

APPENDIX 1

TRANSLITERARY

Chapter, Page	Surah/Verse	Translation
Chapter 1 Page 1	Al-Alaq: 1-5	<ol style="list-style-type: none">1. Recite in the name of your Lord who created2. Created man from a clinging substance3. Recite, and your Lord is the most Generous4. Who taught by the pen5. Taught man that which he knew not.
Chapter 1 Page 2	Al-Ankabut 45	Allah created the heavens and the earth in truth. Indeed in that is a sign for the believers.

APPENDIX 2

List of Respondent's Names

No.	Students' Name	Gender	Class
1	Haliza	F	A
2	Maysarah Ismawati	F	A
3	Siti Karimah	F	A
4	Rizky Rachman	M	A
5	Rifatul Mutaropa	F	A
6	Arief Ginanzar Maulana	M	A
7	Faridatul Janah	F	B
8	Nur Hasanah	F	B
9	Risa Umami	F	B
10	Aremayanti Dwi Cahyo S	F	B
11	Marfuah	F	B
12	Rif'aatunnisa	F	B
13	Abdul Latif Ihsan	M	B
14	Ilham Saputra	M	B
15	Nining Selawati	F	C
16	Sofia Dharmayanti	F	C
17	Aida Agustiani	F	C
18	Amira Alma Dano	F	C
19	Juwita Ramdhaniayah	F	C
20	Leilya Sari Yustika	F	C
21	Norjannah	F	C
22	Sofya Rufaidha	F	C
23	Abdul Rosyid	M	C
24	Faqih Ijtihadi Rahman	M	C
25	Mia Noralisa	F	D
26	Rizky Fitria Rishanty	F	D
27	Chandra Hidayat	M	D
28	Mahathma Rizal Alhadad	M	D
29	Fitri Khalifa	F	D
30	Nisa Shafira	F	D
31	Ona Lady Shara	F	D
32	Dicky Riduan	M	D
33	Dika Fiqri Jatmiko	M	E
34	Muhammad Faisal Hidayat	M	E
35	Muhammad Iqbal Batubara	M	E
36	Nur Afni Mahiya Usemahu	F	E
37	Verrisya Nurjannah	F	E
38	Laga Satriatama	M	E
39	Muhammad Akbar Sani	M	E

APPENDIX 3

List of Student's Score

No.	Students' Name	Reading for Pleasure Habit (X)	Reading Achievement (Y)
1	Haliza	62	75
2	Maysarah Ismawati	60	70
3	Siti Karimah	72	75
4	Rizky Rachman	42	65
5	Rifatul Mutaropa	66	80
6	Arief Ginanzar Maulana	42	55
7	Faridatul Janah	70	75
8	Nur Hasanah	58	65
9	Risa Umami	84	85
10	Aremayanti Dwi Cahyo S	70	75
11	Marfuah	58	60
12	Rif'aatunnisa	68	75
13	Abdul Latif Ihsan	66	70
14	Ilham Saputra	66	70
15	Nining Selawati	68	55
16	Sofia Dharmayanti	76	65
17	Aida Agustiani	80	75
18	Amira Alma Dano	70	85
19	Juwita Ramdhaniayah	74	75
20	Leilya Sari Yustika	84	75
21	Norjannah	92	55
22	Sofya Rufaidha	88	70
23	Abdul Rosyid	70	80
24	Faqih Ijtihadi Rahman	60	85
25	Mia Noralisa	88	80
26	Rizky Fitria Rishanty	66	60
27	Chandra Hidayat	66	60
28	Mahathma Rizal Alhadad	74	70
29	Fitri Khalifa	70	75
30	Nisa Shafira	72	50
31	Ona Lady Shara	78	70
32	Dicky Riduan	68	70
33	Dika Fiqri Jatmiko	66	85
34	Muhammad Faisal Hidayat	54	75
35	Muhammad Iqbal Batubara	72	80
36	Nur Afni Mahiya Usemahu	94	80
37	Verrisya Nurjannah	86	60
38	Laga Satriatama	72	85

39	Muhammad Akbar Sani	70	70
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APPENDIX 4

QUESTIONNAIRE

1. Every day I read various texts / English books regularly.
 - a. Never
 - b. Almost never
 - c. Sometimes
 - d. Often
 - e. Always

