## CHAPTER IV

## FINDINGS AND DISCUSSION

## A. Findings

This part is intended to present the result of the data analysis and their presentation which is derived from the analysis. This part consists of the result of the research based on the fact that found in the research. It covers the seventh semester students' ability in mastering Academic Vocabulary.

There are two statements of problems that have to be answered in this research. The first problem is the students' ability in mastering Academic Vocabulary and the second problem is the most difficult part in mastering Academic Vocabulary that students have in multiple choice test and matching test with the right answer and explanation for each error.

The data includes two problems, The first problem is about the students' mastery in Academic Vocabulary in multiple choice test and matching test with Indonesian translation and closest meaning. The second problem is about the students' most error in multiple choice test and matching test with Indonesian translation and closest meaning.

## 1. The description of the seventh semester students' ability in mastering

 Academic VocabularyTo analyze the data, the writer must collect the data in order to know the students' data. The writer measure the students' score in writen test to find out the ability of the students.

The test items was designed by the writer and it had been consulted with the advisor. The writer conducted a test to the students of English Language Department, especially the seventh semester students of English Language Department at Antasari State Institute for Islamic Studies Banjarmasin academic year 2014/2015. The test contained 100 items that divided into two parts, they are 50 items for multiple choice and 50 items for matching. Both of multiple choice and matching test are divided into two parts, they are 25 items for Indonesian translation and 25 items for closest meaning.

The subjects of this researh are the seventh semester studentsof English Language Department at Antasari State Institute for Islamic Studies Banjarmasin academic year 2014/2015 with the total of students is 108 students, consist of 30 males and 78 females. Thus, the writer used $50 \%$ of total population as a sample.

To calculate the data of samples, the researcher tabulated the data in order to identify the students score as follows:

$$
\frac{100+100+100+100}{4}=100
$$

Table 4.1 The Students Score in Academic Vocabulary Test

| No. | Multiple Choice Test |  | Matching Test |  | Total Score (X) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | A | B |  |
| 1 | 56 | 84 | 72 | 48 | 65 |
| 2 | 32 | 24 | 40 | 28 | 31 |
| 3 | 52 | 84 | 56 | 76 | 67 |
| 4 | 84 | 72 | 64 | 52 | 68 |
| 5 | 92 | 68 | 60 | 52 | 68 |
| 6 | 52 | 76 | 80 | 92 | 75 |
| 7 | 84 | 64 | 100 | 64 | 78 |
| 8 | 56 | 76 | 80 | 76 | 72 |
| 9 | 52 | 68 | 84 | 68 | 68 |
| 10 | 68 | 60 | 64 | 84 | 69 |
| 11 | 84 | 80 | 92 | 92 | 87 |
| 12 | 88 | 72 | 92 | 92 | 86 |
| 13 | 56 | 76 | 80 | 80 | 73 |
| 14 | 72 | 80 | 80 | 92 | 81 |
| 15 | 80 | 80 | 76 | 56 | 73 |
| 16 | 52 | 60 | 36 | 40 | 47 |
| 17 | 64 | 76 | 68 | 44 | 63 |
| 18 | 80 | 88 | 72 | 60 | 75 |
| 19 | 40 | 52 | 44 | 56 | 48 |
| 20 | 56 | 40 | 24 | 40 | 40 |
| 21 | 68 | 80 | 56 | 40 | 61 |
| 22 | 40 | 40 | 28 | 36 | 36 |
| 23 | 28 | 40 | 48 | 32 | 37 |
| 24 | 80 | 80 | 68 | 44 | 68 |
| 25 | 96 | 56 | 68 | 40 | 65 |
| 26 | 24 | 24 | 40 | 32 | 30 |
| 27 | 64 | 72 | 64 | 36 | 59 |
| 28 | 44 | 60 | 60 | 40 | 51 |
| 29 | 60 | 72 | 60 | 80 | 68 |
| 30 | 88 | 92 | 60 | 52 | 73 |
| 31 | 84 | 72 | 76 | 48 | 70 |
| 32 | 84 | 84 | 80 | 48 | 74 |
| 33 | 96 | 84 | 76 | 52 | 77 |
| 34 | 84 | 76 | 92 | 60 | 78 |
| 35 | 92 | 96 | 92 | 60 | 85 |
| 36 | 60 | 40 | 52 | 36 | 47 |
| 37 | 88 | 84 | 68 | 56 | 74 |
| 38 | 48 | 32 | 60 | 44 | 46 |
| 39 | 64 | 76 | 68 | 72 | 70 |

