

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

In these findings, the researcher presented and described the result of the research that has been done at fourth semester students of Antasari State Islamic University Banjarmasin, English education Department.

The data of the research were obtained by collecting the data from questionnaires and interviews. After the researcher conducted a research of students' activities in learning English outside of classroom. The data are presented in the description as follows:

1. Students activity in learning English outside of class

a. The activity the students do the most and the least

The researcher distributed 106 questionnaires to all classes of fourth semester students the result showed that the activity the students do the most was using English setting on smartphone, laptop, etc with more than half students chose very often with the score 83.14. This figure below for more details :

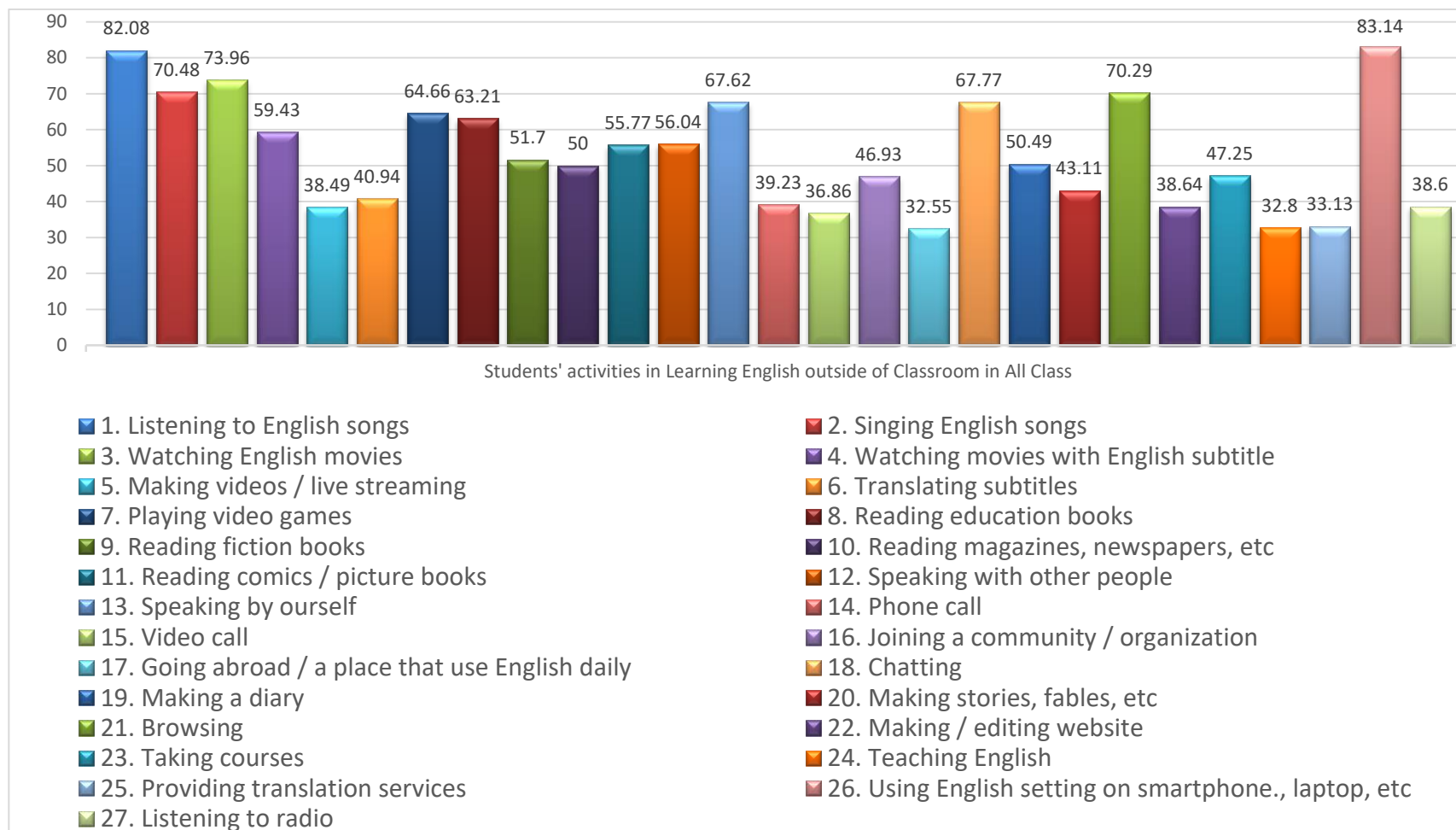


Figure 4.1 The result of students' activities in learning English outside of classroom