2. When I have free time, I read the text / English book.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Almost Never
 - e. Never

3. I made a question to check my understanding in reading English text / books.
 - a. Never
 - b. Almost never
 - c. Sometimes
 - d. Often
 - e. Always

4. I still read English text / books even though English is difficult.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Almost Never
 - e. Never

5. Thickness, font size, illustration, vocabulary, etc. does not affect the reading I choose.
 - a. Never
 - b. Almost never
 - c. Sometimes
 - d. Often
 - e. Always

6. A lot of reading English text / books helps me improve my English skills especially in adding to the English vocabulary I have.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Almost Never
 - e. Never

7. I record vocabulary that I did not understand when I read English textbooks.
 - a. Never
 - b. Almost never
 - c. Sometimes
 - d. Often
 - e. Always

8. I underline the important things in my English textbook when I read.
 - a. Always
 - b. Often
 - c. Sometimes
 - d. Almost Never
 - e. Never

9. I read the related sources before the english lesson begins.
- a. Never
 - b. Almost never
 - c. Sometimes
 - d. Often
 - e. Always
10. I read English text / books and connect new information with my understanding.
- a. Always
 - b. Often
 - c. Sometimes
 - d. Almost Never
 - e. Never
11. I read and compared information from one English text / book to another English text / book.
- a. Never
 - b. Almost never
 - c. Sometimes
 - d. Often
 - e. Always
12. I read a lot of English texts / books of various genres within 3 months
- a. Always
 - b. Often
 - c. Sometimes
 - d. Almost Never
 - e. Never

13. I read fiction books like comics, novels or others who speak English.
- a. Never
 - b. Almost never
 - c. Sometimes
 - d. Often
 - e. Always
14. I read text / English books because of orders from the teacher / lecturer.
- a. Always
 - b. Often
 - c. Sometimes
 - d. Almost Never
 - e. Never
15. I read English text / books for my academic success.
- a. Never
 - b. Almost never
 - c. Sometimes
 - d. Often
 - e. Always
16. I read text / english books to increase my knowledge.
- a. Always
 - b. Often
 - c. Sometimes
 - d. Almost Never
 - e. Never
17. The family bought me an English book.
- a. Never
 - b. Almost never

- c. Sometimes
- d. Often
- e. Always

18. The family encouraged me to read English text / books instead of having to play at leisure.

- a. Always
- b. Often
- c. Sometimes
- d. Almost Never
- e. Never

19. The family chose me various English language reading topics or genres.

- a. Never
- b. Almost never
- c. Sometimes
- d. Often
- e. Always

20. If there is an English language test on campus, the family encourages me to read the English text / book first at home.

- a. Always
- b. Often
- c. Sometimes
- d. Almost Never
- e. Never

APPENDIX 5

QUESTION

Some students may prefer to skip pleasure reading and spend their time studying grammar and vocabulary lessons. Others may think that pleasure reading is too easy. However, according to many experts, pleasure reading is the key to improving your English. Dr. Stephen Krashen, a leading expert on language learning, has studied the effects of regular reading for pleasure on language ability. In his research, he has found that students who read a lot improve their grammar and vocabulary, and they learn more about good writing.

There are two main reasons why pleasure reading is such an effective way of improving your English. First, pleasure reading gives you an opportunity to have lots of contact with the language. This is especially true because pleasure reading is enjoyable, so you are likely to spend time doing it. You are also more likely to remember and learn from what you read.

Second, reading for pleasure allows you to build on your personal knowledge of English. No two students have the same language knowledge learning needs. Some students may need to learn more vocabulary, for example. Others may need to develop their ability to write good sentences in English. When students read for pleasure at their own pace in their own books, they can each learn what they need to learn.

Reading for pleasure is different from the reading that you do for study. When you read for pleasure, you don't have to read the same book that everyone else in the class is reading. You can choose any kind of book you want—a romance novel, a thriller, a mystery, a science fiction novel, a biography, or a history book. It is not what you read, but your *enjoyment*, that matters.