(Table 4.1 Continues)
(Table 4.1 Continued)

| 40 | 84 | 84 | 60 | 44 | 68 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 41 | 76 | 48 | 60 | 40 | 56 |
| 42 | 64 | 48 | 52 | 48 | 53 |
| 43 | 48 | 64 | 32 | 36 | 45 |
| 44 | 52 | 84 | 76 | 60 | 68 |
| 45 | 52 | 56 | 64 | 44 | 54 |
| 46 | 92 | 84 | 88 | 76 | 85 |
| 47 | 60 | 64 | 64 | 24 | 53 |
| 48 | 68 | 92 | 80 | 76 | 79 |
| 49 | 64 | 64 | 60 | 28 | 54 |
| 50 | 52 | 40 | 32 | 44 | 42 |
| 51 | 56 | 80 | 84 | 32 | 63 |
| 52 | 56 | 88 | 92 | 56 | 73 |
| 53 | 64 | 68 | 88 | 52 | 68 |
| 54 | 56 | 84 | 88 | 24 | 63 |
| 55 | 48 | 28 | 36 | 28 | 35 |
| 56 | 92 | 80 | 88 | 76 | 84 |
| 57 | 52 | 60 | 76 | 40 | 57 |
| 58 | 80 | 92 | 76 | 60 | 77 |
| 59 | 76 | 60 | 80 | 64 | 70 |
| 60 | 72 | 60 | 56 | 68 | 64 |
|  |  |  |  |  | 3814 |
| The Lowest Score |  |  |  |  | 30 |
| The Highest Score |  |  |  |  | 87 |

According to the data, the highest score is 87 and the lowest score is 30. Having known the individual score and the cumulative score, the next step is deciding the qualification of the students' ability in mastering Academic Vocabulary by evaluating To get the persentage, the researcher used the formula based on Sudijono (2012, p. 272).

$$
M=\frac{\sum X}{N}
$$

Note:
M : Mean Score
$\sum \mathrm{X}$ : The Cumulative Score
N : The Number of Students
The table 4.1 shows that the students' cummulative score is 3814 while the number is 60 . Hereby, both numerals can be included to the mean formula.

$$
\begin{aligned}
& M=\frac{3814}{60} \\
& M=63.57
\end{aligned}
$$

The result shows that the mean score of seventh semester students from the Academic Vocabulary test is 63.57 . The qualification of Mean score is.

Table 4.2 The Qualification of Mean Score

| Score | Category |
| :---: | :---: |
| $\geq 80-100$ | Excellent |
| $\geq 70-<80$ | Good |
| $\geq \mathbf{6 0 - < 7 0}$ | Fair |
| $\geq 50-<60$ | Bad |
| $0-<50$ | Poor |

Based on the data the scores classified into fair category. After the qualification of Mean Score, the next step is categorized the students' score as follows.

Table 4.3 The Students' Test Result in Category.

| No. | Score | Category | Frequency | $\%$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\geq 80-100$ | Excellent | 7 | 11,67 |
| 2 | $\geq 70-<80$ | Good | 16 | 26,67 |
| 3 | $\geq 60-<70$ | Fair | 17 | 28,33 |
| 4 | $\geq 50-<60$ | Bad | 8 | 13,33 |
| 5 | $0-<50$ | Poor | 12 | 20 |

The table shows the students test result in category as follows that 7 students got score between $\geq 80-100$ with $11.67 \%$ categorized into excellent, 16 students got $\geq 70-\leq 80$ with $26,67 \%$ into good category, 17 students obtained $\geq 70-<60$ with $28.33 \%$ into fair category, 8 students got $\geq 50-<60$ with $13,33 \%$ categorized into bad and 12 students got $0-<50$ with $20 \%$ as poor category.
2. The description of the most difficult part in mastering Academic Vocabulary that students have

To know about the most difficult part in mastering Academic Vocabulary that students have, the writer presented the data based on the test result by multiple choice test and matching test. To find out the data of the samples, the researcher analized it in detail based on the test result. To get the persentage, the researcher used the formula based on Sudijono (2012, p:43).