Based on the diagram above, it can be concluded that the activity the students do the most based on the questionnaire is using English settings on smartphone, laptop, etc. with 83.14% while the second place is listening to English songs with 82.08%, only 1.06% difference from first place, and the third activity the students do the most is watching movies that has 73.96%, so, it is quite far from the the first and second place with almost 10% difference.

While the activity the students do the least is going abroad with 32.55%, the second activity the students do the least is teaching English with 32.80%, and the third activity the students do the least is providing translation services with 33.13%. All of them have few differences which is less than 1%.

However, the data from the interviews the interview shows different result. From the interviews, the researcher have found 17 activities that the students do. For more detail, see this table below :

Table 4.1 The activities the students often do

No	The activities that students often do	Number of students who answer it
1	Listening to English song	3
2	Reading manga	2
3	Watching youtube videos	2

4	Chatting	2
5	Watching movies	2
6	Reading news	2
7	Public speaking on Lids	1
8	Watching dramas with English subtitles	1
9	Reading Fanfiction	1
10	Writing (any kind of writing)	1
11	Watching animes	1
12	Playing video games	1
13	Reading fanfiction	1
14	Chatting	1
15	Asking the lecturer	1
16	Singing English songs	1
17	Translating things on the kitchen, etc	1
Total answers		24

So, based on the interviews, the activity the students do the most is listening to English songs, the second places are reading manga, watching youtube videos, chatting, watching movies, and reading news. So, the students' answers from questionnaire and interview are different.

The researcher also interviews the students what kind of activity they have never done, this is the details of the result :

No	Activities that students have never done	Number of students who answer it
1	Go abroad / someplace that use English in daily life	8
2	Video Call	5
3	Take courses	2
4	Making videos	2
5	Streaming	2
6	Teaching English	2
7	Listening to radio	2
8	Giving translation service	2
9	Playing video games	1
10	Making stories	1
11	Taking English courses	1
12	Translating subtitles	1
Total answers		29

So, based on the interviews, the activity that most students have never done is going abroad / a place that use English in their daily life. There are several reasons why the students have never done it, but the main reason is lack of money. In fact, from 9

students the reasearcher have asked only one person have said she has gone to a place that use English daily, she said she has gone to Bali before, and in that place there are many people who use English daily. The second activity the students have never done is making video call, the researcher have asked students why they have neven make video call, they said it was not necessary, if they want to communicate with someone, they prefer to use chatting or phone call.

b. The activities the students think the most and the least useful

The result of this research based on questionnaire shows that the activity the students think the most useful is using English setting on smartphone, laptop. For more details, see this figure below :