Pleasure reading is also different from study reading in another way. You do not have to remember the details of your pleasure reading book because you will not be tested about what you have read. All you have to do is *enjoy the book!*

A. Read the article above and Circle the best option to complete these sentences.

1. Which of the following is the best title for the passage?
 - a. The description of reading for pleasure.
 - b. The power of reading for pleasure.
 - c. The advantages of reading for pleasure.
 - d. The disadvantages of reading for pleasure.

2. Which of the following statement is not true based on text?
 - a. Pleasure reading gives you an opportunity to have lots of contact with the language.
 - b. Reading for pleasure allows you to build on your personal knowledge of English.
 - c. When you read for pleasure, you can't choose any kind of book you want.
 - d. You don't have to remember the details of your pleasure reading book because you will not be tested about what you have read.

3. Which of the following statement is true based on text?
 - a. When you read for pleasure, you can choose any kind of book you want.
 - b. You have to remember the details of your pleasure reading book because you will not be tested about what you have read.
 - c. Reading for pleasure not allows you to build on your personal knowledge of English.
 - d. Pleasure reading will not give you an opportunity to have lots of contact with the language.

4. What is the same meaning of the word "gain"?
 - a. Give
 - b. Develop

- c. Build
 - d. Obtain
5. What the opposite meaning of the word “increase”?
- a. Sacrifice
 - b. Decrease
 - c. Improve
 - d. Decease
6. The word “They” in line 7 refers to ...
- a. The Research
 - b. The Researchers
 - c. Students
 - d. A Leading Expert
7. In line 11, the phrase “doing it” refers to..
- a. Give time
 - b. Make a research
 - c. Do Pleasure Reading
 - d. Does not do anything

For years video games have been criticized for making people more antisocial, overweight or depressed. But now researchers are finding that games can actually change us for the better and improve both our body and mind.

Games can help to develop physical. Pre-school children who played interactive games such as the ones available on Wii have been shown to have improved motor skills, for example they can kick, catch and throw a ball better than children who don't play video games. A study of surgeons who do microsurgery in Boston found that those who played video games were 7 per cent faster and made 37 per cent fewer errors than those who didn't. Vision is also improved, particularly telling the difference between shades of grey. This is useful for driving at night, piloting a plane or reading X-rays.

Games also benefit a variety of brain functions, including decision making. People who play action-based games make decision 25 per cent faster than others and are no less accurate, according to one study. It was also found that

best gamers can make choices and act on them up to six times a second, four times faster than most people. In another study by researchers from the University of Rochester in New York, experienced gamers were shown to be able to be able to pay attention to more than six things at once without getting confused, compared with the four that most people can normally keep in mind. Additionally, video games also reduce gender differences. Scientists have found that women who play games are better able to mentally manipulate 3D objects.

There is also evidence that gaming can help with psychological problems. At the University of Auckland in New Zealand, researchers asked 94 young people diagnosed with depression to play 3D fantasy game called SPARX and in many cases, the game reduces symptoms of depression more than conventional treatment. Another research team at Oxford University found that playing Tetris shortly after exposure to something very upsetting in the experiment, a film of traumatic scenes of injury and death was used can actually prevent people having disturbing flashbacks.

The effects are not always so positive, however. Indiana University researchers carried out brain scans on young men and found evidence that violent can alter function after as little as a week of play affecting regions in the brain associated with emotional control and causing more aggressive behavior in the player. But Daphne Bavelier, one of the most experienced researchers in the field, says that the violent action games that often worry parents most may actually have the strongest beneficial effect on the brain. In the future, we may see many treatments for physical and neurological problems which incorporate the playing of video games.

B. Read the article above and Circle the best option to complete these sentences.

8. Only relatively recently have people started to realize

 - a. the harmful effects of video games
 - b. the beneficial effects of video games
 - c. how much we don't know about video games' effects
 - d. how much video games affect the people that play them