$$
P=\frac{F}{N} \times 100 \%
$$

Note:
P : Persentage
F : The Frequency of Incorect Answer
N : Total Number of Respondents
Table 4.4 The Students' Error in Mastering Academic Vocabulary

| No. | Item | Error <br> Frequency | Item | Error <br> Frequency |
| :---: | :---: | :---: | :---: | :---: |
|  | Multiple Choice Test |  |  |  |
|  | A. Indonesian Translation | B. Closest Meaning |  |  |
| 1 | Context | 35 | Eliminate | 17 |
| 2 | Required | 31 | Definite | 34 |
| 3 | Acquisition | 13 | Adaptation | 35 |
| 4 | Obtain | 22 | Lecture | 10 |
| 5 | Resource | 5 | Definition | 20 |
| 6 | Framework | 16 | Allocation | 11 |
| 7 | Sequence | 13 | Objective | 13 |
| 8 | Approximate | 23 | Consultation | 4 |
| 9 | Despite | 21 | Academic | 10 |
| 10 | Implementation | 8 | Overall | 23 |
| 11 | Integration | 17 | Obvious | 24 |
| 12 | Adjustment | 23 | Hyphothesis | 39 |
| 13 | Equivalent | 8 | Depression | 7 |
| 14 | Perspective | 11 | Goal | 16 |
| 15 | Notion | 35 | Validity | 12 |
| 16 | Acknowledged | 46 | Reaction | 8 |
| 17 | Explicit | 13 | Criteria | 10 |
| 18 | Furthermore | 10 | Survey | 11 |
| 19 | Integrity | 28 | Preliminary | 20 |
| 20 | Coherence | 11 | Chapter | 21 |
| 21 | Eventually | 17 | Evaluation | 10 |
| 22 | Comprehensive | 53 | Approach | 49 |
| 23 | Confirmed | 36 | Mature | 15 |
| 24 | Quotation | 3 | Estimate | 41 |
| 25 | Nonetheless | 19 | Interpretation | 20 |

(Table 4.4 Continues)
(Table 4.4 Continued)

| No. | Matching Test |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | A. Indonesian Translation | A. Indonesian Translation |  |  |
| 1 | Assume | 22 | Intermediate | 18 |
| 2 | Identify | 19 | Contradiction | 28 |
| 3 | Structure | 20 | Media | 35 |
| 4 | Colleages | 8 | Thesis | 26 |
| 5 | Source | 6 | Accurate | 17 |
| 6 | Category | 18 | Specify | 31 |
| 7 | Item | 25 | Target | 29 |
| 8 | Considerable | 43 | Draft | 37 |
| 9 | Imply | 35 | Summary | 27 |
| 10 | Ensure | 23 | Prediction | 32 |
| 11 | Error | 7 | Task | 12 |
| 12 | Whereas | 11 | Hence | 16 |
| 13 | Reject | 8 | Techniques | 28 |
| 14 | Abstract | 28 | Strategy | 39 |
| 15 | Motivation | 11 | Establish | 50 |
| 16 | Aid | 21 | Journal | 25 |
| 17 | Accumulation | 13 | Revision | 25 |
| 18 | Appendix | 28 | Design | 29 |
| 19 | Random | 9 | Conclusion | 30 |
| 20 | Implicit | 47 | Analysis | 40 |
| 21 | Accurate | 23 | Accomodation | 31 |
| 22 | Registered | 28 | Benefit | 7 |
| 23 | Participation | 10 | Persistent | 31 |
| 24 | Device | 19 | Undergo | 31 |
| 25 | Intelligence | 10 | Research | 27 |

On the table above, shown that the test items and the number of students' error in mastering Academic Vocabulary. Then, below is the data displayed the students' most error in mastering Academic Vocabulary.