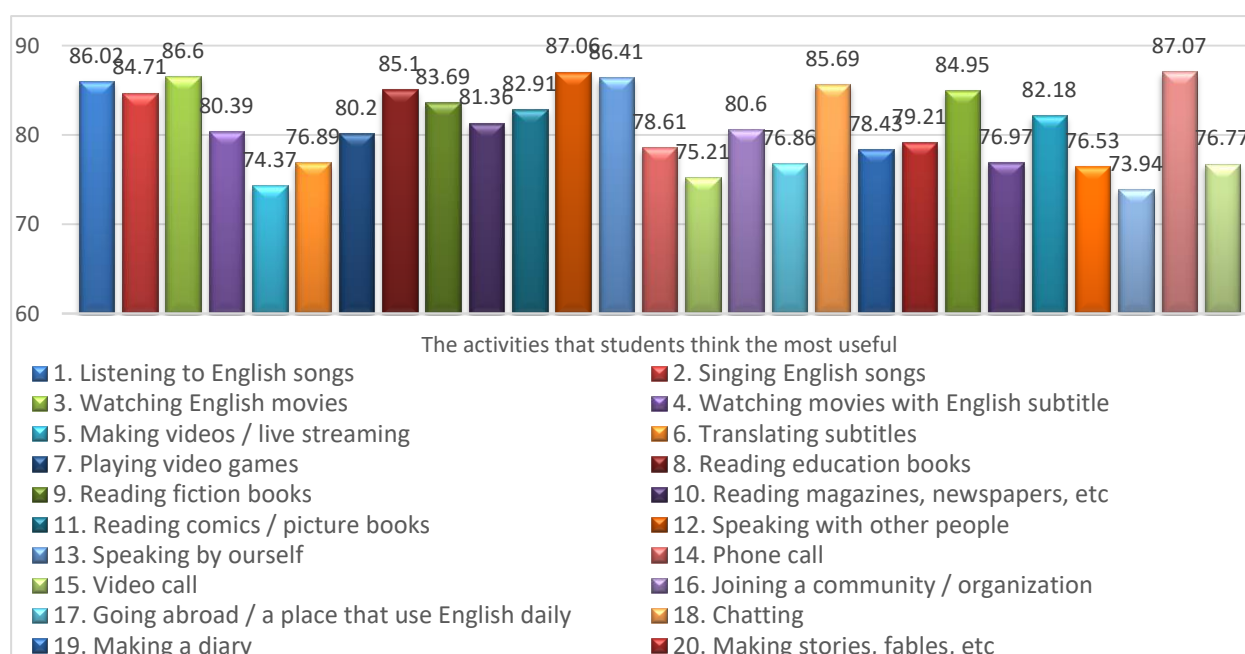


Figure 4.2 The result of the activities the students think the most useful

So, based on the data above, it can be concluded that the activity the students think the most useful is using English setting on smartphone, laptop, etc with 87.07%, the second most useful is speaking with other with 87.06%, almost tied with first place with the difference of only 0.01% and the third most useful is watching English movies or videos with 86.60%, with the difference of 0.47% from first place, so there is no big difference from first to third place.

While the activity the students think the least useful is providing translation services with 73.94%., the second least useful is making videos or live streaming with 74.37%, and the third least useful is using video call with 7.21%. So, even though it is the least useful, the percentage is still very high, with majority of students answer very good or very useful.

The researcher believe that if another research is conducted on the same place and with same students, there is a possibility that the result will be different because the researcher heard some of the students said they were confused what activity they think the most useful, they said all of them were very useful. When the researcher analized the data from students' answers in the questionnaire, the researcher realized that there were so many students who had answered randomly. So, it is a hard question for students to answer. Then the researcher ask two students what

activity do they think the most useful, they said the most useful is speaking in English.

c. The activities the students like and dislike the most

From 9 students the researcher have interviewed, the researcher have found :

Table 4.2 The activities the students like the most

No	The activities the students like the most	Number of students who answer it
1	Singing	2
2	Listening to music	1
3	Watching music videos	1
4	Watching youtube videos	1
5	Watching movies	1
6	Watching talent show	1
7	Reading news	1
8	Reading comic	1
9	Chatting	1
10	Interacting with other people	1
Total answers		11

So, based on the data above, it can be concluded that the activity the students like the most is singing. The researcher thinks that watching music videos can be included to listening to music,

and watching youtube videos and be combined with watching movies.

While the activity the students dislike the most are :

Table 4.3 The activities the students like the most

No	Activities the students dislike the most	Reasons
1	Watching Korean drama with subtitles	Because I have understood the context of story in the film, so I understand the story and dislike seeing the translation
2	Teaching English	Because it needs to prepare materials, mental, and emotion. I will not do it unless I am forced.
3	Listening to other voice note	There are too many people who send it, it needs a long time to listen all of them, sometimes it needs more than one hour, so I get bored listening to them, especially if the quality is bad.
4	Nothing (cannot choose)	-
5	Nothing (cannot choose)	-
6	Watching movies	The conversation is too fast
7	Playing games	Just wasting time and data while English words are few

8	Listening anything repeatedly	Get bored
9	Watching movies without subtitles	-

So, based on the data above, it can be concluded that the activity the students dislike the most is listening to anything repeatedly like listening to voice note repeatedly which is 2 students answer it. The data above shows that there are 3 people who answer dislike watching movies, but from 3 students who answer dislike movies, only one of them that dislike the movies themselves. One of them like movies as long as they do not have subtitle, and the other like movies as long they have subtitles.

d. The activities the students think the easiest and the hardest to do

The researcher have interviewed 9 students and the researcher have found the activities the students think the easiest to do are :

Table 4.4 The activities the students think easiest to do

No	The activities the students think easiest to do	Number of students who answer it
1	Listening to Songs	5
2	Watching movies	2
3	Speaking simple words	2
4	Reading English caption	1
Total answers		10

So, based on the data above, it can be concluded that the activity the students think easiest to do is listening to English songs, the second place is watching movies and speaking simple words, and the third place is reading English caption.