9. Very young children show improved after playing video games

 - a. muscle control and co-ordination
 - b. social interaction

- c. decision-making
 - d. ability to differentiate between different colors
10. Video gamers' decision-making speed is significantly improved by
- a. years of gaming experience
 - b. long periods of game playing
 - c. playing video games in short bursts
 - d. certain types of video game
11. Women who play video games demonstrate
- a. faster reaction speeds
 - b. reduced stress levels
 - c. better special awareness
 - d. better multitasking ability
12. In one research study, the video game Tetris helped people to
- a. improve their concentration
 - b. overcome depression
 - c. forget disturbing experiences
 - d. make decisions faster.
13. Research shows that violent video games
- a. have no negative effects on players
 - b. only affect players' brains after extended hours of play
 - c. may have positive and negative effects on the brain
 - d. only affect players' brains in beneficial ways
14. In the future, computer games may be used for
- a. treating a variety of medical problems
 - b. training doctors to deal with emotional pressure
 - c. helping parents to deal with difficult teenagers
 - d. treating prisoners with a history of violent behavior

15. The word “reduce” in line 20 is closest in meaning to ...
- a. Increase
 - b. Decrease
 - c. Disease
 - d. Improve

A distinctively American architecture began with Frank Lloyd Wright, who had taken to heart the admonition that form should follow function and who thought of buildings not as separate architectural entities but as parts of an organic whole that included the land, the community, and the society. In a very real way the houses of colonial New England and some of the southern plantations had been functional, but Wright was the first architect to make functionalism the authoritative principle for public as well as for domestic buildings. As early as 1906 he built the Unity Temple in Oak Park, Illinois, the first of those churches that did so much to revolutionize ecclesiastical architecture in the United States. Thereafter he turned his genius to such miscellaneous structures as houses, schools, office buildings, and factories, among them the famous Larkin Building in Buffalo, New York, and the Johnson Wax Company building in Racine, Wisconsin.

C. Read the article above and Circle the best option to complete these sentences.

16. The phrase “taken to heart” in line 1 is closest in meaning to which of the following?
- a. Taken seriously
 - b. Criticized
 - c. Memorized
 - d. Taken offence

17. In what way did Wright's public buildings differ from most of those built by earlier architects?
- They were built on a larger scale
 - Their materials came from the southern United States.
 - They looked more like private homes.
 - Their designs were based on how they would be used.
18. The author mentions the Unity Temple because, it ...
- was Wright's first building
 - influenced the architecture of subsequent churches
 - demonstrated traditional ecclesiastical architecture
 - was the largest church Wright ever designed
19. The passage mentions that all of the following structures were built by Wright EXCEPT
- Factories
 - public buildings
 - offices
 - southern plantations
20. Which of the following statements best reflects one of Frank Lloyd Wright's architectural principles?
- Beautiful design is more important than utility.
 - Ecclesiastical architecture should be derived from traditional designs.
 - A building should fit into its surroundings.
 - The architecture of public buildings does not need to be revolutionary.

Appendix 6

Answer Key

Reading Test	
1	C
2	C
3	A
4	D
5	B
6	C
7	C
8	B
9	A
10	D
11	C
12	C
13	C
14	A
15	B
16	A
17	D
18	B
19	D
20	C

APPENDIX 7

Table Nilai r Product Moment (r_{table})

db	Taraf Signifikansi		db	Taraf Signifikansi		db	Taraf Signifikansi	
	5%	1%		5%	1%		5%	1%
3	0.997	0.999	27	0.318	0.487	55	0,266	0.345
4	0.950	0.990	28	0.374	0.478	60	0.252	0.330
5	0.878	0.959	29	0.367	0.470	65	0.244	0.317
6	0.811	0.917	30	0.361	0.463	70	0.235	0.306
7	0.754	0.874	31	0.355	0.456	75	0.227	0.296
8	0.707	0.834	32	0.349	0.449	80	0.220	0.286
9	0.666	0.798	33	0.344	0,442	85	0.213	0.278
10	0.632	0.765	34	0.339	0.436	90	0.207	0.270
11	0.602	0.735	35	0.334	0.430	95	0.202	0.263
12	0.576	0.708	36	0.329	0.424	100	0.195	0.256
13	0.553	0.684	37	0.325	0.418	125	0.176	0.230
14	0.532	0.661	38	0.320	0.413	150	0.159	0.210
15	0.514	0.641	39	0.316	0.408	175	0.148	0.194
16	0.497	0.623	40	0.312	0.403	200	0.138	0.181
17	0.482	0.606	41	0.308	0.398	300	0.113	0.148
18	0.468	0.590	42	0.304	0.393	400	0.098	0.128
19	0.456	0.575	43	0.301	0.389	500	0.088	0.115
20	0.444	0.561	44	0.297	0.384	600	0.080	0.105
21	0.433	0.549	45	0.294	0.380	700	0.074	0.097
22	0.423	0.537	46	0.291	0.376	800	0.070	0.091
23	0.413	0.526	47	0.288	0.372	900	0.065	0.086
24	0.404	0.515	48	0.284	0.368	1000	0.062	0.081
25	0.396	0.505	49	0.281	0.364			
26	0,388	0.496	50	0.279	0.361			

