

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of media in communication among human beings, without language humans cannot communicate with each other. Language is also very important in education, without language it will be very hard for humans to learn anything, and language is an identity of a nation or group like Allah swt. said in Q.S. Ar-rum 22 :

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَاللُّوَانِكُمْ إِنَّ فِي ذَلِكَ
لَآيَاتٍ لِّلْعَالَمِينَ

That verse has told us that human beings were spread out into many countries which caused a wide variety of languages around the world. As a result, it gives a differentiation of pronunciation in a certain language.

Simons, Gary and Charlesby (2018) mentioned there are 7,099 languages that are spoken today. In 2009, they have mentioned there are 6,909 different languages. It is increased not due to any increase in the number of languages, but rather to our increased understanding of how many languages are actually spoken in areas that had previously been undescribed.

From so many languages, English is the most widely spoken language in the world. It is an official language of 67 countries with more than 400 million native speakers and 2 billion people study it as a second language. English is also used as tourism language, science language,

international organization language, computer, technology, diplomacy, internet, etc. So by mastering English we can communicate with most people and we can get information all around the world.

In Islam, learning English or other languages is something allowed, especially if there are some benefits in learning them either in temporal or in afterlife. Rasulallah SAW said :

عَنْ خَارِجَةَ بْنِ زَيْدٍ بْنِ ثَابِتٍ عَنْ أَبِيهِ زَيْدِ بْنِ ثَابِتٍ قَالَ أَمَرَنِي رَسُولُ اللَّهِ ﷺ - أَنْ أَتَعَلَّمَ لَهُ كَلِمَاتٍ كِتَابِ يَهُودَ. قَالَ « إِيَّيَّيْ وَاللَّهِ مَا أَمَنْ يَهُودَ عَلَى كِتَابٍ ». قَالَ فَمَا مَرَّ بِي بَصُفٍ شَهْرٍ حَتَّى تَعَلَّمْتُ لَهُ قَالَ فَلَمَّا تَعَلَّمْتُه كَانَ إِذَا كَتَبَ إِلَى يَهُودَ كَتَبْتُ إِلَيْهِمْ وَإِذَا كَتَبُوا إِلَيْهِ قَرَأْتُ لَهُ كِتَابَهُمْ. قَالَ أَبُو عِيسَى هَذَا حَدِيثٌ حَسَنٌ صَحِيحٌ

Zaid bin Thabit Narrated "The Messenger of Allah (peace and blessings of Allah be upon him) ordered me to learn some statements from writings of the Jews for him, and he said: 'For indeed by Allah! I do not trust the Jews with my letters.'" He said: "Half a month did not pass before I learned it, when he wanted to write to the Jews I would write it to them, and when they wrote to him I would read their letters to him." (HR. At-Tirmidhi).

In another hadith, Rasulallah SAW said :

أَمَرَنِي رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ أَنْ أَتَعَلَّمَ السُّرْيَانِيَّةَ

“Rasulallah SAW ordered me to learn Syriac” (HR. At-Tirmidzi: 2639).

Therefore, we can learn other languages as long as there are some benefits in learning them. Learning English has many benefits like

speaking with many people from all around the world, searching job overseas, studying abroad, getting information on internet, making international business, etc.

Nowadays, there are many ways to learn English. In the past, we may only be able learn English language at school or by talking with native speakers, but with the advancement of technology, anyone can learn English anytime and anywhere. We can learn English at home, at work, at a friend's house, etc. We can learn from English movies, English songs, youtube, etc. And we can communicate with native speakers on social media, forum, etc. So, there is no reason we cannot learn or practice English.

The researcher found the previous study that was conducted by Tanjila Ferdous (2013) with the title “Use of English beyond the Classroom Wall: A Study of Undergraduate Students’ Out-of-Class English Learning Activities”. This research talked about motivation involving out of class activities, how much autonomy they had and how it worked, what language skills they were expected to use inside and outside the class, what was their present level of four skills of English language, what were the barriers they faced during out of class activities, how they overcame those barriers, which activities and domain was more common and it also looked upon how multimedia played role in out of class English language learning

Another previous research was conducted by Hyland, F (2004) entitled “Learning Autonomously: Contextualising Out-of-Class English Language Learning.” This research talked about what activities did the student and teachers report using to support lifelong English language learning, Which one of the activities were reported to be most widely used, Which activities did they believe were most helpful, What beliefs did they have about using English outside the classroom, and if their beliefs affect their out-of-class activities in English?

There were several reasons why the researcher chose to research about students’ activities in learning English outside of classroom. First, currently there were so many ways to learn English in modern era. So they researcher wanted to know what activities did they do, what activities did they like, which one did they think the best etc. Second, the researcher had seen some people who often listen to English songs and watch English movies, but their English was not that much different from people who did not listen to English songs and watch English movies. Third, the researcher also learned English outside of classroom

The researcher believed that knowing the ways to learn English of classroom more effectively, it could improve students’ English skills faster and they could learn English with fun without any pressure by learning from what they liked, and they could learn anytime and anywhere. While teachers could give instructions how to learn English outside of classroom.

Therefore the research entitled “Students’ activities in learning English outside of classroom” has been conducted.

B. Statement of Problems

Based on the background of study above, the problem of this research can be formulated as follows:

1. What are the students’ activities in learning English outside of classroom?
2. What are the students’ problems in doing the activities?

C. Objective of Study

Related to the statement of problems, the objectives of study are :

1. To find out the students’ activities in learning English outside of classroom.
2. To analyze the students’ problem in doing the activities.

D. Significance of Study

The result of the research is expected to give some positive outcome as follow :

1. For students
 - a. Give the students motivation to learn English.
 - b. Give the students some information about several activities to learn English outside of classroom that they may still do not know.
 - c. Give the students ideas how to learn English more effectively and more effeciently.

- d. Give the students some suggestions how to solve the problems in doing activities.

2. For Teachers

- a. Give the teachers some information about activities that the students do.
- b. Give the teachers ideas to include the activities in school.

E. Definition of Key Terms

To avoid misinterpretation toward the title, the writer will explain some terms in the title of this research as follow:

- 1. Students' Activities in learning English outside of classroom :
Anything the students do related to English (It does not matter whether there are many English words in the activity or not), except what do the students do in class or homework from teachers.