While the activities the students think the hardest to do are :

Table 4.5 The activities the students think hardest to do

No	The activities the students think hardest to do	Number of students who answer it
1	Going abroad	2
2	Writing	2
3	Making or producing something	1
4	Speaking	1
5	Translating	1
6	Teaching	1
7	Taking a course	1
Total answers		9

So, based on the data above, it can be concluded that the activities the students think the hardest to do are going abroad and writing. Other activity the students think hard to do are making something, speaking, translating, teaching, and taking course. The reasearcher asked the students what does she mean by making or producing something, she said it was things like making videos,

translating subtitles, writing stories, etc. So, if we include it writing, then the activity the students think the hardest to do is writing.

2. Students problems, opinion, and suggestion in learning English outside of classroom

a. Students' problems in learning English outside of classroom

From 9 students the researcher have interviewed, the researcher have found there are 9 problems the students have in learning English outside of classroom are :

Table 4.5 Students' problems in learning English outside of classroom

No	Problems	Number of students who answer it
1	Lack of vocabulary	3
2	Not confident	1
3	There is not enough data	1
4	It is hard to ask someone to speak in English with us	1
5	Lack of money or fund	1
6	Lack of the abilities to speak in English fluently	1
7	Do not have necessary devices like laptop, etc	1

8	Not used to British accent or pronunciation	1
9	Too many questions in a course place	1
Total answers		11

From the data above, it can be concluded that the problems most students have when they learn English outside of classroom is lack of vocabulary. Other reasons are not confident, do not enough data, have the difficulty to ask someone to speak in English, lack of money or fund, lack of the abilities to speak in English fluently, do not have necessary devices like laptop, etc., not used to British accent or pronunciation, and too many questions when taking a course.

b. Students' opinion about the possibility of students who are not from English education department have English skill same or even better than students from English Education department

From 9 students that the researcher have interviewed, all of them are agree that it is possible and they even said they have meet some of them in their life. According to students that are interviewed there are several reasons why students who are not from English education department have English skill same or even better than students from English Education department.

Table 4.6 Students' opinion about how to have English skills same or even better than students from English education department

No	Reasons or how to have English skills same or even better than students from English department	Number of students who answer it
1	By taking courses	3
2	They learn by themselves or they have done many English activities	2
3	They like English	1
Total answers		6

So, according to students there are 3 ways for students who are not from English education department to have English skills same or even better than students from English education department, they are taking English courses, learn by themselves and like English.

c. Students' suggestion for students who are lazy or do not like English to learn English

Based on the interview, the researcher have found several suggestions with this detail :

Table 4.7 Students' suggestion for students who are lazy or do not like English

No	Students' suggestion	Number of students who answer it
1	Give them motivation that English is important in our daily life	3
2	Find out what they like and direct them to learn based on their hobbies or based on what they like	3
3	Give them motivation that English is fun	1
4	They need to be forced first	1
5	Read many books / often study	1
Total answers		9

So, there are 5 suggestions for students who are lazy or do not English to learn English. Most students suggested to give motivation that English is important and to find out what they like and to direct them to learn English based on their hobbies or what they like. Other reasons are giving them motivation that English is fun, they need to be forced first, and read many books.

B. Discussion

After the researcher presented with collected and edited data, the researcher analyzed data as follow:

1. Students' activities in learning English outside of classroom

a. The activities the students do the most and the least

The result of the questionnaire of this research shows that the activity the students do the most is using English setting on smartphone, laptop, etc. However, the result from the interview is different, according to the result from interview, the activity the students do the most is listening to English music.

The result of this research is also different from researches conducted by Tanjila Ferdous and F. Hyland. According to a research conducted by Tanjila Ferdous (2013) in Bangladesh, the activity the students do the most is using social media, especially facebook, while according to F. Hyland's research (2004) in Hongkong, the activity students do the most is writing emails. So, the result of this research and the research conducted by Tanjila Ferdous and F. Hyland are different.