APPENDIX 8

Table of F-statistics $P=0.05$ (f_{table})

df untuk penyebut (N2)	df untuk pembilang (N1)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	161	199	216	225	230	234	237	239	241	242	243	244	245	245	246
2	18.51	19.00	19.16	19.25	19.30	19.33	19.35	19.37	19.38	19.40	19.40	19.41	19.42	19.42	19.43
3	10.13	9.55	9.28	9.12	9.01	8.94	8.89	8.85	8.81	8.79	8.76	8.74	8.73	8.71	8.70
4	7.71	6.94	6.59	6.39	6.26	6.16	6.09	6.04	6.00	5.96	5.94	5.91	5.89	5.87	5.86
5	6.61	5.79	5.41	5.19	5.05	4.95	4.88	4.82	4.77	4.74	4.70	4.68	4.66	4.64	4.62
6	5.99	5.14	4.76	4.53	4.39	4.28	4.21	4.15	4.10	4.06	4.03	4.00	3.98	3.96	3.94
7	5.59	4.74	4.35	4.12	3.97	3.87	3.79	3.73	3.68	3.64	3.60	3.57	3.55	3.53	3.51
8	5.32	4.46	4.07	3.84	3.69	3.58	3.50	3.44	3.39	3.35	3.31	3.28	3.26	3.24	3.22
9	5.12	4.26	3.86	3.63	3.48	3.37	3.29	3.23	3.18	3.14	3.10	3.07	3.05	3.03	3.01
10	4.96	4.10	3.71	3.48	3.33	3.22	3.14	3.07	3.02	2.98	2.94	2.91	2.89	2.86	2.85
11	4.84	3.98	3.59	3.36	3.20	3.09	3.01	2.95	2.90	2.85	2.82	2.79	2.76	2.74	2.72
12	4.75	3.89	3.49	3.26	3.11	3.00	2.91	2.85	2.80	2.75	2.72	2.69	2.66	2.64	2.62
13	4.67	3.81	3.41	3.18	3.03	2.92	2.83	2.77	2.71	2.67	2.63	2.60	2.58	2.55	2.53
14	4.60	3.74	3.34	3.11	2.96	2.85	2.76	2.70	2.65	2.60	2.57	2.53	2.51	2.48	2.46
15	4.54	3.68	3.29	3.06	2.90	2.79	2.71	2.64	2.59	2.54	2.51	2.48	2.45	2.42	2.40
16	4.49	3.63	3.24	3.01	2.85	2.74	2.66	2.59	2.54	2.49	2.46	2.42	2.40	2.37	2.35
17	4.45	3.59	3.20	2.96	2.81	2.70	2.61	2.55	2.49	2.45	2.41	2.38	2.35	2.33	2.31
18	4.41	3.55	3.16	2.93	2.77	2.66	2.58	2.51	2.46	2.41	2.37	2.34	2.31	2.29	2.27
19	4.38	3.52	3.13	2.90	2.74	2.63	2.54	2.48	2.42	2.38	2.34	2.31	2.28	2.26	2.23
