

**STUDENTS' ACTIVITIES IN LEARNING ENGLISH OUTSIDE
OF CLASSROOM**

THESIS

:



By:

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**ANTASARI STATE ISLAMIC UNIVERSITY
TARBIYAH AND TEACHER TRAINING FACULTY
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2018 A.D/1439 H**

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Thesis

**Presented for fulfillment of the assignment and requirement to obtain
the degree of Sarjana in English Language Education**

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2018 A.D/1439 H**

APPROVAL

This is to certify that the *sarjana's* thesis of **Adliansyah**, Reg. Number 1401240796 under the title “Students’ Activities in Learning English Outside of Classroom.” has been approved by the thesis advisor for further approval by the board Examiners.

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Certify that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some qoutation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, July 18th 2018

The writer,



Adliansyah

ABSTRACT

Adliansyah. 2018. *Students' Activities in Learning English Outside of Classroom.*
Thesis, English Department. Tarbiyah and Teachers Training Faculty.
Advisors: Nani Hizriani, MA dan Puji Sri Rahayu, MA.

Key words : Activities, Learning English, Outside of classroom

This research described about the activities the students do outside of classroom, either directly or indirectly. The problems of this research were formulated as follow: 1) What were the students' activities in learning English outside of classroom? 2) What were the students' problems in learning English outside of classrom?

The subjects of this research were all students of forth semester students of English education department of UIN Antasari Banjarmasin. While the object of this research was students' activities in learning English outside of classroom.

The data were collected by using two techniques which were questionnaire and interview. Data processing in this research was divided into five phases: editing, scoring, classifying, tabulating and interpreting. Then, all the data were analyzed descriptively and qualitatively

The result of the research indicated that the activity the students did the most based on questionnaire's result was using English setting on smartphone, laptop, and other devices. However, based on interview's result, the activity the students did the most was listening to English songs. So, there was a difference between the result from questionnaire and interview. While the problems most students had when they did English activities outside of classroom was lack vocabulary.

ABSTRAK

Adliansyah. 2018. *Kegiatan yang di lakukan siswa untuk belajar bahasa Inggris di luar kelas. Skripsi.* Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing: Nani Hizriani, MA dan Puji Sri Rahayu, MA.

Kata kunci : Kegiatan, Belajar Bahasa Inggris, Di Luar Kelas

Penelitian ini menggambarkan tentang kegiatan-kegiatan yang di lakukan siswa untuk belajar bahasa Inggris di luar kelas baik secara langsung maupun secara tidak langsung. Masalah-masalah dalam penelitian ini diformulasikan sebagai berikut: 1) Kegiatan apa saja yang di lakukan siswa untuk belajar bahasa Inggris di luar kelas? 2) Masalah apa saja yang siswa hadapi ketika belajar bahasa Inggris di luar kelas?

Subjek dalam penelitian ini adalah semua siswa semester 4 jurusan bahasa Inggris UIN Antasari, Banjarmasin. Sedangkan objek penelitian ini adalah kegiatan yang di lakukan siswa untuk belajar bahasa Inggris di luar kelas.

Data dari penelitian ini di kumpulkan menggunakan tehnik angket dan wawancara. Proses pengolahan data dalam penelitian ini dibagi dalam lima tahap: pengeditan, klasifikasi, pengskoran, pentabelan, dan interpretasi data. Kemudian, data-data tersebut dianalisis dengan cara metode deskriptif kualitatif.

Hasil dari penelitian menunjukkan bahwa kegiatan yang paling sering di lakukan siswa berdasarkan hasil angket adalah menggunakan pengaturan berbahasa Inggris di smartphone, laptop, dan alat elektronik lain. Tetapi, berdasarkan hasil dari wawancara, kegiatan yang paling banyak di lakukan siswa adalah mendengarkan lagu bahasa Inggris. Jadi ada perbedaan antara hasil angket dengan hasil wawancara. Sementara masalah yang paling banyak siswa hadapi ketika mereka melakukan kegiatan bahasa Inggris di luar kelas adalah kurangnya kosa kata.

MOTTO

من جدّ وجد

Who works hard will achieve his goals.

DEDICATION

This Thesis is dedicated to:

My beloved father and *mother*, who always love me and pray for my success, who always advise me and guide me to the right way.

My brother and sister, Muhammad Ramadhan and Lisa Nurridha, who always help me when I am in trouble.

My Academic advisor

Drs. H. Ahdi Makmur, M.Ag, Ph.D who checked and corrected my proposal, and motivated me to study diligently in UIN Antasari Banjarmasin

My Thesis Advisors

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و مولانا محمد وعلى آله وصحبه أجمعين .أما بعد.

Praise be to Allah the Almighty who has been giving me guidance till
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, **Dzul Qa'idah 4th, 1439 A. H.**

July 18th, 2018 A.D.

The Writer

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