While the activity the students do the least according to this research is going abroad or a place that use English daily. The result from questionnaire and interview is same. However, in F. Hyland's research, the activity the students do the least is speaking with family members in English, and according to Tanjila ferdous's research, the activity the students do the least is do is writing features, articles and blogs. So the result of the questionnaire and interview is same, but they are different from

other researches. See this table below for more detail of the results' difference

Table 4.8 comparison of the result of the activity the students do the most and the activity the students do the least

No	Activity	Results			
		Questionnaire	Interview	Tanjila Ferdous' research	F. Hyland's research
1	The activity the students do the most	Using English setting on smartphone, laptop, etc	Listening to English music	Using social media, especially facebook,	Writing emails
2	The activity the students do the least	Going abroad or a place that use English daily	Going abroad or a place that use English daily	Writing features, articles and blogs.	Speaking with family members in English

So, the result of questionnaire and interview about the activity the students do the least is same which is going abroad or a place that use English daily. However, other results are different

Furthermore, the researcher try to compare the result of this research based on class and gender, the researcher found that students from class A, C, and D is using English settings on their

devices while students from class B and E answer listening to English songs (see appendix XIII and appendix XIV). Male and female students also have different answers male students mostly answer listening to English songs while female students mostly answer use English settings (see appendix XIX). While the most dominant activity for male students compared to female students is playing video games, and the most dominant activity for female students compared to male students is writing diaries (see appendix XX).

So, even if a reseach is conducted on the same university, same faculty, same department, and same year may be different. Furthermore, if the research is conducted in another place with different people, the result will be even more different.

In conclusion, the result of this research and the researches by Tanjila Ferdous and F. Hyland are different. So, it is corresponding with Reid's statement (1995) that students' preference in learning is different. According to researches conducted by charlesworth (2008), De Vita, (2010), Joy & Dunn (2008), and Song & of (1998), There are several things that affect students' preference in learning like culture, gender, and age.

b. The activity the students think the most and the least useful

The result of this reseach shows that the activity the students think the most useful is using English setting on smartphone,

laptop, etc. However, the result from Tanjila Ferdous and F. Hyland's researches, the activity the most useful is reading newspaper and magazines. So the result of this research is different from their researches.

While the activity the students think the least useful in this research is providing translation services. It is also different from Tanjila Ferdous and F. Hyland's researches. According to Tanjila Ferdous's research, the activity the students think the least useful is writing features, articles and blog, and according to F. Hyland's research, the activity the students think the least useful is speaking with family members. So they are all different.

Table 4.9 comparison of the result of the activity the students think the most useful and the least useful

No	Activity	Results		
		Questionnaire	Tanjila Ferdous' research	F. Hyland's research
1	The activity the students think the most useful	Using English setting on smartphone, laptop, etc	Reading newspaper and magazines	Reading newspaper and magazines
2	The activity the students think the least useful	Providing translation services	Writing features, articles and blogs.	Speaking with family members in English

So, based on the data above, only the result of Tanjila Ferdous' research and F. Hyland's research about The activity the students think the most useful is same which is Reading newspaper and magazines while other results are different.

2. Students' problems, opinion, and suggestion in learning English outside of classroom

a. Students' problems in learning English outside of classroom

The result of the research shows that there are 5 students' problem in learning English outside of classroom, they are :

1) Lack of vocabulary

According to worddive (2013), mastering vocabulary is very important in acquiring language skill, a researcher named Paul Nation mentioned that vocabulary is not an end by itself. By knowing a lot of vocabularies makes other skills like listening, speaking, reading, easier easier to do, so vocabulary has a big impact on other skills.

2) Lack of the ability to speak in English

According to Wilson (n.d.), there are five biggest challenge people must face when learning to speak and to write in English are grammar, vocabulary, slang and colloquialism, pronunciation and variations in English. Effortless English (2017) states there are several ways to improve English speaking skills fast. They are Finding

English-speaking conversation partner, making sure to listen when speaking, recording the conversation, immersing with English as much as possible, practicing with music and movies, reading aloud, and talking to ourselves.