Table 4.5 The Students' Most Error in Mastering Academic
Vocabulary (Session 1. Multiple Choice Test)

| No. | Item | Error <br> Frequency | Persentage | The Most Students' <br> Answer |
| :---: | :---: | :---: | :---: | :---: |
|  | A. Indonesian Translation |  |  |  |
| 1 | Context | 35 | 58.33 | a.Susunan Kata |
| 2 | Required | 31 | 51.67 | d. Pilihan |
| 15 | Notion | 35 | 58.33 | d. Catatan |
| 16 | Acknowledged | 46 | 76.67 | a. Mengetahui |
| 22 | Comprehensive | 53 | 88.33 | a. Mendalam |
| 23 | Confirmed | 36 | 60 | c. Jelas |
| B. English Closest Meaning |  |  |  |  |
| 2 | Definite | 34 | 56.67 | b. Discuss |
| 3 | Adaptation | 35 | 58.33 | b. Discovery of <br> Change |
| 12 | Hypothesis | 39 | 65 | a. Fact |
| 22 | Approach | 49 | 81.67 | c. Purpose |
| 24 | Estimate | 41 | 68.33 | c. Statistic |

On the table above, included 11 the most error items. The table devided into two parts, 6 the most error items in Indonesian translation and 5 the most error items in English closest meaning. Then, below is the table for the most error in matching test.

Table 4.6 The Students' Most Error in Mastering Academic
Vocabulary (Session 2. Matching Test)

| No. | Item | Error <br> Frequency | Persentage | The Most Students’ <br> Answer |
| :---: | :---: | :---: | :---: | :---: |
|  | A. Indonesian Translation |  |  |  |
| 8 | Considerable | 43 | 71.67 | p. Pokok |
| 9 | Imply | 35 | 58.33 | d. Intisari |
| 20 | Implicit | 47 | 78.33 | e. Sangat |
|  | B. English Closest Meaning |  |  |  |
| 3 | Media | 35 | 58.33 | a. Magazine |
| 6 | Specify | 31 | 51.67 | p. Settlement |

(Table 4.6 Continues)
(Table 4.6 Continued)

| 8 | Draft | 37 | 61.67 | x. Plan |
| :---: | :---: | :---: | :---: | :---: |
| 10 | Prediction | 32 | 53.33 | r. Prove |
| 14 | Strategy | 39 | 65 | s. Instrument |
| 15 | Establish | 50 | 83.33 | u. Opinion |
| 19 | Conclusion | 30 | 50 | h. experience |
| 20 | Analysis | 40 | 66.67 | m. Observation |
| 21 | Accomodation | 31 | 51.67 | n. Object |
| 23 | Persistent | 31 | 51.67 | g. Correct |
| 24 | Undergo | 31 | 51.67 | e. Model |

On the table above, included 14 the most error items. The table devided into two parts, 3 the most error items in Indonesian translation and 14 the most error items in English closest meaning. And below is the table of the most difficult part of the Academic Vocabulary that students have.

Table 4.7 The Persentage of Students' Most Difficult Part In
Mastering Academic Vocabulary

| No. | Sublist (Item) | The Most Difficult Item | Frequency (Persentage) |
| :---: | :--- | :---: | :---: |
| 1 | Sublist 1 (14) | Context <br> Required <br> Approach <br> Estimate <br> Establish <br> Analysis | $6(42,86 \%)$ |
| 2 | Sublist 2 (13) | Strategy <br> Conclusion | $2(15,38 \%)$ |
| 3 | Sublist 3 (12) | Considerable <br> Imply <br> Specify | $3(25 \%)$ |
| 4 | Sublist 4 (12) | Hypothesis <br> Prediction | $2(16,67 \%)$ |
| 5 | Sublist 5 (11) | Notion <br> Draft | $2(18,18 \%)$ |
| 6 | Sublist 6 (10) | Acknowledged | $1(10 \%)$ |
| 7 | Sublist 7 (9) | Comprehensive <br> Confirmed <br> Definite | $5(55,56 \%)$ |

(Table 4.7 Continues)
(Table 4.7 Continued)

|  |  | Adaptation <br> Media |  |
| :---: | :---: | :---: | :---: |
| 8 | Sublist 8 (7) | Implicit | $1(14,29 \%)$ |
| 9 | Sublist 9 (6) | Accomodation | $1(16,67 \%)$ |
| 10 | Sublist 10 (6) | Undergo <br> Persistent | $2(33,33 \%)$ |

Based on the test result, the researcher found the most difficult parts of the Academic Vocabulary tests that students have is in Sublist 7 with 5 most error (55,56\%) from 9 test items.

## B. Discussion

After presenting the data, it is analized to give some consideration on the research.

