

CHAPTER V

CLOSURE

The content for this chapter consists of two parts. The first is deal with the conclusion of finding and the second part deals with suggestion.

A. CONCLUSION

The conclusion of the research is presented according to the data which have been described in the previous chapter. From all of the data described about implementation principles of language assessment in that test at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Regency, It can be concluded that as follow:

1. Teacher implementation the practicality questions for summative test at Madrasah Aliyah Ni'matul Aziz for tenth grade Senior High school at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Regency is found that the test was practice.
2. Teacher implementation the reliability questions for summative test at Madrasah Aliyah Ni'matul Aziz for tenth grade Senior High school at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Regency is found that the test was reliable.
3. Teacher implementation the validity questions for summative test at Madrasah Aliyah Ni'matul Aziz for tenth grade Senior High school at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Regency is found that the test was valid.
4. Teacher implementation the authenticity questions for summative test at Madrasah Aliyah Ni'matul Aziz for tenth grade Senior High school at Madrasah Aliyah

Ni'matul Aziz Jelapat Barito Kuala Regency is found that the question on test was authentic.

5. Teacher implementation the washback questions for summative test at Madrasah Aliyah Ni'matul Aziz for tenth grade Senior High school at Madrasah Aliyah Ni'matul Aziz Jelapat Barito Kuala Regency is found that the test had a positive washback.

B. SUGGESTION

Suggestion is an idea of someone or group proposes. Based on the result of this research, the researcher has suggestions as follow:

1. The teacher can make a pre-test before conduct a middle test, it uses to measure student understanding of the material and as your reference to make the question for middle test. The pre-test can be a question that pre-test can be homework if there is no time to conduct in the class.
2. When give a formative or summative test, teacher should give a feedback to the student. The feedback can be applause in the class, say good job, praise to the student. It can motivate the student to be more diligent and they will feel if their effort is valuable.
3. The teacher can make others test which can improve or evaluate all of student skill. The test can accommodate all skill like reading, speaking, writing, listening, grammar, vocabulary, etc. The test was not only focus on some skill like reading, grammar and vocabulary, but the test content can exercise all of students' skill.