20	4.35	3.49	3.10	2.87	2.71	2.60	2.51	2.45	2.39	2.35	2.31	2.28	2.25	2.22	2.20
21	4.32	3.47	3.07	2.84	2.68	2.57	2.49	2.42	2.37	2.32	2.28	2.25	2.22	2.20	2.18
22	4.30	3.44	3.05	2.82	2.66	2.55	2.46	2.40	2.34	2.30	2.26	2.23	2.20	2.17	2.15
23	4.28	3.42	3.03	2.80	2.64	2.53	2.44	2.37	2.32	2.27	2.24	2.20	2.18	2.15	2.13
24	4.26	3.40	3.01	2.78	2.62	2.51	2.42	2.36	2.30	2.25	2.22	2.18	2.15	2.13	2.11
25	4.24	3.39	2.99	2.76	2.60	2.49	2.40	2.34	2.28	2.24	2.20	2.16	2.14	2.11	2.09
26	4.23	3.37	2.98	2.74	2.59	2.47	2.39	2.32	2.27	2.22	2.18	2.15	2.12	2.09	2.07
27	4.21	3.35	2.96	2.73	2.57	2.46	2.37	2.31	2.25	2.20	2.17	2.13	2.10	2.08	2.06
28	4.20	3.34	2.95	2.71	2.56	2.45	2.36	2.29	2.24	2.19	2.15	2.12	2.09	2.06	2.04
29	4.18	3.33	2.93	2.70	2.55	2.43	2.35	2.28	2.22	2.18	2.14	2.10	2.08	2.05	2.03
30	4.17	3.32	2.92	2.69	2.53	2.42	2.33	2.27	2.21	2.16	2.13	2.09	2.06	2.04	2.01
31	4.16	3.30	2.91	2.68	2.52	2.41	2.32	2.25	2.20	2.15	2.11	2.08	2.05	2.03	2.00
32	4.15	3.29	2.90	2.67	2.51	2.40	2.31	2.24	2.19	2.14	2.10	2.07	2.04	2.01	1.99
33	4.14	3.28	2.89	2.66	2.50	2.39	2.30	2.23	2.18	2.13	2.09	2.06	2.03	2.00	1.98
34	4.13	3.28	2.88	2.65	2.49	2.38	2.29	2.23	2.17	2.12	2.08	2.05	2.02	1.99	1.97
35	4.12	3.27	2.87	2.64	2.49	2.37	2.29	2.22	2.16	2.11	2.07	2.04	2.01	1.99	1.96
36	4.11	3.26	2.87	2.63	2.48	2.36	2.28	2.21	2.15	2.11	2.07	2.03	2.00	1.98	1.95
37	4.11	3.25	2.86	2.63	2.47	2.36	2.27	2.20	2.14	2.10	2.06	2.02	2.00	1.97	1.95
38	4.10	3.24	2.85	2.62	2.46	2.35	2.26	2.19	2.14	2.09	2.05	2.02	1.99	1.96	1.94
39	4.09	3.24	2.85	2.61	2.46	2.34	2.26	2.19	2.13	2.08	2.04	2.01	1.98	1.95	1.93
40	4.08	3.23	2.84	2.61	2.45	2.34	2.25	2.18	2.12	2.08	2.04	2.00	1.97	1.95	1.92