1. The description of the seventh semester students' ability in mastering

## Academic Vocabulary

The presented data on the previous subchapter shows that in the first test, it is found the highest score is 87 and the lowest score is 30 . The data is categorized into 7 students got score $\geq 80-100$ with $11.67 \%$ categorized into excellent, 16 students got $\geq 70-\leq 80$ with $26,67 \%$ into good category, 17 students obtained $\geq 70-<60$ with $28.33 \%$ into fair category, 8 students got $\geq 50-<60$ with $13,33 \%$ categorized into bad and 12 students got $0-<50$ with $20 \%$ as poor category.

The cumulative score of the test is 3814 with Mean 63,57. The scores classified into fair category.
2. The description of the seventh semester students' most error in mastering Academic Vocabulary

The 60 students have finished the 100 test items well. They have various scores from the lowest until the highest. From the table 3.5 and table 3.6 in Data Presentation, the writer found the students' most error in mastering Academic Vocabulary. The data divided into two session, first is the students' most error in multiple choice test and second is the students' most error in matching test.

In multiple choice test, there are 11 most error items answered by the students, 6 items in Indonesian translation and 5 items in English closest meaning. Below is the analysis of the most error in Indonesian translation.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 1 | Context | $35(58.33 \%)$ | a.Susunan kata |

The key answer for this item is b. Hubungan kata. From Oxford Advanced Learner's Dictionary (1995, p. 250) writen context is words that come before and after a word, phrase, statement, etc, helping to show what its meaning is. The synonym of context is framework and circumstances

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 2 | Required | $31(51.67 \%)$ | d. Pilihan |

The key answer for this item is a. Wajib. From Oxford Advanced Learner's Dictionary (1995, p. 996) writen required is needed or depended on somebody or something. The synonym of required is necessary.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 15 | Notion | $35(58.33 \%)$ | d. Catatan |

The key answer for this item is a. Gagasan. From Oxford Advanced Learner's Dictionary (1995, p. 791) writen Notion is anidea or a belief. The synonym of notion is belief and idea.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 16 | Acknowledged | $46(76.67 \%)$ | a. Mengetahui |

The key answer for this item isb. Menyatakan. From Oxford Advanced Learner's Dictionary (1995, p. 10) writen acknowled is to express thanks for something and to accept or recognitize somebody or something. The synonym of acknowledge is verbaly recognize authorithy and verbaly receipt of something.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 22 | Comprehensive | $53(88.33 \%)$ | c. Mendalam |

The key answer for this item is a. Luas. From Oxford Advanced Learner's Dictionary (1995, p. 235) writen comprehensive is that is includes everything or nearly everything. The synonym of comprehensive is inclusive.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 23 | Confirmed | $36(60 \%)$ | c.Jelas |

The key answer for this item is d. Tetap. From Oxford Advanced Learner's Dictionary (1995, p. 241) writen confirmed is firmly establish in
a particular habit or state. The synonym of confirmed is habitual and hardened.

Then, below is the analysis of the most error in English closest meaning.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 2 | Definite | $34(56.67 \%)$ | b.Discuss |

The key answer for this item is c. Obvious. From Oxford Advanced Learner's Dictionary (1995, p. 305) writen definite is clear, sure, certain; that cannot be doubted. The synonym of definite is exact and clear.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 3 | Adaptation | $35(58.33 \%)$ | b. Discovery of change |

The key answer for this item is a. Adjustment of change. From Oxford Advanced Learner's Dictionary (1995, p. 13-14) writen adaptation is the action or the process with becoming adjusted. The synonym of adaptation is habituation and naturalization.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 12 | Hypothesis | $39(65 \%)$ | a. Fact |

The key answer for this item is b. Idea. From Oxford Advanced Learner's Dictionary (1995, p. 586) writen hypothesis is an idea or a suggestion that is based on known facts and is used as a basis for reasoning or further investigation. The synonym of hypothesis is theory and assumption.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 22 | Approach | $49(81.67 \%)$ | c. Purpose |

The key answer for this item is a. Procedure. From Oxford Advanced Learner's Dictionary (1995, p. 49) writen approach is a way of dealing with somebody or something; a way of doing something. The synonym of approach is way.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 24 | Estimate | $41(68.33 \%)$ | c. Statistic |

The key answer for this item is d. Assumption. From Oxford Advanced Learner's Dictionary (1995, p. 382) writen assumption is a judgement or calculation, not necessary detailed or accurate, of the size, cost, value, etc of something. The synonym of estimate is approximate.

