency. This technique is used to get the data which is related with statement of problems. Because of that the researcher should to observe the real situation in the field and gain a better picture of summative test. When observed to collect the data, the researcher was not a participant. The researcher is an observer who sit on the back of class that give attention to the student when did the summative test.

The researcher in this observation used observation field note which related to find the data to answer statement of problems. The researcher observed for three times to find out the better and real data. The first researcher observed on Saturday, October

7th, Monday October 9th and 14th October 2017. Beside used observation field the researcher also used observation checklist.

2. Interview

Interview is a meeting of person face to face that has something to talk or discuss about topics or something important. This technique is used to complete the information in this research. The researcher will do this technique for English teacher, headmaster and all of the persons who related with the research. Researcher interviewed the headmaster to collect the data about school structure and school infrastructure. The other interview conducted with the teacher who teach English lesson to collect the data witch related with the teacher theory in implementing principles of language assessment in the test. The data such as the paper question for the test, key answer, procedure of scoring, students' score, etc.

3. Documentary

Documentary is consists of video, document, picture and other document that related with the research. In this research the researcher used documentary to collect data dealing with the principles of language assessment in the test. This technique was aimed looking for all written reports or documents which related with the research. The data were condition of teacher, administration staff and faculties of the school.

F. Data Analysis

Data analysis involves reviewing the data while they are being collected and attempting to synthesize and make sense out of what is observed. Suharsimi (2002) stated that descriptive studies are designed to obtain the current status of phenomena and are directed toward determining the nature of situation as it exists at the time of the study. The researcher answers the first question by doing observation to look for information about the teacher's test at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Regency.

The second, the researcher analyze the result of the interview to get more information how is the implementation principle of language assessment in summative test. The data analysis used to draw the conclusion of the research. The last, the researcher analyze the result all of data from observation, interview and documentary. The results for this research is used to several teachers to learn how to teach English carefully and know how is a good test for evaluating student.

According to Moleong (1993 : 190) stated After collecting data it is analyzed in the following ways:

1. Elaborate all collected data from many sourced.
2. Reduction of data by abstracting to summarize the data, process and statement.
3. Data display by organizing theme, the researcher focus on explaining descriptively.
4. Monitoring the validity of data and give the meaning as research result with connecting the theories.
5. Taking a conclusion.