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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
CATATAN SEMINAR DESAIN PROPOSAL SKRIPSI

1. Nama Mahasiswa : Noriyadi
2. N I M : 1101240631
3. Jurusan : Tadris Bahasa Inggris (TBI)
4. Judul Skripsi : The Influence of Reading for Pleasure Habit to Reading Achievement at Fifth Semester Students of English Department of IAIN Antasari Banjarmasin
5. Dosen Pembimbing I : Dra. Hj. Wardah Hayati, M.A
Dosen Pembimbing II : Nani Hizriani, MA

NO	MASALAH POKOK	KETERANGAN
1.	Zaimu@Dir : Suggestion : The background study is too general , try Try to be consistent to what you write in your thesis. Question : more explanation about the title of the research.	
2.	Alfisah, NW : Question : why do you choose students of IAIN Antasari as the subject of the research ? Mrs. Nani Hizriani, M.A : Use formal writing , fix the questionnaire , more references and theory , find previous research to improve your thesis .	

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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BIRO SKRIPSI**

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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : NORIYADI
2. N I M : 1101240631
3. Program Studi : P.B.I.....
4. Judul Skripsi : The Influence of Reading for Pleasure Habit to Reading Achievement at fourth semester students of English department at Antasari state Islamic university Banjarmasin Academic Year 2017/2018
5. Dosen Pembimbing : Dra. Hj. Wardah Hayati, M.A
Nani Hrizriani, M.A
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
			<p>①. Add theoretical review about <u>Ready state</u>. Scan skim Inference ... Reference detail items Vocab. etc</p> <p>② add thng about ready for pleasure.</p> <p>③ Revise your text & Quest !</p>

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : NORIYADI
2. N I M : 1101240631
3. Program Studi : T.B.I
4. Judul Skripsi : The Influence of Reading for Pleasure Habit to Reading Achievement of the Foreign Semester Students of English Department At Antasari State Islamic University Banjarmasin Academic Year 2017/2018.
5. Dosen Pembimbing : Dra. Hj. Wurdani Haryati, M.A.
Nani Hizriani M.A.
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1.	Revise the background		
2.	Do not use "you" but use third person pronoun. (p. 3)		
3.	How about the previous research?		
4.	What are the skills of reading? (p. 144)		
5.	Is it quotation? Pay attention to the guideline		
6.	How is the scoring of reading habit?		
7.	Revise the text		

26/4/18
[Signature]

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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Web: www.ftk.iain-antasari.ac.id

*please some provide
influence?*

Banjarmasin, 16 November 2015

Nomor: In. 04/II.2.3/PP.00.9/371/2015

Lamp. : -

Hal : **Persetujuan Judul Skripsi**

Kepada Yth.
Sdr (i) Noriyadi
NIM. 1101240631
Mahasiswa Jurusan TBI
Fakultas Tarbiyah dan Keguruan
IAIN Antasari Banjarmasin
di -

Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan hasil sidang tanggal 4 November 2015 tentang persetujuan Judul Skripsi demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menerima/menyetujui judul skripsi Sdr (i) yang berbunyi:

**THE INFLUENCE OF READING FOR PLEASURE HABIT TO READING
ACHIEVEMENT AT FIFTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF
IAIN ANTASARI BANJARMASIN**

Menunjuk/menetapkan Bapak/Ibu:

1. Dra. Hj. Wardah Hayati, M.A : Pembimbing I
2. Nani Hizriani, M.A : Pembimbing II

Demikian agar sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

KETUA JURUSAN TBI,

(Signature)
Drs. Saadillah, M.Pd
NIP. 19640520 199203 1 006

TEMBUSAN:

1. Pembimbing I
2. Pembimbing II
3. Pertinggal.



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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
21 Juni 2018

Nomor : 926/Un.14/III.1.t/06/2018
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Noriyadi
NIM. 1101240631
Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**THE INFLUENCE OF READING FOR PLEASURE HABIT TO READING
ACHIEVEMENT AT FIFTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF
IAIN ANTASARI BANJARMASIN**

Berubah menjadi:

**THE INFLUENCE OF READING FOR PLEASURE HABIT TO READING
ACHIEVEMENT OF THE FOURTH SEMESTER STUDENTS OF ENGLISH
DEPARTMENT AT ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
ACADEMIC YEAR 2017/2018**

Menunjuk :

1. Ibu Dra. Hj Wardah Hayati, M.A sebagai Dosen Pembimbing Konten dan Metodologi.
2. Ibu Nani Hizriani, M.A sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.





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Alamat: Jl. A. Yani Km. 4,5 Telp. 0511 3253939 Banjarmasin 70235

SURAT KETERANGAN

Nomor: In. 04/II.2.3/PP.00.9/2016

Yang bertanda tangan di bawah ini menerangkan bahwa :

Nama : Noriyadi
N I M : 1101240631
Jurusan : Tadris Bahasa Inggris
Alamat : Jl. Ahmad Yani KM 3.5, Komplek Tunjung Maya, RT
32, Banjarmasin

Adalah memang benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul: **The Influence of Reading for Pleasure Habit to Reading Achievement at Fifth Semester Students of English Department of IAIN Antasari Banjarmasin.**

Pada Hari/Tanggal : Jum'at, 13 Mei 2016
Tempat : Lokal 1.22

Demikian Surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Mei 2016
Ketua Jurusan TBI