In matching test, there are 14 most error items answered by the students, 3 items in Indonesian translation and 11 items in English closest meaning. Below is the analysis of the most error in Indonesian translation.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 8 | Considerable | $43(71.67 \%)$ | p. Pokok |

The key answer for this item is e. Sangat. From Oxford Advanced Learner's Dictionary (1995, p. 140) writen considerable is great in amount or size.the synonym of considerable is large, huge and super.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 9 | Imply | $35(58.33 \%)$ | d. Intisari |

The key answer for this item is $\mathbf{k}$. Menyatakan secara tidak langsung. From Oxford Advanced Learner's Dictionary (1995, p. 596) writen imply is to suggest something indirectly rather than stating it directly. The synonym of imply is indicate.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 20 | Implicit | $47(78.33 \%)$ | e.Sangat |

The key answer for this item is y. Lengkap. From Oxford Advanced Learner's Dictionary (1995, p. 596) writen implicit is absolute, having no doubt. The synonym of implicit is absolute.

Then, Below is the analysis of the most error in English closest meaning.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 3 | Media | $35(58.33 \%)$ | a. Magazine |

The key answer for this item is s. Instrument. From Oxford Advanced Learner's Dictionary (1995, p. 727) writen media (medium) is a means which something is expressed or communicated. The synonym of media is tool.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 6 | Specify | $31(51.67 \%)$ | p. Settlement |

The key answer for this item is y. Describe in detail. From Oxford Advanced Learner's Dictionary (1995, p. 1142) writen specify is to state something clearly and definitely. The synonym of specify is definitely.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 8 | Draft | $37(61.67 \%)$ | x. Plan |

The key answer for this item is i. abstract. From Oxford Advanced Learner's Dictionary (1995, p. 350) writen draft is a rough preliminary written version of something. The synonym of draft is rough sketch.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 10 | Prediction | $32(53.33 \%)$ | r. Prove |

The key answer for this item is u. Opinion. From Oxford Advanced Learner's Dictionary (1995, p. 906) writen prediction is a statement that something will happen. The synonym of prediction is anticipation.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 14 | Strategy | $39(65 \%)$ | s. Instrument |

The key answer for this item is x.Plan. From Oxford Advanced Learner's Dictionary (1995, p. 1179) writen strategy is a plan designed for a particular purpose. The synonym of strategy is action and method.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 15 | Establish | $50(83.33 \%)$ | u. Opinion |

The key answer for this item is r. Prove. From Oxford Advanced Learner's Dictionary (1995, p. 392) writen establlish is to show something to be true or certain and to begin something on a firm or permanent basis. The synonym of establish is authorize.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 19 | Conclusion | $30(50 \%)$ | h. Experience |

The key answer for this item is p. Settlement. From Oxford Advanced Learner's Dictionary (1995, p. 238) writen conclusion is a belief or an opinion that is the result of reasoning. The synonym of conclusion is end and agreement.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 20 | Analysis | $42(66.67 \%)$ | m. Observation |

The key answer for this item is v. Study with examination. From Oxford Advanced Learner's Dictionary (1995, p. 38) writen analysis is the study of something by examining its parts and their relationship. The synonym of analysis is finding and interpretation.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 21 | Accomodation | $31(51.67 \%)$ | n. Skill |

The key answer for this item is j. Adjustment. From Oxford Advanced Learner's Dictionary (1995, p. 8) writen accomodation is the process of adapting. The synonym of accomodation is adaptation and adjustment.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 23 | Persistent | $31(51.67 \%)$ | g. Correct |

The key answer for this item is $\mathbf{t}$. Continous. From Oxford Advanced Learner's Dictionary (1995, p. 863) writen persistent is continouing without interrution or occuring frequently. The synonym of persistent is determined and never-ending.

| No. | Item | Frequency | The Most Answered |
| :---: | :---: | :---: | :---: |
| 24 | Undergo | $31(51.67 \%)$ | e. Model |

The key answer for this item is h. Experience. From Oxford Advanced Learner's Dictionary (1995, p. 1297) writen undergo is to experience or endure something unpleasant or painful. The synonym of theory is endure and know.

Based on the test result, the researcher found the most difficult parts of the Academic Vocabulary tests that students have is in Sublist 7 with 5 most error $(55,56 \%)$ from 9 test items. The most difficult item is comprehensive with 53 error ( $88,33 \%$ ).