3) Not confident

According to Justin (2012), one of several reasons why people fail to get fluent is English is not confident and make excuses like they are not good with the language, too embarrassed to speak, etc. Experts advise that students should not think too much about how they will sound and should not be afraid of making a mistake (Hieu, 2011) Everyone starts from beginner.

According to Cain (2014), it is normal for people who do not practice English to feel nervous and not confident because they are afraid to make mistakes and be laughed at. There are several ways to overcome it like reading texts out loud, work in groups, trust the teach, join online forum that use English, and make friends who speak in English

4) Do not have a necessary device like laptop, etc.

Laptop and other technology is very important to learn language. According to Norton (2014), They give people an opportunity to change the way people teaching and learn English. Of course, without technology, people can still learn

English, but with technology like laptop, people can learn English that is more fun like using songs, movies, etc.

5) Do not have enough data

According to Marthy (n.d.), Learning English can be a challenging and daunting task. Fortunately, technological advancements have now made learning the English language much more easy, fun, and convenient. One technologically advanced method that has improved the way people learn English is the Internet. People can read English articles, join English forum and groups, chatting, calling, etc using internet. By using internet people can learn English anytime and anywhere. But some things like watching youtube videos, download movies, etc. needs a lot of data, so some people choose to avoid that to save the data.

b. Students' opinion about the possibility of students who are not from English education department have English skill same or even better than students from English Education department

The result of this research shows that all students are agree that it is possible, the students give three reasons why it is possible. They are :

1) Taking English courses

Usually, all Indonesian students have learn English at their school, But some students may think it is not enough. So

they need extra time to learn English, one of them is by taking English courses. There are several reasons why the students need to take English courses

- a) The time to learning English at school is not enough.

The time to learn English at school is limited. In Indonesia, the students usually learn English not more than 5 hours. Even though there are so many things the students need to learn like speaking, reading, grammar, etc. So they need to learn outside of school.

- b) In courses, students can learn more

At school, some teachers may too focused on one topic. For example : there is a teacher some always talk about grammar. In a course, students can learn something they do not learn at school. So, it is good to improve their English skills.

- c) There is a 24 hours tutor

Another benefit of taking courses is there is a course place that has a tutor who is always ready 24 hours. So, when there is something the students do not understand, they can ask the teacher anytime the students want, especially the teacher use online teaching. So, the students can communicate with the teacher and the teacher can give questions anytime and anywhere.

d) Learning method that is more interesting

Usually, in a course place, students will be taught in a way that is interesting. Students will also be given tips how to learn the given materials and how to answers English questions easily. So, students will be able to answer any kind of English questions easier.

e) Getting a big chance to be taught by native speaker

Another advantage that can be gotten from courses is we have the chance to be taught by native speaker directly. Of course, it feels different to be taught by someone whose first language is English. The students rarely gets this chance at school. By speaking with native speakers, the students can practice English pronunciation correctly.

f) Having a good English environment

Learning English if it is not practiced will be useless. In course places, students can practice it directly with their classmates because all students in a course place are most likely like English, it is different from students at school that are not all of them like English. With a good English environment, students can improve their English much faster.

2) They like English, so they learn more often

According to Andrew (2012), the most common reason why people who try to learn language failed is because their motivation to learn language is not enough to overcome the difficulty and boredom of the actual process of learning the language. Then, many people quit learning the language or do not take it seriously because they cannot overcome it.

The best way to overcome that lack of motivation is by making the learning as fun and entertaining as possible instead of trying to fight it and beat ourselves into submission with discipline and boring textbooks, lessons, etc. We can make it more enjoyable by learning from what we like, for example we learn from movies, songs, novels, etc.

3) They learn by themselves or have done many English activities like listening to English songs, watching movies, youtube, etc.

According to Manson (2012), intensity of study is better than length of study, for example : studying a language four days a day for two weeks will have more benefit than studying one hour a day for two months. Language requires a lot of repetition, and a consistent commitment and investment. It is better to allot a particular period of our life, even if it is only

1-2 weeks, and really go at it 100%, than to half-ass it over the course of months or even years.

So it is possible for students who do not learn English at their school to have a better English than students who learn English at their school by immersing themselves with English. For example they listen english songs, watch English movies, all of their gadgets are in English, talking in social media English. When all of their activities counted surpasses the time the students who learn English at school, then they may have a better English.