Drs. Saadilah, M.Pd.
NIP: 19640520 199203 1 006



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SURAT RISET

Nomor: B-312/Un.14/III.1.1/05/2018

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Noriyadi
Nomor Induk Mahasiswa : 1101240631
Semester : XIV (Empat Belas)
Alamat : Jl. Gatot Subroto 7 RT 23 RW 02 No. 44, Komplek Pondok Karya, Kelurahan Kebun Bunga, Kecamatan Banjarmasin Timur, Banjarmasin, Kalimantan Selatan.
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE INFLUENCE OF READING FOR PLEASURE HABIT TO READING ACHIEVEMENT OF THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN ACADEMIC YEAR 2017/2018


Tempat yang dituju : Jurusan PBI Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 10 Mei 2018
Sampai dengan tanggal : 10 Juli 2018

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Nonyadi
NIM. 1101240631



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REKOMENDASI

Nomor: B-312/Un.14/III.1.t/05/2018

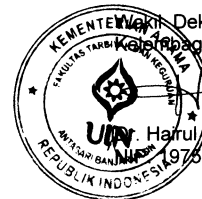
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Noriyadi
Nomor Induk Mahasiswa : 1101240631
Jurusan : PBI
Semester : XIV (Empat Belas)
Tahun Akademik : 2017/2018
Alamat : Jl. Gatot Subroto 7 RT 23 RW 02 No. 44, Komplek Pondok Karya, Kelurahan Kebun Bunga, Kecamatan Banjarmasin Timur, Banjarmasin, Kalimantan Selatan.

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "THE INFLUENCE OF READING FOR PLEASURE HABIT TO READING ACHIEVEMENT OF THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN ACADEMIC YEAR 2017/2018" pada Jurusan PBI Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin sejak tanggal 10 Mei 2018 sampai dengan 10 Juli 2018.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, Mei 2018



Dekan Bidang Akademik dan Kejuruan,

Dr. Harul Hudaya, M.Ag
197610232006041003



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Email: ftk.antasari@gmail.com Web: ftk.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

Nomor: 14/Un.20/III.2.f/06/2018

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

Nama : Noriyadi
NIM : 1101240631
Fakultas : Tarbiyah dan Keguruan
Jurusan : Tadris Bahasa Inggris
Tahun Akademik : 2017/2018

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak tanggal 22 Maret 2018 – 22 Mei 2018 dengan judul: “ **The Influence of Reading for Pleasure Habit to Reading Achievement of the Fourth Semester Students of English Department at Antasari State Islamic University Banjarmasin Academic Year 2017/2018**”.

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 8 Juni 2018
Ketua Jurusan TBI,

NANI HIZRIANI, M.A
NIP.19771127 200312 2 001

CURRICULUM VITAE

1. Name : Noriyadi
2. Place and Date of Birth : Pakapuran Kacil, 25 Desember 1992
3. Sex : Male
4. Religion : Islam
5. Nationality : Indonesian
6. Marital Status : Single
7. Address : Jl Pakapuran Kacil No. 40 RT 005 / RW 003 Kecamatan Daha Utara Kabupaten Hulu Sungai Selatan Kalimantan Selatan
8. Contact Person (CP) : 085249665152
9. Education :
 - a. SDN Pakapuran Kacil 2
 - b. MTsN Tambak Bitin Negara
 - c. MAN Negara
 - d. S1 English Education Department Faculty of Tarbiyah and Teachers Training UIN Antasari Banjarmasin
10. Parents
 - a. Father
 - 1) Name : Darsi
 - 2) Occupation : Entrepreneur
 - 3) Address : Jl Pakapuran Kacil No. 40 RT 005 / RW 003 Kecamatan Daha Utara Kabupaten Hulu Sungai Selatan Kalimantan Selatan
 - b. Mother
 - 1) Name : Sumarni
 - 2) Occupation : Housewife
 - 4) Address : Jl Pakapuran Kacil No. 40 RT 005 / RW 003 Kecamatan Daha Utara Kabupaten Hulu Sungai Selatan Kalimantan Selatan
11. Sibling Name :
 - a. Darman Syah
 - b. Sapuani
 - c. Zaleha
 - d. Nadirah
 - e. Silviani
 - f. Syafaruddin

Banjarmasin, Syawal 18th 1439 H
July 2nd 2018 M

The Writer,

Noriyadi